

October 2004

Minutes October 11, 2004

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**MINUTES OF A MEETING OF THE UNIVERSITY SENATE
October 11, 2004**

1. Senator Spiggle officially called the regular meeting of the University Senate of October 11, 2004 to order at 4:03 p.m. in Room 7 of the Bishop Center.

2. Approval of Minutes

Senator Spiggle presented the Minutes of the regular meeting of September 13, 2004 for review.

The minutes were approved without modification.

3. Report of the President – Provost Maryanski reported for President Austin.
 - Academic plan metrics is being implemented. Hiring of first 30 of the new faculty in progress.
 - We have surpassed the set of old institutions on our “comparables” list. We have therefore identified a new list of comparable institutions.
 - There are 3247 new first year students representing a higher yield rate. 1028 new students at regional campuses up 14%. The average SAT score is 1177 for these new students. The average SAT score for entering Honors students is 1385. There are 106 high school valedictorians and salutatorians in the new student class, including 9 at regional campuses. Diversity numbers are also up vis-à-vis underrepresented student groups.
 - On going discussions with federal government review teams on our research practices and processing procedures.
 - Recent press coverage of off campus parties is not presenting UConn in a favorable light.
4. Report of the Report of the Vice President and Chief Financial Officer on Budget - Senator DeTora presented the report for Lorraine Aronson.

(See Attachment #4)

Themes in this report: Early Retirement Program – we are getting back to the University staffing level experienced before ERIP. CORE CT – UConn developed a blended rate for special payroll fringe benefits due to fringe benefit change in CORE CT. FY’04 budget ended “in good stead.” Costing out the projected impact on future budgets in hiring 150 new faculty.

5. Report of the Senate Executive Committee

Senator Zirakzadeh presented the written report of Senate Executive Committee.

(See Attachment #5)

6. Senator Jeffers presented the Report of the Curricula and Courses Committee

(See Attachment #6)

- a. The Committee recommends approval of the following new 200-level course: ISKM 210W.

The motion carried.

- b. The Committee recommends dropping the following 100-level course: MUSI 154.

The motion carried.

- c. For the information of the Senate, the following course is approved for being "open to sophomores": AASI 221 and SOCI 221 Sociological Perspectives on Asian American Women.
- d. For the information of the Senate, the following courses have had skill code W dropped: AIRF 246 Air Force Studies IV.
- e. New General Education courses as forwarded from GEOC. The Committee moves that the University Senate approve the following courses for the new General Education Curriculum:

- New courses from GEOC – Content Area 1:

ANTH	230	People of the Pacific Islands
FREN	1XYW	Magicians, Witches and Wizards: Parallel Belief & Popular Culture in France
FREN	1XZW	Literature and Cultures of the Postcolonial Francophone World
FREN	211	Contemporary France
FREN	262W	From the Romantics to the Moderns
FREN	267W	Grammar and Culture
FREN	268W	Grammar and Composition
GERM	171	The German Film
GERM	251	Cultures of the German-Speaking Countries
GERM	252W	Studies in Early German Literature
GERM	253W	Studies in German Literature Around 180
GERM	254W	Studies in 19th Century German Literature
GERM	255W	Studies of German Lit of 20th and 21st Centuries
GERM	281W	German Film and Culture
GERM	284W	German Film in Cross-Cultural Perspective
PHIL	105W	Philosophy and Religion
PHIL	106	Non-Western and Comparative Philosophy
PHIL	107	Philosophy and Gender

The motion carried.

- New course from GEOC – Content Area 2:

LING	103	The Diversity of Languages
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The motion carried.

- New courses from GEOC – Content Area 3:

CHEM	124Q	Fundamentals of General Chemistry
MARN	135	The Sea Around Us

The motion carried.

- New courses from GEOC – Content Area 4:

ANTH	230	People of the Pacific Islands
FREN	1XYW	Magicians, Witches and Wizards: Parallel Belief & Popular Culture in France

FREN	1XZW	Literature and Cultures of the Postcolonial Francophone World
FREN	211	Contemporary France
GERM	251	Cultures of the German-Speaking Countries
GERM	281W	German Film and Culture
LING	103	The Diversity of Languages
PHIL	106	Non-Western and Comparative Philosophy
PHIL	107	Philosophy and Gender
SOCI AASI	221	Sociological Perspectives on Asian American Women

The motion carried.

