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Digest of Administrative Reports to the Governor, 2003-04

The University of Connecticut

Philip E. Austin, President
Fred Maryanski, Interim Provost and Executive Vice President for University Affairs
Peter J. Deckers, Executive Vice President for Health Affairs and Dean of the School of Medicine
Established in 1881

Statutory Authority Chapter 185b, General Statutes Route 195, Storrs, CT 06269

Number of full-time employees: 3,782 + 3,276 (Health Center)
Recurring Operating Expenditures: 2003-04 (as of August, 2004) \$698,100,000
+ \$565,900,000 (Health Center)

Organizational Structure: Public State University

Mission

Founded in 1881, the University of Connecticut serves as the flagship for higher education and the primary doctoral degree granting public institution in the state. The University serves as a center for research, dedicated to excellence in higher education and fulfillment of its land grant status. It is committed to meeting the educational needs of its undergraduate, graduate, professional and continuing education students and providing the faculty with the means to develop their intellectual capacity through teaching, research and interaction with society. Through the integration of teaching, research and service, the University provides an outstanding educational experience for each student.

The University will serve the state and its citizens in a manner that enhances the social and economic well-being of its communities. It will do so by providing leadership in the pursuit and dissemination of knowledge to all its constituents, recognizing that the continual transmission of knowledge and lifelong learning are essential to Connecticut's future in a global context. It will seek to enhance the quality of life and the economic well-being of Connecticut.

Statutory Responsibilities

The General Statutes of the State of Connecticut and the Morrill Act of the U.S. Congress have charged the University of Connecticut with the responsibility for the education of Connecticut youth in scientific and classical studies, agriculture and mechanic arts and liberal and practical education. General Statutes have given it authority for programs leading to a wide variety of doctoral degrees and post-baccalaureate professional degrees. The University's constitutional mandate, "excellence in higher education," is accomplished in its traditional triad of academic responsibilities: teaching, research and service.

Significant Improvements & Achievements 2003-2004

National Recognition

The University received national recognition for the quality of its programs and accomplishments:

- The University continued to be the best public university in New England in the annual <u>U.S. News & World Report</u> rankings. It was ranked 25th among 162 public universities in the nation.
- The University's graduate and professional programs were highly rated by <u>U.S. News</u> in the latest issue of <u>America's Best Graduate Schools</u>. Among public graduate and professional programs nationwide, UConn ranked: 17th in the health discipline of Audiology; 20th in Law; 21st in Education doctoral programs (14th in the Elementary Education doctoral specialty); 22nd in Medical Schools-Primary Care; 27th in Business master's programs (14th in the Information Systems graduate specialty); 28th in Medical Schools-Research; 39th in Engineering; 39th in Public Administration master's (5th in the specialty of Public Finance and Budgeting); 41st in Clinical Psychology; and 46th in Social Work. The <u>U.S. News</u> rankings are based on expert opinion about program quality and statistical indicators of quality of faculty, research, and students.
- The MBA Program was included in the <u>Forbes</u> "Top 50", among 1,200 business schools nationwide, for best return on investment and was a "Top Pick" by <u>The Wall Street Journal</u>. <u>Business Week</u> also has listed the University as a "Best B-School". UConn's undergraduate real estate program in Business was ranked 7th in the nation by U.S. News.
- UConn, including both the Health Center and the Storrs-based programs, ranked 68th among all institutions and 46th among public universities nationwide in research and development expenditures, as measured by the National Science Foundation.
- UConn's twin NCAA national championships in men's and women's basketball made NCAA Division 1 Basketball history, as this was the first time the same school won the men's and women's basketball championships in the same year. Nearly 300,000 attended a parade in Hartford to honor the teams.
- <u>Campaign UConn</u>, the University's \$300 million six-year capital campaign, far exceeded its goal when it ended June 30, 2004. Donations totaled \$471 million, including \$146 million gift-in-kind of computer software donated to the School of Engineering. Gifts and pledges were received from 115,000 corporations, charitable foundations and individuals. More than 61,000 were first-time donors. Most of the money will go toward programs, scholarships, and the hiring of faculty, including endowed chairs. About one-fifth of the money was designated for athletics.
- UConn has the 5th largest residential program and the highest percentage of students living on campus of any public university nationally, according to the Association of College and University Housing Officers International. More than 11,000 students live on the main campus at UConn, including 74 percent of the Storrs undergraduate population.
- Usage of the Storrs campus bus system has more than doubled since 1998, leading the Federal Transit Administration to recognize the University as a model for the region. UConn's campus transit system was ranked with the campus systems in Seattle, Knoxville, and Birmingham for the number of riders.
- Two world leaders were awarded the inaugural Thomas J. Dodd Prize in International Justice and Human Rights by the University. Prime Minister Tony Blair of Great Britain and Taoiseach (Prime Minister) Bertie Ahern of Ireland were honored for developing the Good Friday Agreement, a blueprint for peace and justice following decades of conflict in Northern Ireland. Senator Christopher Dodd presented the awards, which were named for his late father, a U.S. senator from 1959 to 1971 and executive trial counsel during the post-World War II Nuremberg Trials.
- The Carnegie Corporation of New York named the University one of seven institutions nationwide to be designated as a "Teachers for a New Era" school and awarded a five-year, \$5 million grant to be shared by the University's Neag School of Education and College of Liberal Arts and Sciences to improve the quality of teachers in the classroom. Part of the grant will be used to establish a Center

- for Collaborative Learning with academies of faculty and doctoral students focusing on seven areas: assessment, analysis and development; teaching and learning; technological advancement; numeration and literacy; multicultural issues; continuous learning; and research and practice.
- UGS PLM Solutions, a product lifecycle management subsidiary of EDS, the world's largest independent information technology services company, donated a software grant with a commercial value of \$146.1 million -- the largest contribution ever received by the University. The gift-in-kind from EDS will provide students and faculty in the School of Engineering with a suite of leading industry software for computer aided design, computer aided manufacturing, computer aided engineering, collaborative visualization, finite element analysis, optimization programs, and advanced solid modeling.
- The Chemistry Department was awarded \$4.2 million from <u>I'm PACT World Ltd</u>, a Japanese corporation, to endow the Yuji Hayashi Distinguished Chair in Plasma Chemistry. Plasma chemistry provides significant advances in catalysis, energy use, enhanced efficiency of vehicles, improvements in fuel cell applications, and improvements in clean processing of chemicals and materials.
- The School of Pharmacy received a \$2 million gift from Pfizer Global Research and Development, a division of Pfizer Inc., to endow the Distinguished Endowed Chair in Pharmaceutical Technology, the applied science for development of medicinal agents and dosage forms. It is the first Distinguished Chair and the largest single gift ever received by the school.
- With the addition of the Pfizer Chair, UConn now has a total of 47 endowed chairs and 12 endowed professorships, including 24 chairs at the Health Center and one chair and three professorships at the School of Law.
- The Department of Journalism joined an elite list of programs, becoming one of only about 100 programs in the world and the only journalism program in New England, to be accredited by the Accrediting Council on Education in Journalism and Mass Communication. The accrediting team cited the department's service to a large number of majors and its accommodation of non-journalism students in its introductory writing course.
- OR/MS Today, an industry journal for operations research/management sciences, ranked the Department of Operations and Information Management 7th in the world for research productivity in key journals.
- The History Department was one of 10 departments of history nationwide to be selected to participate in the Carnegie Initiative on the Doctorate, a three-year research and action project aimed at improving doctoral education at American universities. The project is sponsored by the Atlantic Philanthropies and the Carnegie Foundation for the Advancement of Teaching.
- The School of Engineering organized and hosted the International Conference on Advanced Technologies for Homeland Security. The conference explored technical challenges involved in homeland security: recognition and identification, biological and chemical threat detection, secure information systems, secure infrastructures, and the politics of homeland security policy. More than 500 attended the conference, including faculty from 25 research universities, scientists from federal research centers, and representatives of defense contractors and high tech industries.
- The College of Continuing Studies also was involved in activities for the Division of Homeland Security: an education center for training first responders and overseeing exercises in terrorist attack simulations, and citizen corps and communication emergency response teams for coordinating statewide training programs. The college also established a management development program for the U.S. Bureau of Customs and Border Protection.
- More than 21,000 plant enthusiasts visited the Ecology and Evolutionary Biology Conservatory to see the blooming of the titan arum (*Amorphophallus titanum*), also known as the corpse flower. This is the first time a titan arum, the world's largest un-branched inflorescence and most malodorous plant, has bloomed in New England, and the first time a bloom has appeared in the Northeast since 1937. More than two million hits were recorded on the University's website Web cam that provided continuous coverage of the plant's progress until it bloomed. The UConn plant is 10 years old, grown

from seed collected in the equatorial rainforests on the Indonesian island of Sumatra. The Conservatory is home to about 3,000 species of plants, is utilized by dozens of research projects in biology, conservation, and plant ecology, and serves some 50 UConn classes.

Many individuals in the University community contributed to the national recognition of the institution. Examples include:

- John W. Rowe, one of the nation's outstanding medical researchers and academic leaders and chairman and chief executive officer of Aetna, Inc., began in July a six-year term as chairman of the University's Board of Trustees. A former professor of medicine and founding director of the Division on Aging at Harvard Medical School, he also previously served as chief of gerontology at Beth Israel Hospital in Boston, president of The Mount Sinai Hospital and Mount Sinai School of Medicine in New York City, and President and Chief Executive Officer of Mount Sinai NYU Health. Among several professional honors, he is a member of the Institute of Medicine of the National Academy of Sciences. Dr. Rowe delivered UConn's annual Commencement address to more than 3,000 graduating seniors in May.
- University President Philip Austin served on a Blue Ribbon Commission on Higher Education for reordering the Hartford public school system priorities to produce more college-ready students and to increase the college-enrollment rate of Hartford students.
- Gerard N. Burrow was named to the Health Center Board of Directors, replacing John W. Rowe when Rowe became chairman of the University's Board of Trustees. Dr. Burrow is president and chief executive officer at the Sea Research Foundation Inc. at Mystic Aquarium and Institute for Exploration and the David Paige Smith Professor Emeritus of Internal Medicine and dean emeritus of the School of Medicine at Yale University.
- Joseph Civetta, professor and vice-chairman of the Department of Surgery at the Health Center, was honored with the Society of Critical Care Medicine's Lifetime Achievement Award. Civetta was cited for his many scientific and clinical advances in critical care medicine, as well as his organizational vision and leadership. He was a co-author of the first paper on pulmonary artery catheters outside the cardiology literature and opened the door to effective alternatives in respiratory failure treatment.
- Dr. Amii Omara-Otunnu, architect of the African National Congress-University of Connecticut Partnership and the sole holder of a UNESCO Chair in Human Rights in the U.S., was guest speaker at a Connecticut Bar Association meeting. He is the founder and Executive Director of the University's Institute of Comparative Human Rights and a History faculty member.
- Franklin Chang-Diaz, an astronaut who has logged 1,600 hours in space, including nearly 20 hours in space walks, spoke to more than 650 graduating seniors during the University of Connecticut's first mid-year Commencement in December. Dr. Chang-Diaz, one of UConn's most celebrated alumni, received a bachelor's degree in mechanical engineering from the University in 1973. He currently directs the National Aeronautics and Space Administration (NASA) Advanced Space Propulsion Laboratory in Houston.
- William Curt Hunter, senior vice president and director of research at the Federal Reserve Bank of Chicago, was named the new Dean of the School of Business. In December Hunter was elected to Xerox Corporation's (NYSE: XRX) board of directors.
- Linda Flaherty-Goldsmith, former vice chancellor for finance of the University of Alabama system and economic/educational adviser to the Alabama Governor, was selected for UConn's newly created post of vice president and chief operating officer, part of an administrative reorganization designed to improve the quality of service and efficiency across the University.
- Carolyn D. Runowicz, a nationally prominent expert in gynecologic cancers and women's health, became Director of the UConn Health Center's Cancer Center. Dr. Runowicz was professor of clinical obstetrics and gynecology at Columbia University College of Physicians and Surgeons and vice-chair of the department of obstetrics and gynecology at St. Luke's-Roosevelt Hospital in New

- York City. A 1973 graduate of UConn, she also will serve as director of women's health services at the Health Center.
- <u>Stone Wall Secrets</u>, a children's book authored by Robert Thorson, professor of Geology and Geophysics, and his wife, has become the catalyst of a novel elementary school curriculum. A \$150,000 National Science Foundation (NSF) grant enabled Thorson to collaborate with Neag School faculty members to develop a K-8 curriculum that blends science, history, and writing lessons about how rocks provide clues to the past. The curriculum materials will be made available nationally on the NSF website.
- Men's basketball junior Emeka Okafor was a unanimous selection to the 2004 Associated Press All-America first team and was named Co-National Player of the Year by the NABC. A Finance major with a 3.76 grade point average and a bachelor's degree earned in three years, Okafor was the 2004 Co-SIDA Academic All-American of the Year. Women's basketball senior Diana Taurasi was everybody's 2004 All-American, with Naismith and Honda awards as the top college player and the honors of Nancy Lieberman-Cline National Point Guard of the Year, Kodak/WBCA All-America first team, and Associated Press All-America first team. Okafor and Taurasi both were selected to the USA Basketball Senior National Teams for the 2004 Olympics.

Academic Programs and Instruction

In Fall 2003, 26,629 students were enrolled in degree credit programs in the 13 Schools & Colleges at the Storrs Campus, the regional campuses (Avery Point, Stamford, and Tri-Campus with locations in Torrington, Waterbury, and West Hartford), the School of Law in Hartford, the School of Social Work in West Hartford, and the Schools of Medicine, Dental Medicine, and graduate programs at the Health Center in Farmington.

The number of freshmen applying to UConn has risen dramatically from 10,809 for Fall 1995 to 14,677 for Fall 2002, 18,724 for Fall 2003, and 19,573 for Fall 2004. The increased interest has been attributed to a number of reasons – state support of the University through UCONN 2000 and the planned 21st Century UConn, the quality and efforts of the University's academic departments and faculty, the success of Husky athletic teams, and the perceived value of a top quality education at a reasonable cost.

With the size of the freshman class at Storrs held to approximately 3,200, UConn became more selective in its admissions, accepting 53% of the Storrs freshman applicants for Fall 2003 and 50% for Fall 2004. In 1995, UConn accepted 70% of all applicants and received half as many applications at Storrs. Average SAT score of Storrs enrolled freshmen has risen 54 points since 1996, to 1167 for the Fall 2003 entering class. In addition to the high quality of new students, the diversity of freshmen has increased. At all of UConn's campuses in Fall 2003, 19% of new freshmen were students of color, compared to 18% the previous fall.

The University began offering a generous incentive – half off the cost of tuition – to all freshmen in the top 10 percent of their high school senior class with a minimum 1350 SAT score. Valedictorians and salutatorians receive half tuition scholarships and also receive a \$2,500 stipend for a research or scholarly experience, such as study abroad or a lab project. A total of 100 valedictorians or salutatorians are expected to enroll at UConn in Fall 2004, a noteworthy increase over the 77 enrolled in Fall 2003 and a dramatic increase over the 40 in the Fall 1995 freshman class.

Over 80% of freshmen participated in the First Year Experience (FYE) seminars aimed at helping first year students make a comfortable and meaningful transition to college life. A new Office of National Scholarships identifies, recruits and mentors high-achieving undergraduate students seeking prestigious national and international scholarships.

Results of a student survey on advising were utilized to improve several aspects of undergraduate advising, including: addition of advisers in Academic Center for Entering Students (ACES); incoming freshman seminar on advising; College of Liberal Arts and Sciences distribution of a new student advising handbook and information on college requirements; offering of an advising refresher course to faculty; and the College's creation of a new undergraduate advising council with faculty representation

from each department. Other academic units also increased emphasis on advising or instituted changes designed to improve service to students.

Approximately 2,100 graduate students at the master's and doctoral levels were supported on merit based graduate research and teaching assistantships, up from 1,800 five years ago. The Graduate School also provided \$1.81 million in competitive fellowship funding for graduate students, up from \$1.43 million five years ago. The support, awarded in 87 fields of study in the arts and sciences and professional disciplines, with health insurance and tuition waiver benefits, have enabled the University to compete for quality graduate students.

Applications for admission to the University's School of Law were expected to exceed 4,000 for the Fall 2004 first-year class of 220. The significant increase in applications over last year is attributed to the School's high quality education, its public school price tag, and the high ranking of the School nationally.

Nearly 5,500 degrees were conferred in 2003-04 for completions of undergraduate, graduate, and professional programs at the Storrs, regional and Health Center campuses. The 3,673 bachelor's degrees were a new high in the number of baccalaureates awarded in any year of the University's history.

Six honorary degrees were conferred by the University at its Commencement ceremonies: honorary Doctor of Fine Arts - David Macaulay, an artist and illustrator; honorary Doctor of Humane Letters - Linda Darling-Hammond, former executive director of the National Commission on Teaching and America's Future; honorary Doctor of Science – Gene E. Likens, expert in the study of forest, stream and lake ecosystems and director of the Institute of Ecosystem Studies in Millbrook, New York; honorary Doctor of Science degree - Iogna'id G. O'Muircheartaigh, president of the National University of Ireland and instrumental in establishing a center for human rights at that institution; honorary Doctor of Science – Gerhard H. Giebisch, Sterling Professor of Cellular and Molecular Physiology at Yale University School of Medicine and a former chair at that school; and honorary Doctor of Laws – Dennis Wayne Archer, former mayor of the city of Detroit, Michigan, and former president of the National League of Cities.

The Commencement speakers included Mr. Archer, Dr. Likens, Board of Trustees Chairman John W. Rowe, and Francisco Jimenez, director of ethnic studies at Santa Clara University in California and well-known author about migrant workers in the U.S., who addressed the Health Center graduating students. Many of the students had volunteered medical and dental care to Connecticut's tobacco and fruit pickers.

The University Medal, one of the highest honors presented at the University, was awarded to two outstanding individuals during Commencement ceremonies. In December, the Medal was presented to Connecticut insurance leader and community activist Thomas J. Wolff. Wolff, who graduated cum laude in economics from UConn in 1956, has provided major philanthropic support to UConn, including the Wolff-Zackin Natatorium, the Thomas and Bette Wolff Family Park, the Wolff Program for Entrepreneurship in the School of Business, an endowed chair and several endowed scholarships. In May, the Medal was presented to Peter W. McFadden, who earned two degrees from the University of Connecticut and since 1971 has served in a variety of administrative posts at UConn, including dean and director of development of the School of Engineering, interim vice president and provost, executive assistant to the president, and executive secretary to the Board of Trustees. Since his retirement in 1996, he has continued to serve the University in key administrative posts.

The Institute for Teaching and Learning and the Department of Accounting together developed an online Master of Science in Accounting program, employing the latest instructional technology as well as leading edge instructional design methodologies. This program has served as the prototype for the future development of online programs and department-wide application of instructional design techniques. The College of Continuing Studies also has online master's programs in Professional Studies with specialization possible in Human Resource Management and Humanitarian Services Administration.

A program in India Studies was established with a gift of \$100,000 from Gyan and Sheela Joshi. The program will enhance undergraduate and graduate instruction and research pertaining to Indian culture and heritage, with proposed fields of research and scholarship in Indian philosophy, classical languages, culture and society, and fine arts.

To help remedy the state's nursing shortage, the Paul L. Jones Fund gave the School of Nursing \$300,000 to establish scholarships for a fast track nursing education program. The school also increased

fellowships and expanded course offerings at UConn's regional campuses, area hospitals, and community colleges to attract more people to the field of nursing.

In the College of Liberal Arts and Sciences, the Department of Geology and Geophysics was eliminated to improve support of the geosciences and environmental science research and instructional programs through a new interdisciplinary, non-departmental administrative structure. Faculty in the department will be reassigned, and current majors will be able to complete their degrees. A Department of Public Policy was created to offer master's programs in public administration and survey research and to include the Center for Survey Research and Analysis. The new department will be located at the Tri-Campus, in Hartford.

The University made plans to establish an insurance and financial center in downtown Hartford and relocate its Hartford MBA and its Farmington Executive MBA programs to the city. The centerpiece will be a Financial Accelerator, with a trading floor and state-of-the-art computer technology, that will enable students to investigate alternative markets and trader support tools, develop products to enhance competitive advantage, evaluate emerging technology, and create specialized business processes. The move is designed to assist Hartford's renewal by having some 500 students, many of them mid-level executives, obtain advanced business degrees in the city during evenings and weekends. A similar program, edgelab, was previously established for the Stamford MBA and EMBA programs in cooperation with General Electric executives.

Investments in regional campus facilities and programs have enabled the Tri-Campus (Hartford, Torrington, and Waterbury campuses) to offer two bachelor's degree programs in their entirety: Urban and Community Studies, an interdisciplinary program preparing students for careers in public and community service; and Business and Technology, an applied program with casework, experiential learning, and other educational applications useful in local manufacturing, high-tech, health services, and financial services companies. Torrington, the smallest of the three campuses, is anticipated to grow with the new Tri-Campus emphasis on Business, American Studies, and Psychology.

The first slate of courses meeting the new general education requirements was approved by the University Senate to take effect with the Fall 2005 entering freshman class. A total of 511 proposals for new and revised courses to fulfill the new general education competencies were reviewed first by departments or programs, and then by the General Education Oversight Committee (GEOC) and Senate Curricula and Courses Committee before being presented to the Senate for approval. Sixty-two courses taught under the old general education system were dropped, and 203 courses new to the general education system - though not necessarily new to the University - were added; many other courses were substantially revised. In the new general education system, more emphasis is placed on diversity and multiculturalism (both international and non-international), writing, social science, computer technology and information literacy competency requirements. The process of general education course development is ongoing and course proposals may be submitted to GEOC at any time.

The Joint Commission on Accreditation of Healthcare Organizations (JCAHO) reaccredited John Dempsey Hospital for three years. JCAHO is a private, non-profit organization charged by Congress with evaluating and accrediting health care organizations in the U. S. Dempsey Hospital received high marks in the two categories evaluated: a score of 97 out of 100 for behavioral health care; and a score of 93 for hospital services, including inpatient units, emergency department, and outpatient clinics. The hospital met performance standards in patient safety and security, medical equipment, utility systems management, hazardous materials and waste management, safety and quality improvement efforts, and appropriate level of care for Medicare and Medicaid reimbursement and other third parties.

The University community celebrated the 25th anniversary of Homer D. Babbidge Library, which opened in 1978. A few hundred books in the personal library of Charles Storrs made up the first library collection of the Storrs Agricultural School in 1882. By 1962, when Homer Babbidge became the University's president, there were approximately 300,000 volumes. The University Libraries now have more than 2 million volumes. In addition to the Babbidge Library in Storrs, libraries also are located at the regional campuses, Health Center, and in the Schools of Law, Pharmacy, and Fine Arts.

Six faculty members, a recent graduate of the University, and a doctoral candidate received Fulbright awards. The Fulbright Scholar Program and the Fulbright-Hays Fellowship Program provide prestigious grants for worldwide studies and research. The 2003-2004 award recipients and their grant activities were: James Franklin (professor Dramatic Arts), teaching theatrical lighting design at the State Academy of Theatre Arts in St. Petersburg, Russia; Mark Janis (William F. Staff Professor of Law), curricular and institutional planning at Riga Graduate School of Law in Latvia; Jocelyn Linnekin (professor Anthropology), conducting research in Guatemala on the variation in conceptualizations of "democracy"; Timothy Reagan (professor Educational Leadership), working with the Ministry of Education and the Universidad Metropolitana de Ciencias de la Educación in Chile to develop teacher education programs for teaching English; Karen Spalding (professor History), exploring in Peru and Spain the politics of the Spanish colonial rule; Steven Wisensale (professor Family Studies), participating in a German seminar on comparative family and aging policies; Robert Dunn (who received a doctorate in Ecology and Evolutionary Biology in 2003), investigating ecosystem interactions between ants and plants in Australia; and Carolyn Schwarz (doctoral candidate in Anthropology), investigating the political implications of Christianity in an Australian Aboriginal community and conducting the research in Gupapuyngu, the language of the people she studied.

Two Fulbright Scholars visited UConn this year. Michael Magwa, professor of botany at the University of Fort Hare in South Africa, conducted research on sustainable plant utilization. His UConn host was Mark Brand, professor of Plant Science. Nobutaka Matsumura, professor of education at Kansai University of Japan, carried out research on addressing the psychological needs of the gifted and talented. His UConn host was Joseph Renzulli, director of The National Research Center on the Gifted and Talented.

The University's Humanities Institute announced the following Fellows and their projects: Residential Fellows - Cynthia MacDonald (Philosophy, University of Canterbury, New Zealand), self-knowledge; and Sonya Stephens (French, University of London, England), forms of the non finito in 19th century France; UConn Fellows - Peter Baldwin (History), a history of urban public space, 1800-1930; Rae Beth Gordon (Modern and Classical Languages/French), primitivism, pathology and the idea of modernity in popular culture; Kenneth Gouwens (History), Clement VII and the Renaissance Papacy; Joel Kupperman (Philosophy), values in ethics; Michael Orwicz (Art and Art History), Gauguin's Brittany; and Sylvia Schafer (History), law and government of difference in modern France; UConn Graduate Fellows - Charles McGraw (History), the Spanish-American war nurse; and Timothy Nulty (Philosophy), Davidson and Heidegger on the nature of truth.

Ross Miller, professor of English and Comparative Literature, was chosen to write a critical biography of novelist Philip Roth. He also was selected a Guggenheim Fellow. The award winning UConn Jazz Ensemble released its first compact disc, <u>UConn Jazz</u>, on the SeaBreeze Vista Record label. The CD attests to the high quality of students in Music in the School of Fine Arts.

Walter Woodward, an expert on seventeenth-century Connecticut, was named State Historian. He replaces Professor Emeritus Christopher Collier, who retired after serving in the position since 1985. A faculty member in History, Woodward will be based at the Hartford campus, easily accessible to state government and state archives. Connecticut statutes (Section 10a-111a) provide for the UConn appointment of the history scholar.

Richard Zeff, associate professor of Pathology, was this year's winner of the Charles N. Loeser Award for Excellence in Teaching in the Basic Medical Sciences. Second-year medical and dental students present the Loeser Award yearly to a Health Center faculty member who demonstrates scholarly curiosity, evokes in students an enthusiasm for learning, and advances the welfare and education of their students. It is the 29th time the Loeser award has been presented and the 3rd time Zeff has won.

Susan Reisine, professor and department head of Behavioral Sciences and Community Health and associate dean for research for the School of Dental Medicine, was this year's recipient of the UConn Health Center Board of Directors Faculty Recognition Award. Reisine was given the award for outstanding academic and clinical accomplishments and sustained excellence of the highest order in her professional endeavors.

Five professors received UConn's highest academic honor for faculty and were named Board of Trustees Distinguished Professors. The honor is reserved exclusively to recognize faculty who have achieved exceptional distinction in three areas – scholarship, teaching and service – while at the University of Connecticut. The 2004 Distinguished Professors were: William Fitzgerald (Marine Sciences), well known as the father of mercury research and currently studying the environmental impact of mercury in Long Island Sound; Bahram Javidi (Electrical and Computer Engineering), creator of an internationally recognized research program on optics for information systems; James Marsden (Operations and Information Management), director of Connecticut Information Technology Institute and Treibick Electronic Commerce Initiative, and co-founder and co-developer of the Stamford Campus edgelab, an e-business think tank; Lawrence Raisz (Medicine), developer and first head of the Division of Endocrinology and Metabolism and a national leader in bone biology, whose research on factors influencing bone metabolism has been funded by the National Institutes of Health for 38 years; and Howard Tennen (Community Medicine and Health Care), an innovative teacher with many teaching and national professional awards and a significant research contributor to the study of how people adapt to major health crises and everyday stressful situations.

The American Association of University Professors (AAUP) at UConn announced the recipients of its 2004 awards for excellence in teaching, research, and service: Frederick Roden (English, Tri-Campus Torrington), teaching promise; Sarah Glaz (Mathematics, Tri-Campus Hartford), teaching innovation; Dipak Dey (Statistics), research excellence; and Carl Schaefer (Ecology and Evolutionary Biology), service excellence.

The Asian American Studies Institute and Asian American Cultural Center hosted with the Korean American Society of Connecticut a Storrs symposium to celebrate 100 years of Korean immigration to the U.S., and to discuss Korean contributions to American history, culture and accomplishments. Many other centers and institutes offered a variety of activities supporting diversity.

Eight women at the UConn Health Center were honored for overcoming obstacles and inspiring hope in others: Ann Marie Capo (UConn Medical Group); Petra Clark-Dufner (Health Career Opportunities Program); Alicia Craffey (Genetics and Developmental Biology); Jeri Hepworth (Family Medicine); Jeanne Lattanzio (Hospital Administration and Nursing); Mary Jane Osborne (Microbiology); Betriz Tendler (Medicine-Hypertension); and Jane Ungemack (Community Medicine and Health). Black History Month featured the first African American female graduate of the School of Dental Medicine, Elizabeth Daniels.

Research, Service and Clinical Care

The University continued to strengthen research operations and to enhance research support. For FY 2003-04 (as of June, 2004), external awards for research, training, and public service totaled an estimated \$95 million for Storrs-based programs. The Health Center's sponsored program funding totaled an estimated \$100 million. The University has more than 70 focused research centers that explore subjects from improving human health to enhancing education to protecting natural resources.

Commercialization of the University's research brought in \$725,000 in gross revenue. Invention disclosures have risen from a total of 45 in 1999 to between 70 and 80 annually in recent years. Between 12 and 16 new options and licenses are signed each year at the University.

For the third consecutive year, Congressional committees provided more than \$20 million in federal funding, including more than \$6 million for new projects, to researchers at UConn's Storrs-based programs and at the Health Center. The funding, in the approved Department of Defense budget appropriation and Omnibus Appropriations Bill, enables faculty to conduct groundbreaking research in agriculture, health, education, the environment, and life sciences. Newly funded projects include: \$2 million to the Center for Land Use Education and Research for utilizing NASA satellites and Geographic Information Systems to track urban sprawl, farmland loss, water resources impairment, and other features of land use and abuse in Connecticut; \$1.3 million to the Health Center Psychiatry Department for a multi-year study evaluating the effectiveness of two programs (pediatric primary care clinic and early identification of children at risk of neglect) for reducing criminal involvement among at-risk and

previously incarcerated parents and for reducing behavioral problems in their children; and \$2.4 million to the Health Center Cardiovascular Research Institute for developing methods to enhance physical capacity and decrease muscle fatigue of soldiers in adverse (high altitude or excessively cold or hot) environments.

Federal funding extensions were granted to a number of existing research projects, including several – Javits Gifted and Talented Student Education Program (\$2.25 million, shared with other universities), National Undersea Research Program (\$1.4 million), and Food Marketing Policy Center (\$585,000) – that have received federal support for many years. The Long Island Sound Integrated Coastal Observing System won a large increase, from \$210,000 received in its first year of funding in 2003 to \$1.8 million in the new legislation, to more quickly establish an observing system of changes occurring in water conditions, and to include experiments conducted from on board the research vessel Connecticut. Other programs renewed were the Center of Excellence for Vaccine Research (\$2.4 million); the Fuel Cell Research Center (\$1.44 million); the Biotechnology Center, to continue its study of bovine genetics (\$1.56 million); the Research Center for Advanced Deployable Nano-Sensors (\$1.2 million); and an ongoing study of the Connecticut River watershed and airshed (\$1.5 million). Several of the renewed grants were shared with partner universities. The University also received \$500,000 for the New England Green Chemistry Consortium, to be shared with other New England state universities, for developing products that incorporate the reduction or removal of hazardous substances during production, preventing the need for costly changes or clean-up after production.

The Provost's Research Fellowship program offers an opportunity for release time from UConn teaching for one semester for long-term research projects. Recipients of the 2003 Research Fellowships were: Paul Schiff Berman (Law), Eleni Coundouriotis (English), Clare Eby (English), Kathryn Myers (Art and Art History), and Stephen Ross (Economics). The Provost's Research Excellence Awards recognize excellence in research among UConn tenured faculty. Recipients of the 2003 Excellence Awards were: Yung-Sze Choi (Mathematics), Carol Lammi-Keefe (Nutritional Sciences), James Rusling (Chemistry), and Montgomery Shaw (Chemical Engineering).

Vernon Cormier, one of two geophysicists on the UConn faculty and a professor in both Physics and Geology/Geophysics, received a \$60,000 NSF equipment grant for a Beowulf-style, 20-processor cluster computer for the high-speed computing that his models of material at the earth's center require. NSF also awarded Cormier a four-year, \$360,000 grant to support his research on earth structure, which has applications in oil and mineral exploration, medical imaging, and underground nuclear test monitoring.

Peter Auster, the science director at UConn's National Undersea Research Center (NURC) and a fish specialist, and Ivar Babb, the director of the Center, participated in two undersea mountaineering expeditions to the New England Seamounts some 500 miles off the Atlantic coast. Both projects, sponsored by the National Oceanic and Atmospheric Administration's (NOAA) Office of Ocean Exploration, were part of a multi-year exploration-based research program on the chain of 30 extinct volcanoes 4,000 feet deep in the Atlantic, with peaks some 1,500 feet below the surface. The first research cruise included several deep sea dives with Alvin, a 23-foot manned submersible, famous for its role in the discovery of the Titanic in 1985. The second research cruise depended upon the Big Hercules, a remotely operated vehicle (ROV) for underwater exploration. Both projects focused on surveying deepsea corals and collecting specimens for genetic and reproduction studies and on observing how differences in underwater landscapes affect populations and communities of fishes.

The University's own 76-foot research vessel, <u>RV Connecticut</u>, located at the Avery Point campus, has remained a popular tool for marine researchers from UConn, the Woods Hole Oceanographic Institution, and other New England universities.

NURC was featured on the Discovery Science Channel in a documentary on The Wreck of the Portland, a paddleboat with 192 passengers and crew that sank off the Massachusetts coast during a winter storm in 1898. The location of the wreckage had been a mystery until 2002, when NOAA and NURC scientists worked together with NURC technology to identify the Portland's remaining ruins. In 2003, NURC researchers returned to the site and utilized the Center's ROV to conduct a comprehensive survey of the ship and to provide footage for the documentary.

The first recipient of the University's F.T. Bacon Medal for Fuel Cell Research and Deployment was Hans C. Maru. Maru is an expert in the field of fuel cell generators with 13 patents, and is an executive at Fuel Cell Energy in Danbury, a world leader in the development and manufacture of high temperature hydrogen fuel cells for clean electric power generation. The medal was established in conjunction with the University's first International Conference on Fuel Cell Development and Deployment, held on the Storrs campus. The medal honors the late Francis T. (Tom) Bacon, a British scientist who invented the first commercial fuel cell.

In the School of Allied Health, the Britta R. Nayden Rehabilitation Clinic opened to provide faculty and students with a fully accessible, modern facility for physical therapy and research. Administered in partnership with Windham Community Memorial Hospital, the clinic can provide care for more than 10,000 patient visits annually. The clinic was made possible by a gift of \$125,000 from Denis J. and Britta R. Nayden.

Researchers in the School of Social Work identified the characteristics of child sex offenders in a study conducted for the Children's Trust Fund, an independent agency that develops child abuse prevention programs.

Cooperative Extension System's faculty and programmatic staff offered to many thousands of Connecticut residents a wide diversity of outstanding outreach educational programs: economic viability; sustainable agriculture; sustainable landscapes; fisheries; aquaculture; family and community development; land use planning and management; natural resources and environmental management; master gardener certification; 4-H youth development; and nutrition and food safety.

Other Schools and Colleges, the several campuses, and the Office of International Affairs also provided outreach, service, and professional continuing education. Continuing Studies enrolled approximately 32,000 participants in credit-free professional programs and collaborated with 110 external and 9 international partners in credit and non-credit projects. Attendance exceeded 300,000 at Fine Arts cultural, artistic and academic exhibits and performances on University campuses and throughout the state.

The National Institute of Dental and Craniofacial Research, a branch of the National Institutes of Health, awarded Edward Rossomando a two-year, \$322,000 grant to bring his concept of biodontics to reality and to introduce the entrepreneurial process to dental students, faculty, and practitioners. Biodontics, an emerging dental specialty that applies molecular biology and biotechnology to clinical dentistry, was developed by Rossomando, a professor of biostructure and function at the School of Dental Medicine. He also established the Center for Research and Education in Technology Evaluation at the School to further explore biodontics and its practical use.

The Health Center's signature program in cardiology was named the Pat and Jim Calhoun Cardiology Center, in recognition of the Calhouns' many years of support to cardiology research.

Controlling the symptoms of Parkinson's disease is the focus of a relatively new procedure offered at the Health Center. The procedure, linking electrodes implanted in the brain to chest pulse generators, significantly controls tremors, sluggish movement, rigidity, and impaired coordination, the most frustrating symptoms of Parkinson's disease. The Health Center is the only site in Connecticut offering the procedure.

A new radiation treatment for liver tumors became available at the Health Center, the only site in New England that offers the specialized procedure. The treatment, called selective internal radiation therapy, or SIRT, is for patients with inoperable primary liver cancer or other cancers that have spread to the liver. The SIRT procedure delivers radiation directly to the cancer tumor in minuscule spheres injected into the main hepatic artery and containing radioactive yttrium-90.

Andrew Arnold, Murray-Heilig Chair in Molecular Medicine and director of the Center of Molecular Medicine, found that a mutated gene causes parathyroid cancer and that the gene mutation can be passed down to one's children. Arnold's research on this rare but often fatal type of cancer was published in the New England Journal of Medicine.

The safety and effectiveness of nicotine gum for pregnant smokers who want to quit is the focus of new research by the Health Center to be conducted at the Hartford Hospital. Cheryl Oncken, associate

professor of obstetrics and gynecology in the School of Medicine, will lead a team of researchers in the study, funded by a five-year, \$1.6 million grant from the National Institutes of Health. It is the first national, large-scale study of its kind and is directed toward lowering the risks of miscarriage, low birth weight, premature delivery, and sudden death syndrome associated with smoking during pregnancy.

Connecticut Health Foundation (CHF) awarded UConn a \$150,000, 18-month grant to determine the best methods of increasing the recruitment, retention and graduation rates of historically underrepresented minority students in health care degree programs. CHF is the state's largest independent, nonprofit grant-making foundation dedicated to improving the health of the people of Connecticut.

UConn's Health Center offered ongoing training to approximately 700 employees of the Correctional Managed Health Care program, established with the state Department of Correction (DOC) in 1997 to provide care to Connecticut's prison population of about 18,000 offenders. The Health Center directs the provision of care at all 21 DOC institutions and halfway houses and staffs six prison-based medical and mental health infirmaries. Acute care is provided at John Dempsey Hospital in a secure unit. Connecticut is the only state in the country to provide comprehensive health care to the entire prison system through the state's public medical and dental schools.

Strategic and Facilities Planning

The ninth year of UCONN 2000 – the \$1 billion 10-year program to renew and rebuild the infrastructure of the University – was completed with many outstanding additions and enhancements to the campuses as planning continued for the extension of the program in a new \$1.3 billion 11-year initiative called 21st Century UConn. The new initiative was scheduled to begin in July 2004 and will include the Health Center as well as the Storrs and regional campuses. Both programs were approved by the General Assembly and the Governor to transform the University with new and renovated facilities and state-of-the-art academic equipment. Since UCONN 2000 began in 1995, infrastructure improvements – more than 30 new buildings and major renovations of more than 50 buildings – have been influential in enrollment growth, enhancement of the academic quality of the student body, and attraction of high-level faculty and research support. Together UCONN 2000 and 21st Century UConn represent an unprecedented \$2.3 billion investment in the University's infrastructure and have become a national model for other public universities.

The Master Plan began to be updated to incorporate the extensive physical changes resulting from UCONN 2000 and planned in the forthcoming 21st Century UConn, and to include the West Hartford, Torrington, and Avery Point campuses. For the Storrs campus, the updated plan called for environmentally friendly buildings, a concentration of all the academic facilities within walking range, a third garage, and an undeveloped East Campus to be designated for forest management, agriculture research, and environmental education. Possible locations for new buildings also were identified. In completed UCONN 2000 projects, 53% of the funding has been used for academic buildings, 21% for residential buildings, 18% for infrastructure, 5% for student services, 2% for athletics, and 1% for university support.

Major planned projects for the 21st Century UConn program include: a new classroom building to replace Arjona and Monteith buildings; completion of North Hillside Road, which will connect Hillside Road to Route 44; completion of the new pharmacy building; renovation of the Torrey Life Science Building, a third parking garage; renovations at the School of Law; a new library and classroom building at the Avery point campus; and a new research tower and renovation of the main building at the Health Center.

Key projects completed this year were: the new Advanced Technologies Laboratory in the Agricultural BioScience Complex; a new, 350-seat underground lecture hall located behind the new Information Technologies Engineering Building; renovations and additions to the Gentry (Neag Education) Building; and the transformation of the former School of Business building into the Center for Undergraduate Education. The Center provides a centralized location for academic support services for students and teaching support services for faculty members and graduate students. It houses the First

Year Experience, Honors, Study Abroad, and Urban Semester programs, Career Services, the Centers for Community Outreach, Instructional Resource, and Learning Research, and the Institute for Teaching and Learning. The Nafe Katter Theater, with a state-of-the-art three-sided thrust stage that extends into the audience, is scheduled to open for the Fall 2004 semester.

