ATTACHMENT #37

REPORT SENATE EXECUTIVE COMMITTEE

March 26, 2007

The Senate Executive Committee has met three times since the February Senate meeting.

On March 16th the SEC meet met in a closed meeting with Provost Nichols. This was followed by a meeting with the Chairs of the Standing Committees to develop the agenda for this meeting and to receive updates on issues being discussed in the committees. Discussion included the need for additional student recreational space, planning for the upcoming PTR Forum, the work of Faculty Standards on the Conflict of Interest Policy, and the Arjona/Monteith replacement.

The second meeting was on March 19th, and it was with Vice Provost Anderson. The meeting was arranged to discuss areas that are of mutual interest to the University Senate and the Graduate Council.

On March 23rd the Executive Committee met in a closed meeting with President Austin. We then met with President Austin, Provost Nicholls, Vice President and Chief Operating Officer, Feldman and Vice President for Student Affairs Saddlemire. At this meeting, there were discussions about the new policy for Emeritus Faculty, spring weekend and alcohol issues, safety issues on North Eagleville Road, the proposed classroom building on the Storrs campus, and other campus development. We also were updated on the Conflict of Interest and Conflict of Commitment Policies. The former has been under review by Faculty Standards. The second deals with consulting, and it is essentially what we now have in place. These are being readied for the upcoming Board of Trustees meeting and are critical to efforts now underway to develop policies on ethics at the University that are consistent with faculty and University needs.

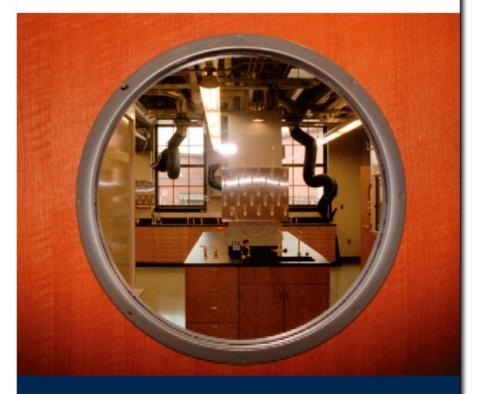
The Senate Executive Committee is pleased to announce Francoise Dussart, professor of Anthropology and Associate Director of the Humanities Institute, has agreed to serve on the board of Trustees Honors and Awards Committee for a five-year term. She joins Michael Darre and Kathryn Myers. The Senate Executive Committee is thankful to each of the committee members for their willingness to take on additional responsibility.

The Senate's spring constituency elections are now complete. Appointment letters have been sent to those elected. Very shortly, the results of the elections will be posted to the Senate's website. Please note: within the next week Senators will receive electronic ballots for the Senate Executive Committee, the Nominating Committee, and the Committee of Three elections. Only current Senators are eligible to vote in these three elections. Please look for the ballots and vote.

Please note that the upcoming PTR Forum has been moved to April 20. Details regarding the forum can be found on the Senate's website.



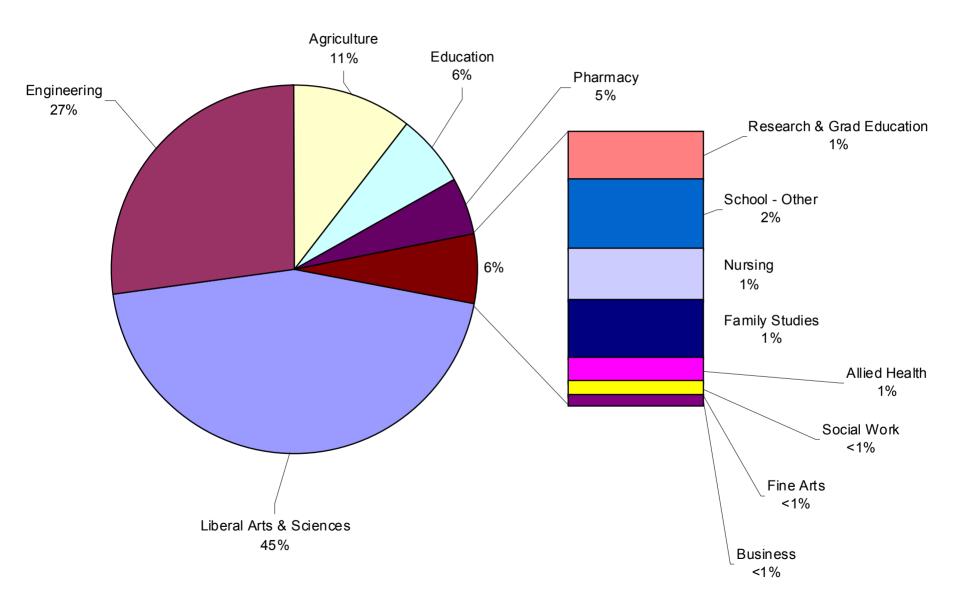
Office of the Vice Provost for Research and Graduate Education



