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MINUTES OF A MEETING OF THE UNIVERSITY SENATE October 11, 2004

- 1. Senator Spiggle officially called the regular meeting of the University Senate of October 11, 2004 to order at 4:03 p.m. in Room 7 of the Bishop Center.
- 2. Approval of Minutes

Senator Spiggle presented the Minutes of the regular meeting of September 13, 2004 for review.

The minutes were approved without modification.

- 3. Report of the President Provost Maryanski reported for President Austin.
 - Academic plan metrics is being implemented. Hiring of first 30 of the new faculty in progress.
 - We have surpassed the set of old institutions on our "comparables" list. We have therefore identified a new list of comparable institutions.
 - There are 3247 new first year students representing a higher yield rate. 1028 new students at regional campuses up 14%. The average SAT score is 1177 for these new students. The average SAT score for entering Honors students is 1385. There are 106 high school valedictorians and salutatorians in the new student class, including 9 at regional campuses. Diversity numbers are also up vis-à-vis underrepresented student groups.
 - On going discussions with federal government review teams on our research practices and processing procedures.
 - Recent press coverage of off campus parties is not presenting UConn in a favorable light.
- 4. Report of the Report of the Vice President and Chief Financial Officer on Budget Senator DeTora presented the report for Lorraine Aronson.

(See Attachment #4)

Themes in this report: Early Retirement Program – we are getting back to the University staffing level experienced before ERIP. CORE CT – UConn developed a blended rate for special payroll fringe benefits due to fringe benefit change in CORE CT. FY'04 budget ended "in good stead." Costing out the projected impact on future budgets in hiring 150 new faculty.

5. Report of the Senate Executive Committee

Senator Zirakzadeh presented the written report of Senate Executive Committee.

(See Attachment #5)

6. Senator Jeffers presented the Report of the Curricula and Courses Committee

(See Attachment #6)

a. The Committee recommends approval of the following new 200-level course: ISKM 210W.

The motion carried.

b. The Committee recommends dropping the following 100-level course: MUSI 154.

The motion carried.

- c. For the information of the Senate, the following course is approved for being "open to sophomores": AASI 221 and SOCI 221 Sociological Perspectives on Asian American Women.
- d. For the information of the Senate, the following courses have had skill code W dropped: AIRF 246 Air Force Studies IV.
- e. New General Education courses as forwarded from GEOC. The Committee moves that the University Senate approve the following courses for the new General Education Curriculum:
- New courses from GEOC Content Area 1:

ANTH	230	People of the Pacific Islands
FREN	1XYW	Magicians, Witches and Wizards: Parallel Belief & Popular Culture in
		France
FREN	1XZW	Literature and Cultures of the Postcolonial Francophone World
FREN	211	Contemporary France
FREN	262W	From the Romantics to the Moderns
FREN	267W	Grammar and Culture
FREN	268W	Grammar and Composition
GERM	171	The German Film
GERM	251	Cultures of the German-Speaking Countries
GERM	252W	Studies in Early German Literature
GERM	253W	Studies in German Literature Around 180
GERM	254W	Studies in 19th Century German Literature
GERM	255W	Studies of German Lit of 20th and 21st Centuries
GERM	281W	German Film and Culture
GERM	284W	German Film in Cross-Cultural Perspective
PHIL	105W	Philosophy and Religion
PHIL	106	Non-Western and Comparative Philosophy
PHIL	107	Philosophy and Gender

The motion carried.

• New course from GEOC – Content Area 2:

LING 103 The Diversity of Languages

The motion carried.

• New courses from GEOC – Content Area 3:

CHEM	124Q	Fundamentals of General Chemistry
MARN	135	The Sea Around Us

The motion carried.