The first phase of the Student Union expansion and renovations was completed this year and included offices for student organizations and student affairs personnel, a reconfigured Nutmeg Grille, and the first on-campus movie theater in UConn's history. The second phase, projected to be completed in Fall 2005, involves replacing and expanding the southern end of the Student Union building with a new, three-story extension that will include cultural centers, food court, ballroom, multi-purpose rooms, central post office for student mail, and retail space.

The Academic Way, a new pedestrian walkway featuring period lighting and benches, was completed from South Campus to Babbidge Library, and ultimately will reach across campus to North Eagleville Road. The site of the former UConn Co-op and the adjacent metered parking lot were converted to green space.

The William Benton Museum of Art addition, funded through a combination of UCONN 2000 funds and private gifts, resulted in the new Evelyn Simon Gilman Gallery to showcase special exhibitions and works from the Benton's permanent collection of more than 5,500 pieces, as well as refurbished galleries and lecture areas, a new members lounge, a café, and an expanded museum store. The addition was designed to complement the original collegiate gothic structure that served the campus as the main dining hall from 1920 through the mid-1940's and is among the campus buildings listed in the National Register of Historic Places. The expansion enhanced the reputation of the Benton, Connecticut's official art museum, as a museum of significance for the state and the Northeast.

The State Museum of Natural History, with funds from UCONN 2000 and private donors, announced plans to establish a Connecticut Archaeology Center. The center will provide support for graduate and undergraduate students, offer archaeology field schools, and provide elementary and secondary schoolteachers with training, curriculum guides, and teaching resources. It also will provide Connecticut towns with technical training and assistance, enable an active Web presence, and offer access to maps, an archaeology library, and the state's largest collection of Connecticut artifacts. The museum, founded in 1985, is the official state repository for all archaeological materials. The new center will support the Office of State Archaeology and the State Archaeologist (both located at the University), mandated to protect some 1,000 archaeological sites on state land and over 3,000 sites on private land, care for anthropological collections, and work with the Native American community to protect burial sites and return sacred materials.

New residential life facilities opened in Fall 2003 at the Storrs campus: Charter Oak Apartments and Suites, a seven-building combination of student apartments and suites housing approximately 1,000 students; Husky Village, a centralized complex of buildings housing 300 members of the University's fraternities and sororities; and Towers Dining Hall, a large, colorful, contemporary style eatery that replaces four small dining facilities. Extensive renovations to the Towers Residence Hall Complex (including the conversion of the first floors of all six buildings from small dining halls into large community spaces, computer labs, and small classrooms) and renovations to Grad and East campus North (Holcomb, Whitney and Sprague) dormitories were completed for the start of the Fall 2003 semester. A three-year program to install sprinkler systems in all of UConn's residence halls was completed with the exception of West Campus, currently up to code and scheduled for a new system in Summer 2004.

At the Law School, a \$4.3 million renovation of the Starr Building included a new Moot Court, complete with tiered seating for students to observe mock trials. Another large classroom also was created in the building, which for years served as the school's library.

The new Waterbury Downtown campus relocated the Waterbury regional campus from its Hillside location to East Main Street and opened in August 2003. Existing academic programs and additional Bachelor of Business and MBA programs are offered in the new facilities, which house classrooms, labs, offices, a bookstore, and a three-story-high library. Fall 2003 undergraduate enrollments totaled 501,

26% higher than in Fall 2002. The campus is designed to serve more than 1,200 students, faculty, and staff.

At the Health Center, construction began on a new 99,000 square foot, four-story Medical Arts and Research Building for clinical, educational, and research programs. The building will be the centerpiece of the new Musculoskeletal Institute for research in bone biology, biomaterials, biomechanics, arthritis, and orthopedics. It also will house outpatient diagnostic imaging and rehabilitation services and a new ambulatory surgery center for same-day operations. The Health Center's existing operating room facilities, used for both inpatient and outpatient surgery, have reached maximum capacity. Inpatient surgeries at John Dempsey Hospital increased 24 percent and ambulatory surgery increased 33 percent in a recent three-year time period.

Major renovations to the Health Center's Lyman Maynard Stowe Library - the first since it opened more than 30 years ago – began in the spring to create more efficient and user-friendly access to its collections. The improvements include the addition of a 24-hour study room with access to the library's 2,700 electronic journals, 179 electronic databases, and 173 electronic textbooks. A total of \$3.2 million in bond funds were released to the Center, with \$1.65 million for the renovation and the remainder for upgrading a wide variety of research equipment for the medical, dental, and graduate biosciences programs.

The inaugural UConn football game at the new \$91 million stadium, Rentschler Field, located on the former Pratt and Whitney Airfield in East Hartford, was played against Indiana University on August 30. Seating approximately 40,000, the stadium supports UConn's upgrade of the football program to Division I-A competition and serves the state in other ways, such as high school and recreational sports championships, fund-raising events, and major concerts. The stadium was constructed through the state's Department of Public Works.

Plans were announced for an indoor football practice facility at the Storrs campus. Robert G. Burton, chief executive officer of the Burton Management Group LLC of Greenwich, donated some \$2.5 million for the facility, which will be known as the Burton Family Football Complex.

The Mansfield Downtown Partnership, a town-gown cooperative effort, selected a team of architects, investors, and planners to begin to develop some 35 acres of land off Route 195 near the School of Fine Arts. The goal of the partnership is a village of retail, cultural and residential activity that will enhance the campus experience for the UConn community and for Mansfield residents.

On Earth Day the University announced a new wide-ranging environmental policy that sets siting and building guidelines for new construction and campus renovations, conserves energy and water resources, further encourages recycling, and increases efforts to improve environmental literacy among students, faculty and staff. The University's Environmental Policy Advisory Council and its three subcommittees - compliance and best practices, land use and sustainable development, and environmental outreach - identified opportunities where the University can improve its environmental performance and reach out to the community. An EcoHusky student awareness campaign began this spring to encourage students to donate rather than discard electronic devices and clothing when they leave the University for summer vacation.

More than 30 recommendations presented in the Diversity Plan have been implemented in the past two years, including: general education requirements to promote greater understanding of diverse cultures and community; UConn faculty diversity at least comparable to that at peer institutions; females constituting nearly 50% of total staff; and diversity websites and brochures to assist with the overall positioning of UConn as an environment supporting diversity.

In Fall 2003, the minority enrollment at all the campuses was 4,263; 17% of the undergraduate students and 12% of the graduate and professional students were from American minority populations. An additional 1% of undergraduates and 18% of graduate and professional students were international students from 113 countries. Over half (53%) of all students were female.

Minority representation among faculty was 17% at Storrs and the regional campuses and 16% at the Health Center. Minority representation among other staff was 20% at the Health Center and 16% at the remaining campuses. Females comprised 38% of the Health Center's faculty and 32% of the faculty at

the other campuses. Among other staff, females were 75% at the Health Center and 57% at the other campuses.

The state's Early Retirement Incentive Program (ERIP) resulted in financial reductions and temporary hiring measures when 365 faculty and staff at Storrs and the regional campuses and 121 faculty and staff at the Health Center took advantage of the program. With the support of faculty and staff, continued funded research, ongoing success in private fundraising, and Storrs-based AAUP and UCPEA bargaining units' approval of a wage freeze, the University completed the year with programs intact and quality remaining high. A national faculty recruitment campaign was initiated to fill approximately 100 faculty positions.

At the Health Center, the Signature Programs (centers of excellence where the educational, clinical and research programs converge) continued to be at the core of achieving strategic focus at the Health Center. An integrated model for synergistic outcomes – better patient care, research, education and economics – was planned from the following process elements: communication of vision; inventory; alignment of scientists and clinicians with signature programs; development of infrastructure to support collaboration; recruitment of directors; strategic business planning; and balanced scorecard with key performance metrics for faculty. The Information Technology Strategic Plan was completed and began to be implemented. The Clinical Facilities Plan for the Health Center will be completed in Summer 2004.

The Academic Plan for the Storrs and regional campuses, and including collaborations with programs at the Health Center, continued to assist trustees, administration, and faculty in choosing academic priorities, capital projects for 21st Century UConn, and the allocation of resources in the next decade. The plan is based on a number of criteria, including the best use of existing assets, faculty and academic programs, tracking performance against that of other schools, emphasizing areas where UConn has a competitive advantage, and the University's obligations as a Land and Sea Grant institution. Its purpose is to meet the expectations of the students and state for a world-class university, to provide an educational experience that is unrivalled in its cost-benefit ratio, to accelerate Connecticut's "Brain Gain", to enhance the quality of the state's workforce, and to strengthen the scientific/technological infrastructure of Connecticut's economy.

The Provost's Grant Competition was initiated with \$1.5 million to advance strategically the areas of emphasis identified in the Academic Plan. Three or four grants will be awarded to UConn researchers with projects in areas of strategic choice, that have opportunities for longer-term external funding, or that will further UConn's rise in the national rankings among top-tier public research universities. From the 48 submitting pre-proposals, seven were invited to present full proposals for the award decision in Fall 2004. The pre-proposal topics, indicating exemplary research potential, included: Center for Internet Data and Research Intelligence Services to support multi-disciplinary internet research; Collaboratory for Rehabilitation Research; Institute for Biodiversity and Evolutionary Biology; research and training on the emergence of humanitarianism; partnership for excellence in structural biology; enhancement of global perspectives of innovative science and technology; and forensic-related research, education and innovation.

A set of metrics to compare UConn with its research university peers was drafted to help quantify academic unit indicators of productivity in five areas: undergraduate education; research and graduate/professional education; diversity; resources; and national reputation. The metrics are intended to improve the ability to compare UConn with peer institutions in a clear and concise fashion, identify factors which characterize the University's success in meeting its academic goals; provide the basis for a consistent resource allocation model; and serve as a guide for reallocation and hiring decisions. Improved research and scholarly activity and continued support of the undergraduate experience require a significant investment in new faculty. This investment will be strategically allocated to areas that result in strengthening UConn's position relative to peers while enhancing the education of Connecticut's future leaders and contributing to the state's economic development.

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Alexcom, Inc. 445 Park Avenue Suite 1401 New York, NY 10022

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Department of Motor Vehicles
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Wethersfield, CT 06161

UNIVERSITY OF CONNECTICUT Accreditation List Fall 2004

School or College	Program	Accrediting Agency	Initial Accreditation	Most recent Accreditation	Degree Level
University of Connecticut	All Programs, All Campuses	New England Association of Schools and Colleges	1931	1996	All
College of Agriculture & Natural Resources	Nutritional Science - Dietetics Option	American Dietetic Association	1975	2001(10)	В
	Landscape Architecture	Landscape Architectural Accreditation Board	1998	2001(3)	В
School of Allied Health	Physical Therapy	American Physical Therapy Association	1954	2009(8)	M
	Dietetics - CP Program	American Dietetic Association	1974	2010(10)	B ¹
	Dietetics - Dietetic Internship	American Dietetic Association	1990	2008(10)	Certificate
	Diagnostic Genetic Sciences	National Accrediting Agency for Clinical Lab. Sciences	1995	2002(4)	B, Certificate
School of Business Administration	Undergrad & MBA & Ph.D	The Association to Advance Collegiate Schools of Busienss	1958/1971	1995(10)	B,M,D
	(Business & Accounting)			, ,	
School of Education	Undergraduate & Graduate	National Council for Accreditation of Teacher Education	1954	1997(7)	B,M,S,D
	Teacher Preparatory Programs	State of Connecticut	1950	1997(7)	
	School Psychology	American Psychological Association (APA)	2002	2002	M,D
	Athletic Training Education	Commission on Accreditation of Allied Health Education Program (CAAHEP)	2003	2003	BS
School of Engineering	Chemical Engineering	Accreditation Board for Engineering and Technology	1964	2002 ³	В
	Civil Engineering	Accreditation Board for Engineering and Technology	1940	2002 ³	В
	Electrical Engineering	Accreditation Board for Engineering and Technology	1940	2002 ³	В
	Management and Engineering for Manufacturing	The Association to Advance Collegiate Schools of Business	1995	1995	В
	Mechanical Engineering	Accreditation Board for Engineering and Technology	1941	2002 ³	В
	Computer Science and Engineering BSE prog.	Accreditation Board for Engineering and Technology	1972	2002 ³	В
	Computer Science BS	Accreditation Board for Engineering and Technology	1993	2002 ³	В
School of Family Studies	Master's Program	American Association for Marriage & Family Therapy	1985	2000(6)	M
	Ph.D. Program		1985	2000(6)	D
School of Fine Arts	Music	National Association of Schools of Music	1963	1997(10)	B,M,D
	Art	National Association of Schools of Art and Design	1983	2003(10)	В,М
	Theatre	National Association of Schools of Theatre	1991	1998(10)	В,М
School of Law	Juris Doctor Program	American Bar Association	1933	2004(7)	FP
		Association of American Law Schools ⁴	1937	2004(7)	FP
	Master's Program	American Bar Association ⁵	1994	2004(7)	AP
		Association of American Law Schools	1994	2004(7)	AP
College of Liberal Arts and Sciences	Communication Sciences (Audiology & Speech- Language Pathology)	American Speech - Language - Hearing Association	1966	1994(8)	М
	Chemistry	American Chemical Society	1950	1996(5)	
	Psychology (Ph.D in Clinical Psychology)	American Psychological Association	1951	1996(7)	D
	Master of Public Administration	National Association of Schools of Public Affairs	1983	1997(7)	
		and Administration		, ,	
School of Nursing	Bachelor's and Master's Programs	Connecticut Board of Examiners for Nurses ⁶	1942	2002(7)	В
		Commission on Collegiate Nursing Education	1998	2005(7)	В,М
School of Pharmacy	Bachelor's and Doctoral Programs	American Council on Pharmaceutical Education	1940	1994(6)	PharmD, PhD, MS
School of Social Work	Master's Program	Council on Social Work Education	1952	1997(8)	М
	Ph.D. Program	Connecticut Department of Higher Education	2004	2004	D

UNIVERSITY OF CONNECTICUT Accreditation List Fall 2004

School or College	Program	Accrediting Agency	Initial Accreditation	Most recent Accreditation	Degree Level
	Master's Program in Public Health (Community Health/Preventive Medicine)	Council on Education for Public Health	1984	2000(5)	Grad
	School of Medicine	Liaison Committee on Medical Education/Association	1968	2003(7)	D, FP
		of American Medical Colleges			
	School of Dental Medicine (All Programs)	American Dental Association (ADA)	1968	2001(7) ²	FP
John Dempsey Hospital		Joint Commission on Accreditation of Health Care Org.	1967	2000(3)	

Parentheses indicate the interval of accreditation.

OIR - 7/26/04

B=Bachelor's Degree M=Master's Degree D=Doctorate FP=First Professional AP=Advanced Professional

¹ Also accredited for Dietetic post-baccalarueate internships.

² Seven years for predoctoral and advanced programs, except oral & maxillofacial surgery, which was accredited for five years.

³ ABET does not permit listing of length of accreditation period.

⁴ The Association of American Law Schools (AALS) does not accredit, but determines whether a law school remains eligible for membership in the AALS, which is a more elite and restrictive body than the American Bar Association (ABA). They coordinate their membership review visits with the ABA..

⁵ The ABA does not accredit LL.M. programs, but they make periodic inspections to determine acquiescence in respect to the J.D. program.

⁶ The Connecticut Board of Examiners for Nurses does not accredit, but approves of the programs.

UNIVERSITY OF CONNECTICUT

Transfer and Freshmen Admissions Storrs Campus and Total Regional Campuses Fall 2000 - Fall 2004

STORRS CAMPUS

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Freshmen Admissions ¹ :					
Freshmen Applications	12,117	12,843	13,760	17,666	18,466
Offers of Admission	8,110	8,791	8,507	9,287	9,319
Percent Admitted	67%	68%	62%	53%	50%
Enrolled Freshmen	2,836	3,149	3,185	3,208	3,245
Yield (Enrolled/Offers)	35%	36%	37%	35%	35%
High School Mean Rank	77	76	78	80	83
Verbal SAT ²	563	562	565	573	580
Math SAT ²	577	578	584	594	597
Total SAT ²	1140	1140	1149	1167	1177
Transfer Admissions:					
Applications	1,371	1,321	1,667	1,931	1,928
Offers of Admission	938	872	1015	1,083	969
Percent Admitted	68%	66%	61%	56%	50%
Enrolled Transfers	572	556	645	666	620
Yield (Enrolled/Offers)	61%	64%	64%	61%	64%

TOTAL REGIONAL CAMPUSES

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Admissions:					
Total Applications	853	840	917	1,092	1,108
Total Admits/Offers	1,707	1,567	1,905	2,068	2,265
Total Enrolled Freshmen	749	748	849	909	1024
Yield (Enrolled/Offers)	44%	48%	45%	44%	45%
CLAS Freshmen Applications	549	553	590	779	785
CLAS Admits/Offers	1498	1362	1657	1,786	1,997
CLAS Enrolled Freshmen	627	630	716	743	873
CLAS Yield (Enrolled/Offers)	42%	46%	43%	42%	44%
All Other Schools/Colleges Applications	305	287	326	313	323
All Other Schools/Colleges Admits/Offers	209	205	248	282	268
All Other Schools/Colleges Enrolled Freshmen	122	118	133	166	151
All Other Schools/Colleges Yield (Enrolled/Offers)	58%	58%	54%	59%	56%
Transfer Admissions:					
Total Applications	281	296	331	354	396
Total Admits/Offers	243	228	289	264	325
Total Enrolled Transfers	171	162	192	188	239
Yield (Enrolled/Offers)	70%	71%	66%	71%	74%
CLAS Transfer Applications	160	167	186	205	244
CLAS Admits/Offers	195	190	242	226	291
CLAS Enrolled Transfers	139	133	151	158	213
CLAS Yield (Enrolled/Offers)	71%	70%	62%	70%	73%
All Other Schools/Colleges Applications	121	129	145	148	152
All Other Schools/Colleges Admits/Offers	48	38	47	38	34
All Other Schools/Colleges Enrolled Transfers	32	29	41	30	26
All Other Schools/Colleges Yield (Enrolled/Offers)	67%	76%	87%	79%	76%

¹ Includes Pre-Business, Pre-Education, Pre-Pharmacy, and Pre-Allied Health admissions data.

Note: The College of Liberal Arts and Sciences includes ACES students.

Source: Admissions Office

² Recentered scores began in 1996.

	SAT High School Number of					Freshmen		
School/College	Verbal	Math	Mean ¹	Men	Women	Total		
Agriculture and Natural Resources ²	7 0 1 10 11							
1975	522	551	79.6	98	76	174		
1980	493	531	80.6	56	70 72	128		
1985	486	544	78.2	22	35	57		
1988	503	531	74.0	17	33	50		
1990	502	537	74.0 76.0	10	28	38		
1991	506	553	78.0	22	31	53		
1992	484	528	73.0	25	37	62		
1993	492	544	73.0 72.0	20	25	45		
1994	492 474	5 44 521	72.0 75.0	25	24	45 49		
1995	474	529	73.0 72.0	20	28	49 48		
1996	469 (546R)	519 (540R)	75.0	20 27	32	59		
1997	568 (R)	519 (540K) 555 (R)	75.0 75.0	29	45	74		
1998	, ,	, ,	73.0 74.0	32	45 65	97		
1999	575 (R)	553 (R)	74.0 77.0			97 86		
	562 (R)	563 (R)		25	61 46			
2000	569 (R)	571 (R)	77.0	30	46	76		
2001	574 (R)	566 (R)	74.0	35	85	120		
2002	560 (R)	561 (R)	78.0	42	93	135		
2003	595 (R)	590 (R)	84.0	23	69 70	92		
2004	598 (R)	599 (R)	84.0	22	70	92		
Allied Health ³				_				
1975	522	553	88.3	8	73	81		
1980	509	561	88.7	6	57	63		
1985	521	526	90.6	3	61	64		
1986 (upper division)	-	-	-	-	-	-		
Business Administration ⁴								
1975	489	554	78.7	198	84	282		
1980	493	553	83.4	185	177	362		
1993	549	627	91.0	14	19	33		
1994	518	611	90.0	24	18	42		
1995	445	549	74.0	185	86	271		
1996	451 (529R)	541 (558R)	73.0	188	121	309		
1997	530 (R)	553 (R)	70.0	208	126	334		
1998	532 (R)	560 (R)	70.0	275	145	420		
1999	553 (R)	593 (R)	78.0	192	116	308		
2000	552 (R)	596 (R)	79.0	161	115	276		
2001	566 (R)	599 (R)	76.0	206	112	318		
2002	558 (R)	601 (R)	76.0	226	147	373		
2003	572 (R)	609 (R)	81.0	208	131	339		
2004	588 (R)	625 (R)	84.0	194	113	357		
<u>Engineering</u>								
1975	518	613	83.0	208	27	235		
1980	512	611	89.0	253	76	329		
1985	532	629	89.6	253	51	304		
1988	530	634	86.0	242	42	284		
1990	492	621	85.0	196	39	235		
1991	510	627	84.0	152	32	184		

	SAT H		High School	Num	ber of Fres	hmen
School/College	Verbal	Math	Mean ¹	Men	Women	Total
1992	476	629	83.0	169	23	192
1993	506	637	83.0	153	29	182
1994	521	643	85.0	102	16	118
1995	506	626	84.0	134	25	159
1996	509 (583R)	629 (632R)	82.0	141	37	178
1997	582 (R)	634 (R)	83.0	115	23	138
1998	587 (R)	650 (R)	84.0	161	26	187
1999	600 (R)	655 (R)	84.0	196	32	228
2000	593 (R)	650 (R)	84.0	197	31	228
2001	601 (R)	655 (R)	82.0	268	54	322
2002	583 (R)	651 (R)	82.0	265	51	316
2003	598 (R)	654 (R)	83.0	266	46	312
2004	601 (R)	656 (R)	84.0	256	41	297
Fine Arts	001 (11)	000 (11)	04.0	200	71	231
1975	533	548	79.6	26	72	98
1980	491	546 506	79.6 79.2	45	72 72	117
1985	491 491	509	45.9	32	45	77
1988	500	528	72.0	32 41	48	89
1990	503		73.0	41		97
		532			56 66	
1991	510	526	75.0	39	66	105
1992	496	540	73.0	35	34	69
1993	494	532	73.0	37	42	79
1994	504	526	72.0	35	53	88
1995	491	518	70.0	36	51	87
1996	502 (578R)	541 (558R)	70.0	34	59	93
1997	574 (R)	551 (R)	72.0	54	62	116
1998	572 (R)	557 (R)	74.0	43	58	101
1999	598 (R)	576 (R)	72.0	56	90	146
2000	587 (R)	575 (R)	75.0	41	62	103
2001	598 (R)	578 (R)	72.0	43	44	87
2002	581 (R)	570 (R)	72.0	39	54	93
2003	586 (R)	580 (R)	76.0	34	61	95
2004	589 (R)	586 (R)	76.0	29	60	89
Family Studies						
1975	491	525	83.6	1	50	51
1980	482	488	79.7	1	24	25
1985	472	502	77.2	6	36	42
1988	482	501	78.0	7	40	47
1990	489	514	79.0	2	41	43
1991	493	530	86.0	0	13	13
1992	486	510	73.0	0	12	12
1993	470	488	73.0	2	19	21
1994	436	483	73.0	1	18	19
1995	457	503	70.0	1	15	16
1996	460 (538R)	477 (507R)	73.0	2	19	21
1997	545 (R)	486 (R)	63.0	0	14	14
1998	527 (R)	509 (R)	69.0	0	26	26
1999	532 (R)	518 (R)	71.0	2	16	18

	SAT H		High School	Num	ber of Fres	eshmen	
School/College	Verbal	Math	Mean ¹	Men	Women	Total	
2000	536 (R)	547 (R)	72.0	5	22	27	
2001	539 (R)	534 (R)	62.0	3	25	28	
2002	516 (R)	503 (R)	62.0	1	25	26	
2003	549 (R)	547 (R)	80.0	1	17	18	
2004	557 (R)	520 (R)	79.0	0	14	14	
Liberal Arts & Sciences (Incl. ACES)	. ,	. ,					
1975	526	564	83.8	551	579	1130	
1980	496	536	79.4	473	589	1062	
1985	498	551	79.8	839	924	1763	
1988	499	548	79.0	980	1227	2207	
1990	482	545	77.0	800	946	1746	
1991	485	546	78.0	774	883	1657	
1992	483	540	76.0	770	889	1659	
1993	477	542	74.0	701	795	1496	
1994	472	544	75.0	657	771	1428	
1995	483	543	76.0	553	758	1311	
1996	478 (554R)	535 (553R)	76.0	586	847	1433	
1997	555 (R)	556 (R)	76.0	574	881	1455	
1998	556 (R)	561 (R)	75.0	669	976	1645	
1999	559 (R)	564 (R)	74.0	874	1218	2092	
2000	561 (R)	568 (R)	76.0	822	1224	2046	
2001	556 (R)	567 (R)	72.0	1282	1633	2915	
2002	546 (R)	559 (R)	74.0	1277	1688	2965	
2003	569 (R)	585 (R)	80.0	919	1317	2236	
2004	577 (R)	588 (R)	82.0	928	1380	2308	
Nursing	017 (14)	000 (11)	02.0	020	.000	2000	
1975	501	520	86.8	1	86	87	
1980	461	516	86.9	1	95	96	
1985	480	518	83.5	0	71	71	
1988	465	497	81.0		33	35	
1990	447	499	81.0	2 2	45	47	
1991	464	516	79.0	1	37	38	
1992	441	503	77.0	7	50	57	
1993	454	495	73.0	3	49	52	
1994	435	494	77.0	2	55	57	
1995	447	489	75.0	6	44	50	
1996	456 (534R)	508 (531R)	77.0	4	41	45	
1997	528 (R)	524 (R)	72.0	6	33	39	
1998	524 (R)	518 (R)	77.0	3	62	65	
1999	516 (R)	517 (R)	73.0	3	52	55	
2000	536 (R)	527 (R)	76.0	4	53	57	
2001	531 (R)	531 (R)	74.0	4	67	71	
2002	524 (R)	525 (R)	74.0	6	93	99	
2003	555 (R)	552 (R)	80.0	5	84	89	
2004	558 (R)	567 (R)	83.0	7	100	107	
<u>Pharmacy⁵</u>							
1975	520	520	86.8	1	86	87	
1980	500	516	86.9	1	95	96	

	SAT		High School	Number of Freshmen		
School/College	Verbal	Math	Mean ¹	Men	Women	Total
1985	500	518	83.5	0	71	71
1988	485	497	81.0	2	33	35
1990	476	499	81.0	2	45	47
1991	464	516	79.0	1	37	38
1992	464	503	77.0	7	50	57
1993	477	495	73.0		49	52
1994	501	494	77.0	3 2	55	57
1995	508	489	75.0	6	44	50
1996 (upper division)	-	-	-	-	-	-
Storrs Summary						
1975	518	564	83.0	1149	1113	2262
1980	495	546	82.3	1061	1218	2279
1985	500	556	82.0	1214	1326	2540
1988	500	553	79.0	1323	1487	2810
1990	482	549	78.0	1098	1229	2327
1991	488	552	79.0	1030	1110	2140
1992	481	547	77.0	1054	1134	2188
1993	481	552	76.0	979	1057	2036
1994	477	550	77.0	891	1007	1897
1995	479	549	76.0	964	1057	2021
1996	477 (553R)	542 (559R)	76.0 76.0	997	1169	2166
1997	554 (R)	554 (R)	75.0	1002	1103	2197
1998	554 (R) 555 (R)	566 (R)	75.0 75.0	1190	1370	2560
1999	, ,		75.0 75.0	1354	1602	2956
	562 (R)	573 (R)				
2000	563 (R)	577 (R)	77.0	1271	1565	2836
2001	562 (R)	578 (R)	76.0	1486	1663	3149
2002	565 (R)	584 (R)	78.0	1455	1730	3185
2003	573 (R)	594 (R)	81.0	1464	1744	3208
2004	580 (R)	597 (R)	83.0	1450	1797	3247
Regional Campuses	40-					4000
1975	465	509	71.3	836	552	1388
1980	453	495	68.6	551	427	978
1985	447	494	61.9	498	407	905
1988	433	478	62.0	547	492	1039
1990	419	468	64.0	367	338	705
1991	431	484	64.0	390	349	739
1992	427	483	63.0	348	338	686
1993	417	478	62.0	342	332	674
1994	414	484	63.0	307	307	614
1995	416	476	64.0	335	334	669
1996	419 (496R)	478 (506R)	63.0	292	316	608
1997	495 (R)	503 (R)	63.0	306	254	560
1998	500 (R)	507 (R)	63.0	313	352	665
1999	507 (R)	510 (R)	62.0	352	337	689
2000	504 (R)	515 (R)	64.0	361	388	749
2001	498 (R)	511 (R)	61.0	366	382	748
2002	498 (R)	514 (R)	63.0	407	442	849
2003	504 (R)	514 (R)	62.0	465	444	909

	SA	Λ Τ	High School	Number of Freshmen		
School/College	Verbal	Math	Mean ¹	Men	Women	Total
2004	512 (R)	523 (R)	65.0	553	471	1024
Storrs and Regional Campuses						
1975	498	543	78.6	1985	1665	3650
1980	482	531	78.1	1612	1645	3257
1985	485	540	77.2	1711	1730	3441
1988	483	533	74.0	1870	1979	3849
1990	468	530	75.0	1465	1567	3032
1991	473	535	75.0	1420	1459	2879
1992	468	532	73.0	1402	1472	2874
1993	465	534	72.0	1331	1407	2738
1994	462	534	73.0	1198	1313	2511
1995	464	531	69.0	1299	1391	2690
1996	463 (541R)	531 (548R)	73.0	1289	1485	2774
1997	542 (R)	548 (R)	72.0	1308	1451	2759
1998	543 (R)	554 (R)	72.0	1503	1722	3225
1999	552 (R)	561 (R)	73.0	1706	1939	3645
2000	550 (R)	564 (R)	74.0	1632	1953	3585
2001	550 (R)	565 (R)	73.0	1852	2045	3897
2002	551 (R)	569 (R)	75.0	1862	2172	4034
2003	558 (R)	576 (R)	76.0	1929	2188	4117
2004	563 (R)	579 (R)	79.0	2003	2268	4271

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NOTE: R = Recentered scoring, which began in 1996.

Source: Admissions Office

¹ High School Mean is the average high school rank of all incoming freshmen for that year in that School/College.

 $^{^{\}rm 2}\,$ Does not include Ratcliffe Hicks Associate's degree seeking students.

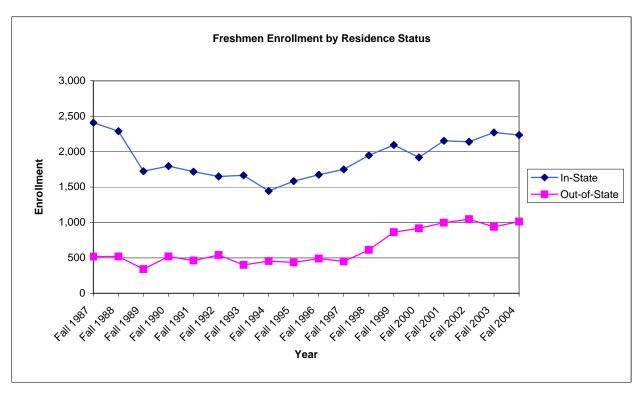
³ Allied Health became an upper division school in 1986.

⁴ School of Business Administration began to admit freshmen students in 1993, and became an upper division school in 1984.

⁵ Pharmacy became an upper division school in 1996.

UNIVERSITY OF CONNECTICUT Freshmen Enrollment By Residence Status - Storrs Campus Fall 1987-2004

	In-State	Out-of-State	Total
Fall 1987	2,409	518	2,927
Fall 1988	2,289	520	2,809
Fall 1989	1,723	340	2,063
Fall 1990	1,795	519	2,314
Fall 1991	1,716	461	2,177
Fall 1992	1,649	539	2,188
Fall 1993	1,665	399	2,064
Fall 1994	1,444	453	1,897
Fall 1995	1,584	437	2,021
Fall 1996	1,675	491	2,166
Fall 1997	1,749	450	2,199
Fall 1998	1,947	613	2,560
Fall 1999	2,093	863	2,956
Fall 2000	1,919	917	2,836
Fall 2001	2,153	996	3,149
Fall 2002	2,140	1,045	3,185
Fall 2003	2,271	937	3,208
Fall 2004	2,234	1,011	3,245



Source: Admissions Office

OIR 7/5/05 Factbook04-05.resadm04.xls

University of Connecticut Fall 2004 Semester Enrollment Counts

University Totals

UNIVERSITY TOTAL	27,579	
School of Dental Medicine	167	**
School of Medicine	318	**
Professional (Law and Pharm.D.)	890	
MSW)	6,053	
Graduates (Storrs Degree and Non-Degree, Credit Programs, MBA and	20,101	
Undergraduates (Includes School of Agriculture)	20,151	

^{**}Does not include the following Residents and Interns:

- 597 Medical School
- 99 Dental School

Total Undergraduate Enrollment, Fall 2004

STORRS CAMPUS

			Class Standing				
School or College	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total
Ratcliffe-Hicks	33	8	33	9			83
Agriculture	92	21	142	187	211		653
Allied Health			2	67	103		172
Business	307	15	278	467	515		1,582
Education			3	152	198		353
Engineering	296	27	314	310	431		1,378
Family Studies	14	4	62	177	189		446
Fine Arts	89	13	100	145	145		492
General Studies		7		33	90		130
Liberal Arts & Sciences	2309	392	2494	2246	1775		9,216
Nursing	107	1	124	145	172		549
Pharmacy				83	123		206
Subtotal - Degree Students	3,247	488	3,552	4,021	3,952		15,260
Non-Degree						462	462
Total - Storrs	3,247	488	3,552	4,021	3,952	462	15,722

REGIONAL CAMPUSES

		Class Standing										
Campus	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total					
Avery Point	183	71	153	91	128	147	773					
Hartford	328	115	280	177	191	121	1,212					
Stamford	210	88	201	211	301	225	1,236					
Torrington	57	32	54	66	114	46	369					
Waterbury	250	76	164	106	156	58	810					
Total - Regional Campus	1,028	382	852	651	890	597	4,400					

OFF-CAMPUS

		Class Standing									
Program	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total				
Credit Extension						29	29				
Special Business & Health											
Center Enrollments											
Total - Off-Campus						29	29				

TOTAL UNDERGRADUATE ENROLLMENT

			Class Standing				
Campus	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total
Storrs	3,247	488	3,552	4,021	3,952	462	15,722
Regional Campuses	1,028	382	852	651	890	597	4,400
Subtotal - Storrs & Regional Campuses	4,275	870	4,404	4,672	4,842	1,059	20,122
Off-Campus						29	29
Total - Undergraduates	4,275	870	4,404	4,672	4,842	1,088	20,151

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Full-Time Undergraduate Enrollment, Fall 2004

STORRS CAMPUS

		Class Standing								
School or College	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total			
Ratcliffe-Hicks	33	7	29	6			75			
Agriculture	91	20	141	179	177		608			
Allied Health			2	67	98		167			
Business	307	15	276	461	491		1,550			
Education			3	152	192		347			
Engineering	295	27	309	306	404		1,341			
Family Studies	14	4	61	177	184		440			
Fine Arts	89	13	97	142	128		469			
General Studies		4		10	27		41			
Liberal Arts & Sciences	2299	381	2460	2194	1651		8,985			
Nursing	107	1	122	133	165		528			
Pharmacy				83	118		201			
Subtotal - Degree Students	3,235	472	3,500	3,910	3,635		14,752			
Non-Degree						70	70			
Total - Storrs	3,235	472	3,500	3,910	3,635	70	14,822			

REGIONAL CAMPUSES

			Class Standing				
Campus	First-time Freshmen	Other First Year	First Year Second Year Third Year F		Fourth Year and Over	Non- Degree	Total
Avery Point	177	55	133	45	24	22	456
Hartford	314	82	247	101	60	5	809
Stamford	191	62	166	112	123	22	676
Torrington	56	23	52	26	13	13	183
Waterbury	239	68	141	67	49	3	567
Total - Regional Campus	977	290	739	351	269	65	2,691

OFF-CAMPUS

			Class Standing				
Program	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total
Credit Extension						21	21
Special Business & Health Center Enrollments							
Total - Off-Campus						21	21

TOTAL UNDERGRADUATE ENROLLMENT

			Class Standing				
Campus	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total
Storrs	3,235	472	3,500	3,910	3,635	70	14,822
Regional Campuses	977	290	739	351	269	65	2,691
Subtotal - Storrs & Regional Campuses	4,212	762	4,239	4,261	3,904	135	17,513
Off-Campus						21	21
Total - Undergraduates	4,212	762	4,239	4,261	3,904	156	17,534

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Part-time Undergraduate Enrollment, Fall 2004

STORRS CAMPUS

			Class Standing					
School or College	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total	
Ratcliffe-Hicks		1	4	3			8	
Agriculture	1	1	1	8	34		45	
Allied Health					5		5	
Business			2	6	24		32	
Education					6		6	
Engineering	1		5	4	27		37	
Family Studies			1		5		6	
Fine Arts			3	3	17		23	
General Studies		3		23	63		89	
Liberal Arts & Sciences	10	11	34	52	124		231	
Nursing			2	12	7		21	
Pharmacy					5		5	
Subtotal - Degree Students	12	16	52	111	317		508	
Non-Degree						392	392	
Total - Storrs	12	16	52	111	317	392	900	

REGIONAL CAMPUSES

			Class Standing				
Campus	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total
Avery Point	6	16	20	46	104	125	317
Hartford	14	33	33	76	131	116	403
Stamford	19	26	35	99	178	203	560
Torrington	1	9	2	40	101	33	186
Waterbury	11	8	23	39	107	55	243
Total - Regional Campus	51	92	113	300	621	532	1,709

OFF-CAMPUS

Program	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total
Credit Extension						8	8
Special Business & Health							
Center Enrollments							
Total - Off-Campus						8	8

TOTAL PART-TIME UNDERGRADUATE ENROLLMENT

			Class Standing				
Campus	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total
Storrs	12	16	52	111	317	392	900
Regional Campuses	51	92	113	300	621	532	1,709
Subtotal - Storrs & Regional Campuses	63	108	165	411	938	924	2,609
Off-Campus						8	8
Total - Undergraduates	63	108	165	411	938	932	2,617

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Regional Campus Undergraduate Enrollment by School/College Fall 2004

	A	very Poi	int		Hartfor	d		Stamfor	d	7	orringto	on	i	Waterbur	y	
School or College	Full- time	Part- time	Total	Total Regional												
Ratcliffe-Hicks				1		1		1	1					1	1	3
Agriculture	10	2	12	11	4	15	10	2	12	7		7	9	4	13	59
Allied Health				2		2										2
Business	7	3	10	53	7	60	52	26	78	11	4	15	41	7	48	211
Education																
Engineering	14		14	38	5	43	10	3	13	4		4	12	2	14	88
Family Studies	5	1	6	11	11	22	13	4	17	6		6	10	1	11	62
Fine Arts	2		2	1		1	1	1	2							5
General Studies	15	141	156	23	166	189	77	199	276	13	140	153	17	120	137	911
Liberal Arts & Sciences	375	42	417	633	93	726	489	119	608	126	9	135	462	53	515	2,401
Nursing	6	3	9	31	1	32	2	2	4	3		3	13		13	61
Pharmacy																
Subtotal - Degree Students	434	192	626	804	287	1091	654	357	1011	170	153	323	564	188	752	3,803
Non-Degree	22	125	147	5	116	121	22	203	225	13	33	46	3	55	58	597
Total	456	317	773	809	403	1212	676	560	1236	183	186	369	567	243	810	4,400

University of Connecticut Total Graduate Enrollment, Fall 2004

	Deg	ree Stude	ents	Cert	tificate Stu	ıdents	Non-De	gree Stud	ents ^{2,3}	Tota	al Student	S
Storrs Campus	Full- Time	Part- Time	Total	Full- Time	Part- Time	Total	Full- Time	Part- Time	Total	Full-Time	Part- Time	Total
Agriculture	148	37	185							148	37	185
Allied Health	33	15	48							33	15	48
Business	182	64	246							182	64	246
Continuing Studies	2	18	20							2	18	20
Education	358	306	664	9	89	98				367	395	762
Engineering	383	141	524					1	1	383	142	525
Family Studies	57	17	74							57	17	74
Fine Arts	68	34	102		4	4				68	38	106
Public Health/Health Center	1		1							1		1
Liberal Arts & Sciences	1312	268	1580		1	1	1	1	2	1,313	270	1,583
Nursing	30	54	84		2	2				30	56	86
Pharmacy	50	6	56							50	6	56
Subtotal - Degree & Certificate Students	2624	960	3584	9	96	105	1	2	3	2,634	1,058	3,692
Non-degree ¹							40	240	280	40	240	280
Total - Storrs	2,624	960	3,584	9	96	105	41	242	283	2,674	1,298	3,972

	Deg	ree Stude	ents	Cert	ificate Stu	idents	Non-D	egree Stud	lents ²	Tota	al Student	is
Other Campuses	Full- Time	Part- Time	Total	Full- Time	Part- Time	Total	Full- Time	Part- Time	Total	Full-Time	Part- Time	Total
Business												
Farmington												
EMBA												
Hartford												
MBA	42	335	377							42	335	377
MS-Accounting	16	47	63							16	47	63
Non-degree								22	22		22	22
Stamford												
MBA	51	325	376							51	325	376
EMBA												
MS-Accounting		2	2								2	2
Non-degree							1	39	40	1	39	40
Waterbury												
MBA	11	38	49							11	38	49
Total	120	747	867				1	61	62	121	808	929
Education												
Hartford	24	1	25		20	20				24	21	45
Stamford Ed. Leadership	5	7	12		33	33				5	40	45
Total	29	8	37		53	53				29	61	90
Liberal Arts & Sciences												
Avery Point	1		1							1		1
Hartford	36	10	46				1		1	37	10	47
Medical School (MS, PhD, GCT)	75	283	358				1	15	16	76	298	374
Social Work	332	90	422					185	185	332	275	607
Credit Extension								2	2		2	2
Regional Campuses ¹												
Avery Point								3	3		3	3
Hartford							2	8	10	2	8	10
Stamford								9	9		9	9
Torrington												
Waterbury												
Total							2	20	22	2	20	22
Total - Other Campuses	593	1,138	1,731		53	53	5	283	288	598	1,474	2,072
TOTAL - ALL LOCATIONS	3,217	2,098	5,315	9	149	158	46	525	571	3,272	2,772	6,044

¹ Non-degree enrollments may include credit extension registration.