- Courses approved by the Committee and reported to the Senate for the addition of the Q skill code. These courses are in addition to courses listed in Content Area 2 above.

CHEM	125Q	Fundamentals of General Chemistry
MUSI	279Q	Twentieth Century Theory and Analysis
PSYC	202QW	Principles of Research in Psychology

- Courses approved by the Committee and reported to the Senate for the addition of the W skill code. These courses are in addition to courses listed in Content Areas 1 and 4 listed above.

COMM	270W	Global Communication
EEB	335W	Vertebrate Social Behavior
EKIN	258W	Mechanisms and Adaptations in Sports and Exercise
MATH	201W	Undergraduate Seminars
MCB	226W	Advanced Biochemistry Lab
NURS	213W	Nursing Research
PHIL	216W	Environmental Ethics
PHIL	296W	Senior Thesis in Philosophy
PSYC	202QW	Principles of Research in Psychology
PSYC	245W	Abnormal Psychology
PSYC	288W	Current Topics in Industrial/Organizational Psychology
SOCI	240W	Ethnicity and Race
SOCI	259W	Energy, Environment and Society
SOCI	281W	Urban Problems
SOCI	282W	Urbanization
SOCI	283W	City Life
SOCI	217W	Deviant Behavior

- f. The Committee recommends the adoptions of the following motions that originated in the General Education Oversight Committee:

Add to the General Education Guidelines, PART A -3: Principles for the General Education Curriculum

- Motion 1 - New Section e. – replaces current “e.” Current “e.” becomes “f.”

New section e. *University of Connecticut students seeking an Additional Degree or a Double Major are required to complete the requirements for both degrees/majors. Students will also be required to meet the advanced competency expectations in Computer*

Technology, Information Literacy and Writing for each degree/ major. If an individual course is approved to fill a competency requirement for both degree/ majors, successful completion of that course will meet that requirement for both degrees/majors.

Senator Smey made a motion to postpone the motion until the next meeting of the University Senate. Senator Stwalley seconded.

The motion to postpone defeated.

Motion #1 carried as originally presented.

o Motion 2

New section f. All students entering the University or changing school or college within the University beginning with the Fall semester 2005 are expected to meet these General Education Requirements. Bearing in mind the principles outlined in this document, the Dean of the admitting School or College may make substitutions to the requirements for students who entered higher education prior to fall 2005 and on a continuing basis for other students. Each Dean will submit an annual report summarizing this activity to GEOC by the end of the Spring semester each year.

Senator Mannheim proposed an amendment to add the word “elsewhere” after the phrase “higher education.” Senator Zirakzadeh seconded.

The amendment was defeated.

Motion #2 carried.

o Motion 3

GEOC approval is required for any General Education course offered in intensive sessions. Approval will not be given for W courses.

Motion #3 defeated.

7. Senator Freake presented the Report of the General Education Oversight Committee

(See Attachment #7)

The General Education Oversight Committee moves that the University Senate approve the following courses for the new General Education Curriculum:

a. Courses for consideration by the University Senate in Content Area 1 (Arts & Humanities):

DRAM 110	Introduction to Film
FREN 210	French Art and Civilization
FREN 230	Myths and Legends of the Middle Ages
GEOG 130	The City in Western Tradition
HIST 106	The Roots of Traditional Asia
HIST 205	The Modern Middle East from 1700 to the Present
ILCS 258	Cinematic Representations of Italian Americans
ILCS 258W	Cinematic Representations of Italian Americans

ILCS 260W	Italian Cinema
MUSI 190	Music in World Culture
PHIL 185W	Philosophy of Literature
SPAN 187	Major Spanish Works in Translation

- b. Courses for consideration by the University Senate in Content Area 2 (Social Sciences):