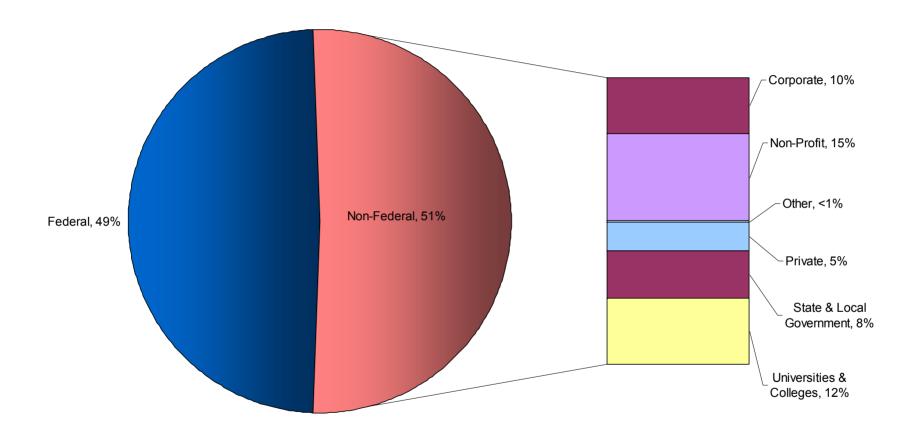
2006 Report $_{\it of}$ Sponsored Project Activity

	(06/07 - A - 185		
	Total Requested Budget	Number of Proposals	Number of individual PI's with proposals for new awards	Average amount requested per proposal
Dept of Allied Health Sciences	\$478,753	2	2	\$239,377
Dietetics Program	\$1,377,719	8	4	\$172,215
Physical Therapy				
School of Allied Health	\$1,856,472	10	4	\$185,647
Dept of Accounting				
Dept of Finance				
Dept of Management	\$636,825	2	2	\$318,413
Dept of Marketing				
Operations & Info Management				
School of Business	\$636,825	2	2	\$318,413
Connecticut Global Fuel Cell Center	\$3,779,143	13	2	\$290,703
Connecticut Transportation Institute	\$361,031	3	1	\$120,344
Dept of Chemical, Materials & Biomolecular Engr	\$14,451,132	41	12	\$352,467
Dept of Civil & Environmental Engineering	\$7,134,381	38	10	\$187,747
Dept of Computer Science & Engineering	\$23,760,383	61	17	\$389,514
Dept of Electrical & Computer Engineering	\$19,513,861	58	17	\$336,446
Dept of Mechanical Engineering	\$26,922,046	57	14	\$472,317
School of Engineering Office of Dean	\$150,000	1	1	\$150,000
School of Engineering	\$96,071,977	272	74	\$353,206
School of Family Studies	\$4,583,449	11	6	\$416,677
School of Fine Arts	\$95,260	4	3	\$23,815
School of Nursing	\$4,091,301	13	6	\$314,715
School of Pharmacy	\$17,941,064	53	16	\$338,511
Cabacillat Castal Work	E 100 LIC			6407.700
School of Social Work Center for Regenerative Biology	\$1,022,146 \$400,000	3	3	\$127,768 \$133,333
			3	
Center for Environmental Sciences and Engineering (ERI) Institute of Materials Science	\$601,393 \$1,686,904	1 14	1	\$601,393 \$120,493
National Undersea Research Center	\$1,000,904 \$790,900	4	2	\$120,493 \$197,725
Sea Grant College Program	\$436,134	8	3	\$54,517
Sea Grant College Program Vice Provost Research & Grad Education	\$430,134 \$3,915,331	30	13	\$34,51 <i>1</i> \$130,511
Hite 1101000 Research & Orac Education	30,910,001	30	13	\$130,511
Grand	\$354,656,821	1108	453	\$320,087

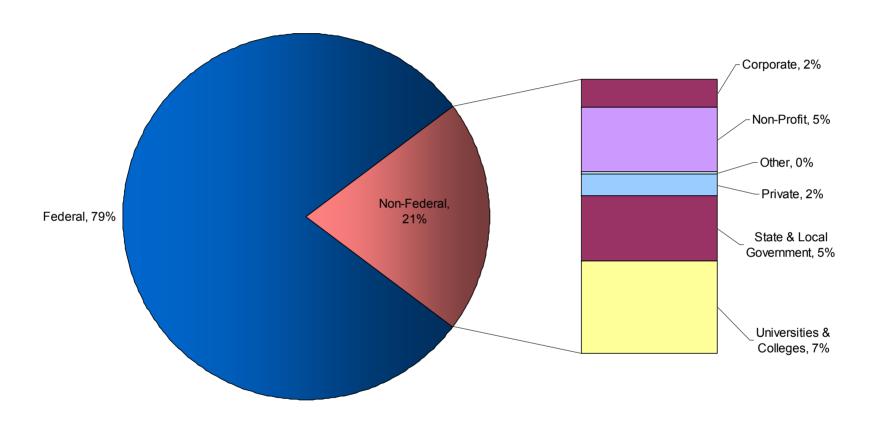
Total Requested Budget by School FY2006



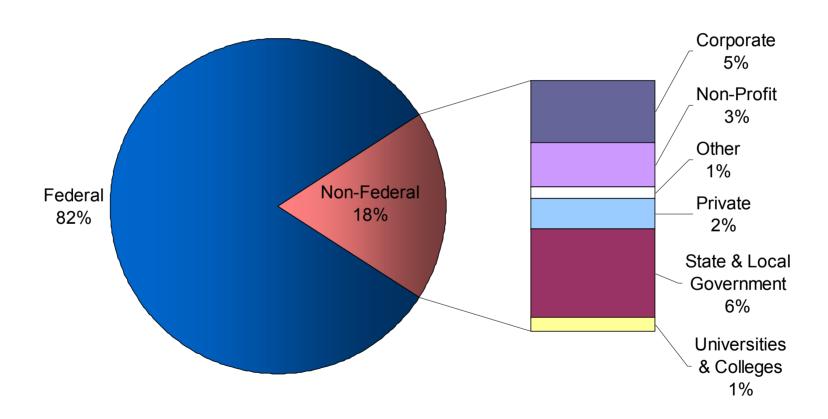
Number of New Proposals by Sponsor Type, FY2006