² Beginning Fall 2002, non-degree status is based on graduate course registration. Previously, status was based on earned bachelor's degree regardless of course registration.

³ For State and Federal reporting, Law Non-Degree students are counted with the Graduate Non-Degree census counts.

Professional Enrollment, Fall 2004

	First Profes		S .		Non-L	Non-Degree TOT		TOTAL		TOTAL		
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Total			
Law School	•				_							
J. D.	131	66	370	114			501	180	681			
LL. M.			10	36			10	36	46			
Non degree ¹					6	3	6	3	9			
Total Law School	131	66	380	150	6	3	517	219	736			
Pharmacy Pharm.D.	85	2	76				161	2	163			
<u>Medical School</u>												
M. D.	80	1	233	4			313	5	318			
<u>Dental School</u> D. D. S.	44		123				167		167			
. = . 2 .	1											
TOTAL	340	69	812	154	6	3	1,158	226	1,384			

Residents & Interns:²

597 Medical School

99 Dental School

¹ For State and Federal reporting, Law Non-Degree students are counted with the Graduate Non-Degree census counts.

 $^{^2}$ These figures are not included in student totals. Includes post-doctoral researchers in Dental School

Total Undergraduate Enrollment, Fall 2004 Storrs and Regional Campus

Full-time Undergraduate Enrollment

			Class Standing				
School or College	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total
Ratcliffe-Hicks	33	7	30	6			76
Agriculture	121	23	153	179	179		655
Allied Health			2	67	100		169
Business	333	19	317	508	537		1,714
Education			3	152	192		347
Engineering	341	30	333	309	406		1,419
Family Studies	23	8	70	191	193		485
Fine Arts	91	13	98	143	128		473
General Studies		24	3	52	107		186
Liberal Arts & Sciences	3132	634	3091	2436	1777		11,070
Nursing	138	4	139	135	167		583
Pharmacy				83	118		201
Subtotal - Degree Students	4,212	762	4,239	4,261	3,904		17,378
Non-Degree						156	156
Total - Full-time	4,212	762	4,239	4,261	3,904	156	17,534

Part-time Undergraduate Enrollment

			Class Standing				
School or College	First-time Freshmen	Other First Year	Second Year	Third Year	Fourth Year and Over	Non- Degree	Total
Ratcliffe-Hicks		1	5	4			10
Agriculture	3	3	2	9	40		57
Allied Health					5		5
Business	1		7	18	53		79
Education					6		6
Engineering	4	2	8	5	28		47
Family Studies	1		7	3	12		23
Fine Arts			3	3	18		24
General Studies		55	6	234	560		855
Liberal Arts & Sciences	54	46	120	123	204		547
Nursing		1	7	12	7		27
Pharmacy					5		5
Subtotal - Degree Students	63	108	165	411	938		1,685
Non-Degree						932	932
Total - Part-time	63	108	165	411	938	932	2,617

TOTAL - STORRS AND	1 275	870	4,404	4,672	4,842	1,088	20,151
REGIONAL CAMPUSES	4,2/3	0/0	4,404	4,0/2	4,042	1,000	20,131

Enrollment by Gender, Full-time & Part-time Status Fall 2004

			Underg	raduate					Gra	duate			TOTAL
STORRS CAMPUS	Full- time Male	Part- time Male	Full- time Female	Part- time Female	Total Male	Total Female	Full- time Male	Part- time Male	Full- time Female	Part- time Female	Total Male	Total Female	
Ratcliffe-Hicks	31	5	44	3	36	47							83
Agriculture	216	17	392	28	233	420	74	17	74	20	91	94	838
Allied Health	45	1	122	4	46	126	11	5	22	10	16	32	220
Business	929	24	621	8	953	629	120	43	62	21	163	83	1,828
Education	88	1	259	5	89	264	105	112	262	283	217	545	1,115
Engineering	1147	29	194	8	1,176	202	275	104	108	38	379	146	1,903
Family Studies	39	1	401	5	40	406	7	4	50	13	11	63	520
Fine Arts	178	10	291	13	188	304	34	14	34	24	48	58	598
General Studies	17	47	24	42	64	66	1	5	1	13	6	14	150
Dental Science/Public Health									1			1	1
Liberal Arts & Sciences	4173	137	4812	94	4,310	4,906	660	144	653	126	804	779	10,799
Nursing	49	6	479	15	55	494	4	5	26	51	9	77	635
Pharmacy	74	2	127	3	76	130	27	5	23	1	32	24	262
Subtotal - Degree Students	6,986	280	7,766	228	7,266	7,994	1,318	458	1,316	600	1,776	1,916	18,952
Non-Degree	30	235	40	157	265	197	17	100	23	140	117	163	742
Total - Storrs	7,016	515	7,806	385	7,531	8,191	1,335	558	1,339	740	1,893	2,079	19,694

				Underg	raduate					Gra	duate			TOTAL
REGIONAL	<u>CAMPUSES</u>	Full- time Male	Part- time Male	Full- time Female	Part- time Female	Total Male	Total Female	Full- time Male	Part- time Male	Full- time Female	Part- time Female	Total Male	Total Female	
Avery Point:	Degree	223	82	211	110	305	321							626
	Non-Degree	11	63	11	62	74	73		1		2	1	2	150
Hartford:	Degree	409	96	395	191	505	586							1,091
	Non-Degree	4	66	1	50	70	51		3	2	5	3	7	131
Stamford:	Degree	300	148	354	209	448	563							1,011
	Non-Degree	8	105	14	98	113	112		5		4	5	4	234
Torrington:	Degree	80	47	90	106	127	196							323
	Non-Degree	9	22	4	11	31	15							46
Waterbury:	Degree	281	84	283	104	365	387							752
	Non-Degree	2	33	1	22	35	23							58
Subtotal - De	gree Students	1,293	457	1,333	720	1,750	2,053							3,803
Subtotal - Non-I	Degree Students	34	289	31	243	323	274		9	2	11	9	13	619
Total - Regio	onal Campus	1,327	746	1,364	963	2,073	2,327		9	2	11	9	13	4,422

Enrollment by Gender, Full-time & Part-time Status Fall 2004

			Under	graduate					Grad	luate			TOTAL
<u>OFF-CAMPUS</u>	Full- time Male	Part- time Male	Full- time Female	Part- time Female	Total Male	Total Female	Full- time Male	Part- time Male	Full- time Female	Part- time Female	Total Male	Total Female	
Business													
Hartford													
EMBA					0	0					0	0	0
MBA					0	0	29	220	13	115	249	128	377
MS in Accounting					0	0	7	30	9	17	37	26	63
Non-Degree					0	0		11		11	11	11	22
Stamford													
EMBA					0	0					0	0	0
MBA					0	0	37	223	14	102	260	116	376
MS in Accounting					0	0		1		1	1	1	2
Non-Degree					0	0		19	1	20	19	21	40
Waterbury													
MBA					0	0	8	28	3	10	36	13	49
Education													
Stamford Ed. Leadership					0	0	2	2	3	5	4	8	12
Certificate - Stamford					0	0		14		19	14	19	33
Hartford					0	0	9	6	15	15	15	30	45
Liberal Arts & Sciences													
Avery Point					0	0	1				1	0	1
Hartford							11	3	26	7	14	33	47
Medical School													
M.S. and Ph.D.					0	0	19	109	56	174	128	230	358
Certificate					0	0					0	0	0
Non-Degree							1	7		8	8	8	16
Social Work Degree					0	0	42	13	290	77	55	367	422
Non-Degree	_				0	0		31		154	31	154	185
Other Misc Cr Ext: Degree					0	0					0	0	0
Non-Degree	12	4	9	4	16	13				2	0	2	31
Subtotal - Degree Students	0	0	0	0	0	0	165	649	429	542	814	971	1,785
Subtotal-Non-Degree Students	12	4	9	4	16	13	1	68	1	195	69	196	294
Total - Off- Campus	12	4	9	4	16	13	166	717	430	737	883	1,167	2,079

TOTAL - GRADUATE AND													
UNDERGRADUATE ALL	8,355	1,265	9,179	1,352	9,620	10,531	1,501	1,284	1,771	1,488	2,785	3,259	26,195
LOCATIONS													

University of Connecticut

Total Undergraduate Enrollment, 1997 - 2004

BY SCHOOL OR COLLEGE

	1997	-1998	1998-	-1999	1999-	-2000	2000-	-2001	200	1-2002	2002-	-2003	2003-	2004	2004	-2005
School or College	Fall Semester	Spring Semester														
Ratcliffe-Hicks	65	58	65	58	66	56	61	53	75	62	78	59	61	65	86	
Agriculture	583	542	625	593	626	603	616	554	577	579	651	626	675	658	712	
Allied Health	234	201	178	133	172	164	148	138	132	130	139	136	150	144	174	
Business	1,732	1,651	1,954	1,832	1,735	1,652	1,615	1,602	1,636	1,648	1,693	1,675	1,742	1,777	1,793	
Education	386	370	350	337	325	315	327	312	326	316	352	353	361	369	353	
Engineering	908	847	918	845	982	932	1,064	969	1,150	1,080	1,236	1,168	1,376	1,273	1,466	
Family Studies	386	426	453	486	504	553	561	610	594	609	567	612	543	595	508	
Fine Arts	515	494	514	493	575	530	535	505	492	487	541	531	525	483	497	
General Studies	643	621	640	654	727	737	776	800	848	853	905	892	945	978	1,041	
Liberal Arts & Sciences	7,132	6,552	7,447	6,980	8,408	7,900	9,284	8,545	10,003	9,526	10,674	9,967	11,020	10,320	11,617	
Nursing	370	358	377	357	356	350	360	350	391	396	443	441	599	568	610	
Pharmacy	250	234	209	181	180	178	262	259	302	176	185	176	198	191	206	
Subtotal - Degree Students	13,204	12,354	13,730	12,949	14,656	13,970	15,609	14,697	16,526	15,862	17,464	16,636	18,195	17,421	19,063	
Non-Degree-Storrs & Off-Campus	511	518	418	477	366	441	432	412	462	741	503	409	427	406	491	
Non-Degree- Regional Campuses	667	650	707	687	719	677	640	664	642	696	695	645	665	604	597	
Subtotal - Non- Degree Students	1,178	1,168	1,125	1,164	1,085	1,118	1,072	1,076	1,104	1,437	1,198	1,054	1,092	1,010	1,088	
Total - Undergraduates	14,382	13,522	14,855	14,113	15,741	15,088	16,681	15,773	17,630	17,299	18,662	17,690	19,287	18,431	20,151	

BY CLASS STANDING

	1997-	1998	1998-	-1999	1999-	-2000	2000-	-2001	2001	1-2002	2002-	-2003	2003-	2004	2004-	-2005
Class	Fall Semester	Spring Semester														
New Freshmen	2,761	69	3,227	98	3,645	90	3,585	85	3,897	124	4,035	90	4,117	78	4,275	
Other First Year	670	2,557	695	2,998	879	3,423	905	3,375	823	3,754	957	3,746	760	3,756	870	
Sophomores	2,728	2,646	2,816	2,739	3,084	3,043	3,567	3,414	3,578	3,528	4,083	3,907	4,320	4,398	4,404	
Juniors	3,310	2,997	3,217	3,070	3,330	3,244	3,676	3,487	4,091	3,888	4,076	4,003	4,523	5,228	4,672	
Seniors	3,735	4,085	3,775	4,044	3,718	4,170	3,876	4,336	4,137	4,568	4,313	4,890	4,475	3,961	4,842	
Non-Degree	1,178	1,168	1,125	1,164	1,085	1,118	1,072	1,076	1,104	1,437	1,198	1,054	1,092	1,010	1,088	
Total - Undergraduates	14,382	13,522	14,855	14,113	15,741	15,088	16,681	15,773	17,630	17,299	18,662	17,690	19,287	18,431	20,151	

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University of Connecticut

Total Enrollment, 1997 -2004

STORRS & REGIONAL CAMPUSES

	1997-	-1998	1998	-1999	1999.	-2000	2000	-2001	2001-	-2002	2002-	2003	2003-	-2004	2004-	-2005
Campus	Fall Semester	Spring Semester														
Storrs	15,181	13,996	15,328	14,441	15,936	15,139	16,696	15,914	17,521	17,190	18,548	17,728	19,227	18,391	19,694	
Avery Point	588	545	606	562	632	589	624	600	673	637	740	657	779	727	777	
Hartford	904	832	916	875	1,009	956	963	924	990	954	1,124	1,029	1,154	1,093	1,314	
Stamford	797	785	963	928	1,018	1,010	1,063	1,036	1,133	1,102	1,176	1,116	1,142	1,077	1,245	
Torrington	305	283	319	433	356	360	358	335	372	326	385	347	378	370	369	
Waterbury	450	409	454	317	505	474	534	514	536	520	564	543	679	629	810	
Subtotal - Storrs & Regional																
Campuses	18,225	16,850	18,586	17,556	19,456	18,528	20,238	19,323	21,225	20,729	22,537	21,420	23,359	22,287	24,209	

OFF-CAMPUS/OTHER PROGRAMS

	1997-	-1998	1998-	-1999	1999	-2000	2000-	-2001	2001	-2002	2002-	2003	2003-	-2004	2004-	-2005
Campus or Program	Fall Semester	Spring Semester														
Off-Campus MBA Programs	1,053	983	989	1,036	939	1,019	924	882	701	660	942	958	970	999	929	
Stamford Ed Leadership	41	41	43	54	54	49	38	42	16	34	27	27	17	19	45	
Health Center	389	364	360	362	407	407	407	391	402	413	452	435	366	350	374	
Social Work	729	670	695	654	651	635	620	572	557	537	590	540	563	523	607	
Law School	632	608	615	597	637	618	629	611	633	625	679	666	726	707	736	
Pharm.D. (Storrs Campus)											136	137	152	151	163	
Medical School	337	337	334	334	323	323	324	324	316	316	311	311	312	312	318	
Dental School	167	166	169	169	172	172	160	160	155	155	158	158	161	161	167	
Credit Extension	180	136	110	141	97	102	79	89	46	12	10	46	3	3	31	
Subtotal - Off-Campus Programs	3,528	3,305	3,315	3,347	3,280	3,325	3,181	3,071	2,826	2,752	3,305	3,278	3,270	3,225	3,370	

TOTAL - ALL LOCATIONS	21,753	20,155	21,901	20,903	22,736	21,853	23,419	22,394	24,051	23,481	25,842	24,698	26,629	25,512	27,579	

University of Connecticut Undergraduate Degree Seeking Enrollment at Storrs Campus By School/College, Major, Class, Full-time/Part-time & Male/Female Fall 2004

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time I	Part-time	Male	Female	Total
Ratcliffe Hicks: (Associate Degree)					-	-			-
Animal Science	29	20	2		45	6	15	36	51
Horticulture	12	13	7		30	2	21	11	32
Total Ratcliffe Hicks:	41	33	9	0	75	8	36	47	83
Agriculture & Natural Resources									
Agriculture & Natural Resources	1	3	6	6	15	1	3	13	16
Animal Science	60	64	56	54	225	9	38	196	234
Environmental Science	6	6	2	6	18	2	12	8	20
Individualized Major	Ū	Ū	_	4	2	2	2	2	4
Natural Resources	4	19	17	17	52	5	33	24	57
Nutritional Sciences	10	13	24	29	67	9	15	61	76
Pathobiology	13	10	11	22	55	1	9	47	56
Plant Sciences:	.0					•	Ū		
Agronomy	4	2	6	9	20	1	20	1	21
Horticulture	6	4	14	14	35	3	18	20	38
Landscape Architecture	8	14	22	29	64	9	41	32	73
Resource Economics	1	7	29	21	55	3	42	16	58
Total Ag & Natural Resources:	113	142	187	211	608	45	233	420	653
Allied Health					<u> </u>	I			
Cytotechnology			3	5	8		2	6	8
Diagnostic Genetic Sciences		1	20	23	41	3	11	33	44
Dietetics		1	13	17	30	1	4	27	31
Individualized Major			.0	2	2	•	1	1	2
Medical Technology			16	10	26		6	20	26
Pre-Physical Therapy			15	46	60	1	22	39	61
Total Allied Health:	0	2	67	103	167	5	46	126	172
Business					•	•			
Accounting	50	42	117	114	315	8	185	138	323
Business & Technology			1	2	2	1	2	1	3
Finance	57	49	111	150	360	7	265	102	367
Real Estate/Urban Economics	20	8	23	15	65	1	50	16	66
Risk Management & Insurance	7	7	13	4	31		23	8	31
Health Care Management	11	11	17	15	54		13	41	54
Management	69	71	70	69	271	8	156	123	279
Management Information Systems	8	18	32	57	112	3	99	16	115
Marketing	54	41	83	89	263	4	111	156	267
Undecided	46	31			77		49	28	77
Total Business:	322	278	467	515	1,550	32	953	629	1,582
<u>Education</u>									
Curriculum & Instruction:	0	1	98	133	231	1	54	178	232
Elementary Education		1	41	51	93		5	88	93
Secondary Education:	0	0	57	82	138	1	49	90	139
Agricultural Education			2	1	3			3	3
Biological Sciences			3	6	9		2	7	9
Chemistry			2		2			2	2
English			14	12	26		5	21	26
French				1	1			1	1
General Science			1		1			1	1
Geology/Geophysics			1	2	3		3		3

University of Connecticut Undergraduate Degree Seeking Enrollment at Storrs Campus By School/College, Major, Class, Full-time/Part-time & Male/Female Fall 2004

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
Education (Continued)						-			
German									
History			13	16	28	1	18	11	29
Mathematics			15	11	26		7	19	26
Music Education				26	26		10	16	26
Physics			2	1	3		2	1	3
Spanish			4	6	10		2	8	10
Educational Psychology:									
Special Education		1	14	22	37		2	35	37
Sport & Leisure Studies									-
Athletic Training			10	11	19	2	7	14	21
Exercise Science			9	16	23	2	10	15	25
Social Science of Sports & Leisure		1	21	16	37	1	16	22	38
Total Education:	0	3	152	198	347	6	89	264	353
			102	100	047			204	000
Engineering	4.4	40	0.7	0.4	450	0.1	0.5	00	455
Biomedical Engineering	44	43	37	31	153	2	95	60	155
Chemical Engineering	28	25	18	31	99	3	82	20	102
Civil Engineering	29	29	36	48	139	3	114	28	142
Computer Engineering	15	8	13	21	54	3	52	5	57
Computer Science	27	27	36	43	130	3	121	12	133
Computer Science & Engineering	24	30	33	78	157	8	150	15	165
Electrical Engineering	14	23	31	48	112	4	112	4	116
Engineering Physics	4	2	6	3	15		11	4	15
Environmental Engineering	3	3	4	8	18		11	7	18
Management & Engr for Manufacturing	10	19	7	10	45	1	41	5	46
Mechanical Engineering	57	69	77	99	293	9	276	26	302
Mechanical/Materials Engineering			1		1		1		1
Materials Science & Engineering	7	8	2	10	26	1	21	6	27
Undecided	61	28	9	1	99		89	10	99
Total Engineering:	323	314	310	431	1341	37	1,176	202	1,378
Family Studies									
Human Development & Family Studies	17	62	176	183	432	6	39	399	438
Individualized Major	1		1	6	8		1	7	8
Total Family Studies:	18	62	177	189	440	6	40	406	446
Fine Arts						I			
Art:									
Art History	3	10	14	8	35		2	33	35
General Program Art	28	35	61	87	193	18	76	135	211
Art Subtotal:	31	45	75	95	228	18	78	168	246
Dramatic Arts:	01	70	, 0	30	220	'0	, 0	, 50	2 10
Acting	12	16	15	15	58		29	29	58
Design & Technical Theater	5	4	7	7	23		29 16	29 7	23
Puppetry	2	2	3		12		3	9	23 12
Theater Studies	2 5	3	3 6	5 7	20	4	3 2	9 19	21
	24	ა 25	31	7 34	113	1 1	50	64	21 114
Dramatic Arts Subtotal:	24	25	31	34	113	'	50	04	114
Music:	4.4	4.4	4	0	0.4		4 =	20	0.7
Music	14	11	4	8	34	3	15 16	22	37
General Program Music	5	3	9	7	23	1	16	8	24
Music Education (FA)	28	16	26	1	71		29	42	71
Music Subtotal:	47	30	39	16	128	4	60	72	132

University of Connecticut Undergraduate Degree Seeking Enrollment at Storrs Campus By School/College, Major, Class, Full-time/Part-time & Male/Female Fall 2004

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
Fine Arts (Continued)						_			
Undecided:									
Total Fine Arts:	102	100	145	145	469	23	188	304	492
General Studies			00		144	00	0.4	00	400
Individualized Major	7		33	90	41	89	64	66	130
Total General Studies:	7	0	33	90	41	89	64	66	130
			- 33	90	41	09	04	00	130
<u>Liberal Arts & Sciences</u>					_				
Anthropology	6	12	29	20	63	4	27	40	67
Applied Math Science	2	3	7	10	22		14	8	22
Art History				_1	1			1	1
Biological Sciences	204	113	108	74	487	12	204	295	499
Chemistry	36	19	31	38	115	9	70	54	124
Coastal Studies	5	7	2	1	14	1	6	9	15
Cognitive Science				4	3	1	1	3	4
Communication Sciences	2	18	128	121	259	10	56	213	269
Ecology & Evolutionary Biology	4	7	11	24	43	3	22	24	46
Economics	14	34	125	149	313	9	266	56	322
English	41	60	176	157	418	16	164	270	434
Environmental Science	6	2	13	7	28		12	16	28
Exploratory	1235	1080	363	52	2677	53	1450	1280	2730
Geography	1	4	11	16	30	2	18	14	32
Geology/Geophysics			10	8	17	1	16	2	18
History	33	54	90	103	265	15	193	87	280
Individualized Major	12	12	31	49	102	2	42	62	104
Journalism	39	37	64	50	189	1	79	111	190
Latin American Studies	2		2	3	7		3	4	7
Linguistics / Philosophy	1	_	1	1	3		1	2	3
Linguistics / Psychology	3	2	1	3	9		2	7	9
Mathematics/Actuarial Science	17	22	15	23	76	1	48	29	77
Mathematics/Statistics	2	1	2	7	12		8	4	12
Mathematics	13	7	29	19	65	3	46	22	68
Modern & Classical Languages Total:	21	20	27	22	86	4	29	61	90
Classics/Ancient Med. Studies	8	5	2	3	16	2	9	9	18
French	3	3	5	4	14	1	2	13	15
German	1	1	1	4	7		5	2	7
Italian Literary & Cultural Studies	1	4	3	2	9	1	5	5	10
Spanish	8	7	16	9	40	•	8	32	40
Molecular & Cell Biology	24	36	71	95	217	9	91	135	226
Biophysics	5	2	4.4	2	9	_	5	4	9
Philosophy	2	11	14	15	37	5	38	4	42
Physics	13	6	11	9	39		34 57	5	39
Physiology & Neurobiology	21	31	43	38	133	40	57	76	133
Political Science Pre-Allied Health	93	100	221	216	617	13	397	233	630
	127	116	27	7	275	2	64 53	213	277
Pre-Communication Sciences	49	58	38	3	146	2	53 16	95 21	148
Pre-Individualized Major	ΕO	14 51	18	5	36	1	16 70	21	37
Pre-Kinesiology	59	51 104	21	1	132	7	70	62 225	132 568
Pre-Pharmacy	265 209	194	91 20	18 5	561		233	335 354	
Pre-Teaching	209 112	203	29 268	5 265	441 750	5	92		446 773
Psychology	112	128	268	265	750	23	248	525	773

University of Connecticut

Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College, Major, Class, Full-time/Part-time & Male/Female
Fall 2004

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
Liberal Arts & Sciences (Continued)					•				
Sociology	18	24	97	113	238	14	113	139	252
Statistics	3		4	3	9	1	8	2	10
Undecided				1		1	1		1
Urban & Community Studies		6	10	8	24		13	11	24
Women's Studies	2		7	9	17	1		18	18
Total Liberal Arts & Sciences:	2,701	2,494	2,246	1,775	8,985	231	4,310	4,906	9,216
<u>Nursing</u>									
Nursing	108	124	145	172	528	21	55	494	549
<u>Pharmacy</u>									
Pharmacy Studies			83	123	201	5	76	130	206
Total Otamina	0.705	0.550	1.004	0.050	44.750	F00	7.000	7.004	45.000
Total Storrs:	3,735	3,552	4,021	3,952	14,752	508	7,266	7,994	15,260

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School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Ratcliffe Hicks: (Associate Degree)															
Animal Science	24	29	30	26	20	27	28	29	31	34	32	42	47	39	51
Horticulture	29	26	28	34	33	35	37	36	33	32	29	33	31	22	32
Total Ratcliffe Hicks:	53	55	58	60	53	62	65	65	64	66	61	75	78	61	83
Agriculture & Natural Resources															
Agriculture & Natural Resources	2	3	5	10	21	12	8	14	16	15	17	12	13	14	16
Ag. Economics & Rural Sociology	8	18	29												
Agricultural Engineering	1	2	1												
Animal Science	120	112	124	115	116	110	104	118	163	179	190	191	231	219	234
Environmental Science					8	32	38	38	33	32	35	28	22	20	20
Individualized Major											1	1	2	2	4
Landscape Architecture ('90-'97)	52	53	27	55	56	50	69	71							
Landscape Design			19	2											
Natural Resources								85	96	104	90	73	80	72	57
Nutritional Sciences	48	43	49	47	73	83	88	86	70	67	65	43	48	58	76
Pathobiology	26	35	34	42	39	33	26	28	35	36	44	52	50	44	56
Plant Sciences:															
Agronomy	8	9	10	6	6	5	7	8	13	18	14	13	12	18	21
Horticulture	29	31	32	32	40	46	41	36	46	39	32	31	36	37	38
Landscape Architecture ('98-'04)									69	60	57	64	65	71	73
Renewable Natural Resources	79	112	154	159	130	113	95	7	3	1					
Resource Economics	_		_	32	29	29	33	31	26	16	21	26	40	53	58
Undecided	1	2						7							
Tatal Ass O Material Description											=	=0.4	500		
Total Ag & Natural Resources:	374	420	484	500	518	513	509	529	570	567	566	534	599	608	653
Allied Health	374	420	484	500	518	513	509	529	570	567	566	534	599	608	653
<u> </u>	374	420	30		518	513	509						31		
Allied Health		-	ļ					529 37 20	34 35	34 35	28	24		30 34	31 44
Allied Health Dietetics		-	ļ					37	34	34	28	24 38	31	30	31
Allied Health Dietetics Genetic Sciences		-	ļ					37	34	34	28 37	24 38	31 35	30 34	31 44
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total:	25	23	30	34	34	31	34	37 20 27	34 35	34 35 8	28 37 3	24 38 2 8	31 35 2	30 34 3	31 44 2
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics	25	23	30	34	34	31	34	37 20 27 22	34 35 12 2	34 35 8 0	28 37 3 5	24 38 2 8 0	31 35 2 6	30 34 3 9	31 44 2
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology	25 20 16	23 13 7	30 12 5 7	26 19 7	34 40 34 6	31 47 40 7	34 46 38 8	37 20 27 22 5	34 35 12 2 10	34 35 8	28 37 3 5 0	24 38 2 8 0	31 35 2 6 0	30 34 3 9 0	31 44 2 8
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology	25 20 16 4	23 13 7 6	30 12 5	34 26 19	34 40 34	31 47 40	34 46 38	37 20 27 22	34 35 12 2	34 35 8 0	28 37 3 5	24 38 2 8 0 8	31 35 2 6 0 6	30 34 3 9	31 44 2 8
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy	25 20 16 4 6	23 13 7 6	30 12 5 7 15	26 19 7 28	34 40 34 6 24	31 47 40 7 24	34 46 38 8 22	37 20 27 22 5 19	34 35 12 2 10 14	34 35 8 0 8	28 37 3 5 0 5	24 38 2 8 0 8 17	31 35 2 6 0	30 34 3 9 0 9	31 44 2 8 8 26 0
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology	25 20 16 4 6	23 13 7 6	30 12 5 7 15	26 19 7 28	34 40 34 6 24	31 47 40 7 24	34 46 38 8 22	37 20 27 22 5 19	34 35 12 2 10 14	34 35 8 0 8	28 37 3 5 0 5 20	24 38 2 8 0 8	31 35 2 6 0 6 19	30 34 3 9 0 9	31 44 2 8 8
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy	25 20 16 4 6 123	23 13 7 6 9 131	30 12 5 7 15 128	26 19 7 28 123	34 40 34 6 24 139	31 47 40 7 24 139	34 46 38 8 22 141	37 20 27 22 5 19	34 35 12 2 10 14 81	34 35 8 0 8 17 78	28 37 3 5 0 5 20 4 51	24 38 2 8 0 8 17 1 1	31 35 2 6 0 6 19 2 43	30 34 3 9 0 9 19 0 53	31 44 2 8 8 26 0 61
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy Total Allied Health:	25 20 16 4 6 123	23 13 7 6 9 131	30 12 5 7 15 128	26 19 7 28 123	34 40 34 6 24 139	31 47 40 7 24 139	34 46 38 8 22 141	37 20 27 22 5 19	34 35 12 2 10 14 81	34 35 8 0 8 17 78	28 37 3 5 0 5 20 4 51	24 38 2 8 0 8 17 1 1	31 35 2 6 0 6 19 2 43	30 34 3 9 0 9 19 0 53	31 44 2 8 8 26 0 61
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy Total Allied Health: Business Administration Accounting	25 20 16 4 6 123	23 13 7 6 9 131 176	30 12 5 7 15 128	26 19 7 28 123 211	34 40 34 6 24 139 237	31 47 40 7 24 139	34 46 38 8 22 141 243	37 20 27 22 5 19 130 233	34 35 12 2 10 14 81	34 35 8 0 8 17 78	28 37 3 5 0 5 20 4 51	24 38 2 8 0 8 17 1 42 132	31 35 2 6 0 6 19 2 43 138	30 34 3 9 0 9 19 0 53 148	31 44 2 8 8 26 0 61 172
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy Total Allied Health: Business Administration Accounting Business, Administrative	25 20 16 4 6 123 174	23 13 7 6 9 131 176	30 12 5 7 15 128	26 19 7 28 123 211	34 40 34 6 24 139 237	31 47 40 7 24 139	34 46 38 8 22 141 243	37 20 27 22 5 19 130 233	34 35 12 2 10 14 81	34 35 8 0 8 17 78	28 37 3 5 0 5 20 4 51	24 38 2 8 0 8 17 1 42 132	31 35 2 6 0 6 19 2 43 138	30 34 3 9 0 9 19 0 53 148	31 44 2 8 8 26 0 61 172
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy Total Allied Health: Business Administration Accounting Business, Administrative Business, General	25 20 16 4 6 123	23 13 7 6 9 131 176	30 12 5 7 15 128	26 19 7 28 123 211	34 40 34 6 24 139 237	31 47 40 7 24 139	34 46 38 8 22 141 243	37 20 27 22 5 19 130 233	34 35 12 2 10 14 81	34 35 8 0 8 17 78	28 37 3 5 0 5 20 4 51	24 38 2 8 0 8 17 1 42 132	31 35 2 6 0 6 19 2 43 138	30 34 3 9 0 9 19 0 53 148	31 44 2 8 8 26 0 61 172
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy Total Allied Health: Business Administration Accounting Business, Administrative	25 20 16 4 6 123 174	23 13 7 6 9 131 176	30 12 5 7 15 128	26 19 7 28 123 211	34 40 34 6 24 139 237	31 47 40 7 24 139	34 46 38 8 22 141 243	37 20 27 22 5 19 130 233	34 35 12 2 10 14 81	34 35 8 0 8 17 78	28 37 3 5 0 5 20 4 51	24 38 2 8 0 8 17 1 42 132	31 35 2 6 0 6 19 2 43 138	30 34 3 9 0 9 19 0 53 148	31 44 2 8 8 26 0 61 172
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy Pre-Physical Therapy Business Administration Accounting Business, Administrative Business, General Business & Technology Finance	25 20 16 4 6 123 174 334 58	23 13 7 6 9 131 176	30 12 5 7 15 128 185	26 19 7 28 123 211	34 40 34 6 24 139 237	31 47 40 7 24 139 241 337	34 46 38 8 22 141 243	37 20 27 22 5 19 130 233	34 35 12 2 10 14 81 176	34 35 8 0 8 17 78 172	28 37 3 5 0 5 20 4 51 148	24 38 2 8 0 8 17 1 42 132 305	31 35 2 6 0 6 19 2 43 138	30 34 3 9 0 9 19 0 53 148	31 44 2 8 8 26 0 61 172 323
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy Pre-Physical Therapy Business Administration Accounting Business, Administrative Business, General Business & Technology Finance Real Estate/Urban Economics	25 20 16 4 6 123 174	23 13 7 6 9 131 176	30 12 5 7 15 128 185 314 1	26 19 7 28 123 211 286	34 40 34 6 24 139 237	31 47 40 7 24 139 241 337	34 46 38 8 22 141 243	37 20 27 22 5 19 130 233 409	34 35 12 2 10 14 81 176	34 35 8 0 8 17 78 172 268	28 37 3 5 0 5 20 4 51 148 261	24 38 2 8 0 8 17 1 42 132 305	31 35 2 6 0 6 19 2 43 138	30 34 3 9 0 9 19 0 53 148 304	31 44 2 8 8 26 0 61 172 323 3 367 66
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy Pre-Physical Therapy Business Administration Accounting Business, Administrative Business, General Business & Technology Finance Real Estate/Urban Economics Insurance	25 20 16 4 6 123 174 334 58 282 15 7	23 13 7 6 9 131 176 320 17 267 13 7	30 12 5 7 15 128 185 314 1 232 11 5	26 19 7 28 123 211 286	34 40 34 6 24 139 237 254 156 8	31 47 40 7 24 139 241 337 167 10 5	34 46 38 8 22 141 243 390 213 13 7	37 20 27 22 5 19 130 233 409	34 35 12 2 10 14 81 176 348 285 21	34 35 8 0 8 17 78 172 268	28 37 3 5 0 5 20 4 51 148 261 291 28 10	24 38 2 8 0 8 17 1 42 132 305 312 27 23	31 35 2 6 0 6 19 2 43 138 341	30 34 3 9 0 9 19 0 53 148 304 33 335 48 22	31 44 2 8 8 26 0 61 172 323 3 367 66 31
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy Pre-Physical Therapy Business Administration Accounting Business, Administrative Business, General Business & Technology Finance Real Estate/Urban Economics Insurance Health Systems Management	25 20 16 4 6 123 174 334 58 282 15 7	23 13 7 6 9 131 176 320 17 267 13 7 46	30 12 5 7 15 128 185 314 1 232 11 5 78	26 19 7 28 123 211 286 182 11 2	34 40 34 6 24 139 237 254 156 8 1	31 47 40 7 24 139 241 337 167 10 5 58	34 46 38 8 22 141 243 390 213 13 7 73	27 22 5 19 130 233 409 236 13 10 68	34 35 12 2 10 14 81 176 348 285 21 13 79	34 35 8 0 8 17 78 172 268 288 18 15 69	28 37 3 5 0 5 20 4 51 148 261 291 28 10 57	24 38 2 8 0 8 17 1 42 132 305 312 27 23 57	31 35 2 6 0 6 19 2 43 138 341 341 296 47 26 53	30 34 3 9 0 9 19 0 53 148 304 335 48 22 56	31 44 2 8 8 26 0 61 172 323 3 367 66 31 54
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy Pre-Physical Therapy Business Administration Accounting Business, Administrative Business, General Business & Technology Finance Real Estate/Urban Economics Insurance Health Systems Management Management	25 20 16 4 6 123 174 334 58 282 15 7 47 80	23 13 7 6 9 131 176 320 17 267 13 7 46 139	30 12 5 7 15 128 185 185 314 1 1 5 78 143	26 19 7 28 123 211 286 182 111 2 82 135	34 40 34 6 24 139 237 254 156 8 1 54 89	31 47 40 7 24 139 241 337 167 10 5 58 167	34 46 38 8 22 141 243 390 213 13 7 73 247	27 22 5 19 130 233 409 236 13 10 68 265	34 35 12 2 10 14 81 176 348 285 21 13 79 293	34 35 8 0 8 17 78 172 268 288 18 15 69 277	28 37 3 5 0 5 20 4 51 148 261 291 28 10 57 250	24 38 2 8 0 8 17 1 42 132 305 312 27 23 57 230	31 35 2 6 0 6 19 2 43 138 341 341 296 47 26 53 228	30 34 3 9 0 9 19 0 53 148 304 335 48 22 56 274	31 44 2 8 8 26 0 61 172 323 3 367 66 31 54 279
Allied Health Dietetics Genetic Sciences Individualized Major Medical Lab Sciences Total: Cytogenetics Cytotechnology Medical Technology Physical Therapy Pre-Physical Therapy Pre-Physical Therapy Business Administration Accounting Business, Administrative Business, General Business & Technology Finance Real Estate/Urban Economics Insurance Health Systems Management	25 20 16 4 6 123 174 334 58 282 15 7	23 13 7 6 9 131 176 320 17 267 13 7 46	30 12 5 7 15 128 185 314 1 232 11 5 78	26 19 7 28 123 211 286 182 11 2	34 40 34 6 24 139 237 254 156 8 1	31 47 40 7 24 139 241 337 167 10 5 58	34 46 38 8 22 141 243 390 213 13 7 73	27 22 5 19 130 233 409 236 13 10 68	34 35 12 2 10 14 81 176 348 285 21 13 79	34 35 8 0 8 17 78 172 268 288 18 15 69	28 37 3 5 0 5 20 4 51 148 261 291 28 10 57	24 38 2 8 0 8 17 1 42 132 305 312 27 23 57	31 35 2 6 0 6 19 2 43 138 341 341 296 47 26 53	30 34 3 9 0 9 19 0 53 148 304 335 48 22 56	31 44 2 8 8 26 0 61 172 323 3 367 66 31 54

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Undecided				33		94	92	121	117	93	91	68	91	86	77
Total Business Administration:	1,047	1,040	1,045	959	875	1,137	1,355	1,504	1,669	1,532	1,485	1,514	1,507	1,553	1,582
	-,	-,	1,0 10			1,101	1,000	-,	1,000	1,000	-,	-,	-,	1,555	-,
Education Commission & Institute Commission	400	445	400	400	470	474	404	004	040	207	202	200	004	222	000
Curriculum & Instruction:	180		169			174	181	201	213	207	203	202	231	232	232
Elementary Education	88 92	85 <i>60</i>	92 77	91 91	87 86	96 78	95 86	97 104	95 118	95 112	97 106	80 122	88 143	97	93 139
Secondary Education:	92	60	- //	91	86	78		_	_					135	
Agricultural Education							1		2	1	4		8	3	3
Biological Sciences							3		9	8	5			11	9
Chemistry							2		3	2	4	_		2	2
English							20	22	23	20	19			24	26
French							1		4	3	4		1	1	1
General Science							3	2	1	1		1	1	1	1
Geology/Geophysics								_		1	3	3	3	4	3
German							1	2	1					0	0
History					 		26	28	21	22	24	27	30	28	29
Mathematics							12	10	12	14	9		19	23	26
Music Education					 		13	23	35	34	29	28	29	28	26
Physics												2	3	2	3
Spanish							4	5	7	6	5	8	8	8	10
Educational Psychology:															
Rehabilitation	18	15	6												
Special Education	32	32	27	23		28	43	54	39	36	43	42	42	43	37
Sport & Leisure Studies				148	168	146									
Athletic Training												12	22	21	21
Exercise Science							15	21	17	13	11	14	16	25	25
Leisure Science							54	38	29	21	12	7	1	0	
Recreational Services	26	23	28												
Social Science of Sports/Leisure												15	34	39	38
Sport & Leisure Studies	76	75	82												
Sport Pedagogy							4	3		1					
Sport Science							65	67	50	47	55	32	3		
Undecided								1							
Total Education:	332	290	312	353	370	348	362	385	349	325	324	324	349	360	353
<u>Engineering</u>															
Biomedical Engineering												29	69	109	155
Chemical Engineering	85	107	116	115	125	117	124	120	94	92	86			88	102
Civil Engineering	224	214	204	167	134	129	132	132	116	115	109	92	112	134	142
Computer Engineering													69	71	57
Computer Science & Engineering	188	184	202	175		178	219	230	277	316	386		382	345	298
Electrical Engineering	358	286	242	209	151	158	128	107	106	104	123	120	125	110	116
Engineering Physics												2	11	16	15
Environmental Engineering											5	-		16	18
Mechanical Engineering	332	305	288	284	229	206	190	178	168	166	167	163		251	303
Management & Engr for Manufacturing					1	8	19	18	23	27	28			44	46
Metallurgy & Materials Engineering								43		1	2	7	19	22	27
Undecided	2	8	21	55	46	32	39		50	74	75	105	95	99	99
Total Engineering:	1,189	1,104	1,073	1,005	826	828	851	828	834	895	981	1,070	1,191	1,305	1,378