• New courses from GEOC – Content Area 4:

ANTH	230	People of the Pacific Islands
FREN	1XYW	Magicians, Witches and Wizards: Parallel Belief & Popular Culture in
		France

FREN	1XZW	Literature and Cultures of the Postcolonial Francophone World
FREN	211	Contemporary France
GERM	251	Cultures of the German-Speaking Countries
GERM	281W	German Film and Culture
LING	103	The Diversity of Languages
PHIL	106	Non-Western and Comparative Philosophy
PHIL	107	Philosophy and Gender
SOCI AASI	221	Sociological Perspectives on Asian American Women

The motion carried.

• Courses approved by the Committee and reported to the Senate for the addition of the Q skill code. These courses are in addition to courses listed in Content Area 2 above.

CHEM	125Q	Fundamentals of General Chemistry
MUSI	279Q	Twentieth Century Theory and Analysis
PSYC	202QW	Principles of Research in Psychology

• Courses approved by the Committee and reported to the Senate for the addition of the W skill code. These courses are in addition to courses listed in Content Areas 1 and 4 listed above.

COMM	270W	Global Communication
EEB	335W	Vertebrate Social Behavior
EKIN	258W	Mechanisms and Adaptations in Sports and Exercise
MATH	201W	Undergraduate Seminars
MCB	226W	Advanced Biochemistry Lab
NURS	213W	Nursing Research
PHIL	216W	Environmental Ethics
PHIL	296W	Senior Thesis in Philosophy
PSYC	202QW	Principles of Research in Psychology
PSYC	245W	Abnormal Psychology
PSYC	288W	Current Topics in Industrial/Organizational Psychology
SOCI	240W	Ethnicity and Race
SOCI	259W	Energy, Environment and Society
SOCI	281W	Urban Problems
SOCI	282W	Urbanization
SOCI	283W	City Life
SOCI	217W	Deviant Behavior

f. The Committee recommends the adoptions of the following motions that originated in the General Education Oversight Committee:

Add to the General Education Guidelines, PART A -3: Principles for the General Education Curriculum

Motion 1 - New Section e. – replaces current "e." Current "e." becomes "f."

New section e. University of Connecticut students seeking an Additional Degree or a Double Major are required to complete the requirements for both degrees/majors. Students will also be required to meet the advanced competency expectations in Computer

Technology, Information Literacy and Writing for each degree/major. If an individual course is approved to fill a competency requirement for both degree/majors, successful completion of that course will meet that requirement for both degrees/majors.

Senator Smey made a motion to postpone the motion until the next meeting of the University Senate. Senator Stwalley seconded.

The motion to postpone defeated.

Motion #1 carried as originally presented.

o Motion 2

New section f. All students entering the University or changing school or college within the University beginning with the Fall semester 2005 are expected to meet these General Education Requirements. Bearing in mind the principles outlined in this document, the Dean of the admitting School or College may make substitutions to the requirements for students who entered higher education prior to fall 2005 and on a continuing basis for other students. Each Dean will submit an annual report summarizing this activity to GEOC by the end of the Spring semester each year.

Senator Mannheim proposed an amendment to add the word "elsewhere" after the phrase "higher education." Senator Zirakzadeh seconded.

The amendment was defeated.

Motion #2 carried.

o Motion 3

GEOC approval is required for any General Education course offered in intensive sessions. Approval will not be given for W courses.

Motion #3 defeated.

7. Senator Freake presented the Report of the General Education Oversight Committee

(See Attachment #7)

The General Education Oversight Committee moves that the University Senate approve the following courses for the new General Education Curriculum:

a. Courses for consideration by the University Senate in Content Area 1 (Arts & Humanities):

DRAM 110	Introduction to Film
FREN 210	French Art and Civilization
FREN 230	Myths and Legends of the Middle Ages
GEOG 130	The City in Western Tradition
HIST 106	The Roots of Traditional Asia
HIST 205	The Modern Middle East from 1700 to the Present
ILCS 258	Cinematic Representations of Italian Americans
ILCS 258W	Cinematic Representations of Italian Americans

ILCS 260W Italian Cinema

MUSI 190 Music in World Culture PHIL 185W Philosophy of Literature

SPAN 187 Major Spanish Works in Translation

b. Courses for consideration by the University Senate in Content Area 2 (Social Sciences):