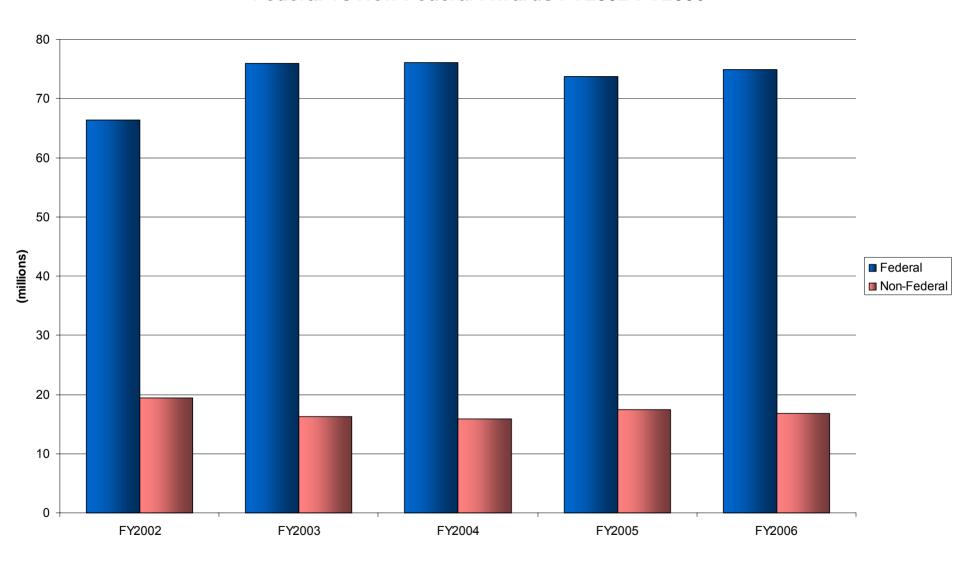
Requested Amounts for New Proposals by Sponsor Type, FY2006 (\$\$)



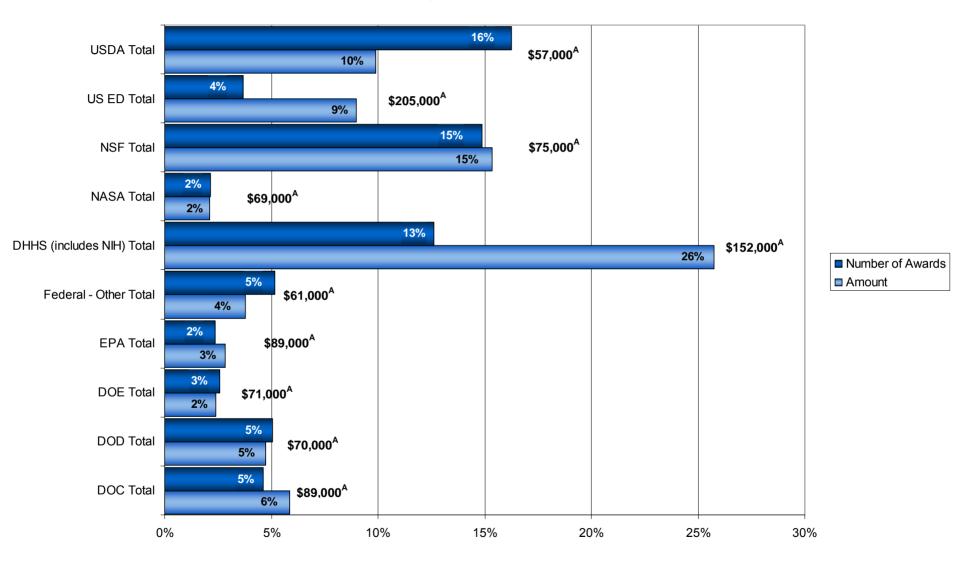
Federal vs Non-Federal Awards, FY2006 (\$\$)

