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MINUTES OF A MEETING OF THE UNIVERSITY SENATE

Ms. Spiggle officially called the regular meeting of the University Senate of November 11, 2002 to order at 4:04 p.m. in Room 7, Bishop Center.

1. It was moved and seconded that the Minutes of the regular meeting of the University Senate of October 21, 2002 be approved.

   The motion passed.

2. The Report of the Chancellor on Capital Projects and Master Planning was presented by Karla Fox, Associate Vice Chancellor for University Affairs and Co-Chair of the University Master Plan Advisory Committee.

   (See Attachment #9)

   Ms. Fox distributed a packet containing information about 21st Century UConn. This included a list of upcoming new projects and building renovations.

3. The Report of the Vice President for Financial Planning and Management on the University's budget was presented by Mr. DeTora.

   (See Attachment #10)

   In addition to the budget document, Mr. DeTora referred senators to a power point presentation on the budget website at: http://www.budget.uconn.edu.

4. The Report of the Senate Executive Committee was presented by Mr. Halvorson.

   (See Attachment #11)

5. The Report of the Nominating Committee was presented by Mr. Brown.

   (See Attachment #12)

   He moved the nomination of David Madacsi and Ronald Wikholm to the Scholastic Standards Committee.

   The motion passed.

   He moved the nomination of graduate student Sam Gager to the University Budget Committee.

   The motion passed.

6. The Report of the Faculty Standards Committee was presented by Ms. Polifroni

   (See Attachment #13)

7. The Report of the Curricula & Courses Committee was presented by Mr. Frank.
(See Attachment #14)

He moved approval of the following new 100-level courses:

- LING 110Q. **The Science of Linguistics**
- MATH 107Q. **Elementary Mathematical Modeling**

The motion passed.

He moved the following changes in title, course description, prerequisites, course patterns including changes in patterns of credits and/or consent provisions for existing 100-level courses:

- DRAM 107. **Theatre Production Studio**
- CRLP 101-104. **Elementary and Intermediate Levels.**

The motion passed.

II. He reported for the Information of the Senate

A. The Committee approved changes in title, course description, prerequisite, consent provision, and/or skill provision and for the following courses with skill designations:

- ARTH 268W. **History of Photography II. (Approved adding W skill code to a new course.)**
- HIST 248W. **Main Currents in American Law. (Approved changes in title to "Topics in U.S. Legal History" and in catalog description.)**
- GEOG 287W. **Environmental Restoration. (Approved adding W skill code to a new course.)**

B. The committee approved dropping the following 200-level course having a skill designation:

- HIST 208W. **Darwinism in the Modern World. (No longer offered)**

8. The Report of the Scholastic Standards Committee was presented by Mr. Gianutsos.
(See Attachment #15)

He reported for the information of the Senate on Interpretation of the Course Repeat Rule.

9. The Report of the University Budget Committee was presented by Mr. Smith.
(See Attachment #16)

10. The Report of the President was presented by Vice Chancellor Maryanski. He reported on the following topics:

- No new information regarding budgetary changes has come out of the Capital.
- There have been ongoing discussions with Senate committees regarding undergraduate education issues including advising, placement testing, and Honors program assessment.

Vice Chancellor Greger responded to questions regarding grants and contracts relative to Graduate Assistant funding.

11. Unfinished Business - None

12. New Business - None

13. Mr. Halvorson moved to adjourn.

The motion to adjourn was approved by a standing vote.

The meeting adjourned at 5:15 p.m.

Respectfully submitted,

Kim Chambers, Co-Secretary

The following members and alternates were absent from the November 11, 2002 meeting:

Alissi, Albert
Aronson, Lorraine
Austin, Philip
Bowman, Larry
Bravo-Ureta, Boris
Breen, Margaret
Cantino, Marie
Dreyfuss, Dale
Finkelstein, Adam
Flanery, Trudy
Freake, Hedley
Givens, Jean
Goodwin, Paul
Hiskes, Anne
Jeffers, Robert
Korbel, Donna
Kurland, Michael
Mannheim, Philip
Marsden, Jean
Neubeck, Kenneth
Nichols, Michael
Olson, Sherri
Ouimette, David
Pagoulatos, Emilio
Palmer, David
Paul, Jeremy
Pendrys, David
Petersen, John
Phillips, Jerry
Rodin, Krista
Singha, Suman
Smey, Joseph
Stwalley, William
Taylor, Ronald
Thorson, Robert
Triponey, Vicky
von Hammerstein, Katharina
Wagner, David
Wisensale, Steven
Yeagle, Philip
Zirakzadeh, C.E.

ATTACHMENT #9

UNIVERSITY OF CONNECTICUT - STORRS & REGIONAL CAMPUSES
UNIVERSITY OF CONNECTICUT HEALTH CENTER
UNMET CAPITAL NEEDS

PROJECT DESCRIPTIONS

ARJONA AND MONTEITH (NEW CLASSROOM BULDINGS)

These two buildings, at perhaps the most high visibility site on campus, were constructed in 1959 with each having 68,600 square feet of space on four levels. Connected to the Monteith building is the Schenker Lecture Hall, which has 4,400 square feet of space. These buildings are the most heavily used classroom facilities on the Storrs Campus. They also contain offices for many of the schools within the College of Liberal Arts and Sciences. It was anticipated within the UCONN 2000 program that these buildings would be renovated. However, 1) the cost far exceeded planned allocations and 2) the University could not take this much existing classroom space off-line during a period of skyrocketing enrollment. It has also become clear that even after a renovation of the buildings, the spaces still wouldn't meet today's needs. The project now would have new buildings constructed and the current facilities demolished.

AVERY POINT CAMPUS UNDERGRADUATE AND LIBRARY BUILDING

During the UCONN 2000 program the needs for research space were addressed with the new Marine Sciences building, as well as construction of a new facility for Project Oceanology. With the repairs to the Branford House, the needs for administrative space were met when new infrastructure was installed. However, the remaining significant need is for undergraduate program space, currently housed in the WWII Coast Guard facilities. This project would construct a new undergraduate instructional and library building similar to what has been done in Waterbury and Stamford.

BEACH HALL RENOVATIONS

Beach Hall was constructed in 1929. This four-story facility contains research labs, offices and classrooms for various schools in the College of Liberal Arts and Sciences. It has 83,500 square feet of space. A general renovation of the building is required to meet its current use. As part of this renovation, the following would be included in the project scope:

- Upgrade to bring it into compliance with ADA standards
- Install sprinkler system
- Install safety showers and eye wash stations
- Asbestos abatement
- Replace HVAC systems
- Upgrade fume hoods
- Upgrade primary and secondary electrical service
- Upgrade lighting systems

- Tie building into central plant emergency power
- Replace plumbing piping and restroom fixtures
- Replace lab casework

BENTON STATE ART MUSEUM ADDITION

In 1996 an addition to the Benton State Art Museum was designed. At present, sufficient funds are available through UCONN 2000 ($700,000) and private fundraising ($800,000) to complete the first phase of renovation and expansion with a 5,000 square foot addition. This project would construct the second phase, an 18,000 square foot addition.

BIOBEHAVIORAL COMPLEX REPLACEMENT

At the Biobehavioral complex on Horsebarn Hill Road are a series of eight metal prefab buildings that are used as research laboratories. All of the buildings are long beyond their useful life, and an impediment to research expansion. This project would construct a centralized facility and, upon completion, provide for demolition of the old buildings.

BISHOP RENOVATION

This 36,000 square foot facility completed in 1971 houses the College of Continuing Studies. It has offices and meeting rooms which are among the most heavily used on campus. These meeting rooms remain the same as when they were originally constructed. They need acoustical treatment, A/V improvements, and lighting system upgrades. Also, included in the general renovation would be:

- Masonry repointing
- Window replacement
- Replacement of interior finishes
- ADA improvements
- Upgrade the fire alarms
- Install sprinkler
- Upgrade HVAC systems
- Upgrade restroom fixtures

CLAC RENOVATION BIO-SAFETY LEVEL 3 FACILITY - HEALTH CENTER

The Center for Laboratory Animal Care facility (CLAC) is a 58,721 square foot building that was built in 1972 and provides space for offices and animal research laboratories. The facilities remain the same as when they were originally constructed and are in need of major renovations to bring them in line with current code and federal regulatory requirements for housing of research animals. Full compliance is critical to the Health Center's continued grant eligibility. As part of this project, the following would be included; upgrades of the HVAC system, lighting, power, replacement of lab casework, new flooring, and interior finishes.

Located within the CLAC building, a Bio-safety level 3 facility is planned. This facility will provide the UConn Health Center with the capability to conduct research involving bacterial agents that require maximum security. This facility will enable the UConn Health Center to secure research grants in areas that are experiencing significant federal funding increases. To provide space for this new program, 3000 square feet of the existing CLAC space will be

renovated. This project will require a stand-alone HVAC system and the installation of a negative pressure enclosure, plus modifications to the plumbing system.

In addition, this project will address all remaining security/ access control issues including comprehensive perimeter and internal/external security systems upgrades including card access, and closed circuit monitors with digital recording capacity. These improvements are critical to the security of our animal research, and, in fact, to the entire research enterprise as the upgrades are needed to maintain AAALAC accreditation (the Association for Assessment and Accreditation of Laboratory Animal Care).

COMMISSARY WAREHOUSE

Currently the Commissary Warehouse consists of two facilities – a temporary modular building and the 1959 original building. These facilities are used as a bakery and food warehousing for student dining services. Their location is behind the Holcomb/Whitney/Sprague residential complex on Gurleyville Road. The warehouses contain 19,500 square feet of office, food preparation and storage space. This project would consist of the construction of a new facility to meet current and future program needs and demolition of the old facility.

DEFERRED MAINTENANCE/CODE/ADA RENOVATION LUMP SUM

In March 1994 a Facility Condition Analysis was completed for buildings on the Storrs campus. Also examined were the utilities infrastructure needs. The basis for this report was a physical inspection of each building and system and follow-up interview with maintenance and operations personnel. The report outcome was to identify those projects necessary to bring the facilities back to their original condition (utilizing current technology), while upgrading the appearance of the interiors and exteriors of the buildings without compromising the safety and welfare of the building occupants, or decreasing the overall life of the building and systems. The reports also identified all projects necessary to bring the facilities into compliance with ADA regulations and applicable life safety codes. The majority of the problem areas and deficiencies identified were the end product of many years of under budgeted maintenance, required program and facility upgrades, and normal plant deterioration. In general, projects fall into one or more of the following types of work:

- Roof and exterior repairs
- Code required improvements
- Building mechanical system improvements
- Utilities repairs and upgrades
- Classroom renovations
- Roads, walks and grounds

The UCONN 2000 commitment to Deferred Maintenance has been significant, but even the original list of needs far outstripped funding availability. In the years since 1995, there have also been significant new requirements related to environmental issues. Even with new construction and renovation, most of our facilities are older than 20 years. Wear and tear continues, accelerated by dramatic enrollment growth. Deferred maintenance/renovation funding remains a key component of the program.

DEFERRED MAINTENANCE/CODE/ADA/RENOVATION LUMP SUM - HEALTH CENTER

The University of Connecticut Health Center is a large modern complex, housing the University's school of Medicine, School of Dental Medicine, John Dempsey Hospital and related support services. It contains 2 million gross square feet in 35 buildings and is located on a 162 acre campus. It was designed and built in the mid 1960's.