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Family Studies		I.	I	I.	I	ı						I		1	
Design & Resource Management	93	61	54	38	27	18	1	1	1	1					
Human Dev. & Fam Relations	398	394	384	347	322	343	372	357	418	469	528	391			
Human Dev. Family Studies												153	506	496	438
Individualized Major											2		6	5	8
Undecided	3	1	2			3									
Total Family Studies:	494	456	440	385	349	364	373	358	419	470	530	546	512	501	446
Fine Arts															
Art:															
Art History													27	40	35
Ceramics	5	4	4	5	2										
General Program Art				55	129	177	230	242	246	265	244	222	251	233	211
Graphic Design	218	186	162	107	59	26	7	3							
Painting	41	39	32	24	14	4	1	1							
Photography	42	36	20	11	6	4	1								
Printmaking	2	1	4	5	3	2	1								
Sculpture	10	10	8	9	2	2									
Undecided	5	3													
Art Subtotal:	323	279	230	216	215	215	240	246	246	265	244	222	278	273	246
Dramatic Arts:															
Acting	53	47	39	41	42	44	46	55	51	56	48	54	58	59	58
Design & Technical Theater	23	23	17	10	9	8	10	14	16	23	27	23	23	22	23
Directing	2														
Drama, General	11	8	9	2											
Puppetry	6	10	13	10	11	7	16	15	14	15	17	14	15	11	12
Theater Studies				4	9	14	17	20	22	30	31	27	32	22	21
Dramatic Arts Subtotal:	95	88	78	67	71	73	89	104	103	124	123	118	128	114	114
Music:															
Applied Music	46	51	49		13		2								
General Program Music	17	19	16	11	14	24	65	18	20	23	19	24	17	29	24
Music						54		47	37	43	37	28	32	32	37
Music Composition	5	4	2	2	30										
Music Education (FA)	46	66	61	53	51	63	78	83	76	88	84	84	72	68	71
Music Theory	3	3	1	12	1										
Music Subtotal:	117	143	129	102	109	141	145	148	133	154	140	136	121	129	132
Undecided:			4	4	1					3	3				
Total Fine Arts:	535	510	441	389	396	429	474	498	482	546	510	478	527	516	492
General Studies															
Individualized Major	82	67	64	64	75	80	83	79	74	69	84	91	87	108	130
National Student Exchange										12					
Total General Studies:	82	67	64	64	75	80	83	79	74	81	84	91	87	108	130
Liberal Arts & Sciences (Excl. ACES)															
Anthropology	73	56			76	78	70			62		66	66	78	67
Applied Math Science			26		24	18	17			7			6	8	22
Art History	39		33		26	18	14			16				2	1
Biological Sciences	567	508	526		595	510	462			407	381	400	452	491	499
Chemistry	103	98	102	107		113	97	80	91	87	86	88	108	113	124

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Coastal Studies										2	7			17	15
Communication Sciences	512	474	437	395	379	388	416	431	443	483	507	520	319	279	269
Ecology & Evolutionary Biology						28	42	40	38	37	53	50	37	51	46
Economics	677	490	300	195	174	185	152	131	131	126	188	233	263	330	322
English	760	723	599	518	435	393	371	322	354	334	365	360	421	482	434
Environmental Science					10	61	64	63	60	60	49	39	30	31	28
Geography	40	39	32	26	14	17	14		23	23	25	15	22	32	32
Geology/Geophysics	22	28	38	37	37	36	33		15	20	20	14	13	13	18
History	291	280	234	202	143	164	176	186	175	180	174	193	214	263	280
Humanities					8		7	5	4	1	1				
Individualized Major	115	74	56	82	90	69	51	65	69	94	77	106	106	119	104
Italian Literary & Cultural Studies												3			
Journalism	174	191	175	160	133	120	124	140	143	137	138	166	173	180	190
Latin American Studies	8	12		10	9	6	3	8	11	11	8	10		5	
Linguistics / Philosophy	1	2	4	3	3	1	4	4	5	6	5	1	3	4	3
Linguistics / Psychology									1	3	3	5	6	7	9
Mathematics/Actuarial Science	98	109	91	82	56	55	57	66	59	50	47	66	70	68	77
Mathematics/Statistics	30	25	15	11	20	8	7	6	3	10	3	1	6	6	12
Mathematics	208	182	136	116	109	91	72	59	68	53	61	83	74	67	68
Middle Eastern Studies		1	1	1	1		1								
Modern & Classical Languages Total:	112	125	131	123	103	92	95	72	64	65	66	77	85	86	90
Classics		1	9	6	3	3	4	3	2	5	7	4			
Classics/Ancient Med. Studies			_									10	12	11	18
French	32	37	34	34	34	29	24	20	21	19	14			17	15
German	21	15		15	4	9	13				7			3	
Italian	6	3		8	3	2	4			1	4	3			
Italian Literary & Cultural Studies													8	7	10
Portuguese	2			1			1	1			1				
Russian	9	11	16	13	11	10	4		1						
Spanish	42	58	46	46	48	39	45	36	31	29	33	39	42	48	40
Molecular & Cell Biology	15	51	59	68	82	113	101	128	118	132	137			170	226
Biophysics	10	7	3	5	5		13		13	6	10		5	4	
Philosophy	47	47	50	39	35	30	19		27	18	19	28	29	36	42
Physics	86	68	59	50	41	40	37	30	22	37	36	35	42	44	39
Physiology & Neurobiology	7	47	59	78	74	79	92		77	103	144		125	139	
Political Science	756	713	609	519	435	408	355	344	337	362	404	469	597	583	630
Pre-Communication Sciences													217	174	148
Psychology	845	711	696	732	650	560	562	588	595	610	622	715	736	813	777
Sciences					36				11	3	3				
Slavic Studies	14	19	13	11	8		3		3	4	2				
Social Sciences					41	58	34	19	13	4	4				
Sociology	236	263	261	237	221	248	245		207	174	188	212	274	272	252
Statistics	14	14		7	10		7	7	8	11	17			10	
Undecided	2254	2275	2290	2209	2133	2012	781	1020	963	79	13	3	2	1	1
Urban Studies	14	13		12	8	11	9		6		5			19	
Women's Studies	4	8		7	5		15		9		6	1		11	18
Total Liberal Arts & Sciences (Excl. ACES):	8,132	7,705	7,134	6,693	6,229	6,086	4,646	4,783	4,698	3,827	3,967	4,312	4,693	5,008	5,026

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
ACES/Exploratory															
Exploratory									259	1428	1855	2207	2032	2563	2730
Pre-Allied Health							422	330	297	260	211	203	203	234	277
Pre-Business							177	11							
Pre-Education							554	440	80	17	4	2	1		
Pre-Individualized Major													40	50	37
Pre-Kinesiology												61	118	98	132
Pre-Pharmacy							96	143	186	188	180	189	301	432	568
Pre-Sports & Leisure								37	132	124	127	56			
Pre-Teaching								143	474	526	618	611	582	509	446
Shadow Agriculture										2	2	4	4		
Shadow Business										299	416	379	460	5	
Shadow Engineering										114	97	91	131	3	
Shadow Fine Arts										10	16	15	16		
Shadow Family Studies										30	37	32	34	1	
Shadow Nursing										31	31	27	51	2	
Total ACES/Exploratory	-	-	-	-	-	-	1,249	1,104	1,428	3,029	3,594	3,877	3,973	3,897	4,190
Grand Total Liberal Arts & Sciences and ACES:	8,132	7,705	7,134	6,693	6,229	6,086	5,895	5,887	6,126	6,856	7,561	8,189	8,666	8,905	9,216
Monada a															
Nursing	294	338	339	340	373	357	335	311	325	297	307	333	375	494	549
Nursing	294	330	339	340	3/3	337	333	311	323	297	307	333	3/3	494	549
<u>Pharmacy</u>															
Pharmacy	438	460	484	523	473	414	344	249	209	2	2				
Pharm.D.										53	120	123			
Pharmacy Studies										125	140	179	184	198	206
Total Pharmacy:	438	460	484	523	473	414	344	249	209	180	262	302	184	198	206
Total Storrs:	13,144	12,621	12,059	11,482	10,774	10,859	10,889	10,926	11,297	11,987	12,819	13,588	14,213	14,757	15,260
OID/M 0005															

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University of Connecticut Undergraduate Degree Seeking Enrollment at Regional Campuses By School/College, Class, Full-time/Part-time & Male/Female Fall 2004

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
Agriculture & Natural Re	sources								
Avery Point	9	1		2	10	2	6	6	12
Hartford	10	3		2	11	4	3	12	15
Stamford	6	5		1	10	2	7	5	12
Torrington	5	2			7		3	4	7
Waterbury	7	2	1	3	9	4	8	5	13
Total Ag & Natural Res	sources: 37	13	1	8	47	12	27	32	59
Allied Health									
Avery Point									0
Hartford				2	2		1	1	2
Stamford									0
Torrington									0
Waterbury									0
Total Allied	d Health: 0	0	0	2	2	0	1	1	2
Business Administra	ation_								
Avery Point	3	5	1	1	7	3	5	5	10
Hartford	10	14	22	14	53	7	31	29	60
Stamford	8	12	18	40	52	26	38	40	78
Torrington	2	5	5	3	11	4	7	8	15
Waterbury	8	10	13	17	41	7	32	16	48
Total Business Admini	stration: 31	46	59	75	164	47	113	98	211
Education									
Avery Point									0
Hartford									0
Stamford									0
Torrington									0
Waterbury									0
Total Ed	lucation: 0	0	0	0	0	0	0	0	0
<u>Engineering</u>									
Avery Point	12	2			14		13	1	14
Hartford	21	17	3	2	38	5	42	1	43
Stamford	7	5		1	10	3	12	1	13
Torrington	4				4		4		4
Waterbury	10	3	1		12	2	14		14
Total Engi	ineering: 54	27	4	3	78	10	85	3	88
<u>Family Studies</u>									
Avery Point	4	1	1		5	1	1	5	6
Hartford	5	9	2	6	11	11	1	21	22
Stamford	2	2	6	7	13	4	2	15	17
Torrington	1	2	2	1	6			6	6
Waterbury <i>Total Family</i>	2 Studies: 14	1 15	6 17	2 16	10 45	1 17	4	11 58	11 62

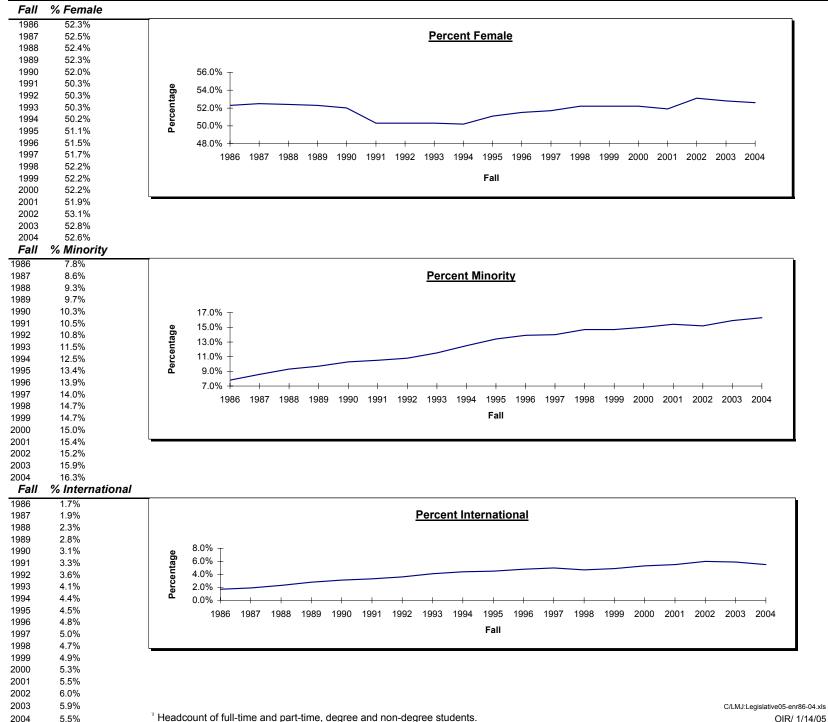
University of Connecticut Undergraduate Degree Seeking Enrollment at Regional Campuses By School/College, Class, Full-time/Part-time & Male/Female Fall 2004

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
Fine Arts									
Avery Point	1		1		2		1	1	2
Hartford		1			1		1		1
Stamford	1			1	1	1	1	1	2
Torrington									0
Waterbury									0
Total Fine Arts:	2	1	1	1	4	1	3	2	5
General Studies: Individualized Majo	<u>r</u>								
Avery Point	9	1	45	101	15	141	70	86	156
Hartford	22		56	111	23	166	71	118	189
Stamford	30	6	78	162	77	199	103	173	276
Torrington	10	1	39	103	13	140	50	103	153
Waterbury	1	1	35	100	17	120	56	81	137
Total General Studies:	72	9	253	577	145	766	350	561	911
Liberal Arts & Sciences					-	-			-
Avery Point	213	137	43	24	375	42	207	210	417
Hartford	359	223	92	52	633	93	352	374	726
Stamford	243	168	108	89	489	119	285	323	608
Torrington	64	44	20	7	126	9	63	72	135
Waterbury	286	145	50	34	462	53	255	260	515
Total Liberal Arts & Sciences:	1165	717	313	206	2085	316	1162	1239	2,401
<u>Nursing</u>									
Avery Point	3	6			6	3	2	7	9
Hartford	16	12	2	2	31	1	2	30	32
Stamford	1	3			2	2		4	4
Torrington	3				3			3	3
Waterbury	12	1			13			13	13
Total Nursing:	35	22	2	2	55	6	4	57	61
Ratcliffe Hicks School of Agriculture									
Avery Point									0
Hartford		1			1		1		1
Stamford		'	1		'	1		1	1
Torrington			1			'		'	0
Waterbury		1				1		1	1
Total Ratcliffe Hicks:	0	2	1	0	1	2	1	1 2	3
Total Regional Campuses:	1,410	852	651	890	2,626	1,177	1,750	2,053	3,803

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University of Connecticut (Fall 1986-2004)

Percent of Total University Students¹ (Excluding Health Center) Who are Female, Minority and International Students



University of Connecticut Undergraduate Enrollment ¹ By Ethnicity and Gender Fall 2004

Storrs Campus

School/College	Res	on- ident lien		can rican		tive rican		ian rican		oanic rican	Wł	nite	Ot	nown/ her nicity	Total by	y Gender	Total Enrollment
	М	F	M	F	М	F	M	F	M	F	M	F	М	F	M	F	
Ratcliffe Hicks	0	0	1	1	0	0	0	1	1	0	32	42	2	3	36	47	83
Agriculture & Natural Resources	0	1	2	12	2	2	8	12	5	13	200	343	16	37	233	420	653
Allied Health	0	0	2	6	0	0	4	11	2	2	36	96	2	11	46	126	172
Business	16	10	19	16	0	0	57	57	30	32	762	458	69	56	953	629	1,582
Education	0	2	1	8	2	1	3	7	3	13	71	212	9	21	89	264	353
Engineering	17	2	52	4	4	1	104	26	34	13	845	140	120	16	1,176	202	1,378
Family Studies	1	0	5	15	0	0	0	10	3	13	28	339	3	29	40	406	446
Fine Arts	0	0	12	9	0	3	5	13	9	7	139	241	23	31	188	304	492
General Studies	2	0	6	6	1	1	7	8	3	4	43	40	2	7	64	66	130
Liberal Arts & Sciences	38	37	243	277	14	15	267	332	201	248	3,179	3,603	368	394	4,310	4,906	9,216
Nursing	1	1	4	32	0	2	7	27	2	24	38	365	3	43	55	494	549
Pharmacy	1	2	3	4	0	0	10	24	2	2	56	89	4	9	76	130	206
Total Storrs	76	55	350	390	23	25	472	528	295	371	5,429	5,968	621	657	7,266	7,994	15,260

Regional Campuses

Avery Point	0	0	11	14	2	5	23	12	14	15	227	247	28	28	305	321	626
Hartford	2	2	51	60	1	3	53	53	35	64	309	339	54	65	505	586	1,091
Stamford	9	35	52	74	0	2	44	37	56	72	238	261	49	82	448	563	1,011
Torrington	0	0	1	2	0	0	6	2	3	2	101	171	16	19	127	196	323
Waterbury	1	0	20	32	1	2	16	14	31	43	266	262	30	34	365	387	752
Total Regional Campuses	12	37	135	182	4	12	142	118	139	196	1,141	1,280	177	228	1,750	2,053	3,803

-																	
Storrs & Regional Campuses	88	92	485	572	27	37	614	646	434	567	6,570	7,248	798	885	9,016	10,047	19,063

¹ Headcount includes full-time and part-time degree-seeking students.

University of Connecticut Graduate and Professional Enrollment ¹ By Ethnicity and Gender Fall 2004

School/College	Resi	on- ident ien F		ican rican F		tive rican F		ian rican F		oanic erican F	Wh	iite F	Ot	nown/ her nicity		ıl by nder F	Total Enrollment
Agriculture & Natural Resources	43	33	0	2	0	0	2	2	1	2	38	46	7	9	91	94	185
Allied Health	1	2	0	1	0	0	0	0	0	2	14	23	1	4	16	32	48
Business	89	43	22	13	1	3	51	16	22	12	471	237	90	43	746	367	1,113
Continuing Studies	0	2	1	1	0	0	0	0	0	2	5	8	0	1	6	14	20
Education	17	27	14	27	0	2	2	11	11	27	186	429	20	79	250	602	852
Engineering	193	98	2	0	0	0	12	3	9	6	132	32	32	8	380	147	527
Family Studies	1	9	0	2	0	0	2	1	0	1	8	36	0	14	11	63	74
Fine Arts	2	14	0	1	0	0	3	1	1	0	39	30	3	12	48	58	106
Health Center	42	51	2	13	0	1	5	9	1	7	56	106	22	42	128	229	357
Law	9	11	15	28	3	1	14	29	28	31	287	242	18	11	374	353	727
Liberal Arts & Sciences	275	240	15	22	1	5	22	21	15	27	384	380	107	117	819	812	1,631
Nursing	1	1	1	2	0	0	0	5	0	3	7	57	0	10	9	78	87
Pharmacy	20	14	1	0	0	0	2	1	1	0	3	6	5	3	32	24	56
Pharm.D.	3	1	2	5	0	0	8	8	4	3	37	77	6	9	60	103	163
Social Work	3	5	15	56	0	0	2	2	2	55	28	234	5	15	55	367	422
Total	699	551	90	173	5	12	125	109	95	178	1,695	1,943	316	377	3,025	3,343	6,368

¹ Headcount includes full-time and part-time degree-seeking students, and Certificate students. Excludes Schools of Medicine and Dental Medicine.

University of Connecticut Undergraduate and Graduate Non-Degree Seeking Enrollment By Ethnicity and Gender Fall 2004

School/College		on- dent en ¹		ican rican F		tive rican F		ian rican F	-	anic rican F	Wh M	nite F	Unkn Oth Ethn	er	Tota Ger M	l by ider F	Total Enrollment
Avery Point	0	1	3	2	0	0	3	2	1	1	51	48	17	21	75	75	150
Hartford	0	0	7	1	0	1	7	5	3	2	41	35	15	13	73	57	130
Hartford Non-Degree Business	0	0	1	2	0	0	1	1	0	1	5	4	4	3	11	11	22
Law	1	2	0	0	0	0	0	0	1	2	0	0	3	0	5	4	9
Medical School	0	0	0	0	0	0	1	1	0	1	3	3	3	3	7	8	15
Other Credit Extension	0	0	0	0	0	0	0	0	1	0	4	4	11	11	16	15	31
Social Work Credit Extension	0	0	0	18	0	0	0	0	4	10	25	106	2	21	31	155	186
Stamford	1	1	8	4	0	2	8	8	8	14	80	60	13	27	118	116	234
Stamford Non-Degree Business	1	0	3	1	0	0	3	1	0	1	6	10	6	8	19	21	40
Storrs	28	25	16	15	1	2	22	14	20	16	240	223	52	63	379	358	737
Storrs Non-Degree Business	0	0	0	0	0	0	0	0	1	0	2	2	0	0	3	2	5
Torrington	0	0	1	0	0	0	1	1	0	0	24	14	5	0	31	15	46
Waterbury	0	0	0	0	0	0	0	1	0	0	31	21	4	1	35	23	58
Total	31	29	39	43	1	5	46	34	39	48	512	530	135	171	803	860	1,663

¹ International students can be from any ethnic group.

University of Connecticut Total University (Excluding Health Center) Enrollment Headcount¹ by Ethnicity and Gender, and Percent Minority and Percent Female Fall 1986-2004

	Interr	national		rican erican		ntive erican		sian erican		panic erican	Wh	ite	Total Head	Percent	Percent	Percent
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Count	Female	Minority	International
Fall 1986	248	148	306	363	29	27	360	274	228	254	10,102	11,318	23,657	52.3%	7.8%	1.7%
Fall 1987	301	172	361	420	19	26	403	306	281	304	10,303	11,656	24,552	52.5%	8.6%	1.9%
Fall 1988	366	224	377	502	18	28	424	355	298	348	10,583	11,851	25,374	52.4%	9.3%	2.3%
Fall 1989	444	261	404	501	23	37	440	408	309	376	10,616	11,815	25,634	52.3%	9.7%	2.8%
Fall 1990	479	310	407	492	41	58	461	433	328	409	10,528	11,551	25,497	52.0%	10.3%	3.1%
Fall 1991	549	278	412	495	37	62	457	429	338	379	10,555	10,853	24,844	50.3%	10.5%	3.3%
Fall 1992	523	343	410	459	34	50	452	479	346	381	10,237	10,417	24,131	50.3%	10.8%	3.6%
Fall 1993	601	356	381	459	27	37	482	504	358	419	9,676	9,882	23,182	50.3%	11.5%	4.1%
Fall 1994	614	371	401	506	34	41	519	503	377	426	9,243	9,431	22,466	50.2%	12.5%	4.4%
Fall 1995	625	391	410	563	40	39	544	518	417	484	8,944	9,496	22,471	51.1%	13.4%	4.5%
Fall 1996	651	399	434	522	45	39	575	523	390	501	8,476	9,250	21,805	51.5%	13.9%	4.8%
Fall 1997	653	414	409	526	37	43	578	504	391	490	8,192	9,012	21,249	51.7%	14.0%	5.0%
Fall 1998	612	397	441	597	39	34	539	539	419	531	8,186	9,064	21,398	52.2%	14.7%	4.7%
Fall 1999	693	387	475	640	34	37	537	562	418	577	8,467	9,414	22,241	52.2%	14.7%	4.9%
Fall 2000	747	473	476	617	42	36	572	620	457	618	8,680	9,597	22,935	52.2%	15.0%	5.3%
Fall 2001	732	564	496	641	40	30	624	682	485	625	8,975	9,686	23,580	51.9%	15.4%	5.5%
Fall 2002	820	697	496	686	38	46	692	687	501	701	9,357	10,652	25,373	53.1%	15.2%	6.0%
Fall 2003	842	714	569	754	37	48	774	716	520	731	9,611	10,840	26,156	52.8%	15.9%	5.9%
Fall 2004	818	672	614	788	33	54	785	789	568	793	10,026	11,154	27,094	52.6%	16.3%	5.5%

¹ Includes all undergraduate, graduate, and professional school enrollments at all campuses *except* the Schools of Dentistry and Medicine; Includes full-time and part-time students and degree and non degree students.

University of Connecticut Total University Undergraduate Enrollment Headcount¹ by Ethnicity and Gender and Percent Minority and Percent Female Fall 1986-2004

	Intern	ational		rican erican		tive erican		sian erican		panic erican	Wh	ite ²	Total Head	Percent	Percent	Percent
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Count	Female	Minority	International
Fall 1986	46	32	246	277	23	21	220	177	168	190	7,350	7,915	16,665	51.7%	7.9%	0.5%
Fall 1987	48	39	300	319	13	21	282	214	189	206	7,673	8,367	17,671	51.9%	8.7%	0.5%
Fall 1988	44	39	327	389	13	23	293	256	216	238	7,877	8,509	18,224	51.9%	9.6%	0.5%
Fall 1989	48	43	335	392	14	28	314	295	231	259	7,873	8,407	18,239	51.7%	10.2%	0.5%
Fall 1990	45	50	313	368	30	47	348	326	248	276	7,719	8,229	17,999	51.6%	10.9%	0.5%
Fall 1991	58	47	317	374	27	46	332	329	252	266	7,483	7,719	17,250	50.9%	11.3%	0.6%
Fall 1992	62	62	307	329	23	40	345	373	258	261	7,174	7,173	16,407	50.2%	11.8%	0.8%
Fall 1993	72	66	284	301	19	28	384	391	269	271	6,669	6,738	15,492	50.3%	12.6%	0.9%
Fall 1994	65	59	296	335	26	31	427	397	273	279	6,222	6,309	14,719	50.3%	14.0%	0.8%
Fall 1995	71	58	305	365	28	27	439	401	297	321	6,163	6,192	14,667	50.2%	14.9%	0.9%
Fall 1996	80	55	313	333	30	24	461	400	286	335	5,926	6,211	14,454	50.9%	15.1%	0.9%
Fall 1997	82	46	306	362	29	23	459	385	286	326	5,894	6,184	14,382	50.9%	15.1%	0.9%
Fall 1998	84	54	321	426	32	19	427	425	321	375	5,959	6,412	14,855	51.9%	15.8%	0.9%
Fall 1999	99	49	372	456	29	21	439	457	341	411	6,172	6,895	15,741	52.7%	16.0%	0.9%
Fall 2000	107	65	385	460	36	25	475	518	380	466	6,533	7,231	16,681	52.5%	16.5%	1.0%
Fall 2001	97	68	407	486	32	18	532	581	405	499	6,968	7,537	17,630	52.1%	16.8%	0.9%
Fall 2002	109	95	412	515	31	28	594	576	423	538	7,216	8,125	18,662	52.9%	16.7%	1.1%
Fall 2003	104	113	477	568	32	34	660	599	429	557	7,446	8,268	19,287	52.6%	17.4%	1.1%
Fall 2004	102	108	519	588	27	41	653	670	461	591	7,858	8,533	20,151	52.3%	17.6%	1.0%

¹ Includes all undergraduate enrollments at all campuses; includes full-time and part-time students and degree and non-degree students in credit programs.

² Includes White plus other/unknown ethnicities.

University of Connecticut Total University (Excluding Health Center) Matriculated Graduate and Professional Enrollment Headcount Fall 1986-2004

		national Female		ican erican Female		tive erican Female		sian erican Female		panic erican Female	Whi Male	ite ² Female	Total Head Count	Percent Female	Percent Minority	Percent International
Fall 1986	198	108	46	74	4	6	123	75	48	57	2,253	2,585	5,577	52.1%	7.8%	5.5%
Fall 1987	249	124	45	89	4	4	108	80	81	90	2,123	2,493	5,490	52.5%	9.1%	6.8%
Fall 1988	319	172	42	91	4	5	115	78	73	102	2,216	2,501	5,718	51.6%	8.9%	8.6%
Fall 1989	389	201	54	84	8	7	114	92	70	99	2,298	2,574	5,990	51.0%	8.8%	9.8%
Fall 1990	429	245	70	100	7	6	98	86	67	115	2,339	2,587	6,149	51.0%	8.9%	11.0%
											,	,	,			
Fall 1991	489	222	75	91	10	6	107	68	72	100	2,627	2,402	6,269	46.1%	8.4%	11.3%
Fall 1992	459	275	80	103	9	7	89	87	80	106	2,407	2,638	6,340	50.7%	8.8%	11.6%
Fall 1993	525	281	83	134	5	6	84	87	86	134	2,431	2,621	6,477	50.4%	9.6%	12.4%
Fall 1994	543	306	84	130	6	8	78	81	91	127	2,356	2,576	6,386	50.5%	9.5%	13.3%
Fall 1995	553	330	94	166	7	9	85	91	105	136	2,266	2,537	6,379	51.2%	10.9%	13.8%
Fall 1996	569	341	104	155	11	13	98	94	88	132	2,188	2,433	6,226	50.9%	11.2%	14.6%
Fall 1997	567	364	95	134	8	17	102	98	95	133	2,059	2,278	5,950	50.8%	11.5%	15.6%
Fall 1998	526	339	109	134	7	14	99	92	89	121	1,948	2,148	5,626	50.6%	11.8%	15.4%
Fall 1999	593	336	90	142	5	14	85	90	68	136	1,952	2,106	5,617	50.3%	11.2%	16.5%
Fall 2000	634	404	73	139	6	10	73	80	70	130	1,770	2,017	5,406	51.4%	10.7%	19.2%
Fall 2001	635	495	79	136	7	12	86	83	71	111	1,762	1,910	5,387	51.0%	10.9%	21.0%
Fall 2002	705	594	74	145	7	14	86	98	71	135	1,938	2,152	6,019	52.1%	10.5%	21.6%
Fall 2003	720	582	80	164	5	12	105	110	85	158	1,983	2,289	6,293	52.7%	11.4%	20.7%
Fall 2004	716	564	95	200	6	13	132	119	107	202	2,168	2,621	6,943	53.6%	12.6%	18.4%

¹ Includes all full-time and part-time degree-seeking graduate and professional school enrollments at all campuses except the Schools of Dentistry and Medicine. Excludes Non-Degree students sometimes counted as graduate students if they have already earned a bachelor's degree.

² Includes White plus other/unknown ethnicities.

Residence Status of Students¹ By Category and Percent In-State Students by Category Storrs and Regional Campuses Fall 2004

	Number of In-State Students	Number of Out-of-State Students	Number of International Students	Total Number of Students	Percent of Students from In-State
Undergraduate Students	16,143	3,798	210	20,151	80.1%
Graduate Students	4,097	700	1,256	6,053	67.7%
First Professional	793	73	24	890	89.1%
Total	21,033	4,571	1,490	27,094	77.6%

¹ Includes all undergraduate, graduate, and professional school enrollments at all campuses *except* the Schools of Dentistry and Medicine; Includes full-time and part-time students and degree and non degree students.

OIR/ 7/5/2005

Factbook03-04.residence.2003.xls

University of Connecticut Student Headcount Fall 2004 for Full-time and Part-time Students Degree and Non-Degree Seeking Students by Residency Status

		In-State R	esident		Out-o	f-State (includ	ding Internati	ional)		Tota	al	
	Degree Seeking	Non- Degree	Total	% Non- Degree	Degree Seeking	Non- Degree	Total	% Non- Degree	Degree Seeking	Non- Degree	Total	% Non- Degree
Undergraduate												
Storrs	11,499	368	11,867	3.1%	3,761	123	3,884	3.2%	15,260	491	15,751	3.1%
Regional Campuses	3,703	573	4,276	13.4%	100	24	124	19.4%	3,803	597	4,400	13.6%
SUBTOTAL	15,202	941	16,143	5.8%	3,861	147	4,008	3.7%	19,063	1,088	20,151	5.4%
Graduate/Professional												
Graduate	3,633	460	4,093	11.2%	1,845	106	1,951	5.4%	5,478	566	6,044	9.4%
Law/Pharm.D.	793	4	797	0.5%	97	5	102	4.9%	890	9	899	1.0%
Medicine/Dental Medicine	413	0	413	0.0%	72	0	72	0.0%	485	0	485	0.0%
SUBTOTAL	4,839	464	5,303	8.7%	2,014	111	2,125	5.2%	6,853	575	7,428	7.7%
Total University	20,041	1,405	21,446	6.6%	5,875	258	6,133	4.2%	25,916	1,663	27,579	6.0%

University of Connecticut Undergraduate Enrollment by State¹ Storrs and Regional Campuses, Fall 2004

State	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Alabama	2						2
Alaska	6						6
Arkansas	1						1
Arizona	6						6
California	54		1		1		56
Colorado	10						10
Connecticut	11,867	742	1,199	1,162	366	807	16,143
Delaware	9		•				9
District of Columbia	4						4
Florida	53						53
Georgia	17	1					18
Hawaii	5						5
Idaho	1	1					2
Illinois	25						25
Indiana	5						5
lowa	7						7
Kansas	1						1
Kentucky	5						5
Louisiana	2						2
Maine	145	1					146
	60	1					60
Maryland Massachusetts	1,183	5	4		2		
		5	4		2		1,194
Michigan	9						9
Minnesota	8						8
Mississippi	3						3
Missouri	1						1
Montana	1						1
Nebraska	1						1
Nevada	1						1
New Hampshire	242	1					243
New Jersey	655	2	1	1			659
New Mexico	4						4
New York	655	2		19		1	677
North Carolina	12						12
North Dakota							0
Ohio	16						16
Oklahoma							0
Oregon	2						2
Pennsylvania	148		1				149
Puerto Rico	13						13
Rhode Island	194	10					204
South Carolina	6						6
South Dakota	1						1
Tennessee	3					1	4
Texas	23	1	1				25
Utah	1						1
Vermont	60	1					61
Virginia	20						20
Washington	11						11
West Virginia	3						3
Wisconsin	11						11
International	158	1	4	46		1	210
Other / Non-response	21	5	1	8		'	35
Total	15,751	773	1,212	1,236	369	810	20,151
1	10,701	110	1,414	1,200	555	010	20,101

¹ Includes states with enrollments. Student-reported state of residence. May differ from registration residence.

University of Connecticut Undergraduate Degree and Non-Degree Seeking Students¹ By Connecticut Town of Origin and Campus

Fall 2004

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Andover	29		1				30
Ansonia	43	1		2		8	54
Ashford	69		2				71
Avon	81		20				101
Barkhamsted	13		2		18	1	34
Beacon Falls	18					9	27
Berlin	95	4	24				123
Bethany	25					7	32
Bethel	92	1		2		6	101
Bethlehem	15				2	7	24
Bloomfield	64		30				94
Bolton	51		2				53
Bozrah	9	3					12
Branford	83	8	1	2	1	3	98
Bridgeport	160	1	1	108		3	273
Bridgewater	5						5
Bristol	212	1	40	2	5	12	272
Brookfield	76					2	78
Brooklyn	31	3	1				35
Burlington	32		6		5		43
Canaan	12				13		25
Canterbury	38	3					41
Canton	32		7		3	1	43
Chaplin	11						11
Cheshire	162	3	2			25	192
Chester	10	2					12
Clinton	61	10		1			72
Colchester	88	17	3				108
Colebrook	1				2		3
Columbia	52	2					54
Cornwall	5				3		8
Coventry	98	2	7				107
Cromwell	61	1	14				76
Danbury	191	2	1	7		19	220
Darien	41	1		37			79
Deep River	21	2					23
Derby	20		1			8	28
Durham	42					2	44
East Granby	17		3				20
East Haddam	41	2	1				44
East Hampton	47	1	8				56
East Hartford	157		67				224
East Haven	62		1			2	65
East Lyme	98	41					139
East Windsor	26		5				31

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Eastford	11						11
Easton	24		1	11			36
Ellington	102		7				109
Enfield	152		24				176
Essex	18	5					23
Fairfield	129			48			177
Farmington	86		24			2	112
Franklin	17	2					19
Glastonbury	220	2	43				265
Goshen	11				12	1	24
Granby	43		22				65
Greenwich	107			119			226
Griswold	36	11					47
Groton	88	97	1				186
Guilford	86	8					94
Haddam	25	4	1				30
Hamden	166	1	4	4	Ì	9	184
Hampton	15						15
Hartford	140		103	1		1	245
Hartland	9		2				11
Harwinton	25		2	<u> </u>	22		49
Hebron	75	3	6	<u> </u>			84
Kent	3		 				3
Killingly	47	6	1 1				54
Killingworth	27	2	'				29
Lebanon	39	4					43
Ledyard	96	51					147
Lisbon	24	1					25
Litchfield	32				19	6	57
Lyme	4	2			10	Ŭ	6
Madison	78	19	1				98
Manchester	252	15	79	2			333
Mansfield	333		2	1			336
Marlborough	37	1	4	 '			42
Meriden	116	'	12			13	141
Middlebury	34		12		2	22	58
Middlefield	24		3			1	28
Middletown	117	2	22			1	142
Milford	175	1	22	22		4	202
Monroe	93	ļ		13		8	114
Montville	68	39		13		0	107
		39			7	1	18
Morris Nougetuek	10		1	3	2		
Naugatuck	107	4	1	3		73	186
New Britain	105	1	85	47		4	195
New Canaan	22	1	4	17			40
New Fairfield	89		1	4	0.4	2	96
New Hartford	29		2		21	1	53
New Haven	126	2	1	3		14	146
New London	41	47					88
New Milford	70		2	ļ	2	7	81
Newington	135	1	58	<u> </u>			194
Newtown	116	1		2		13	132

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Norfolk	4		1		2		7
North Branford	40	2	1			3	46
North Canaan	1						1
North Haven	97	2	3			2	104
North Stonington	26	18		1			45
Norwalk	172			181			353
Norwich	144	45	2				191
Old Lyme	29	15	1				45
Old Saybrook	31	16					47
Orange	72		1	3		4	80
Oxford	45	1				15	61
Plainfield	35	5					40
Plainville	51		18			1	70
Plymouth	38		3		11	15	67
Pomfret	24						24
Portland	37	1	3				41
Preston	28	10					38
Prospect	55					23	78
Putnam	29	2	1				32
Redding	23		<u>'</u>	4			27
Ridgefield	79	1	2	20		1	103
Rocky Hill	94	1	20	20		'	115
Roxbury	15	'	20			1	16
Salem	23	5				'	28
Salisbury	10	3			7		17
Scotland	4				,		4
Seymour	52			2		20	74
Sharon	7			2	5	1	13
Shelton	147	2		12	3	18	179
Sherman	9			12		10	9
Simsbury	147		26		3		176
,			7		3		
Somers	38	4		4			45 272
South Windsor	239	1	31	1		47	
Southbury	73	4	0.4	2	4	17	92
Southington	157	1	24	1	1	25	209
Sprague	16	2					18
Stafford	67	1	2	100			70
Stamford	250	1		408	1		660
Sterling	13	1					14
Stonington	108	84					192
Stratford	124	2		32		8	166
Suffield	58	1	9				68
Thomaston	27		2		13	13	55
Thompson	28	2					30
Tolland	132		5	1			138
Torrington	100		3	1	140	1	245
Trumbull	176			29		2	207
Union	5						5
Vernon	197		17			1	215
Voluntown	9	3					12
Wallingford	154		7			7	168

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Warren	3				5		8
Washington	15				1		16
Waterbury	151	2	2	1	3	200	359
Waterford	103	71					174
Watertown	103	1	1		4	60	169
West Hartford	299		118			1	418
West Haven	137	1	1	4		4	147
Westbrook	22	5					27
Weston	30			7			37
Westport	49			21			70
Wethersfield	107	2	49				158
Willington	158		2				160
Wilton	33		1	18			52
Winchester	37				28		65
Windham	120	9	3				132
Windsor	122	1	52				175
Windsor Locks	24		17				41
Wolcott	58		1		1	48	108
Woodbridge	33			1		5	39
Woodbury	39				2	13	54
Woodstock	53						53
Unknown CT Town	1			1			2
TOTAL	11,867	742	1,199	1,162	366	807	16,143

¹ Student-reported town of residence. May differ from registration residence.