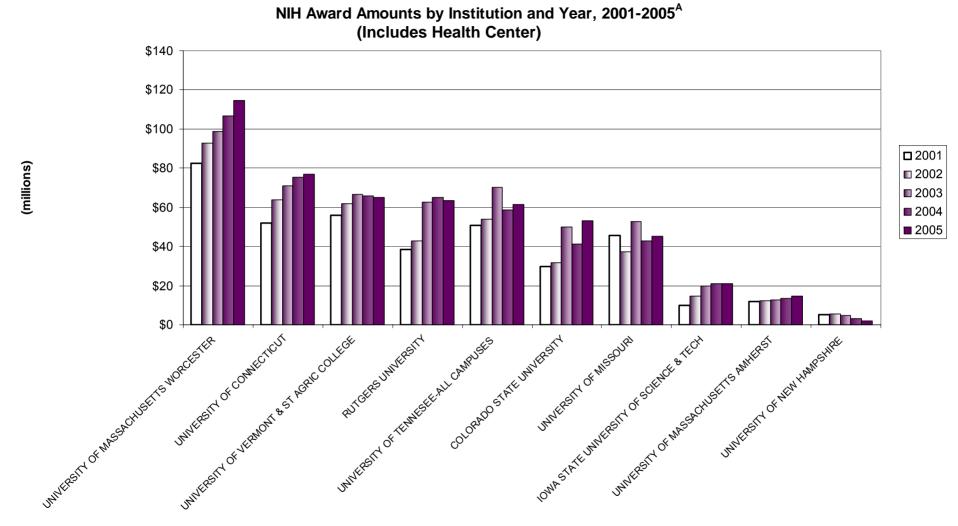


Federal vs Non-Federal Awards FY2002-FY2006



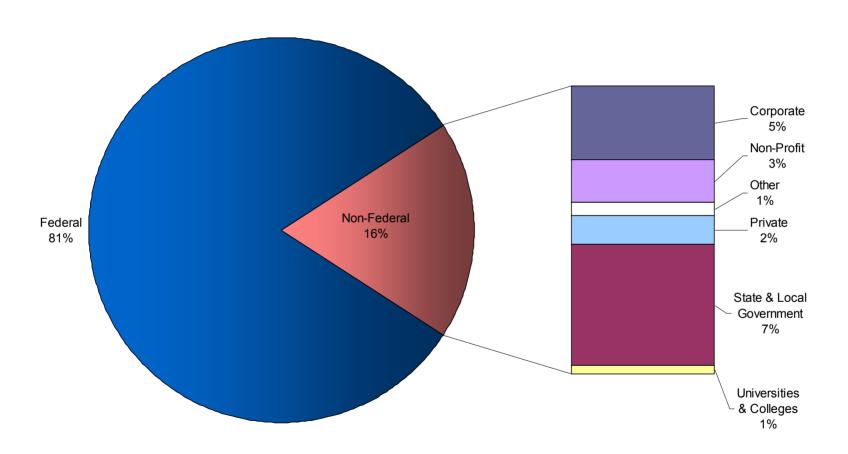
Federal Awards by Number and Amount, FY2006



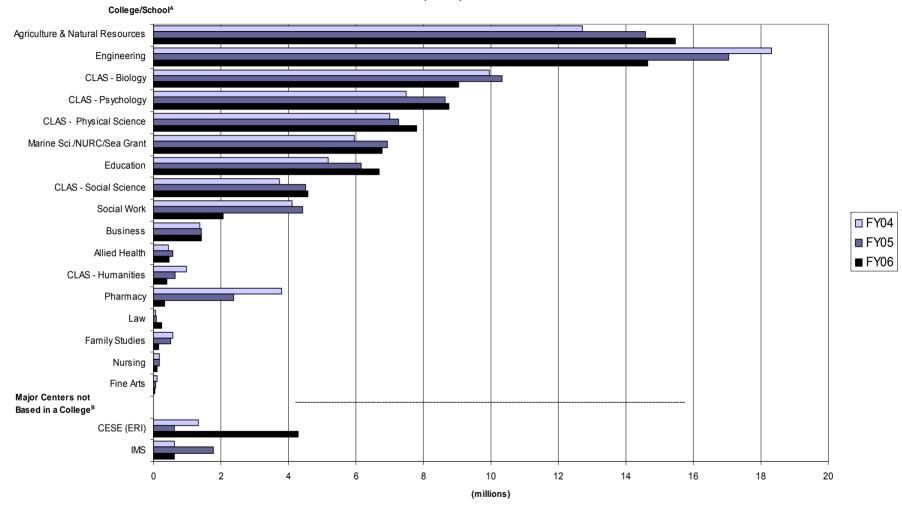


A Information taken from National Institutes of Health "Rankings for All Institutions" (http://grants.nih.gov/grants/award/trends/All_Institutions_Rank.htm)

Federal vs Non-Federal Expenditures, FY2006

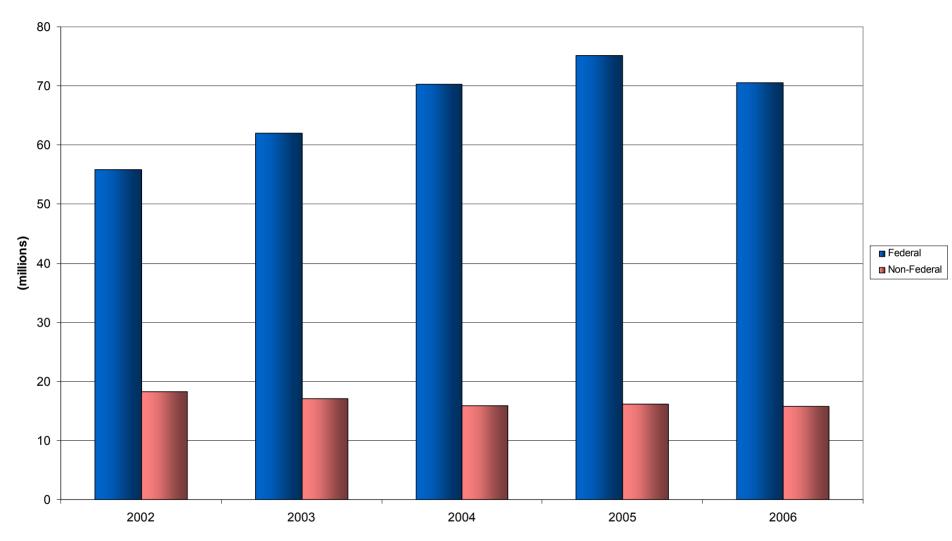


Expenditures by Unit, FY2004-Fy2006 (millions)



^A Data sorted by academic department of Pl

^B Pls working in a center but not affiliated with an academic department.