Last year the Facilities Management Department conducted a Facility Condition Analysis of all buildings on campus. Also examined were the utilities infrastructure needs. The basis for this analysis was a physical inspection of each building and building systems. The analysis outcome was to identify those projects necessary to bring the facilities back to their original condition (utilizing current technology), while upgrading the appearance of the interiors and exteriors of the buildings without compromising the safety and welfare of the building components, or decreasing the overall life of the building and building systems. The analysis also identified all projects necessary to bring the facilities into compliance with ADA regulations and applicable life safety codes. In addition, the Health Center has secured the expertise necessary to develop a long range facilities master plan; this effort is currently underway and should be completed by August 2002.

The majority of the identified needs result from insufficient deferred budgeted maintenance, required program and facility upgrades, and normal plant deterioration. The majority of the buildings on the Farmington campus are more than 30 years old and require upgrades to extend their life and meet code requirements. In general, projects fall into one or more of the following types of work:

- Roof and exterior repairs
- Code required improvements
- Building mechanical system improvements
- Utilities repair and upgrades
- Classroom renovations
- Roads, walks and grounds

DENTAL SCHOOL RENOVATION - HEALTH CENTER

The School of Dental Medicine has facilities in the "C", "L", and "A" Buildings totaling 103,118 square feet. Most of these areas remain the same as when they were originally constructed in 1975 and are in need of major renovations to bring the facilities in line with current code and accreditation standards. It is extremely important that we have up-to-date facilities and equipment to properly train our students in the most modern dental techniques utilizing equipment that is appropriate for private practice, keeping in mind that the Health Center is the primary provider of new dentists for the entire state of Connecticut. This project would provide general renovation to all dental teaching and support space and the installation of new dental equipment to meet current and future needs.

ENGINEERING BUILDING (WITH ENVIRONMENTAL RESEARCH INSTITUTE)

The School of Engineering is located in five buildings on the Storrs campus. Of the five, the new Information Technology building and Castleman (renovated in 1991) meet academic and

research program needs. The remaining three buildings, Bronwell (37,700 square feet-constructed 1968), Engineering II (58,000 square feet-constructed 1959) and UTEB (47,000 square feet-constructed 1987), need extensive renovations to meet the engineering academic and research programmatic needs. Additionally, these three buildings have an extensive backlog of deferred maintenance and renovation requirements that would necessitate an investment in excess of $8,000,000. This project would consolidate the programs in these three buildings into a new building and then demolish the old buildings. In addition to the programmatic advantages, the consolidated facility would reduce O&M costs.

The Environmental Research Institute (ERI) occupies space in the Longley School building at the Depot campus. They moved to this location in the early 1990's when Castleman was being renovated. Less than $2,000,000 was spent on their relocation. The services of ERI are in increasing demand by business, industry, state agencies and others. Not only will the new facility meet expanding program needs but also its location on the main campus will allow closer collaboration with other researchers in the Engineering School and other disciplines.

EQUIPMENT, LIBRARY COLLECTIONS AND TELECOMMUNICATIONS

The enhancement of the University's infrastructure includes its instructional and scientific equipment as well as buildings and walkways. The equipment replacement category permits the University to replace outmoded items with state of the art laboratory devices and computers. The funding covers seven major categories-Management Information Systems, Computers, Research Equipment, Instructional Equipment, Furnishings, Infrastructure and Public Safety, and Library Materials.

As the University develops its instructional and research capabilities, it must also manage its information in an efficient, cost-effective fashion. In order to fully realize the capabilities of the new systems, the University's network will be regularly upgraded in order to respond to the growing demand for transmission of data used in research, instruction, and service functions.

The faculty and staff will require desktop computer workstations capable of executing the latest software packages in order to function at peak efficiency. In order to remain abreast of the current technology, computers in offices and instructional laboratories must be replaced on a regular cycle.

The University's status as a Research I institution was obtained to a great extent as a result of the work in its scientific and engineering laboratories. It is essential that the equipment in these facilities be on the cutting edge if the faculty are to remain competitive for research dollars. Equipment startup packages are key elements in attracting talented new faculty to the University.

The equipment in the instructional laboratories tends to lag behind that in the research facilities. However, the University's new emphasis upon undergraduate education can reach fruition only if the students receive first class laboratory experiences.

Maintaining the physical facilities of the University and providing for the safety of the students requires fleets of vehicles from fire trucks to electric carts to police vehicles and a collection of tools which are ever increasing in their capabilities and sophistication.

The final category in the equipment replacement line supports the acquisition of materials for the Babbidge Libraries and the Law Library. The libraries are the intellectual center of the campuses and must therefore continue to provide rapid access to all forms of printed and electronic documents.

EQUIPMENT, LIBRARY COLLECTIONS AND TELECOMMUNICATIONS - HEALTH CENTER

Funds are needed to support the Health Center's equipment, library collections and telecommunications infrastructure. Outmoded items must be replaced with equipment that is necessary to support research and instructional activities, maintain building compliance, conserve energy, and provide a safe environment for the students, staff, and hospital patients. It is essential that the equipment be current in the laboratories and student learning environments for the institution to remain competitive for research dollars and top faculty and students. Equipment startup packages are key elements in attracting talented new faculty to the Health Center.

Library acquisitions are also integral to the support of academics and research. The medical resources in the library require continued updating to ensure rapid access to all forms of printed and electronic documents.

FAMILY STUDIES (DRM) RENOVATION

This four story building has 33,600 square feet of offices and classrooms. It was constructed in 1942 with the major occupant being the School of Family Studies. The only major construction on the building in the past ten years was the replacement of its roof in 1993. The interior of the building is in very poor condition with the need for all finishes to be replaced/upgraded. Additionally, all areas of the building need to be brought into compliance with ADA standards along with an upgrade of the elevator. Additionally the following work needs to be undertaken:

- Install perimeter drain system
- Replace windows and doors
- Install sprinkler system
- Upgrade fire alarm system along with other fire code modifications
- Replace steam heating system
- Install central air conditioning
- Upgrade ventilation system
- Upgrade lighting systems
- Upgrade secondary electrical system
- Upgrade plumbing piping and replace restroom fixtures

FARM BUILDINGS REPAIRS/REPLACEMENT

The College of Agriculture has over 100 buildings under its care. The majority of these buildings are used to support the farm operations. In 1994 the College did an assessment of these facilities and developed a list of recommendations for facilities that should be demolished, facilities needing repairs and facilities needing remodeling. In 1999 an update was made to this report. This project would implement the recommendations. These improvements are important

to the instructional program and to the research program of the entire University; compliance with federal requirements concerning animal care is required for the University to remain eligible for federal grant funds.

FINE ARTS PHASE II

In 1991 a Facilities Master Plan was developed with the School of Fine Arts to identify their space needs. It was proposed that a building of 20,000 square feet be constructed on Coventry Road that would connect the Fine Arts Building to the Drama Music Building. Located in this new building would be space for expanded programs. Also proposed was another project to consolidate their programs currently scattered across the campus in facilities that are outdated and in serious disrepair.

The programs to be located into this facility would include ceramic studios, print studios, graduate student art studios and the puppetry teaching program. Upon completion of the project, their current buildings would be demolished.

FLORICULTURE GREENHOUSE

This facility is located on Route 195 south of the Towers Dormitories. Constructed in 1953 it contains 23,750 square feet of headhouse and greenhouse space. The headhouse has both classroom lab space and support space for the greenhouse. The original materials used to construct this facility require a large amount of annual maintenance given the significant impacts of a greenhouse environment. The ventilation system is outdated and the glazing system requires replacement. Because the building is not capable of appropriate renovation, this project would construct a new facility and demolish the current one.

GANT BUILDING RENOVATIONS

This complex which includes the IMS, Physics and Math buildings was completed in the early 1970's. The complex has a total of 238,000 square feet of space with offices, research labs, classrooms and computer facilities. The original design of the building was so flawed that the past 30 years have been an exercise in addressing those shortcomings. Within the UCONN 2000 program the plaza deck was waterproofed along with an addition of a small building on the deck. A major renovation of the space is required to address the physical deterioration caused by bad design, to update the facilities and to meet changed program requirements. This would include:

- Installation of new roofs
- Replacement of windows and doors
- Repointing of masonry
- Replace lab casework
- ADA modifications
- Update fire alarm systems
- Expand sprinkler systems
- Upgrade fume hood systems
- Replace HVAC systems
- Upgrade lighting systems
- Upgrade secondary electrical systems
- Replace plumbing fixtures
- Connect buildings to central chillers

GENTRY COMPLETION

Within the UCONN 2000 program $10,000,000 was committed to a project originally planned to include an addition and full renovation of the building. This funding is not sufficient to d both. In addition, since the original plan was undertaken, the School of Education was the recipient of an extraordinary gift—the largest ever to a School of Education in the country—from Raymond Neag. This gift has led to a major program expansion. This project would complete the renovation/expansion and permit the School to accommodate their remarkable growth spurt.

INCUBATOR FACILITIES

Within the Agricultural Biotechnology building, the University has built its first space for incubator activities. It is an area in which the University has identified as a high priority for the development of public/private partnerships. In the North Campus Master Plan, one of the primary development targets is the construction of incubator facilities. This project would be for the construction of the first facility, as part of a longer range expansion of collaboration between University researchers and Connecticut businesses.

INTRAMURAL, RECREATIONAL AND INTERCOLLEGIATE FACILITIES (WITH CPIA AND FIELDS)

This project would construct facilities to meet a broad range of activities. The first is scholastic support for student athletes. The Counseling Program for Intercollegiate Athletes (CPIA) occupies one floor in Hall Dorm. With Title IX requirements and the addition of more teams and more student athletics, the need for additional academic support has increased. In February 2000, a planning study was finished that defined their needs at 15,000 square feet of office, classrooms, study halls, computer labs and support space. The second component of the project is space for intramural team sports and individual recreational activity. The third part of the project involves equipment space and storage, now sorely lacking. The fourth program component is the sports medicine program.

Finally, on the Storrs campus there is a shortage of athletic fields (soccer, football and softball). This project would expand outside, as well as indoor recreational intramural and intercollegiate surfaces, some of which will be located in close proximity to the dormitories and campus apartments.

JORGENSEN RENOVATION

This facility was constructed in 1956 for orchestra performances. Over the years it has been modified to accommodate events and gatherings ranging from student functions to dance, ballet, and theater performances. The building contains five levels, including mezzanine levels above the basement and first floor. With a total of 76,408 square feet of space, the lower floor houses the Little Theatre, the Jorgensen Gallery, and a television studio. The upper floor contains a 2,600-seat auditorium, lobby areas, and support facilities. One of the shortcomings of the building is the lack of a fly loft, which prevents the staging of many Broadway plays. This project would include the installation of such a facility along with a renovation of the gallery space. Also included in the project is the following:

- Replace exterior doors
- ADA modifications
- Upgrade HVAC systems
- Remove asbestos
- Upgrade secondary electrical system
- Upgrade lighting
- Install perimeter drainage system
- Replace plumbing fixtures

KOONS HALL RENOVATION/ADDITION

Koons Hall was constructed in 1915 and houses the School of Allied Health. It is 28,600 square feet on five levels with classrooms, offices and labs. Within the past ten years, the following construction activities were undertaken: roof repairs, masonry repointing and installation of an elevator. In 1996 a need was identified for a 7,000 square foot addition to meet their expanded enrollment. Included with the addition, the following work would be undertaken in the existing building:

- Replace windows and doors
- Replace steam heating system
- Upgrade ventilation
- Install central air conditioning
- Upgrade secondary electrical services
- Upgrade lighting
- Install sprinklers
- Remove asbestos

Additionally, a general renovation would be undertaken to meet current use of all spaces along with new interior finishes.