Undergraduates at Storrs and Regional Campuses by Connecticut County Fall 2004

Fairfield County

Town	Storrs	Regional
Bethel	92	9
Bridgeport	160	113
Brookfield	76	2
Danbury	191	29
Darien	41	38
Easton	24	12
Fairfield	129	48
Greenwich	107	119
Monroe	93	21
New Canaan	22	18
New Fairfield	89	7
Newtown	116	16
Norwalk	172	181
Redding	23	4
Ridgefield	79	24
Shelton	147	32
Sherman	9	0
Stamford	250	410
Stratford	124	42
Trumbull	176	31
Weston	30	7
Westport	49	21
Wilton	33	19
TOTAL	2,232	1,203

Percentage of Undergraduates from Fairfield County = 21.3%

Undergraduates at Storrs and Regional Campuses by Connecticut County Fall 2004

Hartford County

Town	Storrs	Regional
Avon	81	20
Berlin	95	28
Bloomfield	64	30
Bristol	212	60
Burlington	32	11
Canton	32	11
East Granby	17	3
East Hartford	157	67
East Windsor	26	5
Enfield	152	24
Farmington	86	26
Glastonbury	220	45
Granby	43	22
Hartford	140	105
Hartland	9	2
Manchester	252	81
Marlborough	37	5
New Britain	105	90
Newington	135	59
Plainville	51	19
Rocky Hill	94	21
Simsbury	147	29
South Windsor	239	33
Southington	157	52
Suffield	58	10
West Hartford	299	119
Wethersfield	107	51
Windsor	122	53
Windsor Locks	24	17
TOTAL	3,193	1,098

Percentage of Undergraduates from Hartford County = 26.6%

Undergraduates at Storrs and Regional Campuses by Connecticut County Fall 2004

Litchfield County

Town	Storrs	Regional
Barkhamsted	13	21
Bethlehem	15	9
Bridgewater	5	0
Canaan	12	13
Colebrook	1	2
Cornwall	5	3
Goshen	11	13
Harwinton	25	24
Kent	3	0
Litchfield	32	25
Morris	10	8
New Hartford	29	24
New Milford	70	11
Norfolk	4	3
North Canaan	1	0
Plymouth	38	29
Roxbury	15	1
Salisbury	10	7
Sharon	7	6
Thomaston	27	28
Torrington	100	145
Warren	3	5
Washington	15	1
Watertown	103	66
Winchester	37	28
Woodbury	39	15
TOTAL	630	487

Percentage of Undergraduates from Litchfield County = 6.9%

Undergraduates at Storrs and Regional Campuses by Connecticut County Fall 2004

Middlesex County

Town	Storrs	Regional
Chester	10	2
Clinton	61	11
Cromwell	61	15
Deep River	21	2
Durham	42	2
East Haddam	41	3
East Hampton	47	9
Essex	18	5
Haddam	25	5
Killingworth	27	2
Middlefield	24	4
Middletown	117	25
Old Saybrook	31	16
Portland	37	4
Westbrook	22	5
TOTAL	584	110

Percentage of Undergraduates from Middlesex County = 4.3%

Undergraduates at Storrs and Regional Campuses by Connecticut County Fall 2004

New Haven County

Town	Storrs	Regional
Ansonia	43	11
Beacon Falls	18	9
Bethany	25	7
Branford	83	15
Cheshire	162	30
Derby	20	8
East Haven	62	3
Guilford	86	8
Hamden	166	18
Madison	78	20
Meriden	116	25
Middlebury	34	24
Milford	175	27
Naugatuck	107	79
New Haven	126	20
North Branford	40	6
North Haven	97	7
Orange	72	8
Oxford	45	16
Prospect	55	23
Seymour	52	22
Southbury	73	19
Wallingford	154	14
Waterbury	151	208
West Haven	137	10
Wolcott	58	50
Woodbridge	33	6
TOTAL	2,268	693

Percentage of Undergraduates from New Haven County = 18.3%

Undergraduates at Storrs and Regional Campuses by Connecticut County Fall 2004

New London County

Town	Storrs	Regional
Bozrah	9	3
Colchester	88	20
East Lyme	98	41
Franklin	17	2
Griswold	36	11
Groton	88	98
Lebanon	39	4
Ledyard	96	51
Lisbon	24	1
Lyme	4	2
Montville	68	39
New London	41	47
North Stonington	26	19
Norwich	144	47
Old Lyme	29	16
Preston	28	10
Salem	23	5
Sprague	16	2
Stonington	108	84
Voluntown	9	3
Waterford	103	71
TOTAL	1,094	576

Percentage of Undergraduates from New London County = 10.3%

Undergraduates at Storrs and Regional Campuses by Connecticut County Fall 2004

Tolland County

Town	Storrs	Regional
Andover	29	1
Bolton	51	2
Columbia	52	2
Coventry	98	9
Ellington	102	7
Hebron	75	9
Mansfield	333	3
Somers	38	7
Stafford	67	3
Tolland	132	6
Union	5	0
Vernon	197	18
Willington	158	2
TOTAL	1,337	69

Percentage of Undergraduates from Tolland County = 8.7%

Undergraduates at Storrs and Regional Campuses by Connecticut County Fall 2004

Windham County

Town	Storrs	Regional
Ashford	69	2
Brooklyn	31	4
Canterbury	38	3
Chaplin	11	0
Eastford	11	0
Hampton	15	0
Killingly	47	7
Plainfield	35	5
Pomfret	24	0
Putnam	29	3
Scotland	4	0
Sterling	13	1
Thompson	28	2
Windham	120	12
Woodstock	53	0
TOTAL	528	39

Percentage of Undergraduates from Windham County = 3.5%

Please note: There was one student at Storrs Campus and one student at a Regional Campus with an unknown Connecticut town.

International Student Enrollment¹ Storrs and Regional Campuses By Geographic Location Fall 2004

COUNTRIES	INDED CD AD	CDAD	OTHER	TOTAL
COUNTRIES AFRICA:	UNDERGRAD	GRAD	OTHER	TOTAL
		1		1
Algeria		1		1
Angola		1		1
Benin	1		1	1
Cameroon	1	1	1	3
Congo		1		1
Cote d'ivoire	1	10		1
Egypt	1	13		14
Ethiopia		1		1
Ghana		17		17
Kenya	1	14		15
Morocco	1	1		2
Nigeria	8	3		11
Senegal	1	6	2	9
Sudan	1			1
South Africa	4	5		9
Tanzania		3		3
Uganda		1		1
Zimbabwe	2			2
Sub-total	21	69	3	93
ASIA:				
Bahrain	1	2		3
Bangladesh	1	4		5
China	9	295	13	317
Gaza Strip		1		1
Hong Kong	3	2		5
India	18	159	5	182
Indonesia	2	2		4
Iran		8	1	9
Israel	1	9	1	11
Japan	8	22	10	40
Jordan		2		2
Kazakhstan		2	1	3
Kuwait		2		2
Korea (South)	30	50	27	107
Lebanon	2	2		4
Malaysia		5		5
Mauritius	1	1		2
Nepal		7		7
Pakistan	1	5	1	7
Philippines	1	23		24
Saudi Arabia	•	8	1	9
Singapore		5	•	5
Sri Lanka	1	9		10
Taiwan	5	23	1	29
Thailand	1	10	1	12
Turkey	11	23	53	87
United Arab Emirates	1	1	در	2
Uzbekistan	1	1		1
	3	o	1	
Vietnam Wast Bank	3	8	1	12
West Bank	101		117	1
Sub-total	101	691	116	908
SOUTH AMERICA:	2	10		1.5
Argentina	3	10	2	15
Bolivia	1			1
Brazil	1	11	3	15
		7	1	8
Chile			_	22
Chile Colombia	2	17	3	
Chile Colombia Ecuador	2	17 2	1	4
Chile Colombia Ecuador				
Chile Colombia Ecuador Guyana		2		4
Chile Colombia Ecuador Guyana Peru Trinidad & Tobago		2 1	1	4 1
Chile Colombia Ecuador Guyana Peru	1	2 1 8	1	4 1 10

COUNTRIES	UNDERGRAD	GRAD	OTHER	TOTAL
EUROPE:				
Albania	1		1	2
Austria		2		2
Belarus	1	2		3
Belgium	1	1		2
Bosnia & Herzegovina		2	1	3
Bulgaria	4	6	2	12
Croatia		4		4
Cyprus	1	6		7
Czech Republic	1			1
Denmark	1			1
Estonia	1		1	1
Finland	1	1	2	4
France	11	17		28
	8	34	5	47
Germany	0	5	2	
Greece	1		2	7
Hungary	1	2		3
Iceland		1		1
Ireland		1	1	2
Italy		11	1	12
Lithuania		3		3
Moldova		1		1
Netherlands	1	2	1	4
Norway	1	2		3
Poland	11	4	5	20
Portugal		2		2
Romania		8	1	9
Russia	6	13	1	20
Slovakia	-	2		2
Spain	2	7	1	10
Sweden	2	2	•	4
Switzerland	1	4	1	6
Ukraine	3	4	1	8
United Kingdom	7	8	3	18
Yugoslavia	/	6	3	6
	(5		20	
Sub-total	65	163	30	258
CENTRAL AMERICA:		1		
Belize		1		1
Costa Rica		1		1
El Salvador		1		1
Guatamala		1		1
Honduras		3		3
Mexico	1	10	1	12
Sub-total	1	17	1	19
CARIBBEAN:				
Antigua & Barbuda	1	1		2
Bahamas	1			1
Cayman Islands	1			1
Grenada	1			1
Haiti		1		1
Jamaica	4	7		11
Saint Lucia		1		1
Sub-total	8	10	0	18
OTHER:	Ť		v	
Australia	6	2	1	9
Bermuda	0	1	1	1
	20		1	
Canada Nov. Zasland	20	21	1	42
New Zealand	27	2	1	3
Sub-total	26	26	3	55
TOTAL	233	1,038	166	1,437

109 countries are represented in the Fall 04 student body

¹ Includes practical training extensions for graduate students after degree completion.

University of Connecticut Undergraduate Class Sections Fall 2001-Fall 2004

	2-9 Students	10-19 Students	20-29 Students	30-39 Students	40-49 Students	50-99 Students	100+ Students	Total
2004 Undergraduate Class Sections	242	534	402	357	144	177	138	1994
2003 Undergraduate Class Sections	274	596	373	369	120	154	135	2021
2002 Undergraduate Class Sections	379	563	395	361	101	182	117	2098
2001 Undergraduate Class Sections	442	471	407	332	105	154	108	2019

Percent of Classes with fewer than 20 students

Fall 2004	39%
Fall 2003	43%
Fall 2002	47%
Fall 2001	46%

Percent of Classes over 50 students

Fall 2004	15%
Fall 2003	14%
Fall 2002	14%
Fall 2001	13%

University of Connecticut Age Distribution of Degree & Non-Degree Seeking Full-time and Part-time Undergraduate Students Fall 2004

	15	-19	20	-24	25	i-29	3(0-34	3!	5-39	40)-44	4!	5-49	5	0 +	To	otal	Total
	Male	Female	Male	Female	Male	Female	Male	Female		Female	Male	Female	Male	Female	Male	Female	Male	Female	Undergrad
Storrs:																			3
Full-time	2,957	3,832	3,852	3,821	128	101	52	29	8	9	8	4	8	5	3	5	7,016	7,806	14,822
Part-time	61	49	284	190	72	38	33	24	20	20	20	28	13	24	12	12	515	385	900
Total	3,018	3,881	4,136	4,011	200	139	85	53	28	29	28	32	21	29	15	17	7,531	8,191	15,722
	43.	9%	51	.8%	2.	2%	0	.9%	0.	4%	0.	4%	0.	3%	0.	.2%	100	0.0%	
_									Regi	ional Cam	puses:								
Avery Point:																			
Full-time	167	135	48	73	8	8	4	5	1	1	3	0	2	0	1	0	234	222	456
Part-time	23	17	34	50	11	23	27	19	20	14	10	16	7	18	13	15	145	172	317
Total	190	152	82	123	19	31	31	24	21	15	13	16	9	18	14	15	379	394	773
	44.	2%	26	.5%	6.	5%	7	.1%	4.	7%	3.	8%	3.	5%	3.	.8%	100	0.0%	
Hartford:																			
Full-time	260	257	120	118	18	12	6	4	4	1	3	3	0	1	2	0	413	396	809
Part-time	28	22	47	68	23	42	22	23	11	23	11	25	11	17	9	21	162	241	403
Total	288	279	167	186	41	54	28	27	15	24	14	28	11	18	11	21	575	637	1,212
	46.	8%	29	.1%	7.	8%	4	.5%	3.	2%	3.	5%	2.	4%	2.	.6%	100	0.0%	
Stamford:																			
Full-time	158	158	119	157	19	44	4	4	5	1	2	3	1	0	0	1	308	368	676
Part-time	39	20	95	99	42	62	24	37	19	29	18	25	6	19	10	16	253	307	560
Total	197	178	214	256	61	106	28	41	24	30	20	28	7	19	10	17	561	675	1,236
	30.	3%	38	.0%	13	.5%	5	.6%	4.	4%	3.	9%	2.	1%	2.	.2%	100	0.0%	
Torrington:																			
Full-time	59	53	25	31	2	4	2	1	0	4	0	1	1	0	0	0	89	94	183
Part-time	7	3	16	20	14	11	10	18	4	12	9	11	5	27	4	15	69	117	186
Total	66	56	41	51	16	15	12	19	4	16	9	12	6	27	4	15	158	211	369
	33.	1%	24	.9%	8.	4%	8	.4%	5.	4%	5.	7%	8.	9%	5.	.1%	100	0.0%	
Waterbury:																			
Full-time	198	200	75	69	7	6	1	1	2	2	0	0	0	3	0	3	283	284	567
Part-time	21	10	29	23	13	15	10	18	15	18	10	15	13	13	6	14	117	126	243
Total	219	210	104	92	20	21	11	19	17	20	10	15	13	16	6	17	400	410	810
	53.	0%	24	.2%	5.	1%	3	.7%	4.	6%	3.	1%	3.	6%	2.	.8%	100	0.0%	
								S	Storrs &	Regional	Campus	ses:							
Full-time	3,799	4,635	4,239	4,269	182	175	69	44	20	18	16	11	12	9	6	9	8,343	9,170	17,513
Part-time	179	121	505	450	175	191	126	139	89	116	78	120	55	118	54	93	1,261	1,348	2,609
Total	3,978	4,756	4,744	4,719	357	366	195	183	109	134	94	131	67	127	60	102	9,604	10,518	20,122
	43.	4%	47	.0%	3.	6%	1	.9%	1.	2%	1.	1%	1.	0%	0.	.8%	100	0.0%	
	•																•		

University of Connecticut
Enrollment by School and College Fall 1960 - 2004 Full-time & Part-time Degree Seeking Undergraduates, Storrs Campus

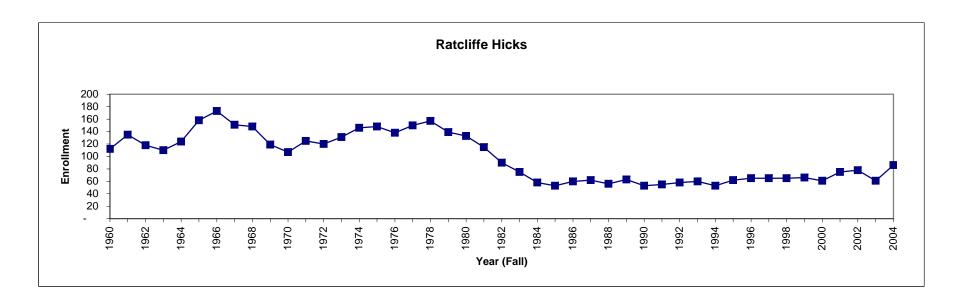
Γ	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974
Ratcliffe Hicks	112	135	118	110	124	158	173	151	148	119	107	125	120	131	146
Ag & Natural Resources	237	247	260	220	223	225	229	252	262	226	314	396	502	636	819
Allied Health	212	251	262	273	244	237	272	323	359	363	358	405	367	417	471
Business	926	954	829	727	688	717	775	814	813	880	940	1,047	1,163	1,300	1,579
Education	281	305	263	278	469	479	527	568	640	633	779	967	961	910	861
Engineering	855	804	811	825	930	783	762	830	824	813	827	740	723	709	814
Fine Arts	-	40	100	160	202	222	226	286	333	407	485	571	625	643	672
Family Studies	238	242	270	263	286	261	316	370	362	411	462	542	517	538	506
Liberal Arts & Sciences	3,027	3,398	3,750	3,977	4,127	4,394	4,592	4,988	5,422	6,018	6,477	6,486	6,357	7,713	5,839
Nursing	334	333	358	367	403	426	451	446	424	398	381	434	530	565	614
Pharmacy	384	370	313	289	358	330	314	371	382	339	344	359	410	488	559
General Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	6,606	7,079	7,334	7,489	8,054	8,232	8,637	9,399	9,969	10,607	11,474	12,072	12,275	14,050	12,880
Γ	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Ratcliffe Hicks	148	138	150	157	139	133	115	90	75	58	53	60	62	56	63
Ag & Natural Resources	970	1,075	1,105	1,018	906	813	740	667	605	566	484	436	369	345	358
Allied Health	456	492	445	467	458	425	406	408	409	399	412	331	259	216	198
Business	1,812	1,837	1,845	1,873	1,995	2,023	2,004	1,989	2,004	1,574	1,219	1,279	1,342	1,187	1,086
Education	754	655	535	498	474	448	344	328	352	396	450	466	428	403	326
Engineering	980	1,191	1,371	1,481	1,497	1,541	1,541	1,611	1,592	1,576	1,493	1,486	1,502	1,385	1,271
Fine Arts	642	612	552	520	546	566	535	526	551	530	483	514	568	548	562
Family Studies	486	440	443	449	415	378	327	311	353	472	465	445	376	449	494
Liberal Arts & Sciences	5,423	5,004	4,938	4,650	4,741	4,830	5,056	5,128	5,256	5,812	6,334	6,769	7,553	8,110	8,001
Nursing	565	516	449	424	421	472	460	499	535	515	470	403	328	323	267
Pharmacy	563	534	549	518	488	443	402	348	357	356	398	397	428	412	408
General Studies	-	-	-	1	5	18	33	50	51	49	59	57	61	86	93
Total	12,799	12,494	12,382	12,056	12,085	12,090	11,963	11,955	12,140	12,303	12,320	12,643	13,276	13,520	13,127
Γ	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Ratcliffe Hicks	53	55	58	60	53	62	65	65	64	66	61	75	78	61	83
Ag & Natural Resources	374	420	484	500	518	513	509	529	570	567	566	534	599	608	653
Allied Health	174	176	185	211	237	241	243	233	176	172	148	132	138	148	172
Business	1,047	1,040	1,045	959	875	1,137	1,355	1,504	1,669	1,532	1,485	1,514	1,507	1,553	1,582
Education	332	290	312	353	370	348	362	385	349	325	324	324	349	360	353
Engineering	1,189	1,104	1,073	1,005	826	828	851	828	834	895	981	1,070	1,191	1,305	1,378
Fine Arts	535	510	441	389	396	429	474	498	482	546	510	478	527	516	492
Family Studies	494	456	440	385	349	364	373	358	419	470	530	546	512	501	446
Liberal Arts & Sciences	8,132	7,705	8,821	6,693	6,362	6,086	5,895	5,887	6,126	6,856	7,561	8,189	8,666	8,905	9,216
Nursing	294	338	339	340	373	357	335	311	325	297	307	333	375	494	549
Pharmacy	438	460	484	523	473	414	344	249	209	180	262	302	184	198	206
General Studies	82	67	64	64	75	80	83	79	74	81	84	91	87	108	130
					-			-							15,260

University of Connecticut

Enrollment by School and College Fall 1960 - 2004 Full-time & Part-time Degree Seeking Undergraduates, Storrs & Regional Campuses

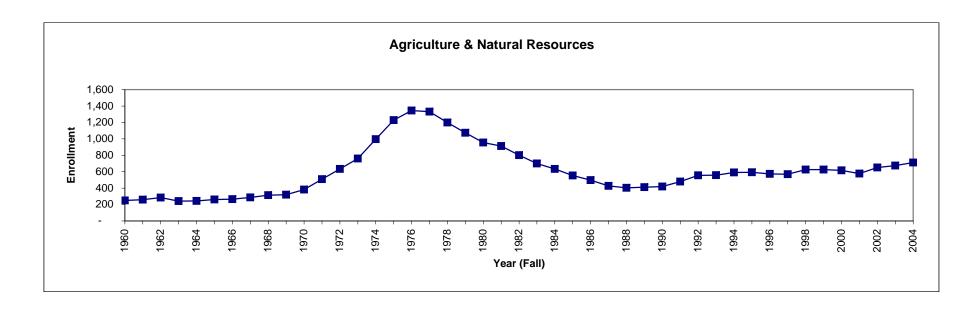
[1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974
Ratcliffe Hicks	112	135	118	110	124	158	173	151	148	119	107	125	120	131	146
Ag & Natural Resources	249	259	284	242	243	262	265	286	313	319	382	509	634	760	995
Allied Health	221	263	279	273	257	260	296	348	389	395	400	466	377	431	491
Business	1,181	1,219	1,122	969	921	971	994	1,073	1,092	1,165	1,236	1,326	1,435	1,610	1,992
Education	291	320	282	285	483	493	537	583	659	647	804	1,002	987	928	880
Engineering	1,174	1,111	1,092	1,066	1,235	1,070	1,012	1,118	1,128	1,132	1,172	1,053	937	916	1,064
Fine Arts	-	41	112	170	215	236	243	323	380	460	533	655	666	696	734
Family Studies	255	254	298	287	320	304	355	413	419	490	549	629	579	615	581
Liberal Arts & Sciences	3,751	4,215	3,750	4,923	5,197	5,574	5,707	6,230	6,859	7,563	8,271	8,539	8,047	7,713	7,442
Nursing	347	342	376	401	446	502	514	512	476	445	438	493	609	693	714
Pharmacy	409	409	348	325	384	369	337	409	429	385	395	411	455	553	626
General Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	7,990	8,568	8,061	9,051	9,825	10,199	10,433	11,446	12,292	13,120	14,287	15,208	14,846	15,046	15,665
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Ratcliffe Hicks	148	138	150	157	139	133	115	90	75	58	53	60	62	56	63
Ag & Natural Resources	1,227	1,344	1,331	1,198	1,073	954	912	801	699	633	553	496	427	404	412
Allied Health	469	505	454	481	472	435	422	415	423	414	420	336	263	219	198
Business	2,337	2,210	2,237	2,295	2,254	2,222	2,183	2,142	2,163	1,671	1,244	1,307	1,360	1,196	1,094
Education	778	671	556	520	483	460	359	355	376	435	477	497	457	418	329
Engineering	1,310	1,549	1,738	1,903	1,841	1,869	1,973	2,050	1,956	1,816	1,706	1,709	1,729	1,619	1,472
Fine Arts	699	662	602	581	599	629	608	595	603	573	514	569	612	596	614
Family Studies	563	499	492	499	459	420	370	357	396	532	530	510	445	523	560
Liberal Arts & Sciences	6,897	6,443	6,187	5,878	5,983	6,143	6,567	6,721	6,683	7,251	7,851	8,344	9,324	10,072	10,123
Nursing	612	542	469	452	452	505	505	539	570	569	519	439	372	379	324
Pharmacy	634	592	580	545	530	477	426	370	375	385	438	423	460	460	455
General Studies	-	-	36	36	73	165	279	408	480	514	491	545	565	670	699
Total	15,674	15,155	14,832	14,545	14,358	14,412	14,719	14,843	14,799	14,851	14,796	15,235	16,076	16,612	16,343
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Ratcliffe Hicks	53	55	58	60	53	62	65	65	65	66	61	75	78	61	86
Ag & Natural Resources	419	480	555	557	590	593	573	569	625	626	616	577	651	675	712
Allied Health	174	176	186	211	237	241	243	234	178	172	148	132	139	150	174
Business	1,049	1,050	1,057	972	887	1,275	1,557	1,732	1,954	1,735	1,615	1,636	1,693	1,742	1,793
Education	334	291	313	357	371	348	363	386	350	325	327	326	352	361	353
Engineering	1,353	1,248	1,218	1,145	934	935	944	908	918	982	1,064	1,150	1,236	1,376	1,466
Fine Arts	577	552	473	422	421	455	500	515	514	575	535	492	541	525	497
Family Studies	553	510	475	417	388	394	408	386	453	504	561	594	567	543	508
Liberal Arts & Sciences	9,978	9,455	8,821	8,327	7,919	7,539	7,213	7,131	7,447	8,408	9,284	10,003	10,674	11,020	11,617
Nursing	367	427	442	446	453	433	417	370	377	356	360	391	443	599	610
Pharmacy	474	497	542	577	509	425	349	250	209	180	262	302	185	198	206
General Studies	703	731	699	647	641	636	624	643	640	727	776	848	905	945	1,041
Total	16,034	15,472	14,839	14,138	13,403	13,336	13,256	13,189	13,730	14,656	15,609	16,526	17,464	18,195	19,063

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in the School of Agriculture - Ratcliffe Hicks 1960 - 2004



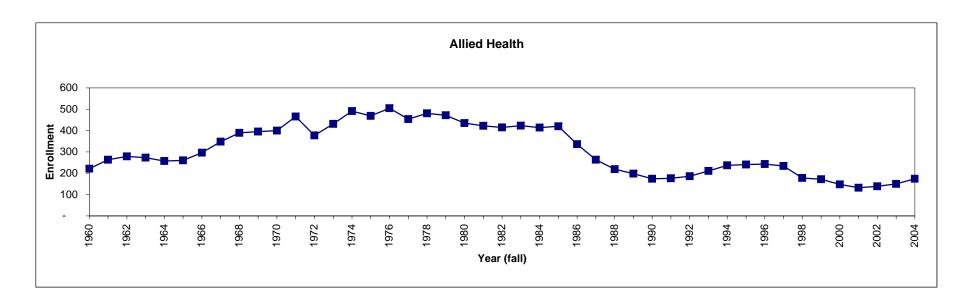
	Number								
Year	Enrolled								
1960	112	1971	125	1982	90	1993	60	2004	86
1961	135	1972	120	1983	75	1994	53		
1962	118	1973	131	1984	58	1995	62		
1963	110	1974	146	1985	53	1996	65		
1964	124	1975	148	1986	60	1997	65		
1965	158	1976	138	1987	62	1998	65		
1966	173	1977	150	1988	56	1999	66		
1967	151	1978	157	1989	63	2000	61		
1968	148	1979	139	1990	53	2001	75		
1969	119	1980	133	1991	55	2002	78		
1970	107	1981	115	1992	58	2003	61		

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in the College of Agriculture & Natural Resources 1960 - 2004



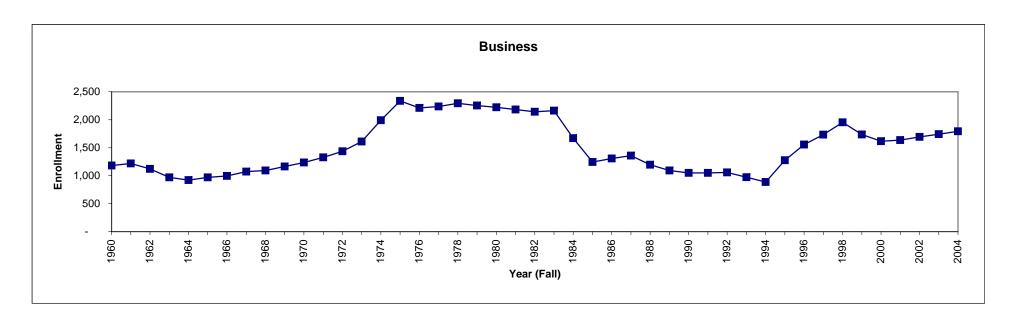
	Number								
Year	Enrolled								
1960	249	1971	509	1982	801	1993	557	2004	712
1961	259	1972	634	1983	699	1994	590		
1962	284	1973	760	1984	633	1995	593		
1963	242	1974	995	1985	553	1996	573		
1964	243	1975	1,227	1986	496	1997	569		
1965	262	1976	1,344	1987	427	1998	625		
1966	265	1977	1,331	1988	404	1999	626		
1967	286	1978	1,198	1989	412	2000	616		
1968	313	1979	1,073	1990	419	2001	577		
1969	319	1980	954	1991	480	2002	651		
1970	382	1981	912	1992	555	2003	675		

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in the School of Allied Health 1960 - 2004



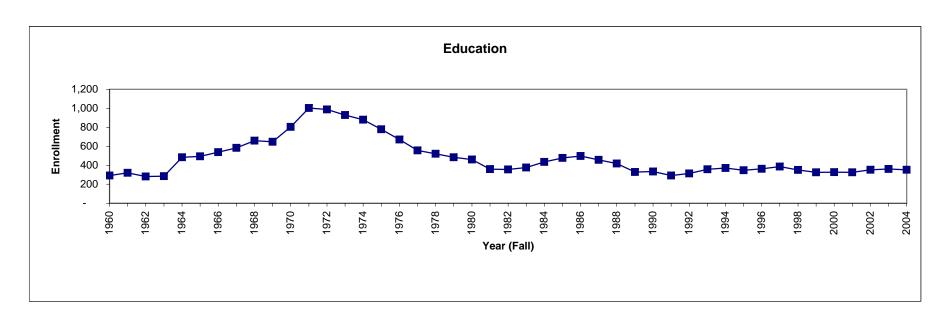
	Number								
Year	Enrolled								
1960	221	1971	466	1982	415	1993	211	2004	174
1961	263	1972	377	1983	423	1994	237		
1962	279	1973	431	1984	414	1995	241		
1963	273	1974	491	1985	420	1996	243		
1964	257	1975	469	1986	336	1997	234		
1965	260	1976	505	1987	263	1998	178		
1966	296	1977	454	1988	219	1999	172		
1967	348	1978	481	1989	198	2000	148		
1968	389	1979	472	1990	174	2001	132		
1969	395	1980	435	1991	176	2002	139		
1970	400	1981	422	1992	186	2003	150		

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in the School of Business 1960 - 2004



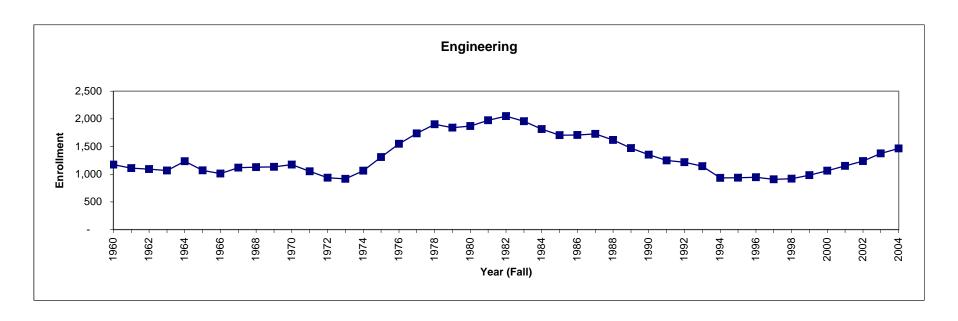
	Number								
Year	Enrolled								
1960	1,181	1971	1,326	1982	2,142	1993	972	2004	1,793
1961	1,219	1972	1,435	1983	2,163	1994	887		
1962	1,122	1973	1,610	1984	1,671	1995	1,275		
1963	969	1974	1,992	1985	1,244	1996	1,557		
1964	921	1975	2,337	1986	1,307	1997	1,732		
1965	971	1976	2,210	1987	1,360	1998	1,954		
1966	994	1977	2,237	1988	1,196	1999	1,735		
1967	1,073	1978	2,295	1989	1,094	2000	1,615		
1968	1,092	1979	2,254	1990	1,049	2001	1,636		
1969	1,165	1980	2,222	1991	1,050	2002	1,693		
1970	1,236	1981	2,183	1992	1,057	2003	1,742		

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in the School of Education 1960 - 2004



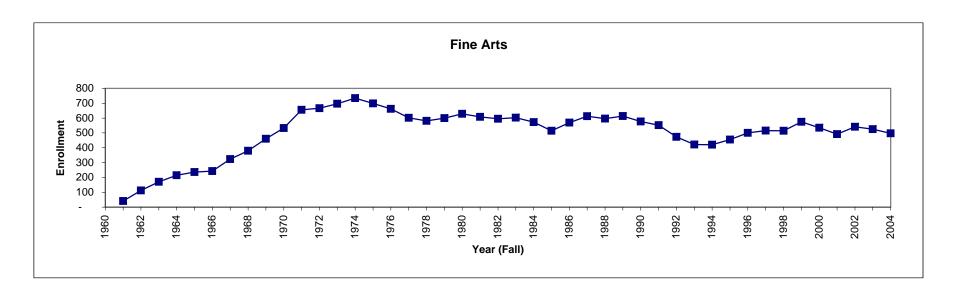
	Number								
Year	Enrolled								
1960	291	1971	1,002	1982	355	1993	357	2004	353
1961	320	1972	987	1983	376	1994	371		
1962	282	1973	928	1984	435	1995	349		
1963	285	1974	880	1985	477	1996	363		
1964	483	1975	778	1986	497	1997	387		
1965	493	1976	671	1987	457	1998	350		
1966	537	1977	556	1988	418	1999	325		
1967	583	1978	520	1989	329	2000	327		
1968	659	1979	483	1990	334	2001	326		
1969	647	1980	460	1991	291	2002	352		
1970	804	1981	359	1992	313	2003	361		

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in the School of Engineering 1960 - 2004



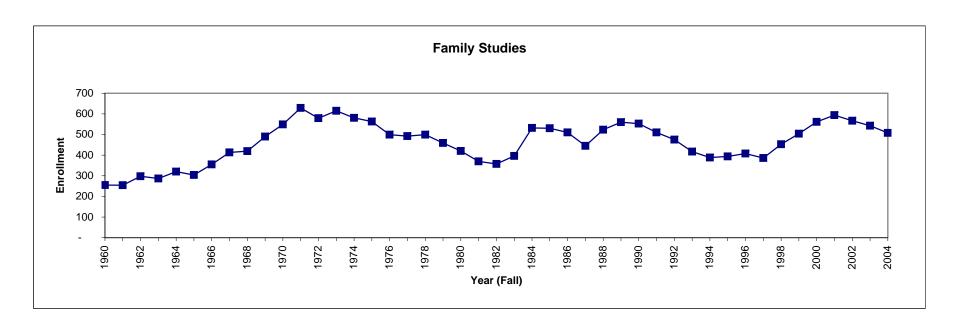
	Number								
Year	Enrolled								
1960	1,174	1971	1,053	1982	2,050	1993	1,145	2004	1,466
1961	1,111	1972	937	1983	1,956	1994	934		
1962	1,092	1973	916	1984	1,816	1995	935		
1963	1,066	1974	1,064	1985	1,706	1996	944		
1964	1,235	1975	1,310	1986	1,709	1997	908		
1965	1,070	1976	1,549	1987	1,729	1998	918		
1966	1,012	1977	1,738	1988	1,619	1999	982		
1967	1,118	1978	1,903	1989	1,472	2000	1,064		
1968	1,128	1979	1,841	1990	1,353	2001	1,150		
1969	1,132	1980	1,869	1991	1,248	2002	1,236		
1970	1,172	1981	1,973	1992	1,218	2003	1,376		

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in the School of Fine Arts 1960 - 2004



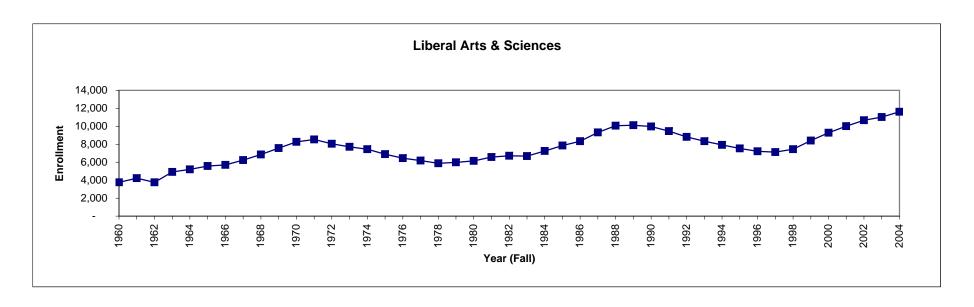
	Number								
Year	Enrolled								
1960	0	1971	533	1982	595	1993	422	2004	497
1961	41	1972	655	1983	603	1994	421		
1962	112	1973	666	1984	573	1995	455		
1963	170	1974	696	1985	514	1996	500		
1964	215	1975	734	1986	569	1997	515		
1965	236	1976	699	1987	612	1998	514		
1966	243	1977	662	1988	596	1999	575		
1967	323	1978	602	1989	614	2000	535		
1968	380	1979	581	1990	577	2001	492		
1969	460	1980	599	1991	552	2002	541		
1970	533	1981	629	1992	573	2003	525		

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in the School of Family Studies 1960 - 2004



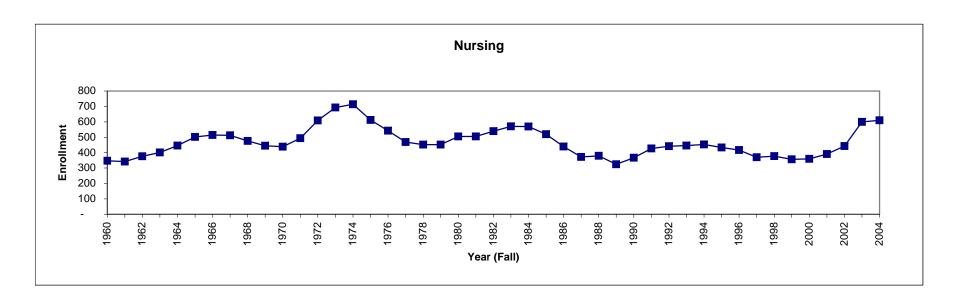
	Number								
Year	Enrolled								
1960	255	1971	629	1982	357	1993	417	2004	508
1961	254	1972	579	1983	396	1994	388		
1962	298	1973	615	1984	532	1995	394		
1963	287	1974	581	1985	530	1996	408		
1964	320	1975	563	1986	510	1997	386		
1965	304	1976	499	1987	445	1998	453		
1966	355	1977	492	1988	523	1999	504		
1967	413	1978	499	1989	560	2000	561		
1968	419	1979	459	1990	553	2001	594		
1969	490	1980	420	1991	510	2002	567		
1970	549	1981	370	1992	475	2003	543		

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in the College of Liberal Arts and Sciences 1960 - 2004



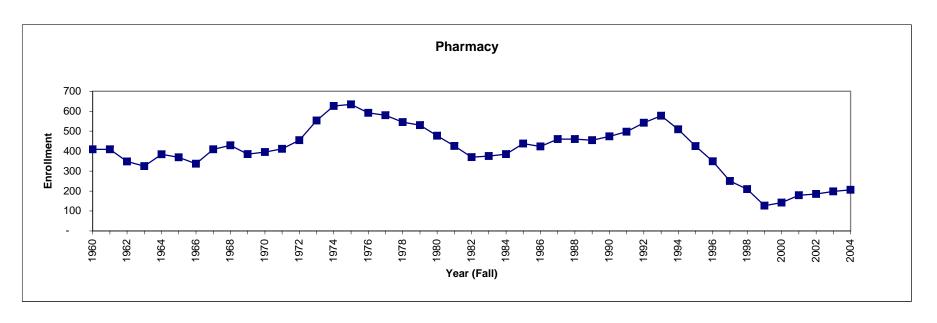
	Number								
Year	Enrolled								
1960	3,751	1971	8,539	1982	6,721	1993	8,327	2004	11,617
1961	4,215	1972	8,047	1983	6,683	1994	7,919		
1962	3,750	1973	7,713	1984	7,251	1995	7,539		
1963	4,923	1974	7,442	1985	7,851	1996	7,213		
1964	5,197	1975	6,897	1986	8,344	1997	7,131		
1965	5,574	1976	6,443	1987	9,324	1998	7,447		
1966	5,707	1977	6,187	1988	10,072	1999	8,408		
1967	6,230	1978	5,878	1989	10,123	2000	9,284		
1968	6,859	1979	4,983	1990	9,978	2001	10,003		
1969	7,563	1980	6,143	1991	9,455	2002	10,674		
1970	8,271	1981	6,567	1992	8,821	2003	11,020		

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in the School of Nursing 1960 - 2004



	Number								
Year	Enrolled								
1960	347	1971	493	1982	539	1993	446	2004	610
1961	342	1972	609	1983	570	1994	453		
1962	376	1973	693	1984	569	1995	433		
1963	401	1974	714	1985	519	1996	417		
1964	446	1975	612	1986	439	1997	370		
1965	502	1976	542	1987	372	1998	377		
1966	514	1977	469	1988	379	1999	356		
1967	512	1978	452	1989	324	2000	360		
1968	476	1979	452	1990	367	2001	391		
1969	445	1980	505	1991	427	2002	443		
1970	438	1981	505	1992	442	2003	599		

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in the School of Pharmacy 1960 - 2004

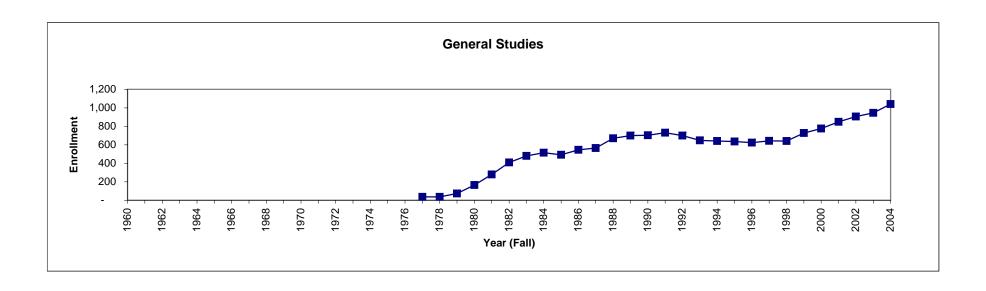


	Number		Number		Number		Number		Number
Year	Enrolled	Year	Enrolled	Year	Enrolled	Year	Enrolled	Year	Enrolled
1960	409	1971	411	1982	370	1993	577	2004	206
1961	409	1972	455	1983	375	1994	509		
1962	348	1973	553	1984	385	1995	425		
1963	325	1974	626	1985	438	1996	349		
1964	384	1975	634	1986	423	1997*	250		
1965	369	1976	592	1987	460	1998	209		
1966	337	1977	580	1988	460	1999**	127		
1967	409	1978	545	1989	455	2000	142		
1968	429	1979	530	1990	474	2001	179		
1969	385	1980	477	1991	497	2002	185		
1970	395	1981	426	1992	542	2003	198		

Undergraduate program restructured for new professional BS/Pharm.D. program.