Data assembled at Storrs by our data analysts

Storrs+ only

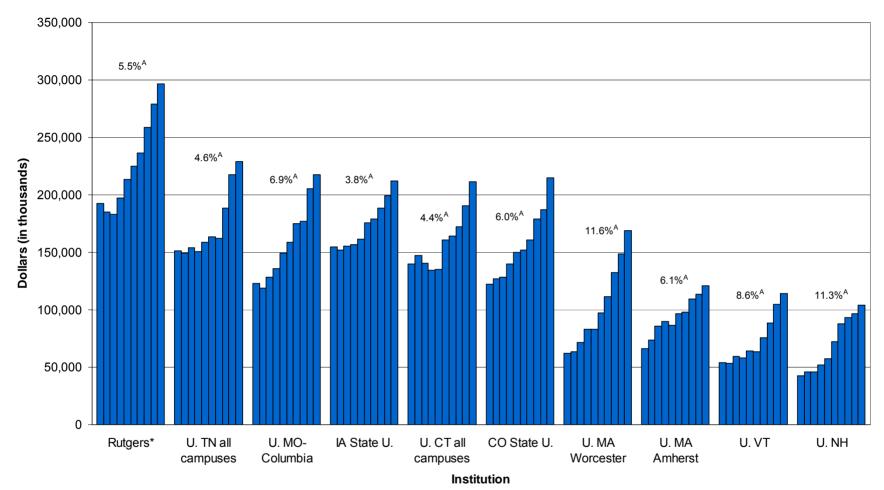
Federal funds separated from other sources

External RESEARCH grant and contract dollars expended

External grant / contract dollars expended for TRAINING GRANTS

External grant / contract dollars expended for PUBLIC SERVICE (e.g., Agriculture funds)

Data through 2006



^{*}Rutgers, The State U. NJ all campuses

Data assembled from the **NSF** figures

Research support from all agencies aggregated

Storrs+ and Health Center

External RESEARCH grant and contract dollars expended

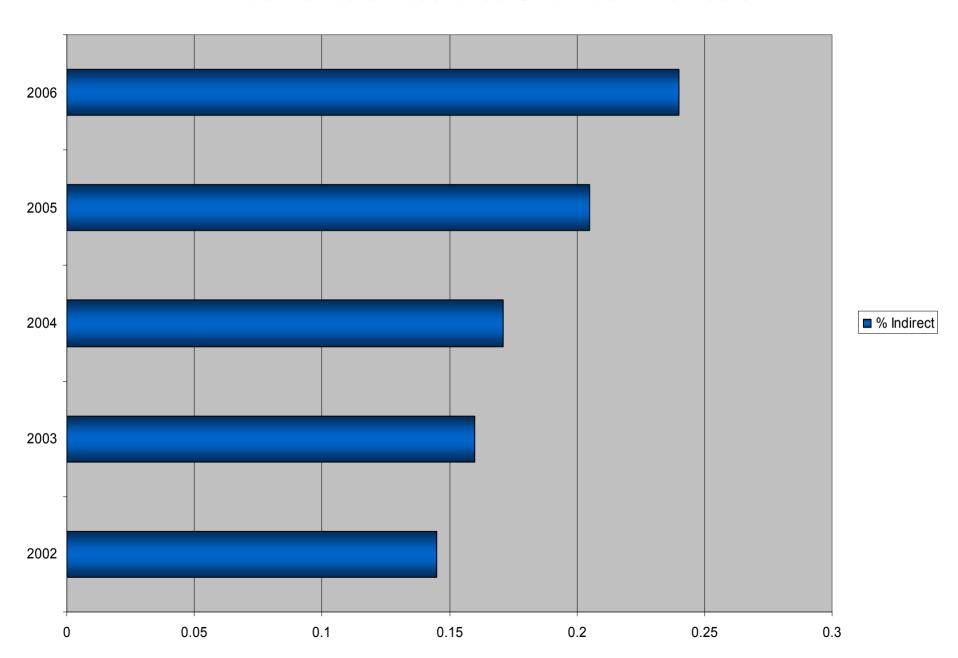
Also includes internal COST SHARING AND MATCH FUNDS (all funds invested *directly* in research)

Data through 2004

A Estimated rate of growth

^B Information taken from The National Science Foundation, Division of Science Resource Statistics (www.nsf.gov/statistics/)

% Indirects Recovered Over Past Five Years



Expend	itures by De	epartme	nt, FY200	5-FY2006			
	FY2005	FY2005	FY2005	FY2006	FY2006	FY2006	FY2006
	Direct	Indirect	Total	Direct	Indirect	Total	% Indirect
Agriculture & Natural Resource Dean Office	1,423	0	1,423				
Agriculture Publications Office	102,340	0	102,340	72,906	0	72,906	0.0%
Agricultural Experiment Station	155,352	0	155,352	180,463	0	180,463	0.0%
Cooperative Extension System	3,472,500	246,207	3,718,707	3,284,639	206,094	3,490,733	6.3%
Dept of Agricultural and Resource Economics	803,001	16,832	819,833	628,490	13,852	642,342	2.2%
Dept of Animal Science	1,539,745	130,452	1,670,197	1,787,092	214,530	2,001,622	12.0% ^A
Dept of Natural Resources Management & Engineering	2,074,236	360,207	2,434,444	2,134,248	328,144	2,462,392	15.4% ^A
Dept of Nutritional Sciences	2,437,144	340,254	2,777,398	2,596,846	463,936	3,060,782	17.9% ^A
Dept of Pathobiology	1,342,527	124,732	1,467,260	1,691,748	257,619	1,949,367	15.2% ^A
Dept of Plant Science	1,301,642	131,185	1,432,828	1,420,043	174,149	1,594,192	12.3% ^A
Technology Incubation				8,066	2,082	10,148	25.8%
College of Agriculture & Natural Resources	13,229,912	1,349,871	14,579,783	13,804,540	1,660,406	15,464,946	12.0%