LAKESIDE RENOVATION

The Lakeside Apartments were constructed in 1931 to serve as a facility for overnight guests at the University. The building has a total of 15,000 square feet on three levels. With the completion of the Nathan Hale Inn, the use of this facility to house overnight guests has been discontinued. The building has an attractive exterior representative of Depression era construction, but virtually nothing other than the most urgent of code upgrades has been done for the interior. The University plans to renovate the building into an “office use” housing University departments. Included in the renovation would be the following:

- Replace roof
- Repoint masonry
- Replace windows and doors
- Install elevator
- ADA modifications
- Upgrade primary and secondary electrical service
- Replace heating system
- Install central air conditioning

- Upgrade fire alarms
- Install sprinkler system
- Replace plumbing systems
- Remove asbestos

LAW SCHOOL RENOVATIONS/IMPROVEMENTS

In May 2000 as part of a plan to undertake a renovation of the Starr building (former Law Library building) a facility program was developed for all original campus buildings. The planned use of each building is:

Starr Hall: Starr Hall will be developed as an administration and special function building. In addition to all administrative offices, existing and new facilities will house meetings, conferences and moot court sessions, the public safety office and facilities; operations office. The lowest level will house an independent suite of seminar rooms for lawyering process classes.

Knight Hall: Knight Hall will become the central student support building. The lowest level will house the campus branch of the UConn Coop. The other floors will contain large and medium classrooms, seminar rooms, student lounge, student mail room and student organizations.

Hartranft Hall: Hartranft Hall will house specialized student and faculty functions, large classrooms, graduate programs, student journals and faculty and independent offices.

Hosmer Hall: Hosmer Hall will continue its present use as a faculty office and special function building. The cafeteria will remain on the ground floor. Other functions will include the faculty lounge, conference rooms and legal clinics.

As part of the UCONN 2000 program a $6,000,000 renovation of Starr Hall was completed. The remaining buildings, formerly a seminary, have extraordinarily beautiful exteriors with severely outdated and cramped interior quarters; many student organization and outreach activities, as well as faculty offices, are in closet-like warrens never renovated. This project will complete the renovation of Starr Hall and the remaining campus buildings.

LIBRARY/ STUDENT COMPUTER CENTER RENOVATION - HEALTH CENTER

This project will address long-standing deficiencies within the 50,000 square foot medical library. The thirty-year-old library has had few upgrades to the layout or furnishings during this period and consequently, can no longer adequately meet the needs of the students, faculty and the general public. The existing space is poorly designed, and many areas do not meet ADA requirements. It contains no restroom facilities, has poor lighting, and does not provide the connectivity standards essential in an academic medical library facility. It is important to point out that the Health Center's library is the State's primary health resource for medical providers and the general public. This project will include the Electronic Reference Center and Classroom, which will provide computer workstations and network connections to accommodate Internet-based health information searches, instruction, and training. Rooms will be configured into 60

modular units so users can be separated into small working groups of 5-10, and a 24 hour study area will be provide for student and faculty use.

Integral to the project is a new Student Center facility. The Health Center Campus is a commuter student campus. The importance of student interaction in less formal ways is an important aspect of the learning experience and the Student Center would promote such interaction. The facility, along with a 24-hour study area, would provide a convenient location within the Health Center for students and faculty to meet, to socialize or to discuss classroom assignments. The space would provide 24- hour study rooms, a lounge area with recreational/physical fitness equipment, and men's and women's locker rooms with shower facilities.

LIBRARY STORAGE FACILITY (SERVER FARM)

The University is running out of storage space in Babbidge Library for books and periodicals. Most universities have developed storage facilities out of the campus core to meet these needs to provide for efficient storage and access without using up prime campus real estate. A retrieval system is then implemented to meet requests for this material. This storage facility would be constructed at the Depot campus (the former Mansfield Training School). Also included in the facility would be a centralized "Server Farm" to meet the University's growing computer needs.

MAIN BUILDING RENOVATION - HEALTH CENTER

The Health Center's enormous main building includes access areas used by the general public as well as research, academic and clinical space. This renovation's primary focus would be the building's research facility, but would also include major systems and public areas. The 518,145 square foot Research Laboratory was built in the late 60's to provide laboratory and support areas for ongoing research programs. The facility consists of seven floors, which house over 200 research labs and support space, and five floors of mixed use that include classrooms, student support spaces, operations support and mechanical spaces. Over the life of the building no substantial renovations or upgrades have been undertaken.

The building's original design resulted in inefficient spaces that lack flexibility. In fact, the curved design makes virtually all renovation work more costly than otherwise would be the case. This project will provide for a total renovation and upgrade of the existing laboratories and offices and support areas to meet current and future needs. The renovations will provide new flexible, efficient research lab space. The labs will support the trend towards higher utilization of electronic technology within the labs and provide state of the art space to support high-level research for the University. The original heating, ventilating and air conditioning systems are outdated and require total replacement. Electrical systems also require replacement to support the increased electrical loads associated with medical research. Lighting systems will also require replacement and new fume hoods and flexible lab benches integral to the project.

MANCHESTER HALL RENOVATION

Manchester Hall was constructed in 1940 and has 18,300 square feet of office and classroom space. The four-story building houses the Philosophy Department. The interior of the building is in poor condition and needs a renovation along with the following work:

- Masonry repairs
- Window and door replacement
- General ADA modifications along with an elevator to make all floors accessible
- Upgrade fire alarm system along with other code improvements
- Upgrade ventilation system
- Replace steam heating system
- Replace domestic hot water system
- Upgrade restrooms
- Upgrade lighting systems
- Upgrade secondary electrical system
- Remove asbestos

MANSFIELD TRAINING SCHOOL IMPROVEMENTS

The former Mansfield Training School, when vacated by the Department of Mental Retardation, was essentially boarded up and transferred to the University. While some buildings have been renovated and occupied, most are in such bad shape that demolition is the only realistic option. In June 2000 a Facilities Master Plan was adopted for the tract now referred to as the University's Depot campus. As part of this exercise potential uses for the campus was identified. This included:

- Public/private ventures
- Business incubators
- Special academic uses
- Recreation
- Community outreach
- Special short-term housing

In order to properly position the Depot campus for private-sector development, its existing infrastructure must be upgraded. The development parcels must be primed and ready to accept future partners. This includes building demolition, road improvements, utility upgrades, and any required environmental remediation.

These activities that began under the UCONN 2000 program would continue in this project.

MEDICAL SCHOOL ACADEMIC BUILDING RENOVATION - HEALTH CENTER

The Academic Building was built in the late 1960's to house the Schools of Medicine and Dental Medicine. The 181,880 square foot facility includes classrooms, laboratory space, lecture halls, bookstore, and academic and administrative support areas for both schools. The Health Center has received bond funds to support only very limited renovations. Additional funds are required to appropriately address building renovation needs. This project will provide for renovations to approximately 60,000 square feet of the existing Academic Building and support facilities. Renovations will focus on lecture halls, classrooms and student support spaces. The lecture halls will be converted from theater seating to tables with computer stations to incorporate information technology into the teaching environment.

NATURAL HISTORY MUSEUM COMPLETION (WITH STATE ARCHEOLOGIST FACILITIES)

Within the UCONN 2000 program, an $800,000 renovation of the former Horticultural Storage Facility was completed as office space for the Natural History Museum staff. While private fundraising is underway to support Museum programs, it is not possible to generate sufficient funds for the badly needed expansion. A stable funding commitment is necessary to create the exhibit space for the museum and construct a small addition to the building for the State Archaeologist and his collection.

NORTH HILLSIDE ROAD COMPLETION

This project provides for the extension of Hillside Road by 5,300 lineal feet to Route 44. The project also provides for related utilities including gas, electrical, water, sewer and telecommunications to both the new extension and the existing 2000 lineal feet of road.

The project will provide for enhanced access to the Storrs campus directly from Route 44 and provide sorely needed relief from traffic congestion on Route 195. Additionally, both the road and accompanying utilities will permit future development of this important area. The North Campus is envisioned as the primary area of expansion for the main campus, permitting new science buildings, residential capacity, public/private partnerships (including incubator space) and other initiatives. The Town of Mansfield is supportive of the project.

OBSERVATORY

The University has an observatory on the roof of the Physics building. Its location with "night lighting" on the Storrs campus has caused it to become non-functional. Also, on the North Eagleville Road next to Swan Lake is a very small planetarium (580 square feet). Due to its size it can't be used by large groups, severely limiting its utility for University research and instructional programs, including outreach to elementary and secondary schools. This project would construct a consolidated facility away from the night lighting but accessible from the campus.

PARKING GARAGE - HEALTH CENTER

The Master Plan activity has identified the need to build additional parking spaces to support our current parking needs and requirements to support future growth in research activity on the Health Center Campus.

Due to limited open space because of wetlands, severe topography, and current and future building sites, space for new surface parking is not available. In order to accommodate additional parking a new 700-space multi level-parking garage is proposed to be built on the Health Center Campus in proximity to the Main Health Center Complex on what is now a surface parking lot.

PARKING GARAGE #3

The University's Facilities Master Plan identified the need for and recommended a proposed site for a third parking garage. In the UCONN 2000 program, the North Parking Garage was constructed in the north side of the campus and the South Parking Garage was constructed in the

campus core next to Gampel Pavilion. This third 1,000 car garage would be located on the south side of the campus next to the South Campus dorms.

PSYCHOLOGY BUILDING RENOVATION/ADDITION

This facility, which contains 87,000 square feet, was constructed in 1974. Its three levels have offices, classrooms, research laboratories and animal care facilities. In the UCONN 2000 program the animal care facilities were renovated and roofs and plazas re-built. The programs of the Psychology Department are in increasingly high demand; with expanded enrollment and research activity a general renovation and addition to the building is essential. Included in the renovation and addition would be the following:

- Replacement of windows and interior doors
- ADA upgrades
- Upgrade fire alarms
- Upgrade HVAC system including duct cleaning
- Upgrade fume hoods
- Upgrade secondary electrical system
- Upgrade lighting system
- Replace restroom fixtures

RESEARCH TOWER – RESEARCH TOWER

This project will provide a new state of the art medical research facility. The facility, approximately 200,00 square feet, will include 30 new research lab modules, lab support space and space for a Nuclear Medicine research program. The project also includes provisions for new laboratory equipment to ensure the facility is fully equipped to support the academic mission of the University.

Demand for new and modern laboratory facilities is required to support the dramatic increases in research grant activity at the Health Center. This is demonstrated by the fact that all existing laboratory space in the 196,000 square foot Academic Research Building built in 1999 (the first of two phases as identified by the 1986 Master Plan Study) is completely committed. Additional research laboratory space is essential to continue to expand research activities and secure grant increases; grant awards have grown by 16.5% in Fiscal Year 2000 and 19% in Fiscal Year 2001.

RESIDENTIAL LIFE FACILITIES (WITH WEST CAMPUS AND GRAD REPLACEMENT)

Considerable progress was made in quantity and quality of residential life facilities in the UCONN 2000 program, and with the construction of suites and apartments, the diversity of campus living arrangements was expanded. The renovation of the other dormitories, along with code improvements and sprinkler installations, improved the older dormitories. The West Campus and Graduate Dormitory complexes have remained essentially untouched because 1) the University could not afford the loss of beds during the enrollment surge and 2) the poor design of these facilities did not warrant the investment of renovation funds. Within this project, the West Campus and Grad Dorm Complexes would be demolished and new buildings similar to the South Campus Complex would be constructed. Also, other improvements would continue in the existing dorms, where wear and tear associated with student life necessitates ongoing care.