ECON 102 Principles of Economics
ECON 111 Principles of Microeconomics

SOCI 115W Social Problems

SOCI 125 Race, Class and Gender SOCI 125W Race, Class and Gender

c. Courses for consideration by the University Senate in Content Area 4 (Diversity & Multiculturalism):

MAY NOT be used satisfy the "International" requirement:

DRAM 231W African-American Theatre

ILCS 258 Cinematic Representations of Italian Americans ILCS 258W Cinematic Representations of Italian Americans

SOCI 245 Sociology of Sexualities

SOCI 245W Sociology of Sexualities

MAY be used to satisfy the "International" requirement:

ILCS 260W Italian Cinema

MUSI 190 Music in World Culture

SPAN 187 Major Spanish Works in Translation

The motion carried.

d. For the information of the Senate, the following Quantitative Competency courses have been approved:

GEOG 242Q	Geographic Data Analysis

MARN 220Q Environmental Reaction and Transport

STAT 201Q Introduction to Statistics I STAT 242Q Analysis of Experiments STAT 243Q Design of Experiments

e. For the information of the Senate, the following Writing Competency courses have been approved:

ANSC 277W Herd Management
ARTH 212W Women and Body Art

ARTH 252W Nineteenth Century European Art ARTH 254W Nineteenth Century American Art

ARTH 277W Art of Mesoamerica
ARTH 278W Colonial Mexican Art
DRAM 231W African-American Theatre
DRAM 235W Period Studies in Theatre

ECE 209W Electrical Circuits Design Lab ECON 203W American Economic History

ECON 207W Beyond Self-Interest

ECON 213W Empirical Methods in Economics II

ECON 225W Labor Economics ECON 253W Public Finance

ECON 258W Contemporary Problems in Economics

ECON 259W Urban and Regional Economics

ECON 286W Seminar in Economics

ENVE 290W Environmental Engineering Design I

GEOG 280W The Geographical Analysis of Urban Social Issues

GS 277W Hazardous Chemicals

HDFS 205W Understanding Research Methods in HDFS

HIST 229W Europe in the Twentieth Century

ILCS 258W Cinematic Representations of Italian Americans

ILCS 260W Italian Cinema

MCB 241W Research Literature in Molecular Cell Biology

MGMT 270W Effective Business Writing MMAT 236W Materials Characterization MUSI 258W Form and Analysis II PHIL 185W Philosophy of Literature

PLSC 224W Turfgrass Physiology and Ecology

POLS 231W Political Institutions and Behavior in Western Europe

POLS 288W Senior Thesis POLS 296W Political Issues

PSYC 205W Introduction to Behavioral Genetics

PSYC 210W Laboratory in Cognition PSYC 211W Psycholinguistics Laboratory

PSYC 239W Current Topics in Developmental Psychology

PSYC 282W Social-Organizational Psychology PSYC 291W The History and Systems of Psychology

PVS 248W Principles of Animal Virology

PVS 295W Seminar

SOCI 115W Social Problems SOCI 219W Drugs and Society SOCI 226W Modern Africa

SOCI 230W Society and the Individual SOCI 244W Sociology of Mental Illness SOCI 245W Sociology of Sexualities SOCI 248W Aging in American Society SOCI 253W Sociology of Religion SOCI 260W Social Organization

SOCI 267W Public Opinion and Mass Communication

SOCI 280W Urban Sociology SOCI 288W Sociology of Education

WS 289W Senior Seminar in Women's Studies

8. Senator von Munkwitz-Smith presented the Report of the Course Re-Numbering Committee

(See Attachment #8)

Senator von Munkwitz-Smith presented the history of UConn's course numbering system and outlined the Re-Numbering Proposal. The Senate will be asked to vote on the proposal at an upcoming Senate meeting.