Expenditures by Department, FY2005-FY2006 Continued						06/07 -	A - 199
	FY2005	FY2005	FY2005	FY2006	FY2006	FY2006	FY2006
	Direct	Indirect	Total	Direct	Indirect	Total	% Indirect
Center for Latin American and Caribbean Studies				3,000	0	3,000	0.0%
Center for Survey Research and Analysis	996,181	259,075	1,255,256	439,662	177,721	617,383	40.4% ^B
Dept of Anthropology	428,795	73,098	501,893	465,600	101,151	566,750	21.7%
Dept of Chemistry	3,519,700	820,918	4,340,619	3,570,301	1,298,886°	4,869,187	36.4% ^B
Dept of Communication Sciences	226,314	78,671	304,985	229,132	70,459	299,591	30.8%
Dept of Ecology and Evolutionary Biology	1,759,063	471,608	2,230,672	1,508,304	401,780	1,910,084	26.6%
Dept of Economics	262,528	63,282	325,810	232,382	42,375	274,757	18.2%
Dept of English	130,465	11,180	141,645	104,665	0	104,665	0.0%
Dept of Geography	104,789	9,453	114,242	88,131	1,147	89,278	1.3%
Dept of Geology & Geophysics	2,086	1,001	3,087				
Dept of History	83,214	12,369	95,583	77,478	9,827	87,305	12.7%
Dept of Linguistics	44,795	18,124	62,919	17,414	3,463	20,876	19.9%
Dept of Marine Sciences	3,353,942	962,150	4,316,092	3,625,941	1,113,646°	4,739,587	30.7%
Dept of Mathematics	260,163	110,282	370,445	254,474	86,282	340,756	33.9%
Dept of Modern and Classical Languages	324,752	9,223	333,975	38,661	6,826	45,487	17.7%
Dept of Molecular and Cell Biology	4,840,439	1,018,383	5,858,823	3,517,353	1,131,926 ^c	4,649,278	32.2% ^B
Dept of Philosophy				41,560	749	42,309	1.8%
Dept of Physics	1,753,353	531,606	2,284,959	1,678,226	616,062	2,294,288	36.7% [₿]
Dept of Physiology and Neurobiology	1,645,072	607,293	2,252,365	1,792,424	696,872	2,489,296	38.9% ^B
Dept of Political Science	53,175	2,130	55,304	166,716	116	166,831	0.1%
Dept of Psychology	6,823,875	1,820,398	8,644,273	6,676,080	2,085,704°	8,761,784	31.2%
Dept of Public Policy	1,004,516	214,418	1,218,934	1,612,962	475,917	2,088,878	29.5%
Dept of Sociology	624,844	100,187	725,031	464,851	102,166	567,018	22.0%
Dept of Statistics	181,411	75,923	257,334	190,197	97,849	288,047	51.4% [₿]
Integrative Geoscience				2,054	986	3,040	48.0%
College of Liberal Arts & Sciences	28,423,473	7,270,773	35,694,246	26,797,569	8,521,908	35,319,477	31.8%

Expenditu	es by Department, FY2005-FY2006 Continued					06/07 - A - 200		
	FY2005	FY2005	FY2005	FY2006	FY2006	FY2006	FY200	
	Direct	Indirect	Total	Direct	Indirect	Total	% Indire	
Dept of Curriculum and Instruction	817,538	106,982	924,520	789,634	157,371	947,005	19.9% ^A	
Dept of Educational Leadership	83,123	19,727	102,851	151,863	22,368	174,230	14.7%	
Dept of Educational Psychology	4,087,774	649,264	4,737,038	3,666,821	696,405°	4,363,225	19.0% ^A	
Dept of Kinesiology	292,255	108,543	400,798	292,028	111,051	403,079	38.0%	
Education Dean				641,134	169,923	811,057	26.5%	
Neag School of Education	5,280,691	884,516	6,165,207	5,541,480	1,157,118	6,698,597	20.9%	
Applied Health Science - Dietetics Program	234,533	43,294	277,827	218,536	48,164	266,700	22.0%	
Dept of Allied Health Sciences	214,957	43,207	258,165	146,472	26,835	173,307	18.3%	
Dept of Physical Therapy	21,404	10,274	31,677	11,587	5,562	17,149	48.0%	
School of Allied Health	470,894	96,775	567,669	376,595	80,561	457,156	21.4%	
Connecticut Small Business Development Center	844,132	167,865	1,011,996	868,906	170,700	1,039,606	19.6% ^A	
Dept of Management	0	52	52	6,000	0	6,000	0.0%	
Dept of Marketing	389,199	30,770	419,969	347,556	28,149	375,705	8.1%	
School of Business	1,233,331	198,686	1,432,017	1,222,462	198,849	1,421,311	16.3%	
Connecticut Global Fuel Cell Center	67,605	32,687	100,292	115,863	55,459	171,322	47.9%	
Connecticut Transportation Institute	720,432	168,197	888,629	691,421	123,219	814,640	17.8% ^A	
Dept of Chemical Engineering	2,111,212	447,145	2,558,357	1,064,006	295,571	1,359,577	27.8%	
Dept of Civil & Environmental Engineering	2,216,571	522,108	2,738,679	1,608,933	399,350	2,008,283	24.8%	
Dept of Computer Science & Engineering	2,261,668	613,527	2,875,195	1,640,313	495,938 ^c	2,136,251	30.2%	
Dept of Electrical & Computer Engineering	2,972,254	979,937	3,952,191	2,958,965	913,321 ^c	3,872,286	30.9%	
Dept of Material Science	937,325	78,964	1,016,289	1,152,226	220,697	1,372,923	19.2% ^A	
Dept of Mechanical Engineering	3,344,435	584,108	3,928,543	1,801,409	442,649	2,244,059	24.6%	
Engineering Dean				654,271	16,050	670,321	2.5%	
School of Engineering	14,631,502	3,426,673	18,058,175	11,687,407	2,962,255	14,649,662	25.3%	