STAMFORD CAMPUS IMPROVEMENTS

When the Stamford Downtown Campus was constructed, the majority of funds were spent on academic building and site work. Further improvements need to be undertaken in the garage. This work would include construction of offices for the campus police (currently they are in a modular facility) and installation of a new exterior panel system on garage façade. Additionally, modifications would be made in the academic building to meet program changes; given the Stamford regional campus' high tech focus, the instructional needs evolve constantly.

STORRS HALL ADDITION

Within the UCONN 2000 program, Storrs Hall was renovated for the School of Nursing. Currently, next to Storrs Hall the School has offices in a temporary modular building. This project would construct an 8,000 square foot addition to Storrs Hall to provide a permanent home for these functions and to expand instructional space for a growing program under pressure to address severe workforce shortages in nursing.

STUDENT HEALTH SERVICES

The Student Health Services is a 28,000 square foot facility next to the Chemistry building. The original building, constructed in 1950, is totally inadequate to current campus enrollment and the increased scope of services. This project would construct a new larger facility of approximately 40,000 square feet at a better location.

SUPPORT BUILDING ADDITION/RENOVATION - HEALTH CENTER

The Health Center has a shortage of space available to expand current programs. This project would construct a 30,000 square foot addition to the existing support building and house administrative and other related functions that would be relocated from the Main Health Center Complex. This would free up valuable space in the Center Complex that could be used for expansion of current and future academic and research programs.

The existing Administrative Service Building contains 67,245 square feet and was built in 1989. It provides office space for administrative functions and computer center. This building has not had any major renovation since it was originally constructed. A general renovation of the building is required to meet its current use. As part of this renovation, the following would be included in the project scope:

- Upgrades to bring into compliance with ADA standards
- Upgrades to lighting system
- Roof replacement
- Upgrades to elevators
- Installation of new carpet
- New wall finishes
- Upgrades to Restroom fixtures
- Upgrades to HVAC System
- Replacement of Roof top air conditioning units

SUPPORT FACILITY (ARCHITECTURAL AND ENGINEERING SERVICES)

Architectural and Engineering Services has occupied a temporary modular building since 1987. This project would construct a new 13,000 square foot permanent facility, possibly as an addition to, or in close proximity to, the Facilities Operations Building.

TORREY RENOVATION COMPLETION AND BIOLOGY EXPANSION

The Torrey Life Sciences Building was constructed in 1961. The six level facility has 148,000 square feet of research labs, teaching labs, offices and classrooms. The primary occupant of the building is the Biology Department. Within the UCONN 2000 program, Phase I of the renovation to this building began. The budget for this phase of the project was $16,181,000. The renovation of the building would be completed in this project. In addition to an upgrade of all spaces to meet their functions, the following work would be undertaken in both phases of the work:

- Repoint masonry
- Replace curtain walls
- Replace all doors, both interior and exterior
- Replace all lab casework
- Bring building into compliance with ADA standards
- Install perimeter drainage system
- Upgrade elevators
- Remove asbestos
- Install additional eyewash stations and safety showers
- Upgrade fire alarm system
- Install sprinklers
- Undertake major HVAC upgrade including replacing fume hoods
- Replace piping systems
- Replace environmental boxes
- Replace lab air systems
- Replace restroom fixtures
- Replace primary and secondary electrical systems
- Upgrade lighting systems
-

TORRINGTON CAMPUS IMPROVEMENTS

The Torrington Campus Academic Building was constructed in 1965. It has 37,000 square feet of classrooms, teaching labs, library, office and cafeteria space. The facility has had only minor renovations since its completion. This project would renovate the building completely including:

- Replace windows and doors
- Repoint masonry
- Install perimeter drainage system
- Replace all interior finishes
- Bring building into compliance with ADA standards
- Replace lighting systems

UCONN PRODUCTS STORE

Currently, the University sells its ice cream at the Dairy Bar in the White Building. The University has other horticultural, dairy, poultry, meat and fruit products that could become a major point of contact with the public, as well as a revenue source, if a central retail store existed. This facility would be constructed on a main access point to the campus.

WATERBURY DOWNTOWN CAMPUS

As enrollment increases at the Waterbury campus, changes will be needed to meet new enrollment levels and program needs. The project would permit these modifications.

WEST HARTFORD CAMPUS RENOVATIONS/IMPROVEMENTS

The West Hartford campus consists primarily of three buildings: Library Building (67,700 square feet of space), School of Social Work (34,000 square feet of space), and the Undergraduate Building (67,400 square feet of space). The buildings were constructed in 1964, 1968 and 1971 respectively. Virtually no renovation or expansion has taken place in the intervening decades. In order for the buildings to meet their functional needs for the twenty-first century renovations/improvements are needed on all buildings. The renovations would be phased over several years.

YOUNG BUILDING RENOVATION/ADDITION

This building was constructed in 1953 and has 66,100 square feet of office, classroom and lab spaces. The occupant of the building is the College of Agriculture. Additionally, within the College of Agriculture, the Nutritional Sciences Department is housed in the Jones Building. This building, because of its lab needs and general poor condition of all its systems, isn't cost effective for a renovation; constructing an addition to the Young Building for this department is the appropriate solution to the space need. The project cost for the addition would be $9,000,000. Also in the project scope would be the following work in the Young Building:

- Replace windows
- Repoint masonry
- ADA modifications to make building completely accessible
- Upgrade fire alarm system
- Install sprinklers
- Replace HVAC system
- Upgrade fume hoods
- Upgrade lighting fixtures
- Replace primary and secondary electrical systems
- Replace restroom fixtures

21st CENTURY UCONN **February 6, 2002**

UNIVERSITY OF CONNECTICUT
PROJECT LIST

PROJECT	PROJECT BUDGET
STORRS AND REGIONAL CAMPUSES	
Arjona and Monteith (new classroom buildings)	$66,100,000
Avery Point Campus Undergraduate and Library Building	$35,000,000
Beach Hall Renovations	$10,000,000
Benton State Art Museum Addition	$3,000,000
Biobehavioral Complex Replacement	$4,000,000
Bishop Renovation	$8,000,000
Commissary Warehouse	$1,000,000
Deferred Maintenance/Code/ADA Renovation Lump Sum	$215,000,000
Engineering Building (with Environmental Research Institute)	$42,700,000
Equipment, Library Collections and Telecommunications	$200,000,000
Family Studies (DRM) Renovation	$6,500,000
Farm Buildings Repairs/Replacement	$6,000,000
Fine Arts Phase II	$20,000,000
Floriculture Greenhouse	$3,000,000
Gant Building Renovations	$40,000,000
Gentry Completion	$10,000,000
Incubator Facilities	$10,000,000
Intramural, Recreational and Intercollegiate Facilities (with CPIA and fields)	$31,000,000
Jorgensen Renovation	$7,200,000
Koons Hall Renovation/Addition	$7,000,000
Lakeside Renovation	$3,800,000
Law School Renovations/Improvements	$15,000,000
Library Storage Facility (Server Farm)	$5,000,000
Manchester Hall Renovation	$6,000,000
Mansfield Training School Improvements	$29,000,000
Natural History Museum Completion (with State Archeologist facilities)	$4,900,000
North Hillside Road Completion	$11,500,000
Observatory	$1,000,000
Parking Garage #3	$15,000,000
Psychology Building Renovation/Addition	$20,000,000
Residential Life Facilities (with West Campus and Grad Replacement)	$90,000,000
Stamford Campus Improvements	$3,000,000
Storrs Hall Addition	$4,300,000
Student Health Services	$12,000,000
Support Facility (Architectural and Engineering Services)	$2,000,000
Torrey Renovation Completion and Biology Expansion	$48,000,000
Torrington Campus Improvements	$1,000,000
UConn Products Store	$1,000,000
Waterbury Downtown Campus	$3,000,000
West Hartford Campus Renovations/Improvements	$25,000,000
Young Building Renovation/Addition	$17,000,000
HEALTH CENTER	
CLAC Renovation Biosafety Level 3 Lab	$14,000,000
Deferred Maintenance/Code/ADA Renovation Lump Sum - Health Center	$50,000,000
Dental School Renovation	$5,000,000
Equipment, Library Collections and Telecommunications - Health Center	$75,000,000
Library /Student Computer Center Renovation	$5,000,000
Main Building Renovation	$75,000,000
Medical School Academic Building Renovation	$9,000,000
Parking Garage - Health Center	$8,400,000
Research Tower	$60,000,000
Support Building Addition/Renovation	$4,000,000

21st CENTURY UCONN **February 6, 2002**

UNIVERSITY OF CONNECTICUT
PROJECT LIST

Storrs and Regional Campus Project List	$1,043,000,000
Health Center Project List	$305,400,000
TOTAL PROJECT LIST REQUEST*	$1,348,400,000

STATE DEBT SERVICE COMMITMENT REQUEST

Storrs and Regional Campus Debt Service Commitment	$1,003,000,000
Health Center Debt Service Commitment	$297,000,000
TOTAL STATE DEBT SERVICE COMMITMENT REQUEST*	**$1,300,000,000**

* Note: The difference between the total project list request and the total state debt service commitment request could potentially be funded by Special Obligation bonds to be repaid by the University with associated revenue streams. For example, in the UCONN 2000 program, special obligation bonds were issued to pay for residential facilities and a parking garage.

University Senate

Operating Budget Presentation

Prepared By
Office of Financial Planning & Budget

November 11, 2002

AGENDA

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1. Review of Fiscal Year 2001-02 Operations	1
2. University Operating Budget Highlights*	2-8
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*The following documents were used at the Board of Trustees meeting on August 13, 2002 and are available on the Office of Financial Planning and Budget website: Budget Presentation, University Operating Budget Highlights.

University of Connecticut
(Storrs & Regionals)
Statement of Operations and Variance Analysis (Unaudited)
For the Twelve Months Ended June 30, 2002
(Dollars in Millions)

	Fiscal Year 2002			
	Original Budget	Actual	Variance	% Change
Revenue:				
Operating Fund				
State Support	$261.4	$257.3	($4.1)	
Tuition	$100.7	$101.2	$0.5	
Fees	$51.5	$47.7	($3.8)	
Gifts, Grants & Contracts	$42.8	$47.5	$4.7	
Investment Income	$6.6	$3.5	($3.1)	
Sales & Service Education	$10.9	$12.9	$2.0	
Auxiliary Enterprise Revenue	$82.4	$85.4	$3.0	
Other Revenue	$8.8	$9.1	$0.3	
Total Operating Fund	$565.1	$564.6	($0.5)	
Research Fund	$50.5	$63.6	$13.1	
Total Revenue	$615.6	$628.2	$12.6	2.0%
Expenditures / Transfers:				
Operating Fund				
Personal Services	$282.4	$281.7	($0.7)	
Fringe Benefits	$82.9	$84.9	$2.0	
Other Expenses	$110.4	$97.5	($12.9)	
Energy	$20.8	$17.2	($3.6)	
Equipment	$8.3	$7.1	($1.2)	
Student Financial Aid	$46.6	$49.1	$2.5	
Transfers	$13.7	$27.6	$13.9	
Total Operating Fund	$565.1	$565.1	$0.0	
Research Fund	$50.5	$60.8	$10.3	
Total Expenditures / Transfers	$615.6	$625.9	$10.3	1.7%
Net Gain (Loss)	$0.0	$2.3	$2.3 (A)	

(A)

Unrestricted	$0.97M
Restricted	$1.32M
Total	$2.29M

University Operating Budget Highlights

The Context

The budget story for Fiscal Years ’03, ’04 and ’05 is one of achieving excellence in an extremely challenging environment. For the Storrs-based program, the changing environment includes 1) increased enrollment, with students who expect and deserve excellence 2) the imperative to move into the top ranks of academe nationally, as our programs and reputation continue to grow in the wake of UCONN 2000 and 3) an enviable position in a competitive college marketplace. UConn’s value, both real and perceived, is a function of high quality and affordability driven by reasonable price and the University’s ever-increasing commitment to financial aid. At the Health Center, the relentless pressures of the health care marketplace, the concentration on research and the mission of educating tomorrow’s doctors and dentists continue to shape the new focus on the Signature Programs, those centers of excellence where the educational, clinical and research programs converge.