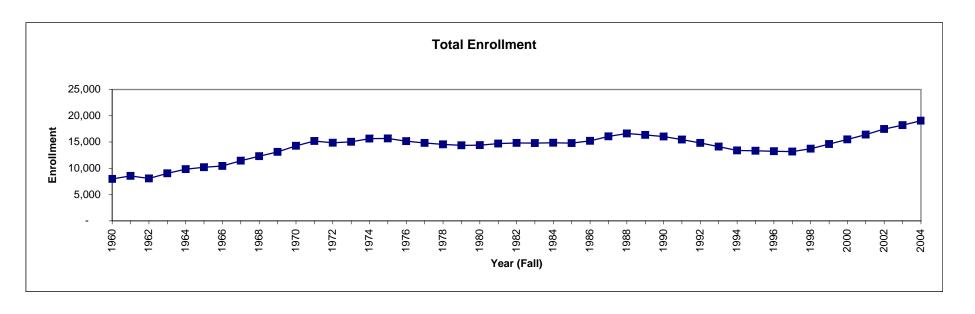
* Beginning Fall 1999, Pharm.D. pre-BS and post-BS students are counted separately.

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in General Studies 1960 - 2004



	Number								
Year	Enrolled								
1960	0	1971	0	1982	408	1993	647	2004	1,041
1961	0	1972	0	1983	480	1994	641		
1962	0	1973	0	1984	514	1995	636		
1963	0	1974	0	1985	491	1996	624		
1964	0	1975	0	1986	545	1997	643		
1965	0	1976	0	1987	565	1998	640		
1966	0	1977	36	1988	670	1999	727		
1967	0	1978	36	1989	699	2000	776		
1968	0	1979	73	1990	703	2001	848		
1969	0	1980	165	1991	731	2002	905		
1970	0	1981	279	1992	699	2003	945		

University of Connecticut Storrs and Regional Campuses Full-time and Part-time Degree Seeking Undergraduates in All Schools and Colleges 1960 - 2004



	Number								
Year	Enrolled								
1960	7,990	1971	15,208	1982	14,843	1993	14,138	2004	19,063
1961	8,568	1972	14,846	1983	14,799	1994	13,403		
1962	8,061	1973	15,046	1984	14,851	1995	13,336		
1963	9,051	1974	15,665	1985	14,796	1996	13,256		
1964	9,825	1975	15,674	1986	15,235	1997	13,189		
1965	10,199	1976	15,155	1987	16,076	1998	13,730		
1966	10,433	1977	14,832	1988	16,612	1999	14,656		
1967	11,446	1978	14,545	1989	16,343	2000	15,609		
1968	12,292	1979	14,358	1990	16,034	2001	16,526		
1969	13,120	1980	14,412	1991	15,472	2002	17,464		
1970	14,287	1981	14,719	1992	14,839	2003	18,195		

UNIVERSITY OF CONNECTICUT Master's and Doctoral Enrollments Includes Full and Part Time Graduate Students Fall 2004

School/College/Department	Master's	Doctor's	Grand Total
Agriculture & Natural Resources:	Waster 5	Doctor s	Total
Agricultural & Resource Economics	11	18	29
Animal Science	15	22	29 37
Natural Resources Management & Engineering	14	12	26
Nutritional Sciences		30	20 44
	14		
Pathobiology Plant Science	7	14	21
	10 71	18 114	28 185
Sub-total: Agriculture & Natural Resources Allied Health:	71	114	105
	00		00
Allied Health Profession	28	0	28
Physical Therapy	20	0	20
Sub-total: Allied Health	48	0	48
Business Administration:			
Accounting (MS degree)	77	0	77
Business Administration (MBAs & Ph.D.s)	880	55	935
Executive MBA	71	0	71
Int'l Studies and Business Administration	30	0	30
Sub-total: Business Administration	1058	55	1113
Continuing Studies:			
Human Resource Management	12	0	0
Humanitarian Services Administration	8	0	0
Sub-total: Continuing Studies	20	0	20
Education:			
Curriculum & Instruction	191	25	216
Educational Leadership	40	77	117
Educational Psychology	184	107	291
Kinesiology	50	27	77
Sub-total: Education ¹	465	236	701
Engineering:			
Biomedical Engineering	29	20	49
Chemical Engineering	16	52	68
Civil & Environmental Engineering	42	36	78
Computer Science & Engineering	34	60	94
Electrical & Computer Engineering	34	60	94
Engineering	5	0	5
Materials Science	5	15	20
Mechanical Engineering ²	32	44	76
Metallurgy	19	23	42
Sub-total: Engineering	216	310	526
Family Studies:	28	46	74
Fine Arts ³ :		-	-
Art	11	0	11
Dramatic Arts	31	0	31
Music	29	31	60
Sub-total: Fine Arts	71	31	(continued)

(continued)

¹ There are 151 6th Year Degree students in the School of Education (not included in the Master's or Ph.D. count above).

² Excludes one Visiting Scholar who was counted in official tenth-day census for Fall 2004.

³ There are four Music Performance certificate students in Fall 2004 (not included in the Master's or Ph.D. count above).

UNIVERSITY OF CONNECTICUT Masters and Doctoral Enrollments Includes Full and Part Time Graduate Students Fall 2004

School/College/Department	Master's	Doctor's	Grand Total
Health Center⁴:			
Biomedical Science	0	173	173
Dental Science	34	0	34
Public Health	149	0	149
Sub-total: Health Center	183	173	356
Liberal Arts & Sciences ⁵ :			
Anthropology	6	69	75
Biological Sciences:			
Ecology & Evolutionary Biology	7	49	56
Molecular & Cell Biology	45	104	149
Physiology & Neurobiology	7	30	37
Chemistry	5	102	107
Communication Sciences	41	43	84
Economics	22	53	75
English	31	77	108
Geography	14	9	23
Geology & Geophysics	13	12	25
History	30	45	75
International Studies	22	0	22
Judaic Studies	4	0	4
Linguistics	0	32	32
Marine Science	10	26	36
Mathematics	47	55	102
Medieval Studies	8	15	23
Modern & Classical Languages ⁶	36	53	89
Philosophy	2	29	31
Physics	2	76	78
Political Science	32	48	80
Polymer Science	1	40	41
Psychology ⁷	3	145	148
Public Administration (MPA degree)	38	0	38
Sociology	36 14	23	37
Statistics	13	23 29	37 42
		0	
Survey Research	10		10
Sub-total: Liberal Arts & Sciences	463	1164	1627
Nursing ⁸ :	60	25	85
Pharmacy:	1	55	56
Social Work:	408	14	422
GRAND TOTAL	3092	2223	5315

⁴ Excludes one Visiting Scholar in Public Health who was counted in official tenth-day census for Fall 2004.

Source: Fall 2004 Semester Enrollment Counts, Office of Institutional Research OIR/November 5, 2004 grad#s2004.xls

⁵ There is one Geographic Information Systems certificate student in Fall 2004 (not included in the Master's or Ph.D. count above). *Excludes* one Visiting Scholar in Political Science, one in Psychology, and one in Public Affairs who were counted in official tenth-day census for Fall 2004.

⁶ Includes the degree program in Comparative Literature

⁷ Includes the degree program in Biobehavioral Sciences

⁸ There are two Nursing certificate students in Fall 2004 (not included in the Master's or Ph.D. count above).

Degrees Conferred 1882 - 2004

	BACHELOR'S	MASTER'S	6th Year Education ¹	Ph.D	J.D.	LL.M.	Pharm.D.	D.M.D.	M.D.
1882	0								
1883	6								
1884	6								
1885	6								
1886	14								
1887	6								
1888	9								
1889	6								
1890	13								
1891 1892	13 8								
1893	15								
1894	8								
1895	8								
1896	10								
1897	15								
1898	14								
1899	19								
1900	18								
1901	10				1				
1902	11			1					
1903	6								
1904	8								
1905	15								
1906	15								
1907	17								
1908	18								
1909	29								
1910	27								
1911	0*								
1912	7								
1913	2								
1914 1915	15 10								
1916	57								
1917	26								
1918	11								
1919	15								
1920	24	1							
1921	38	2							
1922	53	3							
1923	58	4							
1924	45	2							
1925	66	5							
1926	64	3		1	1				
1927	77	4		1	1				
1928	74	1							
1929	95	4		1	1				
1930 1931	92 105	0							
1931	105 82	4							
1932	109	1		1					1
1933	109	3							
1935	92	4							
1936	134	3							
1937	141	4							
1938	150	7		1					1
1939	150	6							
1940	176	10		1	1				
1941	191	9							
1942	260	19							
1943	247	13							
1944	203	27		1	[
1945	205	31]				
1946	278	11		<u> </u>					<u> </u>

Degrees Conferred 1882 - 2004

	BACHELOR'S	MASTER'S	6th Year Education ¹	Ph.D	J.D.	LL.M.	Pharm.D.	D.M.D.	M.D.
1947	379	26	Ludoulion	FII.D	J.D.	LL.IVI.	Filaliii.D.	D.WI.D.	WI.D.
1948	687	46							
1949	1,040	69		3	0				
1950	1,570	119		7	44				
1951	1,242	169		5	66				
1952	1,077	271		10	47				
1953	1,053	237		19	57				
1954	1,105	249		17	55				
1955	1,067	242		32	55				
1956	1,081	304		28	56				
1957	1,166	296		34	54				
1958	1,337	328		37	51				
1959	1,367	337		48	51				
1960	1,272	318		53	63				
1961	1,218	331		34	54				
1962	1,289	300		47	67				
1963	1,438	416		63	70				
1964	1,631	501		62	67				
1965	1,665	566		85	58				
1966	1,679	656		105	70				
1967	1,725	720		119	101				
1968	1,942	772		111	103				
1969	2,177	775		151	125				
1970	2,397	848		149	97				
1971	2,408	981		158	105				
1972	2,954	978		204	163			12	29
1973	3,191	947		176	186			17	31
1974	3,228	953		191	202			12	32
1975	3,208	996		193	180			16	37
1976	3,239	1,083		217	189			29	61
1977	3,278	1,172		200	208			31	67
1978	3,243	1,225		189	192			36	66
1979	3,072	1,058		161	210			44	85
1980	2,925	1,098		194	210			43	84
1981	3,081	1,136		204	168			44	83
1982	2,878	1,051		168	179			44	91
1983	2,889	1,087		159	187			41	84
1984	2,825	992	74	195	182			48	84
1985	2,929	972	84	181	202			37	83
1986	3,077	1,052	50	174	196			41	82
1987	2,906	962	48	193	203			35	86
1988	2,842	1,064	63	180	210			34	79
1989	2,908	978	53	198	208			39	80
1990	3,163	979	62	217	205			36	77
1991	3,470	988	81	228	231			26	83
1992	3,441	1,147	86	206	205			36	85
1993	3,239	1,114	33	216	176			32	74
1994	3,082	1,258	32	246	204			24	76
1995	2,941	1,243	42	265	197	10		32	82
1996	2,839	1,310	27	239	196	18		32	84
1997	2,757	1,353	28	254	197	13		45	82
1998	2,638	1,302	45	253	190	13		39	78
1999	2,852	1,155	23	227	176	14		33	87
2000	2,802	1,145	29	275	181	28		44	86
2001	2,837	1,213	39	234	163	15	54	38	76
2002	2,888	1,089	48	221	200	28	59	44	76
2003	3,477	1,223	67	237	168	23	60	32	81
2004	3,673	1,111	40	257	174	18	79	35	68
Total	139,587	46,492	1,054	8,329	7,854	180	252	1,131	2,439

¹ Data reported as far back as available.

C/LMJ:factbook04-05.degrees 1882-2004.xls

Note: From 1883-1910 a "Certificate" was awarded rather than a "Degree".

* There were no degrees conferred in 1911 due to a change in the program of study. OIR/November 3, 2004

UNIVERSITY OF CONNECTICUT Total University Degrees Conferred 2003 - 2004

		2003			2004	
	Bachelor's	Master's	Doctoral	Bachelor's	Master's	Doctoral
Agriculture and Natural Resources 1	139	38	14	163	31	16
Allied Health	71	27	-	68	26	-
Business Administration	553	342	7	499	309	8
Education	161	211	46	181	195	52
Engineering ²	205	76	29	216	61	34
Family Studies	250	12	2	234	10	2
Fine Arts	136	25	3	127	23	1
General Studies	292	-	-	291	-	-
Health Center ³	-	43	10	-	38	19
Liberal Arts & Sciences	1,519	260	111	1,709	255	104
Nursing	81	26	7	92	18	11
Pharmacy	70	4	8	93	2	10
Social Work	-	159	-	-	143	-
TOTAL	3,477	1,223	237	3,673	1,111	257

Liberal Arts & Sciences

		2003			2004	
	Bachelor's	Master's	Doctoral	Bachelor's	Master's	Doctoral
Psychology & Linguistics	255	28	27	272	16	24
Biological Sciences	133	28	18	161	35	16
Humanities	320	60	12	366	46	16
Math Sciences	47	29	5	39	39	7
Physical Sciences	36	35	21	41	20	18
Social Sciences	662	75	28	757	85	21
Other	66	5	-	73	14	2
TOTAL	1,519	260	111	1,709	255	104

Professional Schools

	2003	2004
U.S. Legal Studies (L.L.M.)	23	18
Dentistry (D.M.D.)	32	35
Law (J.D.)	168	174
Medicine (M.D.)	81	68
Pharm.D.	60	79
TOTAL	364	374

Certificates

Six Year Certificate, Education	67		40	
Graduate/Professional Certificate	27		23	

¹ Agriculture and Natural Resources also awarded 22 Associate Degrees in 2003, and 11 in 2004.

OIR 7/11/05 Factbook04-05.degconf.2003-04.xls

 $^{^{\}rm 2}\,$ Includes degrees in Materials Sciences, and Management and Engineering for Manufacturing.

³ Biomedical Sciences, Public Health and Dental Science.

University of Connecticut Most Recent Retention Rates and Graduation Rates for Entering Freshmen Classes By Ethnicity of Freshmen as of Fall 2004

Storrs Campus - Minority¹ Freshmen

Total Five Regional Campuses - Minority¹ Freshmen

Freshmen Entering Class:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.	Freshmen Entering Class:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2003	89.3				Fall 2003	81.0			
Fall 2002	87.5	77.6			Fall 2002	81.1	65.3		
Fall 2001	87.0	77.9	75.5		Fall 2001	80.2	67.5	56.9	
Fall 2000	89.2	78.8	76.9		Fall 2000	72.3	64.4	55.3	
Fall 1999	86.7	79.6	72.8		Fall 1999	75.3	59.9	51.6	
Fall 1998	87.7	79.9	75.3	67.2	Fall 1998	77.1	59.2	55.4	47.0
Fall 1997	90.1	80.5	75.7	69.0	Fall 1997	77.5	62.0	52.7	41.6
Fall 1996	86.3	77.3	71.0	65.1	Fall 1996	81.7	67.6	54.9	44.2
Fall 1995	87.9	79.9	71.3	65.0	Fall 1995	66.5	47.7	42.0	31.7
Fall 1994	83.8	72.8	67.6	58.0	Fall 1994	71.0	57.2	48.3	28.7

Storrs Campus - Latest Retention and Graduation Rates by Ethnic Category

Rate	Entering Freshmen Class	Asian American	African American	Hispanic American	Native American ²	All Minority ¹	Non ResAlien	White ³	Total
Retention after 1 yr.	Fall 2003	93.1	85.5	88.9	84.6	89.3	85.2	90.1	90.0
Retention after 2 yr.	Fall 2002	83.9	70.8	77.0	66.7	77.6	80.0	82.8	81.9
Retention after 3 yrs.	Fall 2001	81.1	75.8	68.7	66.7	75.5	66.7	78.5	78.0
Graduated in 4 yrs.	Fall 2000	51.7	36.0	44.4	37.5	44.3	9.4	55.5	53.1
Graduated in 5 yrs.	Fall 1999	66.9	55.4	65.8	66.7	62.4	58.6	70.3	69.0
Graduated in 6 yrs.	Fall 1998	76.0	62.2	62.4	50.0	67.2	58.6	71.6	70.8

¹ Minority includes Asian American, African American, Hispanic American, and Native American.

OIR/November 2004

² Entering freshmen classes of Native Americans have less than 10 students.

³ White category includes self reported white, other, and "refused to indicate".

University of Connecticut Most Recent Retention Rates and Graduation Rates for Entering Freshmen Classes By Branch Campus as of Fall 2004

Storrs Campus

Freshmen					
Entering Class	Retention	2 year	3 year	Graduated in	
of:	After 1 yr.	Retention	Retention	6 yrs.	
Fall 2003	90.0				
Fall 2002	88.4	81.9			
Fall 2001	87.5	80.9	78.0		
Fall 2000	88.6	80.4	77.8		
Fall 1999	87.6	79.1	75.1		
Fall 1998	85.8	79.2	75.2	70.8	
Fall 1997	86.9	78.2	74.6	69.8	
Fall 1996	86.5	77.1	73.1	69.4	
Fall 1995	86.5	78.2	74.6	69.6	
Fall 1994	85.5	76.2	72.6	67.4	

Please Note: Retention percentages include early graduates. Graduation rates are calculated according to Federal Student Right to Know legislation and the NCAA Graduation Rates Policy. Graduation rates include students graduating in the summer session of the sixth year of study.

Total Five Beginnel Communes

I otal Five Regional Campuses								
Freshmen								
Entering Class	Retention	2 year	3 year	Graduated in				
of:	After 1 yr.	Retention	Retention	6 yrs.				
Fall 2003	79.1							
Fall 2002	75.7	61.0						
Fall 2001	77.0	59.6	53.3					
Fall 2000	74.3	59.8	53.1					
Fall 1999	73.6	55.6	51.5					
Fall 1998	77.9	59.8	51.2	44.7				
Fall 1997	74.4	57.0	50.4	41.7				
Fall 1996	72.5	56.5	46.3	40.7				
Fall 1995	69.7	50.1	45.2	37.2				

		Stan	nford Campu	s	
n	Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
	Fall 2003	81.0			
	Fall 2002	70.6	60.8		
	Fall 2001	78.1	67.1	61.6	
	Fall 2000	78.0	69.6	64.4	
	Fall 1999	73.6	60.0	55.0	
	Fall 1998	76.5	60.3	53.7	49.6
	Fall 1997	82.5	67.0	66.0	53.9
	Fall 1996	75.8	67.0	59.3	54.1
	Fall 1995	72.7	57.6	50.8	38.6
	Fall 1994	65.3	52.0	46.9	33.3

Avery Point Campus

55.3

47.1

3 year

Retention

60.9

56.7

53.9

56.7

55.2

46.1

49.1

52.2

38.3

Freshmen				
Entering Class	Retention	2 year	3 year	Graduated in
of:	After 1 yr.	Retention	Retention	6 yrs.
Fall 2003	80.4			
Fall 2002	80.8	60.4		
Fall 2001	69.8	43.2	36.7	
Fall 2000	70.5	51.0	43.0	
Fall 1999	72.2	47.8	47.8	
Fall 1998	74.2	51.6	41.4	31.1
Fall 1997	68.3	43.1	38.2	29.4
Fall 1996	73.2	56.7	46.5	42.6
Fall 1995	69.3	42.7	38.7	31.7
Fall 1994	66.2	45.1	36.1	32.8

	Torri	ngton Campı	ıs	
Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2003	82.1			
Fall 2002	73.8	62.3		
Fall 2001	74.6	52.5	49.2	
Fall 2000	68.2	63.0	52.2	
Fall 1999	77.1	56.3	50.0	
Fall 1998	78.3	63.0	54.4	42.2
Fall 1997	92.0	68.0	60.0	56.0
Fall 1996	71.4	57.1	50.0	43.9
Fall 1995	58.1	44.2	44.2	41.0
Fall 1994	61.8	41.2	41.2	39.4

Hartford Campus

2 year

Retention

64.7

66.7

62.7

59.5

64.0

64.1

58.0

54.1

60.8

		Wate	rbury Campi	ıs	
Graduated in 6 yrs.	Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
	Fall 2003	78.7			
	Fall 2002	66.2	52.9		
	Fall 2001	73.2	56.7	47.2	
	Fall 2000	71.7	53.5	46.5	
	Fall 1999	74.2	50.0	47.0	
50.2	Fall 1998	79.8	57.8	45.9	42.9
45.5	Fall 1997	66.7	50.0	41.3	35.8
41.0	Fall 1996	65.7	43.5	34.3	25.7
41.5	Fall 1995	69.3	46.5	40.9	33.9
42.9	Fall 1994	79.5	62.2	51.2	39.4

OIR/November 2004

Freshmen

Entering Class

of:

Fall 2003

Fall 2002

Fall 2001

Fall 2000

Fall 1999

Fall 1998

Fall 1997

Fall 1996

Fall 1995

Fall 1994

Fall 1994

71.3

Retention

After 1 yr.

77.1

79.8

82.3

77.1

73.3

79.8

77.1

74.1

70.6

73.7

UNIVERSITY OF CONNECTICUT 2004-2005 FULL-TIME TUITION AND COMMON FEES

	UNDERGRADUATE						
				NE			
STORRS	Re	esident	R	esident	Re	egional ¹	
Tuition	\$	5,772	\$	17,604	\$	8,664	
General University Fee	\$	1,200	\$	1,200	\$	1,200	
Infrastructure Maintenance Fee	\$	308	\$	308	\$	308	
Connecticut Daily Campus Fee	\$	14	\$	14	\$	14	
Student Activity Fee							
Graduate Matriculation Fee							
Student Government Fee	\$	66	\$	66	\$	66	
WHUS Fee	\$	18	\$	18	\$	18	
UConn TV	\$	10	\$	10	\$	10	
Student Union Fee	\$	36	\$	36	\$	36	
Student Union Building Fee	\$	26	\$	26	\$	26	
Transit Fee	\$	40	\$	40	\$	40	
Total, Commuting Student	\$	7,490	\$	19,322	\$	10,382	
Room Fee	\$	3,872	\$	3,872	\$	3,872	
Board Fee	\$	3,532	\$	3,532	\$	3,532	
Total, Dormitory Student	\$	14,894	\$	26,726	\$	17,786	

	GRADUATE								
			Non-	NE					
R	Resident		esident	Re	egional ¹				
\$	7,110	\$	18,478	\$	10,674				
\$	882	\$	882	\$	882				
\$	308	\$	308	\$	308				
\$	26	\$	26	\$	26				
\$	84	\$	84	\$	84				
\$	26 40	\$	26 40	\$\$	26 40				
\$	8,476	\$	19,844	\$	12,040				
\$	4,404	\$	4,404	\$	4,404				
\$	3,532	\$	3,532	\$	3,532				
\$	16,412	\$	27,780	\$	19,976				

Regional Campuses:

AVERY POINT							
Tuition	\$	5,772	\$	17,604	\$	8,664	
General University Fee	\$	74	\$	74	\$	74	
Infrastructure Maintenance Fee	\$	308	\$	308	\$	308	
Student Activity Fee							
Student Government Fee	\$	70	\$	70	\$	70	
Technology Fee	_		_	10.050	_	2 1 1 2	
Total	\$	6,224	\$	18,056	\$	9,116	
HAR			Φ.	47.004	Φ.	0.004	
Tuition	\$	5,772	\$	17,604	\$	8,664	
General University Fee Infrastructure Maintenance Fee	\$ \$	74 308	\$ \$	74 308	\$ \$	74 308	
Student Activity Fee	Ф	300	Ф	300	Ф	300	
Student Activity Fee Student Government Fee	\$	60	\$	60	\$	60	
Total	\$	6,214	\$	18,046	\$	9,106	
STA	MFC	ORD		•			
Tuition	\$	5,772	\$	17,604	\$	8,664	
General University Fee	\$	74	\$	74	\$	74	
Infrastructure Maintenance Fee	\$	308	\$	308	\$	308	
Student Government Fee	\$	60	\$	60	\$	60	
Total	\$	6,214	\$	18,046	\$	9,106	
TORF	RING	TON					
Tuition	\$	5,772	\$	17,604	\$	8,664	
General University Fee	\$	48	\$	48	\$	48	
Infrastructure Maintenance Fee	\$	308	\$	308	\$	308	
Student Government Fee	\$	40	\$	40	\$	40	
Total	\$	6,168	\$	18,000	\$	9,060	
WAT	ERB	URY					
Tuition	\$	5,772	\$	17,604	\$	8,664	
General University Fee	\$	74	\$	74	\$	74	
Infrastructure Maintenance Fee	\$	308	\$	308	\$	308	
Student Government Fee	\$	70	\$	70	\$	70	
Total	\$	6,224	\$	18,056	\$	9,116	

^{14,760} \$ 31,152 | \$ 48 \$ 48 \$ 48 \$ 308 308 \$ 308 \$ \$ 144 144 144 128 128 128 \$ 15,388 | \$ 31,780 | \$ 22,780 SCHOOL OF SOCIAL WORK 10,674 7,110 \$ 18,478 \$ \$ 48 \$ 48 \$ 48 \$ \$ 308 308 \$ 308 \$ 50 \$ \$ 50 50

\$ 18,884

7,516

LAW SCHOOL

22.152

11,080

¹ The University of Connecticut participates in a regional program conrolled by the New England Board of Higher Education. This program, known as the New England Regional Student Program, permits qualified residents of the New England states to study with reduced tuition in certain programs at any of the state universities, the Lowell Technological Institute, and the public two-year colleges and technical institutes.

University of Connecticut National and International Alumni Distribution as of October 6, 2004

Alabama 227 0.14% Alaska 144 0.09% Arizona 1,041 0.63% Arkansas 85 0.05% California 5,242 3.16% Colorado 1,128 0.68% Connecticut 96,777 58.27% Delaware 243 0.15% District of Columbia 351 0.21% Florida 5,699 3.43% Georgia 1,466 0.88% Hawaii 175 0.11% Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412	LOCATION	Number of Alumni	Percent of Alumni
Arizona 1,041 0.63% Arkansas 85 0.05% California 5,242 3.16% Colorado 1,128 0.68% Connecticut 96,777 58.27% Delaware 243 0.15% District of Columbia 351 0.21% Florida 5,699 3.43% Georgia 1,466 0.88% Hawaii 175 0.11% Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75	Alabama	227	0.14%
Arkansas 85 0.05% California 5,242 3.16% Colorado 1,128 0.68% Connecticut 96,777 58.27% Delaware 243 0.15% District of Columbia 351 0.21% Florida 5,699 3.43% Georgia 1,466 0.88% Hawaii 175 0.11% Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330	Alaska	144	0.09%
California 5,242 3.16% Colorado 1,128 0.68% Connecticut 96,777 58.27% Delaware 243 0.15% District of Columbia 351 0.21% Florida 5,699 3.43% Georgia 1,466 0.88% Hawaii 175 0.11% Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115	Arizona	1,041	0.63%
Colorado 1,128 0.68% Connecticut 96,777 58.27% Delaware 243 0.15% District of Columbia 351 0.21% Florida 5,699 3.43% Georgia 1,466 0.88% Hawaii 175 0.11% Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Arkansas	85	0.05%
Connecticut 96,777 58.27% Delaware 243 0.15% District of Columbia 351 0.21% Florida 5,699 3.43% Georgia 1,466 0.88% Hawaii 175 0.11% Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississisppi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	California	5,242	3.16%
Delaware 243 0.15% District of Columbia 351 0.21% Florida 5,699 3.43% Georgia 1,466 0.88% Hawaii 175 0.11% Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Colorado	1,128	0.68%
District of Columbia 351 0.21% Florida 5,699 3.43% Georgia 1,466 0.88% Hawaii 175 0.11% Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Connecticut	96,777	58.27%
Florida 5,699 3.43% Georgia 1,466 0.88% Hawaii 175 0.11% Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Delaware	243	0.15%
Georgia 1,466 0.88% Hawaii 175 0.11% Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississisppi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	District of Columbia	351	0.21%
Hawaii 175 0.11% Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Florida	5,699	3.43%
Idaho 112 0.07% Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Georgia	1,466	0.88%
Illinois 1,166 0.70% Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Hawaii	175	0.11%
Indiana 412 0.25% Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Idaho	112	0.07%
Iowa 149 0.09% Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississisppi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Illinois	1,166	0.70%
Kansas 175 0.11% Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississisppi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Indiana	412	0.25%
Kentucky 237 0.14% Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Iowa	149	0.09%
Louisiana 207 0.12% Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississisppi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Kansas	175	0.11%
Maine 1,884 1.13% Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Kentucky	237	0.14%
Maryland 2,282 1.37% Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Louisiana	207	0.12%
Massachusetts 12,112 7.29% Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Maine	1,884	1.13%
Michigan 802 0.48% Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Maryland	2,282	1.37%
Minnesota 412 0.25% Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Massachusetts	12,112	7.29%
Mississippi 75 0.05% Missouri 330 0.20% Montana 115 0.07%	Michigan	802	0.48%
Missouri 330 0.20% Montana 115 0.07%	Minnesota	–	0.25%
Montana 115 0.07%	Mississippi	75	0.05%
	Missouri	330	0.20%
Nebraska 109 0.07%	Montana	115	0.07%
	Nebraska	109	0.07%

		1
	Number of	Percent of
LOCATION	Alumni	Alumni
Nevada	237	0.14%
New Hampshire	2,332	1.40%
New Jersey	4,027	2.42%
New Mexico	299	0.18%
New York	7,563	4.55%
North Carolina	1,892	1.14%
North Dakota	29	0.02%
Ohio	1,133	0.68%
Oklahoma	138	0.08%
Oregon	491	0.30%
Pennsylvania	2,766	1.67%
Rhode Island	2,430	1.46%
South Carolina	718	0.43%
South Dakota	31	0.02%
Tennessee	448	0.27%
Texas	1,744	1.05%
Utah	168	0.10%
Vermont	1,272	0.77%
Virgin Islands	87	0.05%
Virginia	2,699	1.62%
Washington	928	0.56%
West Virginia	126	0.08%
Wisconsin	386	0.23%
Wyoming	77	0.05%
American Territories/		
Armed Forces	137	0.08%
Foreign Records	779	0.47%
Total Alumni	166,094	100.00%

OIR/October 6, 2004 Source: UConn Foundation

C/LMJ:Fact Book04-05.alumni04-05-state-town.xls

University of Connecticut Distribution of Alumni in Connecticut as of October 6, 2004

LOCATION	Number of Alumni
Andover	214
Ansonia	219
Ashford (Warrenville)	393
Avon	1,013
Barkhamsted (Pleasant Valley, Riverton)	129
Beacon Falls	99
Berlin (East Berlin, Kensington)	802
Bethany	198
Bethel	345
Bethlehem	165
Bloomfield	754
Bolton	374
Bozrah (Gilman)	94
Branford	815
Bridgeport	697
Bridgewater	60
Bristol (Forestville)	1,166
Brookfield (Brookfield Center)	372
Brooklyn	190
Burlington	445
Canaan (East Canaan, Falls Village)	103
Canterbury	158
Canton (Canton Ctr., Collinsville, N. Canton)	491
Chaplin	119
Cheshire (West Cheshire)	1,279
Chester	1,279
Clinton	307
Colchester	694
Colebrook	30
Columbia	432
Cornwall (West Cornwall, Cornwall Bridge)	58
	784
Crownell	
Cromwell	566
Danbury	800
Darien (Noroton)	372
Deep River	135
Derby	170
Durham	341
Eastford (Pheonixville)	107
East Granby	214
East Haddam (Moodus, Westchester)	305
East Hampton (Cobalt)	467
East Hartford	1,009
East Haven	286
East Lyme (Niantic)	828
Easton	260
East Windsor (Broad Brook, Windsorville,	284
Melrose, East Windsor Hill, Warehouse Point)	
Ellington	688
Enfield (Hazardville, Thompsonville)	877

LOCATION	Number of Alumni
Essex (Centerbrook, Ivoryton)	302
Fairfield (Southport)	1,536
Farmington (Unionville)	1,382
Franklin (North Franklin)	87
Glastonbury (South Glastonbury, East	2,524
Glastonbury, North Glastonbury)	_,
Goshen	119
Granby (North Granby, West Granby)	594
Greenwich (Byram, Cos Cob, Riverside	928
Old Greenwich, Glenville)	
Griswold (Jewett City)	287
Groton (Groton Long Point, Noank,	656
Old Mystic, West Mystic)	
Guilford	720
Haddam (Haddam Neck, Higganum	305
Middle Haddam, Middle Higganum)	000
Hamden	1,267
Hampton	149
Hartford	1,429
Hartland (East Hartland, West Hartland)	78
Harwinton	257
Hebron (Amston)	666
Kent (South Kent)	56
Killingly (Ballouville, Danielson, Dayville,	326
East Killingly, Rogers)	320
Killingworth	268
Lebanon	391
Ledyard (Gales Ferry)	575
Lisbon (Versailles)	73
Litchfield (Northfield, Bantam)	361
Lyme (Hadlyme)	32
Madison	688
Manchester	2,463
Mansfield (Mansfield Ctr., Mansfield Depot,	2,834
Storrs-Mansfield)	2,004
Marlborough	412
Meriden (S. Meriden, N. Meriden)	870
Middlebury	338
Middlefield (Rockfall)	168
Middletown	1,214
Milford (Woodmont)	
Monroe (Stepney, Stevenson)	1,157 525
Montville (Oakdale, Uncasville)	
Morris (Lakeside)	478
•	83
Naugatuck (Union City)	499
New Britain	967
New Canaan	359
New Fairfield	207
New Hartford (Pine Meadow)	322
New Haven (Westville)	955

University of Connecticut Distribution of Alumni in Connecticut as of October 6, 2004

LOCATION	Number of Alumni
New London	489
New Milford (Gaylordsville)	416
Newtown (Botsford, Hawleyville, Sandy Hook)	773
Norfolk	56
North Branford (Northford)	293
North Canaan	0
North Haven	682
North Stonington	183
Norwalk (East Norwalk, Rowayton, South Norwalk)	1,688
Norwich (Taftville, Yantic)	976
Old Lyme (South Lyme)	478
Old Saybrook	411
Orange	535
Oxford	276
Plainfield (Central Village, Moosup, Wauregan)	222
Plainville	365
Plymouth (Pequabuck, Terryville)	218
Pomfret (Pomfret Center)	223
Portland	412
Preston	180
Prospect	334
Putnam (Attawaugan)	168
Redding (Redding Ctr., Redding Ridge, W. Redding)	216
Ridgefield	513
Rocky Hill	848
Roxbury	74
Salem	189
Salisbury (Lakeville, Taconic)	91
Scotland	40
Seymour	292
Sharon	53
Shelton (Huntington)	840
Sherman	51
Simsbury (Tariffville, Weatogue, West Simsbury)	1,356
Somers (Somersville)	383
Southbury (South Britain)	625
Southington (Marion, Milldale, Plantsville,	1,495
South Windsor (Wapping)	1,627
Sprague (Baltic, Hanover)	80
Stafford (Stafford Springs, Staffordville)	375

LOCATION	Number of Alumni
Newington	1,214
Stamford (Glenbrook, Springdale)	2,591
Sterling (Oneco)	37
Stonington (Mystic, Pawcatuck)	1,073
Stratford	843
Suffield (West Suffield)	510
Thomaston	202
Thompson (Fabyan, Grosvenordale,	163
North Grosvenordale, Quinebaug)	
Tolland	1,049
Torrington	821
Trumbull (Nichols)	1,026
Union	0
Vernon (Rockville)	1,398
Voluntown	70
Wallingford (Yalesville)	1,093
Warren	18
Washington (New Preston, Marble Dale,	104
Washington Depot)	
Waterbury	1,581
Waterford (Quaker Hill)	833
Watertown (Oakville)	778
West Hartford (Elmwood)	4,033
West Haven	518
Westbrook	181
Weston	183
Westport (Greens Farms)	489
Wethersfield	1,381
Willington (S. Willington, W. Willington)	698
Wilton (Georgetown)	489
Winchester (Winchester Center, Winsted)	327
Windham (Willimantic, North Windham	913
South Windham)	4.000
Windsor Looks (Paguanask)	1,069
Windsor Locks (Poquonock)	284
Woodbridge	442
Woodbridge	355
Woodstock (Woodstock Valley	381
Woodstock (Woodstock Valley,	324
South Woodstock, East Woodstock)	

TOTAL	96,777

Boldfaced towns are the 169 official towns of Connecticut; other towns are postal designations.

Source: UConn Foundation

UNIVERSITY OF CONNECTICUT (Excluding Health Center) University Staff By Percent Employed and By Gender Fall, 2004

Storrs Campus ¹

	Full-time	Part-time	Total	Female	Male	Total
Faculty	1,004	37	1,041	350	691	1,041
Executive/Management	84	-	84	27	57	84
Professional	1,477	160	1,637	990	647	1,637
Classified	874	24	898	447	451	898
Sub-total Storrs	3,439	221	3,660	1,814	1,846	3,660
Graduate Assistants		2155	2,155	1048	1107	2,155
Total Storrs	3,439	2,376	5,815	2,862	2,953	5,815

Other Locations 2

	Full-time	Part-time	Total	Female	Male	Total
Faculty	196	6	202	82	120	202
Executive/Management	14	-	14	8	6	14
Professional	245	24	269	187	82	269
Classified	121	8	129	74	55	129
Sub-total Other Locations	576	38	614	351	263	614
Graduate Assistants		20	20	9	11	20
Total Other Locations	576	58	634	360	274	634

Total

	Full-time	Part-time	Total	Female	Male	Total
Faculty	1,200	43	1,243	432	811	1,243
Executive/Management	98	-	98	35	63	98
Professional	1,722	184	1,906	1177	729	1,906
Classified	995	32	1,027	521	506	1,027
Sub-total	4,015	259	4,274	2,165	2,109	4,274
Graduate Assistants		2,175	2,175	1057	1,118	2,175
University Total	4,015	2,434	6,449	3,222	3,227	6,449

OIR/January, 2005 staff04.xls

¹ The faculty and staff of the Marine Science Department are located on the Storrs campus.

² Includes the faculty and staff in the Schools of Social Work and Law, and the Stamford MBA program.

UNIVERSITY OF CONNECTICUT (Excluding Health Center)

University Staff By Ethnic Group Fall, 2004

Storrs Campus 1

	Asian	African	Hispanic	Native			Non Resident	
	American	American	American	American	White	Other	Aliens	Total
Faculty	82	26	32	1	816	26	58	1,041
Executive/Management	1	11	1	-	70	1	-	84
Professional	48	67	39	5	1344	33	101	1,637
Classified	9	27	77	6	777	2	-	898
Sub-total Storrs	140	131	149	12	3007	62	159	3,660
Graduate Assistants	43	40	47	2	900	276	847	2,155
Total Storrs	183	171	196	14	3907	338	1,006	5,815

Other Locations ²

	Asian	African	Hispanic	Native			Non Resident	
	American	American	American	American	White	Other	Aliens	Total
Faculty	8	9	7	2	161	10	5	202
Executive/Management	-	1	-	-	12	1	-	14
Professional	7	33	12	-	214	3	-	269
Classified	1	24	13	-	91	-	-	129
Sub-total Other Locations	16	67	32	2	478	14	5	614
Graduate Assistants	1	1	-	-	6	4	8	20
Total Other Locations	16	67	32	2	484	18	13	634

Total

· ·								
	Asian	African	Hispanic	Native			Non Resident	
	American	American	American	American	White	Other	Aliens	Total
Faculty	90	35	39	3	977	36	63	1,243
Executive/Management	1	12	1	-	82	2	-	98
Professional	55	100	51	5	1,558	36	101	1,906
Classified	10	51	90	6	868	2	-	1,027
Sub-total	156	198	181	14	3,485	76	164	4,274
Graduate Assistants	44	41	47	2	906	280	855	2,175
University Total	200	239	228	16	4,391	356	1,019	6,449

OIR/JFebruary, 2005 staff04.xls

¹ The faculty and staff of the Marine Science Department are located on the Storrs campus.

 $^{^{\}rm 2}$ Includes the faculty and staff in the Schools of Social Work and Law, and the Stamford MBA program.

(Excluding Health Center) University Staff

By Ethnic Group (Non Resident Aliens Included in Ethnic Groups) Fall, 2004

Storrs Campus 1

				Native			
	Asian	African	Hispanic	American	White	Other	Total
Faculty	105	27	35	1	841	32	1,041
Executive/Management	1	11	1	-	70	1	84
Professional	99	70	41	5	1379	43	1,637
Classified	9	27	77	6	777	2	898
Sub-total Storrs	214	135	154	12	3067	78	3,660
Graduate Assistants	152	52	55	2	960	934	2,155
Total Storrs	366	187	209	14	4027	1012	5,815

Other Locations 2

				Native			
	Asian	African	Hispanic	American	White	Other	Total
Faculty	11	9	7	2	162	11	202
Executive/Management	-	1	-	-	12	1	14
Professional	7	33	12	-	214	3	269
Classified	1	24	13	-	91	-	129
Sub-total Other Locations	19	67	32	2	479	15	614
Graduate Assistants	1	1	-	-	8	10	20
Total Other Locations	20	68	32	2	487	25	634

Total

				Native			
	Asian	African	Hispanic	American	White	Other	Total
Faculty	116	36	42	3	1,003	43	1,243
Executive/Management	1	12	1	-	82	2	98
Professional	106	103	53	5	1,593	46	1,906
Classified	10	51	90	6	868	2	1,027
Sub-total	233	202	186	14	3,546	93	4,274
Graduate Assistants	153	53	55	2	968	944	2,175
University Total	386	255	241	16	4,514	1037	6,449

OIR/January, 2005

staff04.xls

¹ The faculty and staff of the Marine Science Department are located on the Storrs campus.