Expenditur	es by Departme	nt, FY200	5-FY2006	Continued		06/07 - A - 2	201
	FY2005	FY2005	FY2005	FY2006	FY2006	FY2006	FY2006
	Direct	Indirect	Total	Direct	Indirect	Total	% Indirect
School of Family Studies	486,278	23,613	509,891	137,778	10,517	148,295	7.6%
School of Fine Arts	58,930	0	58,930	53,936	0	53,936	0.0%
School of Law	55,702	28,583	84,286	69,701	31,417	101,117	45.1%
School of Nursing	157,625	25,516	183,141	276,786	55,216	332,002	19.9%
School of Pharmacy	1,864,935	510,439	2,375,374	1,646,515	417,475	2,063,990	25.4%
School of Social Work	3,714,113	697,534	4,411,646	3,637,929	660,554	4,298,483	18.2%
Center for Environmental Sciences and Engineering (ERI)	498,330	120,017	618,347	496,032	136,170	632,202	27.5%
Institute of Material Science	707,807	59,790	767,598	189,149	55,450	244,598	29.3%
National Undersea Research Center	1,335,658	499,689	1,835,347	1,144,798	393,693	1,538,491	34.4% ^B
Roper Center and Institute for Social Inquiry	-35	-15	-50				0.0%
Sea Grant College Program	638,021	148,169	786,189	338,530	155,385	493,915	45.9% ^E
Vice Provost Research & Graduate Education	218,799	208	219,006	125,150	15,256	140,406	12.2%
Vice Provost Research & Graduate Education	3,398,579	827,858	4,226,438	2,293,658	755,954	3,049,612	33.0%
Grand Total	75,669,426	15,551,337	91,220,763	69,680,392	16,679,682	86,360,074	24.0%

^A Indirect rates < 24% (University average), for indirect costs ≥ \$100K

^B Indirect rates ≥ 30%, for indirect costs ≥ \$100K

^c Indirect costs ≥ \$500K

UCRF and **AAUP** funds

Total Number Awards	1,151	% of Awards
Engineering	112	10.27%
Humanities and Fine Arts	201	17.46%
Life Sciences	136	11.81%
Physical Sciences	119	10.33%
Social Sciences	545	47.35%
Other	38	3.30%
	1,151	100.52%

\$697.83
3%

ATTACHMENT #39

ANNUAL REPORT OF THE UNIVERSITY BUDGET COMMITTEE PRESENTED TO THE UNIVERSITY SENATE, MARCH 26, 2007

The University Budget Committee dealt with a variety of issues concerning the University's operating and capital budgets. Members of the committee received and discussed reports from State Representative Roberta Willis, University staff and administrators on the following topics:

- The state budget cycle and the support of the General Assembly for a current services budget allocation. For FY 07, the University was funded very close to current services plus an additional \$4 million for two new initiatives.
- The committee received a report from GEOC Chair Dr. Freake on budget implications.
- The committee supports, in concept, the UCARE proposal to strengthen donor supported funding for research.
- In FY06, the University paid approximately \$7.8 million to the Foundation and the Foundation raised \$51.5 million in cash donations.
- Rep. Willis stated she is extremely supportive of the University. Across the board, all colleges have seen increases in enrollment, but commensurate increases in number of faculty have not occurred.

During this academic year, the Committee did not bring forward any proposals for the University Senate to receive and adopt. Deliberation focused on the impact of areas of concern regarding University operational costs as well as budget implications. Concerns are noted after each meeting summary.

THE UNIVERSITY BUDGET PROCESS

Each month, Bruce DeTora, University Chief Financial Officer, led the discussion regarding the current status of the budget from submission, through the legislative process, and allocation. Bruce stated that in November the University put in a State request for an above current services budget. The plan for 175 faculty included related staff positions and start up packages. This request, however, is above current services. A current services budget includes any collective bargaining agreements and new building openings. The eminent scholar monies will be distributed by OPM once a spending plan and match requirement is submitted.

Tuition and fees caps, nationally were 6.3% (FY07 over FY06) while UConn was at 5.69%. There are political considerations to tuition increases. The Department of Higher Education (DHE) looks closely at tuition increases and provides feedback. FY 07 was the first year in recent history that the University has been funded close to current services. The *Financial Report to the Board of Trustees for the six months ended December 31, 2006* provides a snap shot of the current budget situation from five perspectives-actual, budget, forecast, variance, percent change. For FY 07, tuition is projected to come in very close to budget. Rising interest rates will increase investment income.