The State Budget

From a fiscal perspective, perhaps the most significant environmental factor for the foreseeable future is the impact of the state’s difficult financial status. The University’s state support has seen a $16 million reduction from the original appropriation for FY ’03: $13.8 million for Storrs and $2.3 million for the Health Center. The state budget’s short-term (revenue shortfall) and long-term (the cap on expenditures) constraints likely mean that the share of state support for our budget will continue to decline. For the Storrs-based budget, the state share was 50% in FY ’91, 41% in FY ’02, and is projected to drop to 40% in FY ’03 and 39.5% for the coming biennium. The Health Center’s share of support from the state fell from 23.2% in FY ’99 to 20.5% in FY ’02 and is projected at 19.1% for FY ’03 and at 18.9% for FY ’04 and ‘05. (Please note that these calculations may be optimistic in assuming state support at “current services” levels.) The realities of the state’s budget environment mean that the University’s other significant income streams will continue to play an increasingly important role in the financial health of the University. These sources include private support (also suffering from the effects of the troubled national financial markets), research funding (increasing University-wide, but with the rate of growth likely to slow somewhat as the Health Center reaches the limits of physical capacity), tuition/room/board fees at Storrs and the regional campuses, and clinical revenue at the Health Center.

Spending Reductions and Controls

The University’s response to cuts in state aid includes aggressive management of costs, including reductions in planned expenditures. All parts of the University are being affected by cost-cutting and reallocation. Presently, hiring and expenditure controls are in effect University-wide. For FY ’03, the Storrs-based budget includes $19.6 million in reductions and reallocations, twice the amount of the previous year. The Health Center achieved $43 million in operational improvements (cost reductions and revenue enhancements) from FY ’00 through FY ’02, and is implementing plans for another $12 million in FY ’03. The overarching goal is to achieve efficiencies and savings without hurting quality. We also hope to minimize reductions in force wherever possible, but in a labor-intensive enterprise (we spend approximately 70% of our budget on personnel costs) this will not be easy.

Budget Priorities

This proposal represents a balanced budget for FY ’03, FY ’04 and FY ’05 as follows:

	FY 2002-03	FY 2003-04	FY 2004-05
Storrs-based	**$650.4 million**	**$696.3 million**	**$738.7 million**
Health Center	**$509.1 million**	**$540.4 million**	**$566.0 million**
Total	**$1,159.5 million**	**$1,236.7 million**	**$1,304.7 million**

(Please note: detailed charts for the current funds budgets, and their revenue/expenditure components, are found in Tab C of these materials.)

This balanced budget includes the following areas of significant change:

- Recognition of the state’s diminished financial capacity
- Efficiencies, cost-reductions and reallocations (including a managerial pay freeze for ’03) rolled out permanently into the base budget
- Revenue enhancement/increased charges
- Expenditures for quality: targeted increases for high priority programs to ensure course availability, to strengthen academic advising for undergraduates, to increase financial aid, and to enhance research initiatives with the Storrs-based Centers of Excellence and the Health Center’s Signature Programs
- Investments to protect private fundraising and federal grant activity.

Storrs and the Regional Campuses*

As a result of UCONN 2000 and accompanying programmatic improvements, increasing numbers of high achieving students from Connecticut and from other states are making the University of Connecticut their school of choice. Growing recognition of the value of a UConn education has caused demand to skyrocket, making the Fall ’01 entering class at Storrs the largest, most academically gifted and most diverse freshman class in UConn’s history. At the same time, the

* Detail for the Health Center budget is found in Tab D.

University has worked to ensure that no qualified student is denied access, irrespective of ability to pay. Students’ expectations have also soared: they come to UConn anticipating exceptional teaching and research faculty; access to a wide variety of course offerings and class sections; a meaningful level of academic and career counseling; a vibrant student life experience; and first-class academic, residential and recreational facilities.

The University must respond to these legitimate expectations, and this is an even greater challenge at a time of growing enrollment. For an in-state student, tuition covers only about one-third of the cost of academic services; all charges combined (tuition, room, board and fees) cover only one-half of total costs. In short, the more students, the greater the financial challenge. Still, the University’s dedication to reversing the state’s “brain drain” continues unabated and this requires solving the fiscal problems attendant to enrollment growth. At one

time, state support was the key to making up the difference. Now the capital investment of UCONN 2000 has led to the expectation of increased self-reliance in operations. Of late, shrinking state revenues have accelerated the rebalancing of the University's revenue streams. The University has redoubled cost reduction efforts, and is aggressively pursuing private support and grant funds. But with the most recent cuts in state aid, it is essential to increase charges if we are to continue to provide a top quality educational experience to meet student needs and expectations.

Revenue

The proposed budget provides for increases in tuition, room, board and fees as follows. Detailed breakouts are in Tab E of these materials.

FY '03

An extraordinary current year cut in state aid of almost $14 million necessitates an immediate increase; the University is taking the unusual step of proposing a spring semester tuition increase that would add $108 to the FY '03 tuition increase approved by the Board two years ago. Total in-state undergraduate charges for FY '03 are proposed at $12,696, a 4.7% increase over FY '02. (The originally approved FY '03 charges stood at $12,588, a 3.9% increase over FY '02.)

FY '04 and FY '05

For FY '04, the total in-state undergraduate cost is $13,688, an annualized increase of 7.8% over FY '03. This represents an 8.7% increase in tuition, a 5.5% increase in room and a 5% increase in board as well as the other fees approved at the June 25, 2002 meeting.

For FY '05, the total in-state undergraduate cost is $14,608, a 6.7% annualized increase over FY '04. This represents an 8.75 % increase in tuition, a 5.5% increase in room and a 6.5% increase in board as well as the other fees approved at the June 25, 2002 BOT meeting.

Out-of-state undergraduate costs would rise at approximately the same percentages, for total costs of $22,391 in FY '03, $24,472 in FY '04 and $26,336 in FY '05.

While we are sensitive to the impact of increases in tuition, room, board and fees, the proposed charges are a necessary component of a responsibly balanced budget. As described below, additional financial aid is budgeted to offset the impact of increased charges on financially needy students and families. In a dynamic college marketplace, with public universities nationwide implementing double-digit increases, UConn's cost structure remains a tremendous value in comparison to our competitors—but it is a value only if it ensures high quality.

The revenue section of the Current Funds Chart in Tab C projects the impact on income of the proposed changes in tuition charges. Tuition revenue growth— a combination of increasing enrollment and increasing rates— is projected at 11.8% for FY '03 over FY '02. Changes in room and board (in Auxiliary Enterprises) and fees drive an increase of 8.1% for

FY ’03 over FY ’02 revenue. The Research Fund, which grew 9.1% in FY ’02, is projected to grow by 5% in FY ’03. By contrast, state support— the University’s single largest revenue stream— will grow by only 1.9% in FY ’03.

Expenditures

Just as cost-cutting must target areas of lower priority—reductions that will not affect the quality of the student academic experience—so, too, new expenditures must support our highest priorities. Prime among these is the quality of the undergraduate academic experience. This budget provides for the following.

- Undergraduate course offerings: 10 “in residence” assistant professors per year for 3 years to ensure adequate offerings in high-demand courses. The cost of these time-limited (3-year, non-tenure track) faculty contracts and related teaching assistantships is $850,000 for FY ’03 an additional $850,000 for FY ’04 and an additional $850,000 in FY ’05.

- Academic Advising/Peer Mentor: 7 academic advisors to reduce the student:advisor ratio, and funds to expand the peer mentoring program to offer the opportunity to all new freshmen. Cost $416,000 in FY ’03.

- Honors Program: one of the key points of interest for our most talented applicants, this program will receive additional resources of $350,000 in FY ’04.

- Academic Accommodations: $100,000 in FY ’03 will expand academic support services for students with disabilities, whose numbers have grown steadily with increasing enrollment.

Other funding priorities selectively target upper-division and graduate programs. The School of Law is budgeted for a $647,000 increase in FY ’03, with almost all of that funding devoted to ensuring course availability to accommodate the dramatic increase in size of the entering first-year class. The commitment to the School of Business’ focus on information management continues with $280,000 in FY ’03. The Neag School of Education is slated for FY ’04 support in the amount of $220,000 for its EdD program and the Alternate Route Program (teacher certification for professionals from other fields of endeavor) in Stamford, Hartford and Storrs.

Research

Excellence in research remains a high priority. Funding increases in this area are targeted to: 1) our “Centers of Excellence,” those programs where UConn seeks competitive advantage and reputational distinction and 2) protecting the growth potential of one of our key external revenue streams. Over the past two years, the University has made significant operating and capital investments in research laboratory animal care and research facilities. This budget invests further in the Center for Regenerative Biology ($150,000 in FY ’03 and an additional $317,500 in FY ’04) and in the Fuel Cell Research Center with $150,000 in FY ’03 and $150,000 in FY ’04. This investment grows research capacity and funding and, in the case of the Fuel Cell Research Center, has attracted corporate support and a significant

commitment from CII, Connecticut's quasi-public venture capital arm. This budget also allocates $600,000 in FY '03 and an additional $200,000 in FY '04 for the expansion of applied research "technology transfer" capacity University-wide (with costs split between the Health Center and Storrs).

Diversity

The proposed budget also supports a range of activities to advance diversity efforts, ranging from joint academic appointments, to minority recruitment (both student and faculty), to support services (visa and Institute administration). Funding increases are recommended at $400,000 for FY '03 an additional $565,000 for FY '04 and an additional $750,000 for FY '05.

The UConn Foundation

This past year's decline in the national economy, and recent financial market concerns, have caused an unexpected, but pressing, need for additional support for the UConn Foundation. Since 1995, the Foundation's operating budget has been supported by two major revenue streams: 1) a fee on endowment and 2) a funding agreement with the University (originally at $3.5 million in 1996 and declining to $2.85 million for Storrs and $250,000 for the Health Center in FY '02). This financial structure was perfectly adequate during strong financial markets, but in the wake of recent events it has left the Foundation with a gaping hole in its fiscal support. The Foundation has just undergone a dramatic restructuring, reducing by almost 20% its operating costs, but even this cost-reduction is not enough to ensure that core fiduciary activity and development efforts can continue at appropriate levels. The fundraising program is one of UConn's great success stories, attracting private investment, enhancing our reputation and providing the margin of excellence for our programs. In FY '02, the Foundation provided $21 million to support programs and students at the University. To protect this growing revenue source, this budget proposes an additional $1.75 million in support for the Foundation.

Public Safety and the Environment

Finally, two other areas of priority focus are funded by this budget. Environmental protection activities would receive an additional $800,000 to cover the costs of the University's participation in the U. S. Environmental Protection Agency's voluntary audit program, hiring an environmental affairs manager and addressing landfill remediation ongoing operating needs. This investment to protect our physical assets is matched by a commitment to protect our even more important human assets, with $450,000 increase in FY '03 and an additional $500,000 in FY '04 dedicated to public safety on campus.