² Includes the faculty and staff in the Schools of Social Work and Law, and the Stamford MBA program.

Storrs and Regional Campuses

Number of Full-time Teaching Faculty, by School/College¹ Selected Years - Fall, 1960 to Fall, 2004

	Storrs Campus													
Schools/Colleges	1960	1970	1980	1990	1995	2000	2003	2004						
Agriculture & Natural Resources	80	100	72	67	60	68	57	64						
Allied Health	7	11	17	19	17	19	18	21						
Business ²	27	53	79	74	72	77	79	79						
Education	41	118	73	61	60	60	50	62						
Engineering	36	81	90	93	95	77	92	96						
Family Studies	21	31	26	21	18	18	17	20						
Fine Arts	0	64	66	60	56	56	58	59						
Liberal Arts & Sciences	234	492	492	495 ³	471 ⁵	443 ⁴	427 ^{3,6}	464 ^{3,6}						
Nursing	16	45	45	34	30	22	20	30						
Pharmacy	6	20	31	23	26	36	30	32						
Total	468	1,015	991	947	905	876	848	927						

		Storr	s and Reg	ional Cam _l	puses			
Schools/Colleges	1960	1970	1980	1990	1995	2000	2003	2004
Agriculture & Natural Resources	80	100	72	67	60	68	59	65
Allied Health	7	11	17	19	17	19	18	21
Business	28	53	79	74	72	81	89	91
Education	43	119	74	62	60	60	50	62
Engineering	38	86	96	99	101	83	97	101
Family Studies	22	32	27	21	18	19	19	24
Fine Arts	0	73	75	72	60	60	61	62
Liberal Arts & Sciences	278	592	586	588	559	527	509	550
Nursing	16	45	45	34	30	22	20	30
Pharmacy	6	20	31	23	26	36	30	32
Total	518	1,131	1,102	1,059	1,003	975	952	1,038

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¹ Does not include School of Social Work and School of Law

² Includes all MBA Programs

³ Includes 4 speech pathologists/audiologists

⁴ Includes 5 speech pathologists/audiologists

⁵ Includes 6 speech pathologists/audiologists

⁶ Includes 1 faculty member in Women's Studies with no academic department

(Excluding Health Center)

Tenure Status of Full-time Teaching Faculty, by School / College / Campus Selected Years - 1970-71 to 2004-2005 ¹

	19	70-19	71	19	980-19	81	19	990-199	91	19	995-19	96	20	000-20	01	20	04-200	5 ⁵
College/School	N	n ten	% ten	N	n ten	% ten	N	n ten	%ten	N	n ten	% ten	N	n ten	%ten	N	n ten	%ten
Agric & Natural Resources	100	73	73.0	72	56	77.8	67	44	65.7	60	36	60.0	68	53	77.9	64	51	79.7
Allied Health ²	11	8	72.7	17	7	41.2	19	12	63.2	17	12	70.6	19	11	57.9	21	12	57.1
Business ³	53	28	52.8	79	39	49.4	74	43	58.1	72	45	62.5	77	45	58.4	79	47	59.5
Education ⁴	118	51	43.2	73	62	84.9	61	49	80.3	60	45	75.0	60	38	63.3	62	28	45.2
Engineering	81	46	56.8	90	57	63.3	93	56	60.2	95	72	75.8	77	61	79.2	96	63	65.6
Family Studies	31	13	41.9	26	15	57.7	21	14	66.7	18	12	66.7	18	12	66.7	20	12	60.0
Fine Arts	64	35	54.7	66	50	75.8	64	43	67.2	56	44	78.6	56	39	69.6	59	40	67.8
Liberal Arts & Sciences	492	246	50.0	492	390	79.3	495	372	75.2	471	366	77.7	443	337	76.1	464	326	70.3
Nursing	45	7	15.6	45	22	48.9	34	19	55.9	30	22	73.3	22	16	72.7	30	9	30.0
Pharmacy	20	6	30.0	31	16	51.6	23	18	78.3	26	20	76.9	36	16	44.4	32	16	50.0
Law	34	16	47.1	31	21	67.7	37	29	78.4	40	24	60.0	42	26	61.9	42	26	61.9
Social Work	37	16	43.2	41	24	58.5	26	22	84.6	25	21	84.0	24	18	75.0	26	17	65.4
Avery Point Campus	19	2	10.5	16	12	75.0	13	11	84.6	12	10	83.3	16	11	68.8	16	9	56.3
Hartford Campus	36	13	36.1	35	30	85.7	37	25	67.6	33	26	78.8	26	22	84.6	23	18	78.3
Stamford Campus	23	14	60.9	25	12	48.0	30	19	63.3	26	20	76.9	33	22	66.7	42	25	59.5
Torrington Campus	10	0	0.0	10	6	60.0	0	0	0.0	6	5	83.3	4	1	25.0	3	1	33.3
Waterbury Campus	28	14	50.0	25	22	88.0	28	21	75.0	21	19	90.5	20	19	95.0	30	18	60.0
Total (5 Ranks)	1,202	588	48 Q	1,174	841	71.6	1,122	797	71 0	1,068	799	74 R	1,041	747	71 R	1,109	718	64.7

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N = Total number n ten = number tenured % ten = percent tenured

¹ Faculty in centers and institutes are counted according to their school or college affiliation.

² Former School of Physical Therapy included in all years.

³ MBA Program all locations included in all years.

⁴ Former School of Physical Education included in all years. For 1970-71, intercollegiate Athletics faculty teaching in Physical Education are also included.

⁵ Liberal Arts includes 1 faculty member in Women's Studies with no academic department

(Excluding Health Center)

Departmental Affiliation, Sex, and Tenure Status of the Full-time Teaching Faculty 2004-2005

	M	ale	Fe	male	Total		
College/School-Department ¹	N	n ten	N	n ten	N	n ten	
Agriculture & Natural Resources:							
Agricultural & Resource Economics	6	5	2	2	8	7	
Animal Science	9	7	3	0	12	7	
Natural Resources Management & Engineering	12	9	0	0	12	9	
Nutritional Sciences	5	4	5	5	10	9	
Pathobiology	7	6	1	1	8	7	
Plant Science	10	9	4	3	14	12	
Sub-total: Agriculture & Natural Resources	49	40	15	11	64	51	
Allied Health:	8	7	13	5	21	12	
Business:							
Accounting	13	8	3	2	16	10	
Finance	13	10	2	2	15	12	
Management	9	6	3	0	12	6	
Marketing	8	5	3	3	11	8	
Operations & Information Management	20	10	0	0	20	10	
MBA Program - Stamford	4	1	1	0	5	1	
Sub-total: Business	67	40	12	7	79	47	
Education:							
Curriculum & Instruction	11	5	8	2	19	7	
Educational Leadership	5	2	4	3	9	5	
Educational Psychology	13	6	10	4	23	10	
Kinesiology	6	5	4	1	10	6	
Unaffiliated (no academic department)	1	0	0	0	1	0	
Sub-total: Education	36	18	26	10	62	28	
Engineering:							
Chemical Engineering	11	8	0	0	11	8	
Civil & Environmental Engineering	15	14	4	1	19	15	
Computer Science & Engineering	15	10	4	0	19	10	
Electrical & Computer Engineering	19	14	2	1	21	15	
Materials Science (was Metallurgy)	8	4	1	0	9	4	
Mechanical Engineering	17	11	0	0	17	11	
Sub-total: Engineering	85	61	11	2	96	63	
Family Studies:	7	6	13	6	20	12	
Fine Arts:							
Art	11	5	12	8	23	13	
Dramatic Arts	9	8	4	4	13	12	
Music	19	12	4	3	23	15	
Sub-total: Fine Arts	39	25	20	15	59	40	

N = total

(continued)

n ten = number tenured

¹ Faculty on leave without pay are omitted. Faculty in centers and institutes are counted according to departmental affiliation.

(Excluding Health Center)

Departmental Affiliation, Sex, and Tenure Status of the Full-time Teaching Faculty 2004-2005

	M	ale	Fei	male	Total		
College/School-Department ¹	N	n ten	N	n ten	N	n ten	
Liberal Arts & Sciences:							
Anthropology	7	7	6	4	13	11	
Biological Sciences:							
Ecology & Evolutionary Biology	20	18	9	6	29	24	
Molecular & Cell Biology	22	15	8	4	30	19	
Physiology & Neurobiology	9	8	5	2	14	10	
Chemistry	21	14	6	3	27	17	
Communication Sciences ²	9	6	16	4	25	10	
Economics	16	13	4	3	20	16	
English	24	23	21	12	45	35	
Geography	5	4	3	1	8	5	
History	16	12	12	10	28	22	
Journalism	4	2	1	1	5	3	
Linguistics	5	4	4	1	9	5	
Marine Science	9	8	1	1	10	9	
Mathematics	26	18	2	0	28	18	
Modern & Classical Languages	12	9	14	10	26	19	
Philosophy	12	10	2	2	14	12	
Physics	28	23	2	- 1	30	24	
Political Science	14	9	7	3	21	12	
Psychology	26	19	14	9	40	28	
Public Policy	3	3	3	1	6	4	
Sociology	13	11	10	4	23	15	
Statistics	9	6	3	2	12	8	
Unaffiliated (no academic department)	0	0	1	0	1	0	
Sub-total: Liberal Arts & Sciences	310	242	154	84	464	326	
		0	27		30	9	
Nursing:	3	<u> </u>	21	9] 30	<u> </u>	
Pharmacy:						4.0	
Pharmaceutical Science	11	9	4	4	15	13	
Pharmacy Practice	10	3	7	0	17	3	
Sub-total: Pharmacy	21	12	11	4	32	16	
Law:	27	20	15	6	42	26	
Social Work:	5	3	21	14	26	17	
University of Connecticut at:							
Avery Point	13	9	3	0	16	9	
Hartford	17	14	6	4	23	18	
Stamford	27	18	15	7	42	25	
Torrington	0	0	3	1	3	1	
Waterbury	20	12	10	6	30	18	
Sub-total: Regional Campuses	77	53	37	18	114	71	
GRAND TOTAL	734	527	375	191	1109	718	
Percent Tenured		71.8%	-	50.9%		64.7%	

N = total n ten = number tenured OIR/January, 2005

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¹ Faculty on leave without pay are omitted. Faculty in centers and institutes are counted according to departmental affiliation.

² Includes 4 speech pathologists/audiologists.

University of Connecticut (Excluding Health Center) Tenure Status of the Full-time Teaching Faculty, by Rank Selected Years - 1970-1971 to 2004-2005

	1970-1971		1980-1981			19	990-19	91	2	000-20	01	2004-2005			
Rank	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten
Professor	306	282	92.2%	478	460	96.2%	530	513	96.8%	443	435	98.2%	417	400	95.9%
Associate	358	232	64.8%	370	319	86.2%	297	245	82.5%	315	297	94.3%	345	306	88.7%
Assistant	379	59	15.6%	237	58	24.5%	245	39	15.9%	236	15	6.4%	289	12	4.2%
Instructor	139	15	10.8%	47	3	6.4%	14	0	0.0%	13	0	0.0%	24	0	0.0%
4-Rank Total	1,182	588	49.7%	1,132	840	74.2%	1,086	797	73.4%	1,007	747	74.2%	1,075	718	66.8%
Lecturer	20	0	0.0%	42	1	2.4%	36	0	0.0%	34	0	0.0%	34	0	0.0%
5-Rank Total	1,202	588	48.9%	1,174	841	71.6%	1,122	797	71.0%	1,041	747	71.8%	1,109	718	64.7%

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N = total number n ten = number tenured % ten = percent tenured

UNIVERSITY OF CONNECTICUT

(Excluding Health Center)

Full-time Teaching Faculty by Rank and Sex, with Percentage Distribution Among Ranks 1960-1961 and 1965-1966 to 2004-2005

	ſ	Profe	essors		Asso	ciate	e Profe	essors	Assi	stan	t Profe			Inst	tructor			Lec	cturers		Five	Rank	s Comb	
		_	-	% in	١.,	_	-	% in	١.,	_	-	% in	١.,	_	-	% in	١.,	_	-	% in		_		% in
4000 4004	M		Total		M		Total		M		Total		M		Total		M			rank	M	F	Total	rank
1960 - 1961	0	0	99	17.5	0	0	131	23.5	0	0	174	30.7	0	0	162	28.6	0	0	0	0.00	0	0	566	100.0
1965 - 1966	156	6	162		181	20	201	24.5	264	44	308	37.6	107	42	149	18.2	0	0	0	0.00	708	112	820	100.0
1966 - 1967	169	10	179	19.3	210	24	234	25.3	286	65	351	37.9	105	50	155	16.7	4	3	7	8.00	774	152	926	100.0
1967 - 1968	200	13	213	21.1	238	30	268	26.5	306	64	370	36.6	91	55	146	14.5	8	5	13	01.3	843	167	1,010	100.0
1968 - 1969	227	13	240	22.3	270	36	306	28.4	297	66	363	33.7	104	54	158	14.7	6	5		01.0	904	174	1,078	100.0
1969 - 1970	257	15			290	39	329	28.8	300	72	372	32.5	94	56	150	13.1	14	6	20	01.8	955	188	1,143	100.0
1970 - 1971	287	19	306	25.4	318	40	358	29.8	299	80	379	31.5	84	55	139	11.6	16	4	20	01.7	1,004	198	1,202	100.0
1971 - 1972	296	18	314	25.9	330	46	376	31.0	296	87	383	31.6	78	42	120	09.9	17			01.6	1,017	196	1,213	100.0
1972 - 1973	311	14	325	27.5	329	53	382	32.3	267	81	348	29.4	69	41	110	09.3	15	3	18	01.5	991	192	1,183	100.0
1973 - 1974	329	21	350	30.3	330	57	387	33.5	235	78	313	27.1	47	40	87	07.5	13	6	19	01.6	954	202	1,156	100.0
1974 - 1975	341	26	367	31.8	308	51	359	31.1	228	86	314	27.2	38	35		06.3	26	16		03.6	941	214	1,155	100.0
1975 - 1976	376	25	401	35.4	290	53	343	30.3	228	77	305	26.9	24	32	56	04.9	16	12	28	02.5	934	199	1,133	100.0
1976 - 1977	389	29	418	36.6	282	56	338	29.6	220	84	304	26.7	19	28	47	04.1	16	18	34	03.0	926	215	1,141	100.0
1977 - 1978	413	33	446	38.9	293	52	345	30.1	194	90	284	24.8	17	25		03.7	14	15	29	02.5	931	215	1,146	100.0
1978 - 1979	421	29	450		295	55	350	30.3	190	90	280	24.3	18	23	41	03.5	18	15	33	02.9	942	212	1,154	100.0
1979 - 1980	432	32	464	40.4	296	59	355	30.9	171	84	255	22.2	18	26	44	03.8	17	14	31	02.7	934	215	1,149	100.0
1980 - 1981	443	35	478	40.7	306	64	370	31.5	155	82	237	20.2	22	25		04.0	23	19		03.6	949	225	1,174	100.0
1981 - 1982	459	38	497	42.4	297	71	368	31.4	141	89	230	19.6	26	20	46	03.9	15	15	30	02.6	938	233	1,171	100.0
1982 - 1983	471	42	513	45.0	280	71	351	30.8	141	68	209	18.3	20	15	35	03.1	16	17	33	02.9	928	213	1,141	100.0
1983 - 1984	470	48	518	45.7	269	70	339	29.9	143	71	214	18.9	14	12	26	02.3	17	19	36	03.2	913	220	1,133	100.0
1984 - 1985	477	52	529	46.8	269	71	340	30.1	134	73	207	18.3	13	7	20	01.7	16	19	35	03.1	909	222	1,131	100.0
1985 - 1986	484	52	536	47.5	263	75	338	29.9	132	78	210	18.6	8	6	14	01.2	16	16	32	02.8	903	227	1,130	100.0
1986 - 1987	501	54	555	49.1	254	80	334	29.6	125	71	196	17.3	8	5		01.2	16	16		02.8	904	226	1,130	100.0
1987 - 1988	503	51	554	49.0	256	80	336	29.7	121	75	196	17.4	4	3	7	00.6	16	21	37	03.3	900	230	1,130	100.0
1988 - 1989	490	57	547	48.2	254	76	330	29.0	131	86	217	19.1	8	5	13	01.1	13	16	29	02.6	896	240	1,136	100.0
1989 - 1990	462	58			232	77	309	28.3	134	89	223	20.5	5	5	10	00.9	13	15	28	02.6	846	244	1,090	100.0
1990 - 1991	466	64	530		225	72	297	26.5	142		245	21.8	9	5		01.3	15	21	36	03.2	857	265	1,122	100.0
1991 - 1992	465	65	530	47.2	209	77	286	25.4	158		265	23.6	2	3	5	00.4	16	22	38	03.4	850	274	1,124	100.0
1992 - 1993	421	67	488	46.7	206	75	281	26.9	132	94	226	21.6	1	6		00.7	19	24	43	04.1	779	266	1,045	100.0
1993 - 1994	415	68	483	46.5	217	86	303	29.2	124	83	207	19.9	2	4	6	00.6	19	21	40	03.8	777	262	1,039	100.0
1994 - 1995	405	69	474	44.2	227	97	324	30.2	136	90	226	21.1	7	1	8	00.7	17	24	41	03.8	792	281	1,073	100.0
1995 - 1996	407	72 77	479	44.9	233	92	325	30.4	126	91	217	20.3	5	4	9	00.8	16	22	38	03.6	787	281	1,068	100.0
1996 - 1997	400	77	477	46.5	241	93	334	32.6	101	71	172	16.8	4	6	10	01.0	12	20	32	03.1	758	267	1,025	100.0
1997 - 1998	348	80	428	44.5	229	93	322	33.5	107	67	174	18.1	5	4	9	00.9	14	15	29	03.0	703	259	962	100.0
1998 - 1999	359	89	448	44.2	215	92	307	30.3	124	92	216	21.3	7	3	10	01.0	13	20		03.3	718	296	1,014	100.0
1999 - 2000	360	87	447	42.9	214	92	306	29.3	143		246	23.6	8	2	10	01.0	13	21	34	03.3	738	305	1,043	100.0
2000 - 2001	355	88	443	42.6	221	94	315	30.3	130		236	22.7	10	3	13	01.2	11	23	34	03.3	727	314	1,041	100.0
2001 - 2002	357	82	439	42.4	226	94	320	30.9	128		232	22.4	8	2	10	01.0	10	25	35	03.4	729	307	1,036	100.0
2002 - 2003	353	83	436	40.8		103	330	30.9	142		261	24.4	6	2	8	00.7	11	22	33	03.1	739	329	1,068	100.0
2003 - 2004	315	83	398	39.1	211		313	30.8	144		260	25.6	9	4	13	01.3	12	21	33	03.2	691	326	1,017	100.0
2004 - 2005	325	92	417	37.6	232	113	345	31.1	158	131	289	26.1	9	15	24	02.2	10	24	34	03.1	734	375	1,109	100.0

UNIVERSITY OF CONNECTICUT

(Excluding Health Center)

Distribution of 1,109 Members of the 2004-2005 Full-time Teaching Faculty By Sex, Age and Years of Service

			Years o	of Service	e - as of	Septemb	er, 2004			To	otal
	0 - 4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 +	Male	Female
Sex	M F	M F	M F	M F	M F	M F	M F	M F	M F	N %	N %
Age in 2004											
25 - 29	7 6	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	7 1.0%	6 1.6%
30 - 34	38 41	7 2	0 0	0 0	0 0	0 0	0 0	0 0	0 0	45 6.1%	43 11.5%
35 - 39	52 35	25 14	3 0	0 0	0 0	0 0	0 0	0 0	0 0	80 10.9%	49 13.1%
40 - 44	42 23	34 23	16 9	7 2	0 0	0 0	0 0	0 0	0 0	99 13.5%	57 15.2%
45 - 49	27 22	32 12	23 13	27 14	5 2	0 0	0 0	0 0	0 0	114 15.5%	63 16.8%
50 - 54	13 21	12 13	20 9	33 13	25 5	0 2	0 0	0 0	0 0	103 14.0%	63 16.8%
55 - 59	17 7	12 7	15 6	20 12	20 10	30 6	13 0	1 0	0 0	128 17.4%	48 12.8%
60 - 64	5 5	4 7	6 4	5 4	16 5	20 1	25 4	12 0	0 0	93 12.7%	30 8.0%
65 +	2 0	3 1	5 4	5 5	7 0	6 2	6 2	24 2	7 0	65 8.9%	16 4.3%

			Years o	of Service	e - as of	Septemb	er, 2004			Total		
	0 - 4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 +	Male	Female	
Total Male:												
N %	203 27.7%	129 17.6%	88 12.0%	97 13.2%	73 9.9%	56 7.6%	44 6.0%	37 5.0%	7 1.0%	734 100.0		
Total Female: N %	160 42.7%	79 21.1%	45 12.0%	50 13.3%	22 5.9%	11 2.9%	6 1.6%	2 0.5%	0 0.0%		375 100.0	

OIR

February, 2005 fall04fb.xls

University of Connecticut (Excluding Health Center) Age of Retirement of the Tenured Faculty in All Functions 1995 to 2004

Age in Years	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	10	0 Year-Total
71+	0	1	8	2	0	3	2	2	9	1	28	36=>9.5%
70	0	2	0	0	0	1	1	1	3	0	8	
69	0	3	2	0	3	1	1	0	3	0	13	
68	0	1	6	0	2	1	1	1	6	0	18	
67	0	0	6	0	2	0	0	0	5	0	13	114=>30.0%
66	3	4	9	0	3	1	2	2	4	3	31	
65	2	6	9	1	2	2	2	7	7	1	39	
64	2	0	9	0	1	2	0	1	3	1	19	
63	0	3	6	1	2	0	2	3	8	0	25	
62	2	4	11	1	3	1	1	4	8	1	36	133=>35.0%
61	4	1	9	0	0	1	3	1	8	0	27	
60	2	0	8	0	2	2	2	3	7	0	26	
59	5	2	6	0	2	2	1	0	8	0	26	
58	2	2	5	0	1	1	1	0	1	1	14	
57	2	0	4	1	1	2	0	2	2	0	14	87=>22.9%
56	2	2	4	0	0	1	3	3	2	0	17	
55	1	0	4	1	2	1	3	0	3	1	16	
54	0	0	5	0	0	0	0	0	2	0	7	
53	0	0	1	0	0	0	0	0	0	0	1	
52	0	0	0	0	0	0	0	0	0	0	0	8=>2.1%
51	0	0	0	0	0	0	0	0	0	0	0	
50	0	0	0	0	0	0	0	0	0	0	0	
49	0	0	0	0	0	0	0	1	0	0	1	2=>0.5%
45	0	0	0	0	0	0	0	0	0	1 ^(a)	1	
Total:	27	31	112	7	26	22	25	31	89	10	380	
Mean Age:	60.6	64.0	62.7	64.6	63.2	63.8	62.6	62.7	63.8	61.9	63.0	
Median Age:	60.0	65.0	62.0		63.5			63.0	63.0			

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March, 2005

(a) Disability retirement.

NOTE: Table is based upon the calendar year.

UNIVERSITY OF CONNECTICUT

(Excluding Health Center)

Mean Salaries as of November 1 for Five Ranks of the Full-time Teaching Faculty 1960-1961 and 1970-1971 to 2004-2005

		Associate	Assistant			
Year	Professor	Professor	Professor	Instructor	Lecturer	5 Ranks
1960 - 1961	\$10,102	\$8,423	\$6,831	\$5,477	\$ None	\$ -
1970 - 1971	23,730	16,830	12,954	10,640	11,926	16,567
1971 - 1972	24,402	17,085	13,178	10,706	11,396	17,020
1972 - 1973	24,185	16,971	13,105	10,846	12,259	17,175
1973 - 1974	24,522	17,337	13,385	11,165	12,281	17,894
1974 - 1975	26,115	18,487	14,334	11,941	12,886	19,155
1975 - 1976	26,479	18,848	14,639	12,136	13,538	19,952
1976 - 1977 ²	26,237	18,490	14,492	12,307	13,542	19,861
1977 - 1978	30,404	21,580	16,810	14,613	15,647	23,427
1978 - 1979	32,159	22,783	17,956	15,325	16,236	24,816
1979 - 1980	34,048	24,048	19,140	16,449	16,723	26,508
1980 - 1981	36,076	25,611	20,383	17,450	17,982	28,217
1981 - 1982	38,187	27,302	21,828	19,352	20,664	30,364
1982 - 1983	41,279	29,764	24,398	22,231	22,012	33,503
1983 - 1984	44,473	32,206	26,739	23,530	23,760	36,314
1984 - 1985	47,397	34,487	28,845	25,387	25,590	39,056
1985 - 1986	50,525	37,064	30,734	28,028	27,748	41,897
1986 - 1987	53,792	39,397	33,399	28,848	29,451	45,024
1987 - 1988	57,866	42,759	35,199	30,621	30,548	48,379
1988 - 1989	61,491	46,081	37,869	35,412	34,680	51,519
1989 - 1990	64,918	48,769	40,367	36,123	38,725	54,380
1990 - 1991	69,176	52,427	42,578	42,215	40,736	57,685
1991 - 1992	68,775	52,178	42,507	33,554	40,416	57,243
1992 - 1993	72,792	55,112	45,046	33,943	43,109	60,556
1993 - 1994	74,874	56,059	45,921	37,586	43,658	62,202
1994 - 1995	78,617	59,233	46,636	39,680	45,585	64,475
1995 - 1996	82,383	61,218	47,683	42,840	49,046	67,372
1996 - 1997	85,721	63,263	50,072	41,111	50,405	70,883
1997 - 1998	88,039	64,494	49,993	41,487	52,805	71,779
1998 - 1999	90,398	65,748	51,164	44,634	54,284	72,951
1999 - 2000	93,513	68,658	53,932	49,250	56,406	75,251
2000 - 2001	98,042	71,787	56,500	49,367	57,090	78,734
2001 - 2002	102,553	74,518	59,577	62,067	58,358	82,386
2002 - 2003	107,574	77,919	62,582	57,255	62,503	85,646
2003 - 2004	106,660	76,330	61,731	55,459	60,404	83,684
2004 - 2005	110,922	78,961	63,824	50,845	63,784	85,960

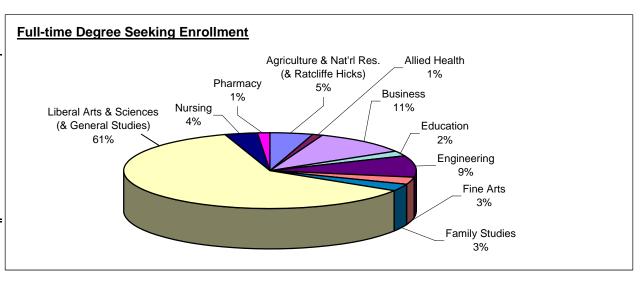
OIR/January, 2005 fall04fb.xls

¹ Longevity established Fall 1967, is included in salaries beginning 1970-71.

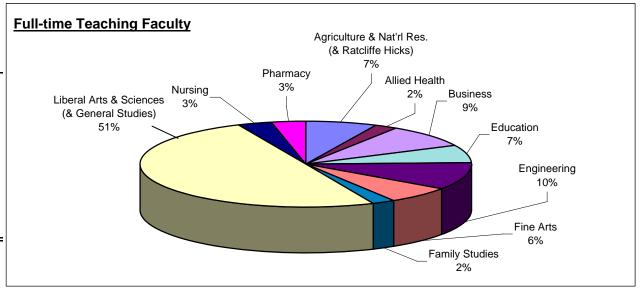
² Salary increments, effective 12/31/76, raised these figures to 27,647; 19,533; 15,138; 12,634; and 13,933 respectively.

University of Connecticut Full-time Degree Seeking Undergraduates and Full-time Teaching Faculty By School and College, Storrs Campus, Fall 2004

	Full-time
School/College	Enrollment
Agriculture & Nat'rl Res. (& Ratcliffe Hicks)	683
Allied Health	167
Business	1,550
Education	347
Engineering	1,341
Fine Arts	469
Family Studies	440
Liberal Arts & Sciences (& General Studies)	9,026
Nursing	528
Pharmacy	201
Total	14.752



School/College	Full-time Teaching Faculty
Agriculture & Nat'rl Res. (& Ratcliffe Hicks)	64
Allied Health	21
Business	79
Education	62
Engineering	96
Fine Arts	59
Family Studies	20
Liberal Arts & Sciences (& General Studies)	464
Nursing	30
Pharmacy	32
Total	927



University of Connecticut Compared to Other Public Research Peer Universities Fall 2003 Percent of Students Accepted

Rank	Institution	Acceptance Rate (%)
1	U. of California at Los Angeles	24% *
1	U. of California at Berkeley	24% *
	U. of North Carolina-Chapel Hill	37% *
4 5	U. of Virginia	39% * 41% *
6	U. of California at San Diego U. of Maryland at College Park	43% *
7	U. of Texas at Austin	47% *
8	U. of Pittsburgh	48% *
9	U. of California at Irvine	50% *
9	U. of California at Santa Barbara	50% *
11	State U. of New York at Stony Brook	51% *
12	U. of Florida	52% *
13	U. of Connecticut	53%
13	U. of Michigan at Ann Arbor	53% *
15	Rutgers State U. of New Brunswick,NJ	54% *
16	Pennsylvania State University	55% *
17	U. of Hawaii at Manoa	59%
18	U. of California at Davis	60% *
18	Temple University	60%
20	U. of Illinois at Chicago	61%
21	State U. of New York at Buffalo	62% *
21	North Carolina State University	62%
23	Georgia Institute of Technology	63%
23	U. of Illinois at Urbana-Champaign	63% *
25	Florida State University	64%
26 27	U. of Wisconsin at Madison	65% *
28	Texas A & M University-College Station	67% * 68%
28 28	Wayne State University U. of Kansas	68% *
30	Virginia Polytechnic Institute	69%
31	U. of Washington	71% *
31	Michigan State University	71% *
31	U. of Tennessee at Knoxville	71%
34	Ohio State University	72% *
35	Virginia Commonwealth U.	74%
36	U. of New Mexico	75%
36	U. of Georgia	75%
38	U. of Minnesota - Twin Cities	76% *
38	U. of Nebraska at Lincoln	76% *
40	Colorado State University	79%
40	Purdue University-West Lafayette	79% *
42	U. of Colorado at Boulder	80% *
43	Louisiana State U. A & M-Baton Rouge	81%
43	Indiana U. at Bloomington	81% *
43	U. of Kentucky	81%
46	U. of Massachusetts at Amherst	82%
46	U. of Iowa	82% *
48	New Mexico State University	84%
49	U. of Arizona at Tucson	85% *
50	U. of Utah	86%
51	U. of Alabama at Birmingham	87%
52	Arizona State University at Tempe	88%
52	U. of Cincinnati	88%
52	Oregon State University	88%
55	U. of Missouri at Columbia	89% *
56	Iowa State University	90% *
57	West Virginia University	92%

^{*} Indicates the institution is a member of the Association of American Universities (AAU). Source: "US News and World Report", America's Best Colleges 2005. Fall 2003 data was requested. OIR - July 2005

University of Connecticut

Compared to Other Public Research Peer Universities

Fall 2003 Entering Freshmen Characteristics: SAT 25th Percentile and Top Quarter of High School Class

Rank	Institution	SAT 25 Percen	
1	Georgia Institute of Technology	1250	
2	U. of Virginia	1230	*
3	U. of California at Berkeley	1190	*
3	U. of North Carolina-Chapel Hill	1190	*
5	U. of Maryland at College Park	1170	*
6	U. of California at Los Angeles	1160	*
7	U. of California at San Diego	1150	*
8	U. of Florida	1140	*
9	U. of Pittsburgh	1120	*
9	Virginia Polytechnic Institute	1120	
9	U. of Georgia	1120	
12	Rutgers State U. of New Brunswick,NJ	1110	*
12	U. of Texas at Austin	1110	*
14	North Carolina State University	1100	
15	Pennsylvania State University	1090	*
16	U. of California at Irvine	1080	*
16	U. of California at Davis	1080	*
16	U. of California at Santa Barbara	1080	*
16	U. of Connecticut	1080	
20	State U. of New York at Stony Brook	1070	*
20	U. of Washington	1070	*
20	Texas A & M University-College Station	1070	*
23	Florida State University	1050	
24	State U. of New York at Buffalo	1030	*
24	U. of Massachusetts at Amherst	1030	
24	Purdue University-West Lafayette	1030	*
27	U. of Hawaii at Manoa	990	
27	U. of Arizona at Tucson	990	*
27	Indiana U. at Bloomington	990	*
30	Temple University	980	
31	Arizona State University at Tempe	970	
32		960	
33	Oregon State University	950	
33	Virginia Commonwealth U. ACT Scores (ranked individually)	950	
1	U. of Wisconsin at Madison	26	*
1		26	*
3	U. of Michigan at Ann Arbor	25 25	*
4	U. of Illinois at Urbana-Champaign		*
4	Ohio State University	23 23	*
•	U. of Colorado at Boulder		*
4	U. of Missouri at Columbia	23	*
7	Michigan State University	22	
7	Louisiana State U. A & M-Baton Rouge	22	*
7	U. of Minnesota - Twin Cities	22	
7	Colorado State University	22	
7	U. of Kentucky	22	
7	U. of Utah U. of Iowa	22	*
7		22	*
7 15	Iowa State University	22	^
15 15	U. of Alabama at Birmingham	21	
15	U. of Kansas	21	^
15	U. of Tennessee at Knoxville	21	
15	U. of Nebraska at Lincoln	21	*
15	Utah State University	21	
20	U. of Illinois at Chicago	20	
20	West Virginia University	20	
22	U. of New Mexico	19	
23	New Mexico State University	18	
23	U. of Cincinnati	18	
25	Wayne State University	16	

		Top Quarter of
Dank	landitudia a	High School Class
Rank	Institution	(%)
1 1	U. of California at Irvine	100 * 100 *
1	U. of California at Los Angeles U. of California at Berkeley	100 *
1	U. of California at Davis	100 *
1	U. of California at San Diego	100 *
1	U. of California at Santa Barbara	100 *
7	U. of Michigan at Ann Arbor	98 *
8	U. of Virginia	96 *
9	U. of Texas at Austin	94 *
9	U. of North Carolina-Chapel Hill	94 *
11	Florida State University	93
11	U. of Wisconsin at Madison	93 *
13	U. of Florida	90 *
14	U. of Maryland at College Park	89 *
15	Georgia Institute of Technology	88
16	Texas A & M University-College Station	87 *
17	, ,	86 *
	U. of Illinois at Urbana-Champaign	
18 18	U. of Washington North Carolina State University	82 * 82
	-	62 81 *
20	U. of Pittsburgh	-
21	Virginia Polytechnic Institute	80
21	Pennsylvania State University	80 *
23	Rutgers State U. of New Brunswick,NJ	79 *
24	U. of Georgia	78
25	U. of Connecticut	72 71 *
26 26	State U. of New York at Stony Brook U. of Minnesota - Twin Cities	71 71 *
28		69 *
	Ohio State University	
29	Michigan State University	67 *
30	U. of Arizona at Tucson	62 *
31	Purdue University-West Lafayette	61 *
32	U. of Missouri at Columbia	58 *
33	U. of Hawaii at Manoa	57
33	U. of Colorado at Boulder	57 *
33	Indiana U. at Bloomington	57 *
33	U. of Kentucky	57 57 *
33	lowa State University	57 *
38	State U. of New York at Buffalo	56 *
39	U. of Illinois at Chicago	55
39	Louisiana State U. A & M-Baton Rouge	55
41	U. of Kansas	54 *
42	Arizona State University at Tempe	53
42	U. of Tennessee at Knoxville	53
42	U. of Nebraska at Lincoln	53 *
42	Utah State University	53
46	Colorado State University	52
47	Temple University	50
48	Wayne State University	49
48	U. of Utah	49
50	U. of lowa	48 *
51	New Mexico State University	47
51	Oregon State University	47
53	U. of Alabama at Birmingham	45
54	U. of New Mexico	44
54	U. of Massachusetts at Amherst	44
54	West Virginia University	44
57	Virginia Commonwealth U.	40
58	U. of Cincinnati	34

^{*} Indicates the institution is a member of the Association of American Universities (AAU.)

Source: "U.S. News and World Report" America's Best Colleges 2005. Fall 2003 data was requested.

OIR/November 30, 2004

University of Connecticut Compared to Other Public Research Peer Universities

Fall 2003 Entering Freshmen Characteristics: SAT 75th Percentile and Top 10% of High School Class

Rank	Institution	SAT 7	
1	U. of California at Berkeley	1440	
2	Georgia Institute of Technology	1430	
2	U. of Virginia	1430	
4	U. of California at Los Angeles	1410	
5	U. of North Carolina-Chapel Hill	1390	
6	U. of California at San Diego	1360	
6	U. of Maryland at College Park	1360	
8	U. of Texas at Austin	1350	
9	U. of Florida	1340	
10	Rutgers State U. of New Brunswick,NJ	1310	
10	U. of Washington	1310	
10	U. of Pittsburgh	1310	
13	U. of California at Irvine	1300	
13	U. of California at Davis	1300	
13	U. of California at Santa Barbara	1300	
13	North Carolina State University	1300	
13	Texas A & M University-College Station	1300	
13	Pennsylvania State University	1300	
13	U. of Georgia	1300	
20	Virginia Polytechnic Institute	1280	
20	State U. of New York at Stony Brook	1270	
22	U. of Connecticut	1260	_
22	Purdue University-West Lafayette	1260	
24	Florida State University	1250	
25	U. of Arizona at Tucson	1240	
25	U. of Massachusetts at Amherst	1240	
27	State U. of New York at Buffalo	1230	
28	Arizona State University at Tempe	1220	
28	Indiana U. at Bloomington	1220	
30	U. of Hawaii at Manoa	1200	
30	Oregon State University	1200	
32	Temple University	1180	
33	Virginia Commonwealth U.	1170	
00	ACT Scores (ranked individually)		
1	U. of Illinois at Urbana-Champaign	31	
2	U. of Wisconsin at Madison	30	
2	U. of Michigan at Ann Arbor	30	
4	U. of Minnesota - Twin Cities	28	
4	Ohio State University	28	
4	U. of Colorado at Boulder	28	
4	U. of Missouri at Columbia	28	
8	Michigan State University	27	
8	Louisiana State U. A & M-Baton Rouge	27	
8	U. of Kansas	27	
8	U. of Kentucky	27 27	
8	U. of Iowa	27 27	
8		27 27	
	Iowa State University		
8	U. of Nebraska at Lincoln	27	
15 15	U. of Alabama at Rimingham	26 26	
15 15	U. of Alabama at Birmingham U. of Cincinnati	26	
15 15		26	
15	Colorado State University	26	
15	U. of Tennessee at Knoxville	26	
15	U. of Utah	26	
15	Utah State University	26	
22	West Virginia University	25	
23	U. of New Mexico	24	
23	Wayne State University	24	

		Freshmen in to
Rank	Institution	10% of High School Class (%
1	U. of California at Berkeley	99 *
1	U. of California at San Diego	99 *
3	U. of California at Los Angeles	97 *
4	U. of California at Irvine	96 *
5	U. of California at Davis	95 *
5 5	U. of California at Santa Barbara	95 *
5 7		
	U. of Michigan at Ann Arbor	90 *
8	U. of Virginia	63
9	U. of Florida	19
10	U. of North Carolina-Chapel Hill	70
11	U. of Texas at Austin	69
12	Georgia Institute of Technology	58
13	U. of Illinois at Urbana-Champaign	57 *
14	U. of Maryland at College Park	56 *
15	Florida State University	55
15	U. of Wisconsin at Madison	55 *
17	Texas A & M University-College Station	53 *
18	U. of Washington	48 *
19	U. of Pittsburgh	43 *
19	Pennsylvania State University	43 *
19	U. of Georgia	43
22	North Carolina State University	40
22	Virginia Polytechnic Institute	40
24	Rutgers State U. of New Brunswick,NJ	39 *
25	U. of Arizona at Tucson	34 *
26	U. of Minnesota - Twin Cities	33 *
26	Ohio State University	33 *
28	State U. of New York at Stony Brook	32 *
29	U. of Connecticut	30
30	U. of Missouri at Columbia	29 *
31	Michigan State University	28 *
31	U. of Kansas	28 *
31	U. of Kentucky	28
34	Purdue University-West Lafayette	27 *
35	U. of Hawaii at Manoa	26
35	Arizona State University at Tempe	26
35	U. of Tennessee at Knoxville	26
38	Wayne State University	25
38	Louisiana State U. A & M-Baton Rouge	25
38	U. of Utah	
		25
38	U. of Nebraska at Lincoln	25
38	Utah State University	25
43	U. of Alabama at Birmingham	24
43	U. of Colorado at Boulder	24 *
43	Iowa State University	24 *
46	U. of Illinois at Chicago	23
46	Indiana U. at Bloomington	23 *
48	State U. of New York at Buffalo	22 *
49	Colorado State University	21
49	U. of Iowa	21 *
51	West Virginia University	20
52	New Mexico State University	19
53	Oregon State University	18
54	U. of New Mexico	17
54	Temple University	17
56	U. of Massachusetts at Amherst	16
50		-
57	Virginia Commonwealth U.	14
	Virginia Commonwealth U. U. of Cincinnati	14 13

^{*} Indicates the institution is a member of the Association of American Universities (AAU.)