ECON 102	Principles of Economics
ECON 111	Principles of Microeconomics
SOCI 115W	Social Problems
SOCI 125	Race, Class and Gender
SOCI 125W	Race, Class and Gender

- c. Courses for consideration by the University Senate in Content Area 4 (Diversity & Multiculturalism):

MAY NOT be used satisfy the “International” requirement:

DRAM 231W	African-American Theatre
ILCS 258	Cinematic Representations of Italian Americans
ILCS 258W	Cinematic Representations of Italian Americans
SOCI 245	Sociology of Sexualities
SOCI 245W	Sociology of Sexualities

MAY be used to satisfy the “International” requirement:

ILCS 260W	Italian Cinema
MUSI 190	Music in World Culture
SPAN 187	Major Spanish Works in Translation

The motion carried.

- d. For the information of the Senate, the following Quantitative Competency courses have been approved:

GEOG 242Q	Geographic Data Analysis
MARN 220Q	Environmental Reaction and Transport
STAT 201Q	Introduction to Statistics I
STAT 242Q	Analysis of Experiments
STAT 243Q	Design of Experiments

- e. For the information of the Senate, the following Writing Competency courses have been approved:

ANSC 277W	Herd Management
ARTH 212W	Women and Body Art
ARTH 252W	Nineteenth Century European Art
ARTH 254W	Nineteenth Century American Art
ARTH 277W	Art of Mesoamerica
ARTH 278W	Colonial Mexican Art
DRAM 231W	African-American Theatre
DRAM 235W	Period Studies in Theatre

ECE 209W	Electrical Circuits Design Lab
ECON 203W	American Economic History
ECON 207W	Beyond Self-Interest
ECON 213W	Empirical Methods in Economics II
ECON 225W	Labor Economics
ECON 253W	Public Finance
ECON 258W	Contemporary Problems in Economics
ECON 259W	Urban and Regional Economics
ECON 286W	Seminar in Economics
ENVE 290W	Environmental Engineering Design I
GEOG 280W	The Geographical Analysis of Urban Social Issues
GS 277W	Hazardous Chemicals
HDFS 205W	Understanding Research Methods in HDFS
HIST 229W	Europe in the Twentieth Century
ILCS 258W	Cinematic Representations of Italian Americans
ILCS 260W	Italian Cinema
MCB 241W	Research Literature in Molecular Cell Biology
MGMT 270W	Effective Business Writing
MMAT 236W	Materials Characterization
MUSI 258W	Form and Analysis II
PHIL 185W	Philosophy of Literature
PLSC 224W	Turfgrass Physiology and Ecology
POLS 231W	Political Institutions and Behavior in Western Europe
POLS 288W	Senior Thesis
POLS 296W	Political Issues
PSYC 205W	Introduction to Behavioral Genetics
PSYC 210W	Laboratory in Cognition
PSYC 211W	Psycholinguistics Laboratory
PSYC 239W	Current Topics in Developmental Psychology
PSYC 282W	Social-Organizational Psychology
PSYC 291W	The History and Systems of Psychology
PVS 248W	Principles of Animal Virology
PVS 295W	Seminar
SOCI 115W	Social Problems
SOCI 219W	Drugs and Society
SOCI 226W	Modern Africa
SOCI 230W	Society and the Individual
SOCI 244W	Sociology of Mental Illness
SOCI 245W	Sociology of Sexualities
SOCI 248W	Aging in American Society
SOCI 253W	Sociology of Religion
SOCI 260W	Social Organization
SOCI 267W	Public Opinion and Mass Communication
SOCI 280W	Urban Sociology
SOCI 288W	Sociology of Education
WS 289W	Senior Seminar in Women's Studies

8. Senator von Munkwitz-Smith presented the Report of the Course Re-Numbering Committee

(See Attachment #8)

Senator von Munkwitz-Smith presented the history of UConn's course numbering system and outlined the Re-Numbering Proposal. The Senate will be asked to vote on the proposal at an upcoming Senate meeting.