Core Operations

At the same time that the University chooses to redirect existing resources to high priority areas, the lion's share of budgetary growth is in expenditures that are not discretionary. For the current year and the coming biennium, annual increases are projected for these built-in cost-drivers as follows.

	FY 2003 Increment	FY 2004 Increment	FY 2005 Increment
Collective Bargaining & Fringe Benefits	$10.89	$16.58	$18.62
*Facilities Operations	1.98	2.49	0.72
Debt Service/Capital	4.57	1.77	-0.40
*Residential Life & Dining Services	2.81	6.51	4.38
*All Other Auxiliary	2.65	3.16	2.74
Energy	6.30	3.20	3.60
*PeopleSoft Systems	0.60	0.0	0.0
Financial Aid	4.50	3.90	3.55
*Research Fund	3.17	2.67	2.77
*Regional Campus Enhancement	2.37	0.0	0.0
Inflation Amount	0.0	1.10	2.10
Total	**$39.84**	**$41.38**	**$38.08**

* all figures include fringe benefits

On the above list, virtually all of the items represent required spending that cannot be avoided.

Financial Aid

Financial aid represents an expenditure that, while to some extent discretionary, is inextricably intertwined with the mission of the University and is therefore treated as a “must do” in our budgets. For the last several years, each increase in student costs (including the newly differentiated housing charges) has been matched by increased financial aid to ensure that no student’s UConn education would be denied or hampered based on financial need. For FY ’02, the University devoted $142.3 million to all forms of financial aid, and $47 million of that amount was funded with tuition revenue. In other words, a remarkable 38% of this University’s tuition revenue is dedicated to financial aid. In fact, 70% of UConn’s students received some form of assistance last year. As indicated above, this budget includes an increase of $4.5 million for FY ’03, an additional $3.9 million in FY ’04 and an additional $3.6 million in FY ’05. While devoted mostly to need-based aid, these figures also include a modest expansion of merit-based aid ($325,000 for FY ’04 and an additional $350,000 for FY ’05) to solidify UConn’s growing appeal to valedictorians and salutatorians.

Fund Balance

The FY ’02 projected year-end Unrestricted Fund Balance of $26.9 million represents 4.8% of the FY ’03 unrestricted budget ($556.6 million) or, alternatively stated, 18 days’ worth of operations. For FY ’04, the fund balance stands at 4.6% of the budget (17 days of operations) and for FY ’05, it is 4.5% (16 days).

The $26.9 million balance includes the following: $11.7 in Residential Life/Dining Services set aside for repair/renovation of dormitories and dining halls and periodic major equipment replacement; $2.1 million in inventory replenishment; $9.7 million in designated research awards; and $3.4 million in designated departmental funds for encumbrances and future expenditures. The University is required under the provisions of the UCONN 2000 indentures to maintain a renewal and replacement fund to keep projects in sound operating condition; the University’s fund balance serves as a reserve for this purpose as well.

At the Health Center, the FY ‘02 projected year-end Unrestricted Fund Balance of $33.3 million represents 6.5% of the FY ‘03 unrestricted budget ($509.1 million) or, alternatively stated, 24 days' worth of operations.

The $33.3 million balance includes clinical capital budgets of $13.5 million and other current liabilities including Malpractice claims of $19.8 million.

In addition to the reality that our reserves are clearly insufficient to cushion the impact of this year’s loss of state support, it is also true that to use one-time dollars for ongoing costs in this financial environment is fraught with risk. It is essential that UConn’s budget be realistic in its assumptions about revenue sources, and responsible in its growth, as we pursue even deeper restructuring for the future.

The Future

Planning for the longer term is now underway for integrated, structural changes in the way the University organizes its resource capacity to meet demand. This effort includes:

- Organizational structure review, including program configuration and the alignment of administrative and support functions to meet mission goals.

- Program capacity and utilization review, including regional campus capacity.

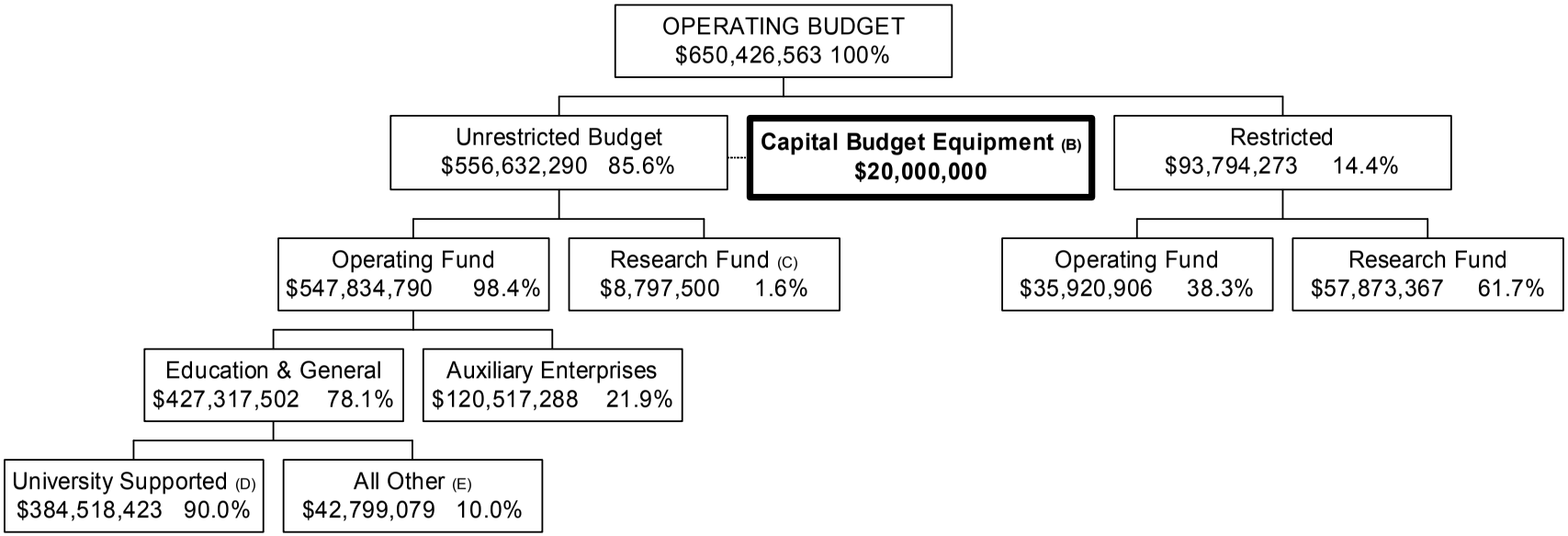
- Program quality and review, and the relationship to the undergraduate and the graduate course of study, including the results to date of accreditation activities and the University’s program assessment process implemented in 1997.

- Data gathering and analysis to provide necessary information concerning present resource allocation, including faculty/staff time and effort distribution.

These and other topics will be the subject of Board of Trustee consideration in FY ’03.

University of Connecticut (Storrs & Regional Campuses)
Total Operating Expenditure Budget [A] - % By Categories

FY 2003



[A] Includes transfers for Bond Debt and construction projects.

[B] Capital Budget Equipment amount, funded by UCONN 2000, is shown for illustrative purposes only and is not included in the Operating Budget figures.

[C] This amount represents grant overhead funds only. Grant awards are reflected in the restricted portion of the budget.

[D] Primary revenue sources are the State Appropriation and tuition receipts.

[E] Primarily E & G Enterprise activities (e.g., Continuing Ed., MBA, etc.)

University of Connecticut
Current Funds Budget
Fiscal Year Ended June 30, 2003

	Current Budget 2003
REVENUES	
Operating Fund	
State Support	
State Appropriation/Allotment	$195.9
Fringe Benefits	65.2
Total State Support	$261.1
Student Tuition & Fees	
Tuition & General University Fee[1]	$129.0
Continuing Education & Other Course Fees	29.1
Room & Board	69.6
Other Fees [2]	15.5
Total Student Tuition & Fees	$243.2
Gifts, Grants & Contracts	
Governmental Grants & Contracts	$96.2
Private Gifts & Contracts	16.5
Total Gifts, Grants & Contracts	$112.7
Sales/Services - Auxiliary Events [3]	$19.9
Sales/Services - Educational Dept's	$10.1
Investment Income	$3.4
TOTAL REVENUES	$650.4
EXPENDITURES	
Academic Services	
Instruction, Academic Support, Library	$259.2
Research	74.7
Public Service	28.1
Total Academic Services	$362.0
Student Services	
Housing & Dining[4]	$72.0
Student Programs & Support Services	71.8
Financial Aid[5]	48.9
Total Student Services	$192.7
Operating, Support & Physical Plant Services	$95.7
TOTAL EXPENDITURES	$650.4
NET GAIN (LOSS)	$0.0

Footnotes for Current Funds Budget Fiscal Year 2003

(1) Tuition is net of tuition waiver discounts of $25.0 million.

(2) Other Fees consists primarily of the Infrastructure Maintenance, Telephone and Parking Fees

(3) This category includes self-generated revenues for the following programs
Division of Athletics, Jorgensen Center for the Performing Arts and Commercial Rental accounts
Other support for these programs is included in various other revenue line items

(4) Housing and Dining expenditures for FY2003 include debt service costs for various residenc
halls. Revenue cooresponding to this debt is included in the Room & Board and Other Fees
revenue lines.

(5) Amounts do not include the budget for Athletic Scholarships of $5.8 million, which ar
included in the Student Programs budget line

University of Connecticut (Storrs & Regional Campuses)
Financial Assumptions Related to Development of the Current Funds Budget
Fiscal Year's 2003

	Fiscal Year 2003		
	Fall % Change	Spring % Change	Annual % Change
National Inflation			2.5%
Budget Inflation			
E & G University Supported Accounts			0.0%
Energy			10.0%
Fringe Benefits			-5.0%
Undergraduate In-State Tuition Rate Adjustments			
Tuition	3.9%	8.75% [D]	6.3%
General University Fee	3.8%	3.8%	3.8%
Other Fees	2.6%	2.6%	2.6%
Room Fee	3.9%	3.9%	3.9%
Board Fee	3.9%	3.9%	3.9%
Total Student Cost-% Change			**4.7%**

Financial Aid (In Millions)	Fiscal Year 2003	
Need Based		
Grants	$34.0	
Student Labor	$10.6	
Total Need Based	$44.6	
Scholarships		
University [A]	$17.9	
Non-University Scholarships[B]	$5.5	
Loans	$57.2	
Tuition Waivers	$25.0	
Total	**$150.2**	
Tuition Funded Need Based % / Amount [C]	17.6%	$19.9

	Fiscal Year 2003	
	Amount	% Change
Enrollment Changes (All Campuses ex UCHC)	24,429	3.6%
Freshmen	3,956	1.5%
Total Undergraduate	18,409	4.4%
Graduate	5,317	0.0%
Law	703	11.1%
State Support (In Millions)	$261.1	1.9%
Total Operating Budget (In Millions)		
Revenues	$650.4	4.4%
Expenditures	$650.4	4.5%
Net Gain (Loss)	**$0.0**	

[A] Scholarships administered by the University from various sources including the UConn Foundation.
[B] Scholarships received directly by students from various sources outside the University.
[C] Based on net tuition revenue after tuition waivers.
[D] % Increase over FY02 rate.