Source: "U.S. News and World Report" America's Best Colleges 2005. Fall 2003 data was requested.

OIR/November 30, 2004

University of Connecticut Compared to Other Public Research Peer Universities Fall 2003 Undergraduate Full-time & Part-time Enrollment and Percent of Undergraduates from In-State

Rank	Institution	Undergraduate Enrollment
1	Arizona State University at Tempe	38,627
2	U. of Texas at Austin	38,383 *
3	Ohio State University	37,605 *
4	Texas A & M University-College Station	36,066 *
5	Pennsylvania State University	35,002 *
6	Michigan State University	34,853 *
7	U. of Florida	33,982 *
8	U. of Minnesota - Twin Cities	32,474 *
9	Purdue University-West Lafayette	30,851 *
10	Indiana U. at Bloomington	30,319 *
11	U. of Wisconsin at Madison	30,234 *
12	Florida State University	29,630
13	U. of Illinois at Urbana-Champaign	29,226 *
14	U. of Arizona at Tucson	28,482 *
15	U. of Washington	27,962 *
16	Rutgers State U. of New Brunswick,NJ	27,365 *
17	U. of Colorado at Boulder	26,186 *
18	Louisiana State U. A & M-Baton Rouge	26,156
19	U. of California at Los Angeles	25,715 *
20	U. of Georgia	25,415
21	U. of Maryland at College Park	25,379 *
22	U. of Michigan at Ann Arbor	24,517 *
23	U. of California at Davis	23,472 *
24	U. of California at Berkeley	23,206 *
25	North Carolina State University	22,971
26	U. of Utah	22,421
27	Iowa State University	22,230 *
28	Temple University	22,215
29 30	Colorado State University Virginia Polytechnic Institute	21,689
30	U. of Kansas	21,348 20,866 *
32	U. of Missouri at Columbia	20,441 *
33	U. of Iowa	20,233 *
34	Wayne State University	20,150
35	U. of California at Irvine	19,967 *
36	U. of California at San Diego	19,872 *
37	U. of Tennessee at Knoxville	19,224
38	U. of Cincinnati	19,159
39	U. of Massachusetts at Amherst	18,718
40	Virginia Commonwealth U.	18,312
41	U. of Kentucky	18,108
42	U. of New Mexico	17,932
43	U. of Nebraska at Lincoln	17,851 *
44	U. of California at Santa Barbara	17,844 *
45	State U. of New York at Buffalo	17,818 *
46	West Virginia University	17,517
47	U. of Pittsburgh	17,413 *
48	U. of North Carolina-Chapel Hill	16,144 *
49	U. of Illinois at Chicago	16,012
50	Oregon State University	15,599
51	U. of Connecticut	15,184
52	State U. of New York at Stony Brook	14,072 *
53	Utah State University	13,958
54	U. of Virginia	13,829 *
55	U. of Hawaii at Manoa	13,753
56	New Mexico State University	12,797
57	Georgia Institute of Technology	11,257
58	U. of Alabama at Birmingham	11,046

		Percent of
		Undergraduates
Rank	Institution	from In-State
1	U. of California at Irvine	98% *
1	U. of Illinois at Chicago	98%
1	State U. of New York at Buffalo	98% *
4	U. of California at San Diego	97% *
4	State U. of New York at Stony Brook Texas A & M University-College Station	97% * 97% *
7	U. of Florida	96% *
8	U. of California at Los Angeles	95% *
8	U. of California at Santa Barbara	95% *
8	U. of Texas at Austin	95% *
11	Virginia Commonwealth U.	94%
11	U. of Alabama at Birmingham	94%
13	U. of Cincinnati	93%
13	Michigan State University	93% *
13	U. of Utah	93%
16	Wayne State University	92%
16	North Carolina State University	92%
18	Ohio State University	91% *
19	Louisiana State U. A & M-Baton Rouge	90%
20	U. of California at Berkeley	89% *
20	Rutgers State U. of New Brunswick,NJ	89% *
20	Oregon State University	89%
20	U. of Georgia	89%
24 24	U. of Illinois at Urbana-Champaign U. of Missouri at Columbia	88% * 88% *
24	U. of Nebraska at Lincoln	88% *
27	U. of Washington	87% *
27	Florida State University	87%
29	U. of Pittsburgh	86% *
30	U. of Kentucky	86%
30	U. of Tennessee at Knoxville	86%
32	U. of Hawaii at Manoa	83%
32	New Mexico State University	83%
32	U. of Massachusetts at Amherst	83%
35	U. of North Carolina-Chapel Hill	82% *
36	Colorado State University	81%
36	Iowa State University	81% *
38	U. of Virginia	80% *
39	Temple University	77%
39	Arizona State University at Tempe	77%
41	U. of Connecticut	76%
41 43	U. of Kansas Pennsylvania State University	76% *
43 43	Pennsylvania State University Purdue University-West Lafayette	75% * 75% *
43 45	U. of Minnesota - Twin Cities	75% 74% *
46	U. of Maryland at College Park	73% *
46	Virginia Polytechnic Institute	73%
48	U. of Arizona at Tucson	72% *
49	U. of Wisconsin at Madison	71% *
49	Utah State University	71%
51	U. of Iowa	69% *
52	U. of Colorado at Boulder	67% *
52	Indiana U. at Bloomington	67% *
54	Georgia Institute of Technology	65%
54	U. of Michigan at Ann Arbor	65% *
56	West Virginia University	59%
	U. of California at Davis	N/A *
	U. of New Mexico	N/A

^{*} Indicates the institution is a member of the Association of American Universities (AAU). Source: "US News and World Report", America's Best Colleges 2005. Fall 2003 data was requested. OIR - July 2005

University of Connecticut Compared to Other Public Research Peer Universities Percent of Undergraduates Living on Campus & Percent of Undergraduate Courses with 20-50 Students

		Percent of
		Undergraduates Living
Rank	Institution	On Campus
1	U. of Connecticut	75%
2	U. of Massachusetts at Amherst	59%
3	State U. of New York at Stony Brook	52% *
4	Georgia Institute of Technology	50%
5	Rutgers State U. of New Brunswick,NJ	45% *
5	U. of Virginia	45% *
7 8	U. of North Carolina-Chapel Hill	44% * 42% *
8	Michigan State University Indiana U. at Bloomington	42% *
8	U. of Missouri at Columbia	42% *
8	Purdue University-West Lafayette	42% *
12	U. of Pittsburgh	41% *
13	State U. of New York at Buffalo	38% *
14	Pennsylvania State University	37% *
14	U. of Michigan at Ann Arbor	37% *
16	U. of Maryland at College Park	36% *
17	U. of California at Berkeley	35% *
17	U. of California at San Diego	35% *
17	Iowa State University	35% *
20	U. of Tennessee at Knoxville	33%
21	North Carolina State University	32%
22	U. of California at Los Angeles	30% *
22	U. of Illinois at Urbana-Champaign	30% *
24	U. of Georgia	29%
25	West Virginia University	28%
26	Texas A & M University-College Station	27% *
26	U. of Iowa	27% *
28	U. of Wisconsin at Madison	26% *
28	U. of Nebraska at Lincoln	26% *
30	Ohio State University	25% *
30	U. of Kentucky	25%
32	U. of California at Irvine	24% *
32	Louisiana State U. A & M-Baton Rouge	24% 24%
32 35	Colorado State University U. of Colorado at Boulder	23% *
36		23% 22%
36	Virginia Commonwealth U. U. of Florida	22% *
36	U. of Minnesota - Twin Cities	22% *
36	Oregon State University	22%
36	U. of Kansas	22% *
41	Temple University	21%
41	U. of California at Santa Barbara	21% *
43	New Mexico State University	19%
44	U. of Texas at Austin	18% *
44	U. of Arizona at Tucson	18% *
46	U. of Washington	17% *
46	U. of Cincinnati	17%
48	Florida State University	16%
49	Arizona State University at Tempe	15%
50	U. of Hawaii at Manoa	13%
51	U. of Illinois at Chicago	12%
52	U. of New Mexico	11%
52	U. of Alabama at Birmingham	11%
54	U. of Utah	7%
55	Wayne State University	6%
56	Virginia Polytechnic Institute	1%
	U. of California at Davis	N/A *
	Utah State University	N/A

Percent of Classes				
		with Between 20 & 50		
Rank	Institution	Students		
1	U. of Kentucky	62%		
2	U. of Kansas	59% *		
3	U. of Tennessee at Knoxville	58%		
4	Temple University	57%		
5	Texas A & M University-College Station	56% *		
6	Wayne State University	55%		
6	Arizona State University at Tempe	55% 55% *		
6	Michigan State University	54%		
9 9	U. of Illinois at Chicago U. of Arizona at Tucson	54% *		
9	Louisiana State U. A & M-Baton Rouge	54%		
9	Virginia Polytechnic Institute	54%		
9	U. of Nebraska at Lincoln	54% *		
14	U. of Georgia	53%		
15	Florida State University	52%		
15	North Carolina State University	52%		
17	U. of Illinois at Urbana-Champaign	51% *		
18	U. of Maryland at College Park	50% *		
18	U. of Washington	50% *		
18	Pennsylvania State University	50% *		
21	Colorado State University	49%		
22	U. of New Mexico	47%		
22	State U. of New York at Buffalo	47% *		
22	U. of Massachusetts at Amherst	47%		
22	West Virginia University	47%		
26	Iowa State University	46% *		
27	U. of Cincinnati	45%		
27	Purdue University-West Lafayette	45% *		
27	Utah State University	45% 44%		
30	Virginia Commonwealth U.	44% 44% *		
30 32	U. of Florida New Mexico State University	43%		
32	U. of Alabama at Birmingham	43%		
32	Georgia Institute of Technology	43%		
32	U. of Iowa	43% *		
36	U. of Hawaii at Manoa	42%		
36	U. of Texas at Austin	42% *		
36	U. of Connecticut	42%		
36	Oregon State University	42%		
40	U. of California at Davis	41% *		
40	U. of Pittsburgh	41% *		
40	Indiana U. at Bloomington	41% *		
43	Rutgers State U. of New Brunswick,NJ	40% *		
43	U. of Colorado at Boulder	40% *		
43	U. of Wisconsin at Madison	40% *		
46	U. of California at Irvine	39% *		
46	State U. of New York at Stony Brook	39% *		
46	Ohio State University	39% *		
46	U. of Utah	39%		
50	U. of Virginia	37% *		
50	U. of North Carolina-Chapel Hill	37% *		
50	U. of Missouri at Columbia	37% *		
53 54	U. of California at Santa Barbara	36% * 35% *		
54 54	U. of Michigan of App Arbor	35% * 35% *		
54 56	U. of Michigan at Ann Arbor U. of California at Berkeley	35% 29% *		
56 57	U. of California at Los Angeles	28% *		
58	U. of California at San Diego	19% *		
58	U. of California at San Diego Peers04/U			

^{*} Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2005. Fall 2003 data was requested.

OIR - July 2005

University of Connecticut Compared to Other Public Research Peer Universities In-state and Out-of-State Tuition & Fees, Academic Year 2004-05

1 U. of Florida \$2,780 * 2 Florida State University \$2,859 3 U. of North Carolina-Chapel Hill \$3,205 * 4 Utah State University \$3,248 5 U. of Hawaii at Manoa \$3,581 6 New Mexico State University \$3,666 7 Louisiana State U. A & M-Baton Rouge \$3,670 8 U. of New Mexico \$3,738 9 Colorado State University \$3,738 9 Colorado State University \$3,938 11 U. of Vutah \$4,000 12 U. of Colorado at Boulder \$4,020 * 13 Arizona State University at Tempe \$4,064 14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Arizona at Tucson \$4,098 * 16 U. of Arizona at Birmingham \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,364 21	on	In-State Tuition	Institution	Rank
3 U. of North Carolina-Chapel Hill \$3,205 * 4 Utah State University \$3,248 5 U. of Hawaii at Manoa \$3,581 6 New Mexico State University \$3,666 7 Louisiana State U. A & M-Baton Rouge \$3,670 8 U. of New Mexico \$3,738 9 Colorado State University \$3,744 10 West Virginia University \$3,938 11 U. of Colorado at Boulder \$4,000 12 U. of Colorado at Boulder \$4,000 14 Georgia Institute of Technology \$4,064 14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Kansas \$4,101 * 17 U. of Georgia \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,294 20 Wayne State University \$4,486 21 U. of Tennessee at Knoxville \$4,450 22		\$2,780 *	U. of Florida	1
4 Utah State University \$3,248 5 U. of Hawaii at Manoa \$3,581 6 New Mexico State University \$3,666 7 Louisiana State U. A & M-Baton Rouge \$3,670 8 U. of New Mexico \$3,738 9 Colorado State University \$3,734 10 West Virginia University \$3,938 11 U. of Utah \$4,000 12 U. of Colorado at Boulder \$4,020 * 13 Arizona State University at Tempe \$4,064 14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Kansas \$4,101 * 17 U. of Georgia \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,364 20 Wayne State University \$4,364 21 U. of Tennessee at Knoxville \$4,450 22 U. of Texas at Austin \$4,548 * 23 Oregon State Uni		\$2,859	Florida State University	2
5 U. of Hawaii at Manoa \$3,581 6 New Mexico State University \$3,666 7 Louisiana State U. A & M-Baton Rouge \$3,670 8 U. of New Mexico \$3,738 9 Colorado State University \$3,744 10 West Virginia University \$3,938 11 U. of Utah \$4,000 12 U. of Colorado at Boulder \$4,002 13 Arizona State University at Tempe \$4,064 14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Kansas \$4,101 * 17 U. of Georgia \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,364 21 U. of Tennessee at Knoxville \$4,450 22 U. of Texas at Austin \$4,548 * 23 Oregon State University \$4,869 24 Virginia Commonwealth U. \$5,336 * 25 U. of Nebra		\$3,205 *	U. of North Carolina-Chapel Hill	3
6 New Mexico State University \$3,666 7 Louisiana State U. A & M-Baton Rouge \$3,670 8 U. of New Mexico \$3,738 9 Colorado State University \$3,744 10 West Virginia University \$3,938 11 U. of Colorado at Boulder \$4,000 12 U. of Colorado at Boulder \$4,064 14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Kansas \$4,101 * 17 U. of Georgia \$4,272 18 U. of Georgia \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,364 21 U. of Tennessee at Knoxville \$4,450 22 U. of Texas at Austin \$4,548 * 23 Oregon State University \$4,869 24 Virginia Commonwealth U. \$5,336 * 25 U. of Nebraska at Lincoln \$5,336 * 26 State U.		\$3,248	Utah State University	4
7 Louisiana State U. A & M-Baton Rouge \$3,670 8 U. of New Mexico \$3,738 9 Colorado State University \$3,744 10 West Virginia University \$3,938 11 U. of Utah \$4,000 12 U. of Colorado at Boulder \$4,020 * 13 Arizona State University at Tempe \$4,064 14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Kansas \$4,101 * 17 U. of Georgia \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,364 20 Wayne State University \$4,364 21 U. of Texas at Austin \$4,450 22 U. of Texas at Austin \$4,450 24 Virginia Commonwealth U. \$5,138 25 U. of Kentucky \$5,315 26 State U. of New York at Stony Brook \$5,336 * 27 U. of Nebraska a		\$3,581	U. of Hawaii at Manoa	5
8 U. of New Mexico 9 Colorado State University 10 West Virginia University 11 U. of Utah 12 U. of Colorado at Boulder 13 Arizona State University at Tempe 14 Georgia Institute of Technology 15 U. of Arizona at Tucson 16 U. of Kansas 17 U. of Georgia 18 U. of Alabama at Birmingham 19 North Carolina State University 20 Wayne State University 21 U. of Texas at Austin 22 U. of Texas at Austin 23 Oregon State University 24 Virginia Commonwealth U. 25 U. of Kentucky 26 State U. of New York at Stony Brook 27 U. of New York at Stony Brook 28 U. of Washington 29 U. of California at Berkeley 30 U. of Washington 31 U. of Wisconsin at Madison 32 Virginia Polytechnic Institute 33 U. of Wisconsin at Madison 34 State U. of New York at Buffalo 35 Texas A & M University-College Station 36 Purdue University-West Lafayette 39 U. of California at Santa Barbara 30 U. of California at Davis 40 U. of California at Davis 41 U. of California at Davis 42 Ohio State University 43 Scate U. of California at Davis 44 Ohio State University 46,6765 *		\$3,666	New Mexico State University	6
9 Colorado State University \$3,744 10 West Virginia University \$3,938 11 U. of Utah \$4,000 12 U. of Colorado at Boulder \$4,020 * 13 Arizona State University at Tempe \$4,064 14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Kansas \$4,101 * 17 U. of Georgia \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,294 20 Wayne State University \$4,464 21 U. of Tennessee at Knoxville \$4,450 22 U. of Texas at Austin \$4,548 * 23 Oregon State University \$4,869 24 Virginia Commonwealth U. \$5,138 25 U. of Kentucky \$5,315 26 State U. of New York at Stony Brook \$5,336 * 27 U. of Nebraska at Lincoln \$5,340 * 28 U. of Washington \$5,380 * 29 U. of Iowa \$5,396 * 30 Iowa State University \$5,426 * 31 U. of California at Berkeley \$5,754 * 32 Virginia Polytechnic Institute \$5,838 33 U. of Wisconsin at Madison \$5,860 * 34 State U. of New York at Buffalo \$5,861 * 35 Texas A & M University-College Station \$5,964 * 36 Purdue University-West Lafayette \$6,092 * 37 U. of California at Santa Barbara \$6,137 * 38 U. of California at Davis \$6,351 * 40 U. of California at Davis \$6,351 * 40 U. of California at Los Angeles \$6,585 * 41 U. of Virginia \$6,600 *		\$3,670	Louisiana State U. A & M-Baton Rouge	7
10 West Virginia University \$3,938 11 U. of Utah \$4,000 12 U. of Colorado at Boulder \$4,020 * 13 Arizona State University at Tempe \$4,064 14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Kansas \$4,101 * 17 U. of Georgia \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,294 20 Wayne State University \$4,364 21 U. of Tennessee at Knoxville \$4,450 22 U. of Texas at Austin \$4,548 * 23 Oregon State University \$4,869 24 Virginia Commonwealth U. \$5,138 25 U. of Kentucky \$5,315 26 State U. of New York at Stony Brook \$5,336 * 27 U. of Nebraska at Lincoln \$5,340 * 28 U. of Washington \$5,380 * 29 U. of Iowa \$5,396 * 30 Iowa State University \$5,426 * 31 U. of California at Berkeley \$5,754 * 32 Virginia Polytechnic Institute \$5,838 33 U. of Wisconsin at Madison \$5,860 * 34 State U. of New York at Buffalo \$5,861 * 35 Texas A & M University-College Station \$5,964 * 36 Purdue University-West Lafayette \$6,092 * 37 U. of California at Santa Barbara \$6,137 * 38 U. of California at Santa Barbara \$6,137 * 38 U. of California at Lox Angeles \$6,585 * 41 U. of Virginia \$6,600 *		\$3,738	U. of New Mexico	8
11 U. of Colorado at Boulder \$4,000 12 U. of Colorado at Boulder \$4,020 * 13 Arizona State University at Tempe \$4,064 14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Kansas \$4,101 * 17 U. of Georgia \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,294 20 Wayne State University \$4,364 21 U. of Tennessee at Knoxville \$4,450 22 U. of Texas at Austin \$4,548 * 23 Oregon State University \$4,869 24 Virginia Commonwealth U. \$5,138 25 U. of Kentucky \$5,315 26 State U. of New York at Stony Brook \$5,336 * 27 U. of Nebraska at Lincoln \$5,340 * 28 U. of Washington \$5,380 * 29 U. of Iowa \$5,396 * 30 Iowa State University \$5,866 * 31 U. of California at		\$3,744	Colorado State University	9
12 U. of Colorado at Boulder \$4,020 * 13 Arizona State University at Tempe \$4,064 14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Kansas \$4,101 * 17 U. of Georgia \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,294 20 Wayne State University \$4,364 21 U. of Tennessee at Knoxville \$4,450 22 U. of Texas at Austin \$4,548 * 23 Oregon State University \$4,869 24 Virginia Commonwealth U. \$5,138 25 U. of Kentucky \$5,315 26 State U. of New York at Stony Brook \$5,336 * 27 U. of Nebraska at Lincoln \$5,340 * 28 U. of Washington \$5,380 * 29 U. of Iowa \$5,386 * 30 Iowa State University \$5,426 * 31 U. of California at Berkeley \$5,754 * 32 Virginia Polyte		\$3,938	West Virginia University	10
13 Arizona State University at Tempe \$4,064 14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Kansas \$4,101 * 17 U. of Georgia \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,294 20 Wayne State University \$4,364 21 U. of Tennessee at Knoxville \$4,450 22 U. of Texas at Austin \$4,548 * 23 Oregon State University \$4,869 24 Virginia Commonwealth U. \$5,138 25 U. of Kentucky \$5,315 26 State U. of New York at Stony Brook \$5,336 * 27 U. of Nebraska at Lincoln \$5,340 * 28 U. of Washington \$5,380 * 29 U. of Iowa \$5,380 * 30 Iowa State University \$5,426 * 31 U. of California at Berkeley \$5,754 * 32 Virginia Polytechnic Institute \$5,860 * 34 State U. o		\$4,000	U. of Utah	11
14 Georgia Institute of Technology \$4,076 15 U. of Arizona at Tucson \$4,098 * 16 U. of Kansas \$4,101 * 17 U. of Georgia \$4,272 18 U. of Alabama at Birmingham \$4,274 19 North Carolina State University \$4,364 20 Wayne State University \$4,364 21 U. of Tennessee at Knoxville \$4,450 22 U. of Texas at Austin \$4,548 * 23 Oregon State University \$4,869 24 Virginia Commonwealth U. \$5,138 25 U. of Kentucky \$5,315 26 State U. of New York at Stony Brook \$5,336 * 27 U. of Nebraska at Lincoln \$5,336 * 28 U. of Washington \$5,380 * 29 U. of Iowa \$5,396 * 30 Iowa State University \$5,426 * 31 U. of California at Berkeley \$5,754 * 32 Virginia Polytechnic Institute \$5,838 33 U. of Wisconsin at Madison \$5,860 * 34 State U. of New Y		\$4,020 *	U. of Colorado at Boulder	12
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40 U. of California at Los Angeles \$6,585 * 41 U. of Virginia \$6,600 * 42 Ohio State University \$6,765 *				
41 U. of Virginia \$6,600 * 42 Ohio State University \$6,765 *				
42 Ohio State University \$6,765 *			· ·	
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44 U. of California at San Diego \$6,851 *			-	
45 Michigan State University \$7,088 *				
45 U. of Missouri at Columbia \$7,100 *			,	
45 U. of Minnesota - Twin Cities \$7,116 *			U. of Minnesota - Twin Cities	
45 U. of Connecticut \$7,308			U. of Connecticut	
45 U. of Illinois at Chicago \$7,432				
45 U. of Illinois at Urbana-Champaign \$7,476 *			U. of Illinois at Urbana-Champaign	45
45 U. of Cincinnati \$7,623			U. of Cincinnati	45
45 Rutgers State U. of New Brunswick,NJ \$7,927 *		\$7,927 *	Rutgers State U. of New Brunswick,NJ	45
45 U. of Maryland at College Park \$7,950 *		\$7,950 *	U. of Maryland at College Park	45
45 Temple University \$8,594		\$8,594	Temple University	45
45 U. of Michigan at Ann Arbor \$8,868 *		\$8,868 *	U. of Michigan at Ann Arbor	45
45 U. of Massachusetts at Amherst \$9,008		\$9,008	U. of Massachusetts at Amherst	45
45 Pennsylvania State University \$9,206 *			Pennsylvania State University	45
45 U. of Pittsburgh \$9,274 *		\$9,274 *	U. of Pittsburgh	45

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Rank	Institution	Out-of-State Tuition
1	Louisiana State U. A & M-Baton Rouge	\$8,970
2	Wayne State University	\$9,395
3	U. of Alabama at Birmingham	\$9,494
4	Utah State University	\$9,534
5	U. of Hawaii at Manoa	\$10,061
6	State U. of New York at Stony Brook	\$11,286 *
7	U. of Kansas	\$11,577 *
8	U. of Texas at Austin	\$11,668 *
9	State U. of New York at Buffalo	\$11,811 *
10	West Virginia University	\$12,060
11	U. of Kentucky	\$12,095
12	New Mexico State University	\$12,210
13	U. of Utah	\$12,410
14	U. of New Mexico	\$12,500
15	Arizona State University at Tempe	\$12,919
16	U. of Arizona at Tucson	\$13,078 *
17	U. of Florida	\$13,283 *
18	U. of Tennessee at Knoxville	\$13,532
19	Texas A & M University-College Station	\$13,704 *
20	U. of Nebraska at Lincoln	\$13,830 *
21	Florida State University	\$13,887
22	Colorado State University	\$14,216
23	Rutgers State U. of New Brunswick,NJ	\$14,441 *
24	Iowa State University	\$15,128 *
25	Temple University	\$15,354
26	U. of Georgia	\$15,588
27	U. of Iowa	\$16,048 *
28	North Carolina State University	\$16,192
29	U. of North Carolina-Chapel Hill	\$16,303 *
30	Virginia Polytechnic Institute	\$16,531
31	U. of Missouri at Columbia	\$16,547 *
32	Georgia Institute of Technology	\$16,870
33	Michigan State University	\$16,992 *
34	Virginia Commonwealth U.	\$17,262
35	Ohio State University	\$17,352 *
36	Oregon State University	\$17,625
37	U. of Massachusetts at Amherst	\$17,861
38	U. of Illinois at Chicago	\$17,904
	U. of Washington	\$18,101 *
40	U. of Pittsburgh	\$18,586 *
41	Indiana U. at Bloomington	\$18,590 *
42	U. of Maryland at College Park	\$18,624 *
43	Purdue University-West Lafayette	\$18,700 *
43	U. of Minnesota - Twin Cities	
44	Pennsylvania State University	\$18,746 * \$18,828 *
45 46	U. of Connecticut	\$18,828 \$19,036
47	U. of Cincinnati	\$19,230
48	U. of Illinois at Urbana-Champaign	\$19,504 *
49	U. of Wisconsin at Madison	\$19,860 *
50	U. of Colorado at Boulder	\$20,336 *
51	U. of California at Irvine	\$20,336 \$20,375 *
52	U. of Virginia	
	•	\$22,700 * \$22,710 *
53 54	U. of California at Berkeley	\$22,710 * \$22,002 *
54 55	U. of California at Santa Barbara	\$23,093 * \$23,207 *
55 56	U. of California at Davis	\$23,307 *
56	U. of California at Los Angeles	\$23,541 *
57 58	U. of California at San Diego	\$23,807 * \$26,854 *
58	U. of Michigan at Ann Arbor	φ ∠ υ,ου4

^{*} Indicates the institution is a member of the Association of American Universities (AAU). Source: "US News and World Report", America's Best Colleges 2005. Fall 2003 data was requested. OIR - July 2005

University of Connecticut Compared to Other Public Research Peer Universities Room and Board, 2004-2005

Rank	Institution	Room & Board
1	Utah State University	\$4,230
2	U. of Tennessee at Knoxville	\$4,580
3	U. of Kentucky	\$4,735
4	U. of Kansas	\$4,822 *
5	Louisiana State U. A & M-Baton Rouge	\$5,216
6	Michigan State University	\$5,272 *
7	U. of Nebraska at Lincoln	\$5,504 *
8	U. of New Mexico	\$5,576 \$5,700
9	U. of Utah	\$5,726
10 11	Virginia Polytechnic Institute U. of Florida	\$5,787 \$5,800.*
12	Pennsylvania State University	\$5,800 * \$5,940 *
13	U. of Hawaii at Manoa	\$5,942
14	U. of Virginia	\$5,960 *
15	Florida State University	\$5,974
16	U. of Georgia	\$6,006
16	Indiana U. at Bloomington	\$6,006 *
18	Colorado State University	\$6,045
19	U. of Texas at Austin	\$6,082 *
20	West Virginia University	\$6,084
21	Iowa State University	\$6,121 *
22	Georgia Institute of Technology	\$6,150
23	U. of Massachusetts at Amherst	\$6,189
24	U. of Missouri at Columbia	\$6,220 *
25	U. of North Carolina-Chapel Hill	\$6,245 *
26	U. of Wisconsin at Madison	\$6,250 *
27	U. of Minnesota - Twin Cities	\$6,302 *
28	Oregon State University	\$6,336
29	U. of Iowa	\$6,350 *
30	North Carolina State University	\$6,496
31	Wayne State University	\$6,500
32	Arizona State University at Tempe	\$6,574
32	U. of Colorado at Boulder	\$6,754 *
34	U. of Pittsburgh	\$6,800 *
35	State U. of New York at Buffalo	\$6,816 *
36	U. of Illinois at Urbana-Champaign	\$6,848 *
37	U. of Illinois at Chicago	\$6,884
38	Texas A & M University-College Station	\$6,887 *
39	Virginia Commonwealth U.	\$6,920
40	U. of Michigan at Ann Arbor	\$6,972 *
41	Purdue University-West Lafayette	\$7,020 *
42	U. of Arizona at Tucson	\$7,108 *
43	U. of Cincinnati	\$7,113
44	U. of Connecticut	\$7,300
45	Temple University	\$7,318 \$7,344 *
46	Ohio State University	\$7,344 *
47	U. of Maryland at College Park	\$7,468 * \$7,774 *
48	State U. of New York at Stony Brook	\$7,774 *
49 50	Rutgers State U. of New Brunswick,NJ U. of California at Irvine	\$8,027 * \$8,056 *
50 51		\$8,056 * \$8,214 *
52	U. of Washington U. of California at San Diego	\$8,214 * \$8,996 *
52	U. of California at San Diego U. of California at Santa Barbara	\$8,996 * \$10,183 *
53	U. of California at Santa Barbara U. of California at Davis	\$10,183 * \$10,234 *
	U. of California at Davis U. of California at Los Angeles	\$10,234 * \$11,187 *
55 56	U. of California at Los Angeles U. of California at Berkeley	\$11,187 \$11,629 *
57	New Mexico State University	\$11,629 N/A
58	U. of Alabama at Birmingham	N/A N/A
50	o. or Alabama at Diffillighalli	IV/A

^{*} Indicates the institution is a member of the Association of American Universities (AAU). Source: "US News and World Report", America's Best Colleges 2005. Fall 2003 data was requested. OIR - July 2005

University of Connecticut Compared to Other Public Research Peer Universities Average Freshmen to Sophomore Retention Rate, Fall 2003

Rank	Institution	Average Fresh	
1	U. of Virginia	97	*
2	U. of California at Berkeley	96	*
2	U. of California at Los Angeles	96	*
2	U. of Michigan at Ann Arbor	96	*
5	U. of North Carolina-Chapel Hill	95	*
6	U. of California at San Diego	94	*
7	U. of California at Irvine	93	*
8	Pennsylvania State University	92	*
	8 U. of California at Davis 92		*
	8 U. of Florida 93		*
8 U. of Georgia		92	
8	U. of Illinois at Urbana-Champaign	92	*
8	U. of Maryland at College Park	92	*
14	U. of California at Santa Barbara	91	*
14	U. of Texas at Austin	91	*
14	U. of Wisconsin at Madison	91	*
17	Georgia Institute of Technology	90	*
17	U. of Washington	90	*
19	Michigan State University	89	
19	North Carolina State University	89	
19	Purdue University-West Lafayette	89	
19	Texas A & M University-College Station	89	*
23	Indiana U. at Bloomington	88	*
23	Rutgers State U. of New Brunswick,NJ	88	,
23	U. of Connecticut	88	
26 U. of Pittsburgh		87	*
26	Virginia Polytechnic Institute	87	
28	Florida State University	86	
28 Ohio State University		86	4
28 State U. of New York at Stony Brook		86	4
31 State U. of New York at Buffalo		85	4
32 Iowa State University		84	4
32 U. of Massachusetts at Amherst		84	
32	U. of Minnesota - Twin Cities	84	4
32 U. of Missouri at Columbia		84	ż
36 Louisiana State U. A & M-Baton Rouge		83	
36 U. of Alabama at Birmingham		83	
36	U. of Colorado at Boulder	83	,
36	U. of Iowa	83	,
40	Colorado State University	82	
41	U. of Nebraska at Lincoln	81	,
42	Oregon State University	80	
42	Temple University	80	
42	U. of Kansas	80	4
45	U. of Kentucky	79	
46	U. of Hawaii at Manoa	78	
46	U. of Illinois at Chicago	78	
46 46	Virginia Commonwealth U.	76 78	
	U. of Arizona at Tucson		,
49		77 77	
49	U. of Tennessee at Knoxville	77 77	
49	U. of Utah	77 77	
49	West Virginia University	77 	
53	Arizona State University at Tempe	76	
53	Wayne State University	76	
55	U. of Cincinnati	74	
55	U. of New Mexico	74	
57	New Mexico State University	72	
58	Utah State University	71	

^{*} Indicates the institution is a member of the Association of American Universities (AAU.)
Retention rate: Average percent of 1999-2002 freshmen returning the following fall.

University of Connecticut Compared to Other Public Research Peer Universities Six-Year All Freshmen Graduation Rate and Six-Year Minority Graduation Rate, Fall 2003

		Six-Year Al Freshmen Grade	-
Rank	Institution	Rate (%)	
1	U. of Virginia	92	*
2	U. of California at Los Angeles	87	*
3	U. of California at Berkeley	85	
3	U. of Michigan at Ann Arbor	85	*
5	U. of California at San Diego	83	•
5	U. of North Carolina-Chapel Hill	83	•
7	Pennsylvania State University	82	_
8	U. of California at Davis	81	*
8 10	U. of Illinois at Urbana-Champaign	81 79	*
10	U. of California at Irvine U. of Wisconsin at Madison	79 79	*
12	U. of California at Santa Barbara	79 77	*
12	U. of Florida	77	*
14	Texas A & M University-College Station	77 75	*
15	Virginia Polytechnic Institute	73 74	
16	Rutgers State U. of New Brunswick,NJ	74 72	*
16	U. of Georgia	72	
16	Indiana U. at Bloomington	72	*
19	U. of Texas at Austin	72	*
19	U. of Washington	71	*
21	U. of Maryland at College Park	70	*
21	U. of Connecticut	70	
23	Georgia Institute of Technology	69	
23	Michigan State University	69	*
25	U. of Colorado at Boulder	68	*
26	U. of Missouri at Columbia	67	*
27	Purdue University-West Lafayette	66	*
27	Iowa State University	66	*
29	U. of Pittsburgh	65	*
29	U. of Iowa	65	*
31	U. of Massachusetts at Amherst	64	
32	Florida State University	63	
32	North Carolina State University	63	
34	U. of Alabama at Birmingham	62	
34	Ohio State University	62	*
34	Colorado State University	62	
37	U. of Kentucky	61	
38	Oregon State University	60	
39	U. of Tennessee at Knoxville	59	
39	U. of Nebraska at Lincoln	59	*
41	U. of Kansas	58	*
42	State U. of New York at Buffalo	57	*
42	Louisiana State U. A & M-Baton Rouge	57	
44	State U. of New York at Stony Brook	56	*
44	West Virginia University	56	
46 U. of Arizona at Tucson		55	*
47	47 U. of Hawaii at Manoa		
47 Temple University		54	
47 U. of Minnesota - Twin Cities		54	*
47	U. of Utah	54	
51	Arizona State University at Tempe	52	
52	U. of Cincinnati	49	
53 U. of Illinois at Chicago 46			
54	New Mexico State University	42	
54	U. of New Mexico	42	
54	Virginia Commonwealth U.	42	
54	Utah State University	42	
58	Wayne State University	31	

Rank	Institution	Six-Year Min Graduation Ra	•
1	U. of Virginia	91	*
2	U. of California at Los Angeles	86	*
3	U. of California at Berkeley	85	*
4	U. of California at San Diego	81	*
5	U. of California at Davis	80	*
6	U. of California at Irvine	80	*
7	U. of Michigan at Ann Arbor	78	*
8	Pennsylvania State University	75	*
9	U. of Florida	75	*
10	U. of Illinois at Urbana-Champaign	74	*
11	U. of North Carolina-Chapel Hill	73	*
12	U. of Connecticut	69	
13	Rutgers State U. of New Brunswick,NJ	68	*
14	U. of Washington	68	*
15	Texas A & M University-College Station	68	*
16	U. of Texas at Austin	68	*
17	U. of California at Santa Barbara	67	*
17	Georgia Institute of Technology	67	
19	U. of Georgia	65	
20	U. of Maryland at College Park	65	*
20 21	Virginia Polytechnic Institute	63	
22	•	62	*
	Purdue University-West Lafayette		
23	Oregon State University	62	*
24	U. of Wisconsin at Madison	62	
25	Indiana U. at Bloomington	61	-
26	Florida State University	59 59	_
	27 State U. of New York at Stony Brook		•
	28 U. of Colorado at Boulder		*
	29 Colorado State University		
30	Michigan State University	57 57	*
	31 U. of Missouri at Columbia		*
	32 U. of Iowa		*
33 Iowa State University		55	*
34	U. of Hawaii at Manoa	55	
35	U. of Tennessee at Knoxville	55	
36	U. of Massachusetts at Amherst	53	
37	U. of Kentucky	52	
38	North Carolina State University	52	
39	Ohio State University	52	*
40	U. of Pittsburgh	52	*
41	State U. of New York at Buffalo	51	*
42	Louisiana State U. A & M-Baton Rouge	49	
43	Temple University	49	
44	U. of Kansas	48	*
45	U. of Arizona at Tucson	48	*
46	West Virginia University	46	
47	Arizona State University at Tempe	46	
48	U. of Minnesota - Twin Cities	46	*
49	Virginia Commonwealth U.	45	
50	U. of Illinois at Chicago	44	
51	U. of Cincinnati	43	
52	U. of Utah	42	
		39	
54	U. of Alabama at Birmingham	38	
54 55	· ·	38 37	
	New Mexico State University		
56	Utah State University	33	*
57	U. of Nebraska at Lincoln	30	

^{*} Indicates the institution is a member of the Association of American Universities (AAU.)

Graduation rate: Average percent of students in the 1994-1997 freshmen classes who graduated within six years.

Source: "U.S. News and World Report" America's Best Colleges 2005. Fall 2003 data was requested.

Source: Minority graduation rates calculated using IPEDS Peer Analysis System, Graduation Rates Survey data, 1997 Freshmen Cohort

UNIVERSITY OF CONNECTICUT Number and Percentage of Enrolled Undergraduates Receiving Aid Fall 2004

	First-time, full- time Freshmen ¹	Full-time Undergraduates	Less than full- time
1) Number of degree-seeking undergraduate students	3,235	14,752	508
2) Number of students in line 1 who were financial aid applicants	2,645	10,045	255
3) Number of applicants in line 2 determined to have financial need	1,618	7,267	184
4) Percentage of applicants determined to have need	61%	72%	72%
5) Number of Students in line 2 who received any financial aid	1,574	7,095	151
6) Percentage in line 2 who received any financial aid	60%	71%	59%
7) Number from line 5 receiving need-based gift aid	1,143	5,296	86
8) Percentage in line 5 receiving need-based gift aid	73%	75%	57%
9) Number in line 5 receiving need-based self-help aid	1,272	5,908	129
10) Percentage in line 5 receiving need-based self-help aid	81%	83%	85%
11) Number in line 5 receiving non-need-based gift aid	983	2,904	24
12) Percentage in line 5 receiving non-need-based gift aid	62%	41%	16%
13) Number in line 5 whose need was fully met	390	2,130	39
14) Percentage in line 5 whose need was fully met	25%	30%	26%
15) Average percentage of need met for those receiving need-based aid	71%	73%	76%
16) Average financial aid package of those in line 5	\$8,604	\$8,662	\$5,748

Source: 2004-2005 University of Connecticut Common Data Set.

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¹ Freshmen are first-time, full-time students. These students are included in the "Full-time Undergraduates" category.

UNIVERSITY OF CONNECTICUT Aid Awarded to In-State and Out-of-State Degree-Seeking Undergraduates Academic Year 2004-2005

FRESHMEN¹

	In-State		Out-	of-State
	Percent Average Package		Percent	Average Package
Need-based aid	44%	\$6,825	58%	\$8,659
Need-based gift aid	39%	\$4,356	57%	\$5,599
Need-based self-help aid	12%	\$1,872	16%	\$1,846
Need-based loans	34%	\$3,049	47%	\$3,282
Non-need-based gift aid	39%	\$3,679	41%	\$7,507

ALL DEGREE-SEEKING UNDERGRADUATES

	In-State		Out-of-State	
	Percent	Average Package	Percent	Average Package
Need-based aid	48%	\$7,297	56%	\$9,476
Need-based gift aid	41%	\$4,516	52%	\$5,835
Need-based self-help aid	8%	\$1,805	13%	\$1,825
Need-based loans	38%	\$3,986	47%	\$4,315
Non-need-based gift aid	28%	\$3,517	31%	\$8,534

Source: 2004 data from the Financial Aid Office for U.S. News and World Report.

OIR 7/15/05 Factbook04-05.finaid.state.xls

¹ Freshmen are first-time, full-time students. These students are included in the "all undergraduates" category.