9. Senator Fox presented the Report Nominating Committee

(See Attachment #9)

The following three motions on committee membership were presented jointly:

1. We move the following faculty and staff deletions from the named Standing Committees:

Ellen Cromley from Faculty Standards

2. We move the following faculty and staff additions to the named Standing Committees:

Tracie Borden to University Budget

Dolan Evanovich to Enrollment, ex-officio, non-voting member

Karl Guillard as representative to Growth & Development from Enrollment

Steven Jarvi to Scholastic Standards, ex-officio, non-voting member

Joanne Lewis to Student Welfare, ex-officio, non-voting member

Veronica Makowsky to Curricula & Courses, ex-officio, non-voting member

Kathryn Myers as representative to Growth & Development from Scholastic Standards

Kathleen Sanner to Growth & Development

Ronald Taylor to Faculty Standards, ex-officio, non-voting member

Dana Wilder to Growth & Development, ex-officio, non-voting member

3. We move the following deletion from the General Education Oversight Committee: Cecile Hurley

The motions carried.

4. We move the following undergraduate student additions to the named Standing Committees:

John Jevitts as representative to University Budget

Tracy Ogreaan as representative to Growth & Development

Suzanne Roosen as representative to University Budget

Lauren Smith as representative to Curricula & Courses

Michael Tremmel as representative to Scholastic Standards

The motion carried.

5. For the information of the University Senate, the Undergraduate Student Senators of the University Senate have named Derek Olson as student representative on the Senate Executive Committee.

Senator Rabinowitz then asked to be recognized and read the following statement:

"On behalf of Senator Kisha Tracy and myself, we would like to voice our opposition to the procedures set forth in the Laws, By-Laws, and Rules of the University of Connecticut that has led to the current nomination of a student member to the Senate Executive Committee. According to Article X. Section G., The University Senate Executive Committee consists of one student member who, "shall be elected from among and by the student members of the Senate." As stated, this means that the seven student members, consisting of five undergraduate students and two graduate students are to elect one member to serve on the Senate Executive Committee. In a voting manner of this fashion, it is feasible for the undergraduate student members to exclude any consideration of graduate student input in this process, which is exactly the process that occurred this year. It is of great concern to us that such an exclusion would also extend to the

"elected" members representation of all student issues, i.e. a lack of communication with graduate student members and a lack of consideration for graduate student issues. It is important that any elected student member of the Senate Executive Committee remember that this committee, according to the previously mentioned Laws, By-Laws and Rules of the University, "shall be available to be consulted as the voice of the Senate, especially in reference to resolutions of the Senate which are designed to be transmitted ultimately to the Board of Trustees." Therefore, it is vitally important that the student member maintain open and consistent lines of communication with all other student members of the University Senate. We also highly recommend that the Senate review the procedures for electing the student member to the Executive Committee to ensure an election process that is fair to all student members of the University Senate and allows both undergraduate and graduate students an equal opportunity to participate in this election process."

Senator Mannheim proposed a motion that the issue surrounding selection of the student member to the Senate Executive Committee to the SEC for their attention and action.

The motion carried.

10. Unfinished Business – None

11. New Business – None

Senator Pickering moved to adjourn.

The motion approved by a standing vote of the Senate.

The meeting adjourned at 6:13 p.m.

Minutes respectfully submitted,

Kim Chambers
Senate Secretary

The following members and alternates were absent from the October 11, 2004 meeting:

Anderson, Thomas	English, Gary	Roe, Shirley
Aronson, Lorraine	Flanery, Trudy	Sanner, Kathleen
Austin, Philip	Gould, Phillip	Schaefer, Carl
Bergman, Theodore	Hightower, Larry	Smith, Winthrop
Breen, Margaret	Jain, Faquir	Taylor, Ronald
Brown, Scott	Korbel, Donna	Tremmel, Michael
Bull, Nancy	Macgill, Hugh	von Hammerstein, Katharina
Clausen, John	McCarthy, Robert	Yeagle, Philip
Cusack, Liz	Ndoye, Abdou	
Darre, Michael	O'Donnell, James	
Dreyfuss, Dale	Porter-Benson, Susan	
Eby, Clare		