University of Connecticut (Storrs & Regional Campuses)
Schedule of State Appropriation Reductions, Rescissions and Additions
FY 2003

	Original State Appropriation	9/4/01 Reduction	General Assembly Bill	Veterinary Diagnostic Lab (GA Bill 6002)	Total Reductions / Rescissions / Additions	Adjusted State Appropriation
Operating Fund	$192,168,592		($9,608,430)		($9,608,430)	$182,560,162
Tuition Freeze	4,991,458		($249,573)		($249,573)	$4,741,885
Regional Campus	6,700,000		(335,000)		($335,000)	$6,365,000
Subtotal	$203,860,050					$193,667,047
FY01 Surplus Appropriation[A] - FY03	$2,292,022	($135,492)			($135,492)	$2,156,530
FY02 Carry Forward Appropriation[B]				$50,000	$50,000	$50,000
Total	$206,152,072	($135,492)	($10,193,003)	$50,000	($10,278,495)	$195,873,577 *
Percentage Reduction/Rescission/Addition	100%	-0.07%	-4.94%	0.02%	-4.99%	95.01%

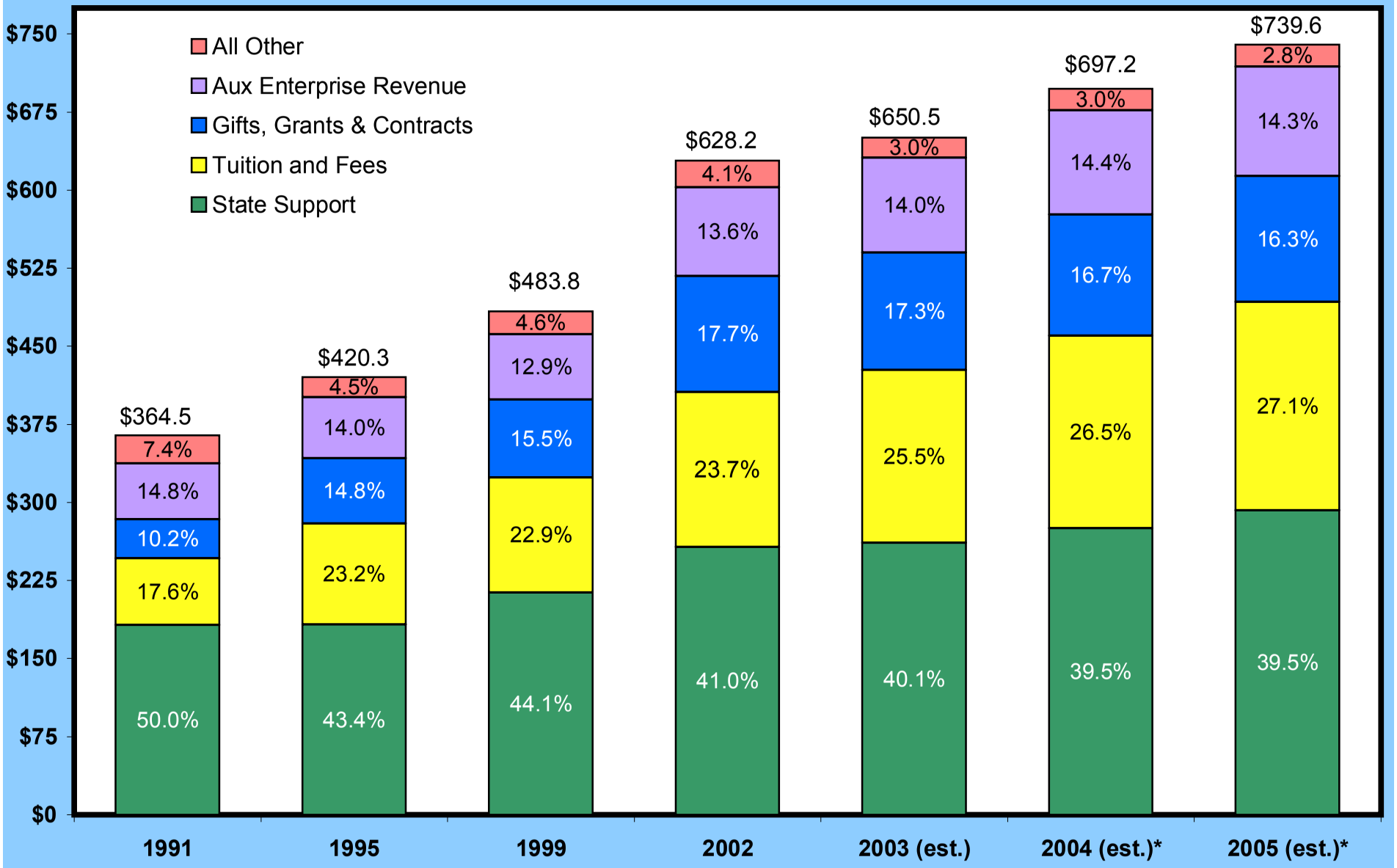
Total FY03 State Support

*State Appropriation / Allotments	$195,873,577
Fringe Benefits	65,176,950
Total FY03 State Support	**$261,050,527**

[A] FY01 Surplus Appropriation of $4,484,307 was reduced by $265,089 to $4,219,218. $2,062,688 was budgeted for FY02 and $2,156,530 is budgeted for FY03.

[B] One-time FY02 Carry Forward allotment for Veterinary Diagnostic Lab. As of 7/24/02, subject to rescission.

University of Connecticut (Storrs & Regional Campuses)
Comparison of Total Current Fund Revenues by Type - Selected Fiscal Years

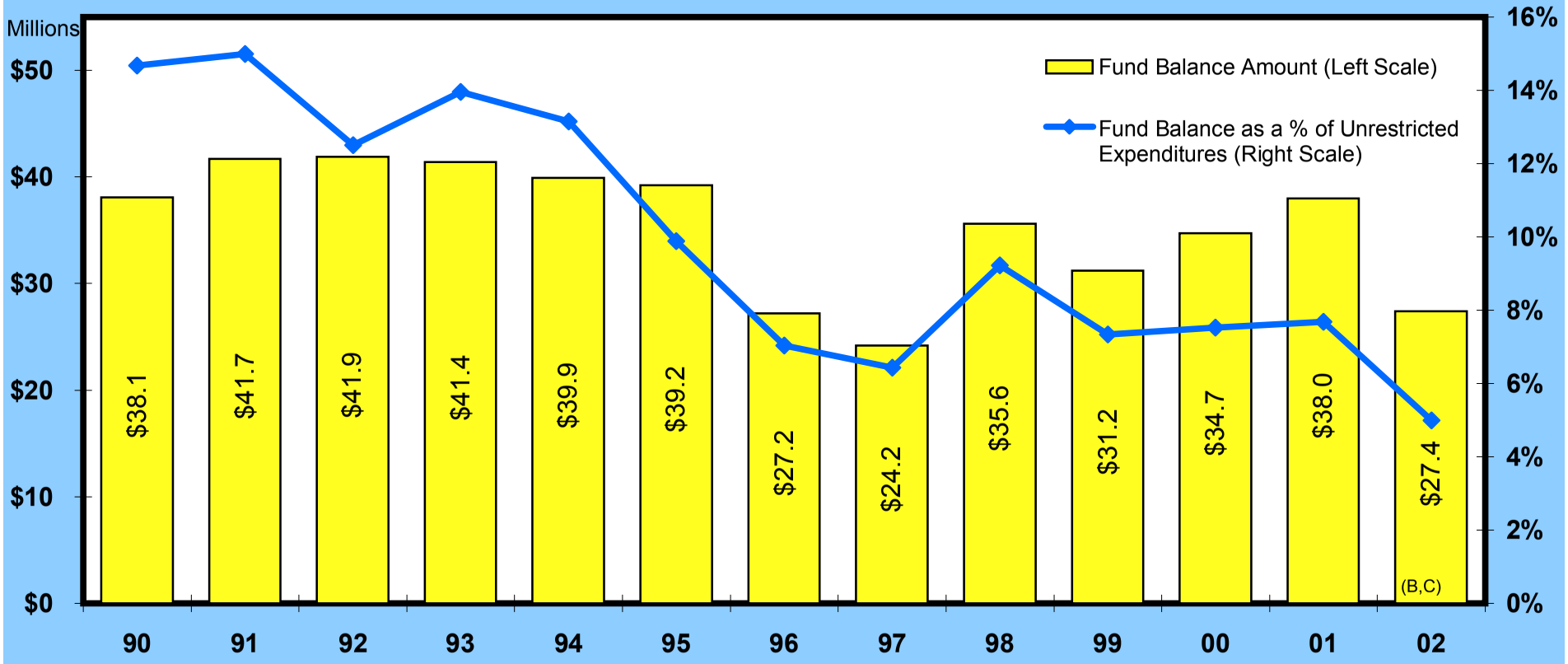


*Assumes Current Services levels from the State.

C:/Excel/BOT 2002/Total Current Funds Chart/UConn Rev Chart 11/6/2002

University of Connecticut (Storrs & Regional Campuses)
Unrestricted Fund Balance[A] Fiscal Years 1990-2005

The Fund Balance represents funds set aside for renovations of dormitories and dining halls, periodic major replacement of equipment in those buildings, and construction projects; funds available in the event of a decline in unrestricted revenues; funds designated for research awards; future year expenditure of funds accumulated by various University departments; and funds set aside for payment of unsettled contracts.



[A] FY's 1990-1995 have been adjusted to reflect a liability for compensated absences (accrued sick and vacation time) for comparison with subsequent years.

[B] Reflects $11.5M drawdown of reserves, approved by the Board of Trustees in November 2001, to partially finance construction of Towers Dining Center and Student Union.

[C] Excludes FY01 Surplus Appropriation of $2.2 million budgeted for FY03. Total Unrestricted Fund Balance is $29.6 million.

ATTACHMENT #11

SENATE EXECUTIVE COMMITTEE

November 11, 2002

The Executive Committee has met twice since the October meeting of the Senate. At the first of those, we convened with the Chairs of the Standing Committees to develop the agenda for this meeting and to receive updates on the work of those committees. It had been decided previously to delay the two reports already delivered in this meeting. To provide adequate time for those reports, two reports (one on retention and financial aid and one on provision of daycare) scheduled for November have been delayed until December. In addition, the SEC and Chairs met with Vice Chancellor Maryanski and Associate Dean Makowsky to discuss a project on student advising. This project is still in the development stages and is scheduled for second semester.

The second meeting of the month included President Austin and Chancellor Petersen. The President raised the problem of excessive drinking among the student body. This subject will be discussed further at the meeting of the Trustee-Administrator-Faculty-Student (TAFS) Committee later this week. The Chancellor also provided a progress report on the matter regarding the State Ethics Commission regulation that had been referred to the Faculty Standards Committee earlier in the semester.

In addition to these topics, the SEC also discussed topics ranging from:

- the newly approved academic calendar
- academic standards for intersessions
- the strategic planning exercise now underway
- to the business of searching for a replacement for the position of Administrative Services Specialist for the Senate, a position that will have to be filled in the next several months.

The SEC also was informed that there will be an undergraduate Commencement in December 2003.