9. Senator Fox presented the Report Nominating Committee

(See Attachment #9)

The following three motions on committee membership were presented jointly:

1. We move the following faculty and staff deletions from the named Standing Committees:

Ellen Cromley from Faculty Standards

2. We move the following faculty and staff additions to the named Standing Committees:

Tracie Borden to University Budget
Dolan Evanovich to Enrollment, ex-officio, non-voting member
Karl Guillard as representative to Growth & Development from Enrollment
Steven Jarvi to Scholastic Standards, ex-officio, non-voting member
Joanne Lewis to Student Welfare, ex-officio, non-voting member
Veronica Makowsky to Curricula & Courses, ex-officio, non-voting member
Kathryn Myers as representative to Growth & Development from Scholastic Standards
Kathleen Sanner to Growth & Development
Ronald Taylor to Faculty Standards, ex-officio, non-voting member
Dana Wilder to Growth & Development, ex-officio, non-voting member

3. We move the following deletion from the General Education Oversight Committee: Cecile Hurley

The motions carried.

4. We move the following undergraduate student additions to the named Standing Committees:

John Jevitts as representative to University Budget Tracy Ogrean as representative to Growth & Development Suzanne Roosen as representative to University Budget Lauren Smith as representative to Curricula & Courses Michael Tremmel as representative to Scholastic Standards

The motion carried.

5. For the information of the University Senate, the Undergraduate Student Senators of the University Senate have named Derek Olson as student representative on the Senate Executive Committee.

Senator Rabinowitz then asked to be recognized and read the following statement:

"On behalf of Senator Kisha Tracy and myself, we would like to voice our opposition to the procedures set forth in the Laws, By-Laws, and Rules of the University of Connecticut that has led to the current nomination of a student member to the Senate Executive Committee. According to Article X. Section G., The University Senate Executive Committee consists of one student member who, "shall be elected from among and by the student members of the Senate." As stated, this means that the seven student members, consisting of five undergraduate students and two graduate students are to elect one member to serve on the Senate Executive Committee. In a voting manner of this fashion, it is feasible for the undergraduate student members to exclude any consideration of graduate student input in this process, which is exactly the process that occurred this year. It is of great concern to us that such an exclusion would also extend to the

"elected" members representation of all student issues, i.e. a lack of communication with graduate student members and a lack of consideration for graduate student issues. It is important that any elected student member of the Senate Executive Committee remember that this committee, according to the previously mentioned Laws, By-Laws and Rules of the University, "shall be available to be consulted as the voice of the Senate, especially in reference to resolutions of the Senate which are designed to be transmitted ultimately to the Board of Trustees." Therefore, it is vitally important that the student member maintain open and consistent lines of communication with all other student members of the University Senate. We also highly recommend that the Senate review the procedures for electing the student member to the Executive Committee to ensure an election process that is fair to all student members of the University Senate and allows both undergraduate and graduate students an equal opportunity to participate in this election process."

Senator Mannheim proposed a motion that the issue surrounding selection of the student member to the Senate Executive Committee to the SEC for their attention and action.

The motion carried.

- 10. Unfinished Business None
- 11. New Business None

Senator Pickering moved to adjourn.

The motion approved by a standing vote of the Senate.

The meeting adjourned at 6:13 p.m.

Minutes respectfully submitted,

Kim Chambers Senate Secretary

The following members and alternates were absent from the October 11, 2004 meeting:

Anderson, Thomas English, Gary Flanery, Trudy Aronson, Lorraine Gould, Phillip Austin, Philip Bergman, Theodore Hightower, Larry Breen, Margaret Jain, Faquir Brown, Scott Korbel, Donna Bull, Nancy Macgill, Hugh Clausen, John McCarthy, Robert Cusack, Liz Ndoye, Abdou Darre, Michael O'Donnell, James Dreyfuss, Dale Porter-Benson, Susan Eby, Clare

Roe, Shirley Sanner, Kathleen Schaefer, Carl Smith, Winthrop Taylor, Ronald Tremmel, Michael

von Hammerstein, Katharina

Yeagle, Philip