Respectfully submitted,

Gregory J. Anderson
Rajeev Bansal
Irene Q. Brown
John T. DeWolf
L. Cameron Faustman
Scott E. Kennedy
Jason Purzycki
Sally Reis
C. Ernesto Zirakzadeh
Peter L. Halvorson, Chair

ATTACHMENT #12

REPORT

NOMINTING COMMITTEE
November 11, 2002

1. We move the appointment of the following faculty members to membership on the Scholastic Standards Committee:

   David Madacsi (replacing Jerome Sehulster)
   Ronald Wikholm

1. We move the appointment of the following graduate student to membership on the University Budget Committee:

   Sam Gager

Respectfully submitted,

Gregory J. Anderson
Scott W. Brown
Harry Frank
Anne Hiskes
Suman Singha
David D. Palmer, Chair

ATTACHMENT #13

University of Connecticut
University Senate

Faculty Standards Committee Annual Report
November 2002

1. Since the annual report of 12/10/01, the committee has met regularly to discuss a variety of issues.

2. Specifically, discussions centered around the issues of:
    a. PTR: the guidelines were revised and acted upon at the 10/15/01 senate meeting. Further minor modification was recommended (eliminate the word predominantly from Item 4a regarding PTR Councils) and approved by the Senate on May 13, 2002
    b. Department Head: This issue was raised throughout the past year. The topic was introduced to the Senate in April 2002 with discussion following. Several main motions regarding Departments Heads were presented to the Senate on May 13th. The following motions were approved by the Senate:
        i. Each department shall have an executive officer, the Head, who will represent his or her department, and who shall report to the dean of the school or college within which the department is organized.
        ii. A head shall not serve more than two consecutive terms unless the majority of faculty of his or her department recommends otherwise.
    c. Ethics:
        i. An issue of faculty compliance with the State Code of Ethics for Public Officials and State Employees was brought to the committee by the SEC through Chancellor Petersen.
        ii. The committee debated the issue, met with Rachel Rubin (Assoc. Director of Athletics/Ethics and Regulatory Affairs), and drafted recommended changes to the Chancellor's Consulting and Selected University Policies and Procedures.
        iii. These recommendations, along with a request to the University President to revise and reissue the University of Connecticut's Code of Ethics, were sent to the SEC in mid October.

3. Issues for 2002-2003
    a. Continued discussion of the Department Head role

b. Address PTR forms, university wide standards/ requirements and portfolios
c. Consider procedure of short term contractual appointments of faculty to address enrollment demands

Respectfully submitted:
Francis Archambault
Pamela Bramble
Pouran Faghri
Peter Halvorson
George Householder - Student
Judith Kelly
Carol Lammi-Keefe
Andrew Moiseff
E. Carol Polifroni, Chair
Edward Pollack
David Wagner
Timothy Saternow
Susan Spiggle
Ronald Taylor - Ex-Officio

ATTACHMENT #14

UNIVERSITY SENATE CURRICULA AND COURSES COMMITTEE
Report to the Senate, November 11, 2002

I. 100-level courses

A. The committee recommends approval of the following new 100-level courses:

- **LING 110Q.** The Science of Linguistics
  Either Semester. Three credits. An introduction to linguistics as a science. Methods, findings and theory of linguistic research on the sound system and the structures of human language. The relation between structure and meaning. The basics of linguistic analysis. Applied linguistics.

- **MATH 107Q.** Elementary Mathematical Modeling
  Either semester. Three credits. Not open for credit to students who have passed any MATH course other than MATH 101, 102, 103, 105, 108. This course should not be considered as preparation for Math 106, 115 or 120. May not be taken concurrently with Math 109. Use of algebraic and trigonometric functions with technology to analyze quantitative relationships and illustrate the role of mathematics in modern life; graphical, numerical and symbolic methods. Most sections require a graphing calculator; some require work with a computer spreadsheet.

B. The committee recommends the following changes in title, course description, prerequisites, course patterns including changes in patterns of credits and/or consent provisions for an existing 100-level course:

- **DRAM 107.** Theatre Production Studio

Existing catalog copy:
DRAM 107. Theatre Production Studio
Either semester. Two credits. Two 2-hour studio periods. **May be repeated to a maximum of eight credits.** *Franklin, McCaw.*
Elements of costume, lighting, management and stagecraft with application to departmental productions.

Proposed catalog copy:
DRAM 107. Theatre Production Studio
Either semester. Two credits. Two 2-hour studio periods. **May be repeated with change in course content to a maximum of six credits.** *Franklin, McCaw.*
Elements of costume, lighting, management and stagecraft with application to departmental productions.

- **CRLP 101-4.** Elementary and Intermediate Levels.

Existing catalog copy:

Critical Languages Program (CRLP)
Head of Department: Professor David K. Herzberger
Department Office: Room 228, J.H. Arjona Building

The Critical Language Program is designed to offer basic language instruction (four semesters) in languages not currently offered as major fields of study in the Department of Modern and Classical Languages. The most common languages taught at the University of Connecticut are

listed in the footnote below. Other languages may be offered based upon student interest and demand. Critical Languages may be used to fulfill the foreign language requirement.

***101-102 Elementary Levels I and II**

***103-104 Intermediate Levels I and II**
Either semester: Four credits each semester. Four 1-hour class periods and a 1-hour laboratory practice unless taught in a self-study format.

Some critical languages, because of area study requirements or other specific circumstances, may be offered under the regular instructional method. The method of instruction for most critical language courses follows the self-study format established by the National Association of Self-Instructional Language Programs (NASILP).
In brief, this method offers a combination of native-speaking tutors for drill sessions, appropriate texts and tapes in the target language, and a final examination by an external evaluator. Students who wish to take a critical language under the self-instructional format must meet the following requirements or obtain the consent of the Department Head of Modern and Classical Languages (1) a cumulative Grade Point Average of 3.0, (2) at least one year of successful study (a grade of B or better) of a language other than English at the college level taught in the regular instructional method (3) sophomore standing, (4) a letter from the student explaining why he/she wishes to study the language, (5) a letter from the student's advisor or from a member of the Department of Modern and Classical Languages

Proposed catalog copy:

Critical Languages Program (CRLP)
Head of Department: Professor David K. Herzberger
Department Office: Room 228, J.H. Arjona Building

The Critical Language Program is designed to offer basic language instruction (four semesters) in languages not currently offered as major fields of study in the Department of Modern and Classical Languages. The most common languages taught in the CRLP program at the University of Connecticut are listed in the footnote below. Other languages may be offered based upon student interest and the Program's ability to find the necessary personnel. Critical languages may be used to fulfill the foreign language requirement.

***101 Elementary I**
First Semester. Four credits. Prerequisite: Not open to students with prior contact with the language.

***102 Elementary II**
Second Semester. Four Credits. Prerequisite: 101 or the Equivalent.

***103 Intermediate I**
First Semester. Four Credits. Prerequisite: 102 or the Equivalent..

***104 Intermediate II**
Second Semester. Four Credits. Prerequisite: 103 or the Equivalent.

101 and 103 first semester; 102 and 104 second semester. Four credits each semester. Four 1-hour class periods and a 1-hour laboratory practice unless taught in a self-study format.

Some critical languages, because of area study requirements or other specific circumstances, may be offered under the regular instructional method. The method of instruction for most critical language courses follows the self-study format established by the National

Association of Self-Instructional Language Programs (NASILP). This method relies on four hours of student self-instruction per week, using the approved book/tape program; two hours per week of drill sessions led by the Conversation Partner; four or five quizzes per semester; and an oral final examination conducted by the Outside Examiner, a member of the faculty of an Institution of Higher Education which offers the language. In order to be eligible to register for a course offered through the NASILP method, students must have sophomore standing, a B (3.0) cumulative Grade Point Average, and the support of their academic advisor. Students seeking to register should bring an unofficial transcript and a letter from their advisor to ARJ 128 during pre-registration for the following semester.

***Note:** Please see any of these subject areas listed alphabetically throughout this course directory: American Sign Language, Arabic, Chinese, Hindi, Japanese, Korean, Modern Greek, Polish, and Vietnamese.

II. For the Information of the Senate

A. The committee approved changes in title, course description, prerequisite, consent provision, and/or skill provision and for the following courses with skill designations:

- **ARTH 268W.** History of Photography II. (Approved adding W skill code to a new course.)
- **HIST 248W.** Main Currents in American Law. (Approved changes in title to "Topics in U.S. Legal History" and in catalog description.)
- **GEOG 287W.** Environmental Restoration. (Approved adding W skill code to a new course.)

B. The committee approved dropping the following 200-level course having a skill designation:

- **HIST 208W.** Darwinism in the Modern World. (No longer offered)

Respectfully submitted,

Laurie Best, Janice Clark, Shannon Copeland, Michael Darre, Andrew DePalma, Gary English, Jane Goldman, Paul Goodwin, Dean Hanink, Robert Jeffers, Stephen Maxson, Judith Meyer, Robert Miller, Deborah Muirhead, James O'Donnell

Harry A. Frank (Chair)

ATTACHMENT #15

University Senate
Scholastic Standards Committee

Report to the Senate, November 11, 2002

I. FOR THE INFORMATION OF THE SENATE

A. Interpretation of the Course Repeat Rule:

The Senate approved an SSC motion at the February 12, 2001 meeting to revise the course repeat rule. Under the new rule, when a student repeats a course, the cumulative GPA is recalculated to reflect the grade obtained in the most recent taking of the course, with the grades and credits in any prior taking of the course being eliminated from the calculation (although remaining on the transcript).

An unanticipated problem with the implementation of the new rule has become apparent. There is a lack of a connection in the by-laws between the course repeat rule and the rules on academic standing, resulting in an ambiguous reading of the effect that repeating a course may have on the prior semester in which the course was taken for the first time. This has caused confusion among advisors and students and creates many complicated situations. After discussion with Vice Chancellor Maryanski, the SSC agreed that the appropriate interpretation of the rule is that there should be a rolling, retroactive recalculation of the semester GPA and credits each time a course is repeated in a subsequent semester. The earlier semester GPA calculation would exclude the results the prior taking of the course if the course is subsequently repeated, consistent with the treatment of the total GPA calculation. In addition, the Vice Chancellor's Office will send an advisory memo to faculty, advisors and students explaining the new repeat rule and its ramifications.

Respectfully submitted,

Irene Brown	Jason Purzycki
Michael Cutlip	Krista Rodin
John DeWolf	Jerome Sehulster
Jean Givens	Stuart Sidney
Lynne Goodstein	Blanca Silvestrini
Betty Hanson	Thomas Terry
Kent Holsinger	Jeffrey von Munkwitz-Smith
Ryan Kehoe	Gerald Gianutsos, Chair

ATTACHMENT #16

REPORT OF THE UNIVERSITY BUDGET COMMITTEE

As requested by the Senate Executive Committee, the Budget Committee is now engaged in a preliminary analysis of incremental cost issues related to the new General Education Requirements approved by the Senate on May 6, 2002. (These new requirements are targeted for Fall 2004 at the earliest, with course catalog copy due by December 2003.) The Committee has consulted with various people including Vice Chancellor Fred Maryanski, the Associate Deans of CLAS and Professor Eric Soulsby, who has prepared some spreadsheets related to current W-course enrollment. We foresee that the requirement for each student to take at least one 200-level "W" course in his/her major could impact the staffing needs of departments. The present proposal passed by the Senate is for these courses to be taught by regular faculty (not TAs) with a cap of 25 students per section. In addition, there are additional costs to be expected from the upgrading of the writing center, the math center, improvements in advising, and the administration of the GEOC.

As part of its study, the Committee has prepared a questionnaire for all department heads and regional campus Associate Vice Chancellors in the University relating to anticipated incremental General Education changes (particularly "W" courses) and plans by department. This will be sent out through the Chancellor's Office shortly. [Ed. note - the questionnaire was sent out by Vice Chancellor Maryanski on 11/20/02.]

Respectfully submitted,

Winthrop Smith, Chair
University Budget Committee