The two significant budget variables are energy and financial aid. A contract to buy gas to operate the cogeneration plant was locked-in at less than what was budgeted. Financial aid payments are higher than anticipated and will result in a \$4.5 million shortfall (approximately \$1.8 million will be funded from Federal/State sources). The Governor's Recommended Biennial Budget (FY 08-09) was \$4 million less than requested. This is directly related to the two new programs for Entrepreneurship and Eminent Faculty.

HEDLEY FREAKE, CHAIR, GEOC

Dr. Freake stated that Veronica Makowsky deals with the budget issues for General Education courses. There is a small budget for the administration of the committee but not for programming. For the competition for course development, GEOC will administer that budget themselves for FY 07. Veronica has a funding pool to follow student demand. One concern is the perceived narrowing of course offerings and at the same time increasing teaching by adjuncts. How do we ensure quality control of teaching in Gen Ed courses? The central issue is insufficient number of faculty. GEOC has the responsibility to ensure adequacy of the budgets for W and Q centers. The budget for 2007 for W and Q centers is as requested.

UCARE (UConn Academic and Research Excellence) PROPOSAL Members of the AAUP Executive Committee met with the University Budget Committee to discuss the UCARE proposal. AAUP seeks support to fill a gap in research funding. The preliminary UCARE proposal was that new faculty members would be hired on state dollars and in 2 or 3 years would generate sufficient grant dollars to support their position. The UCARE proposal included examples of how research funds are needed to maintain flexibility. The committee members expressed support for the matching idea and for the establishment of endowment funds.

JOHN MARTIN, PRESIDENT, UNIVERSITY OF CONNECTICUT FOUNDATION The Foundation is a vehicle to keep private dollars separate from state funds. Every state has fiscal challenges that necessitate cuts to unrestricted expenditures such as higher education. Very little comes to the Foundation that is not ear-marked for some restrictive purposes usually connected with a program of interest to the donor. A Memorandum of Understanding (MOU) is a written contract on what the Foundation can and can not do to receive a gift. In FY06, the University paid approximately \$7.8 million to the Foundation and the Foundation raised \$51.5 million in cash donations.

The fee charged to manage an endowment account is 1.5%. The goal for the annual fund is \$4 million this year. Donors, who make a \$1000 gift each year to the Annual Fund for 4 or 5 years, then become prospects for the next campaign. UConn is still dealing with "young" donors that need to be brought along. Faculty and staff have been generous. Athletics is a major factor in public higher education. Approximately 25-30% of what the Foundation raises each year is in support of athletics. The percent will probably go down as other fundraising increases for academic support.

STATE REPRESENTATIVE ROBERTA B. WILLIS, 64^{TH} DISTRICT, CO-CHAIR OF THE HIGHER EDUCATION AND EMPLOYMENT ADVANCEMENT SUBCOMMITTEE OF THE CONNECTICUT GENERAL ASSEMBLY

This General Assembly committee examines topics such as workforce competitiveness, career ladders, and future student trends. The committee also interacts with DHE with regards to legislation. The committee has reviewed UConn issues such as: financial aid, a bill on textbook pricing, UCONN 2000 oversight legislation, additional faculty funding, current services funding, and many others. Rep. Willis stated she is extremely supportive of the University. Across the board, all colleges have seen increases in enrollment, but commensurate increases in number of faculty have not occurred. Legislators are concerned, especially regarding graduation in 4 years and the costs of financial aid.

CONCLUSIONS

The complexity of the University budget continues to be examined as well as the growth in the institution on the non-academic side of the house. In light of competing state budget demands, any increase in operating funds to support additional faculty members will require a very strong, coherent message from University administrators and the Board of Trustees to both the Governor and the legislature. Issues related to GEOC, the UCARE proposal, fund raising, and the legislative functions were addressed. The committee is grateful to Bruce DeTora for his insights and perspectives on the University Budget.

Respectfully submitted,

Nancy Bull (CHAIR), Loftus Becker, Tracie Borden, James Boster, Bruce DeTora (exofficio), Neil Facchinetti, Ian Hart, Kent Holsinger, R.J. Holzworth, John P. Kennedy, James Marsden, Glen O'Keefe, Philip Mannheim, Sherri Olson, Nalini Ravishanker, Winthrop Smith, and Judith Thorpe

ATTACHMENT # 40

UNIVERSITY SENATE CURRICULA AND COURSES COMMITTEE Report to the Senate, March 26, 2007

I. Changing 200s level courses

The Committee recommends approval to change the following courses:

A. PNB 264, PNB 265 Human Physiology & Anatomy Prerequisite change

Current Catalog copy: Both semesters. Four credits each semester. Three class periods and one 3-hour laboratory. Prerequisite: CHEM 122 or 124 or 127Q. Recommended preparation: BIOL 107, PHYS 101 or 122. Open to sophomores or higher. Not open to students who have passed PNB 274-275. These courses must be taken in sequence to obtain credit, and may not be counted toward the Biological Sciences or Physiology and Neurobiology majors.

Revised Catalog copy: Both semesters. Four credits each semester. Three class periods and one 3-hour laboratory. Prerequisite: BIOL 107, and one of CHEM 122 or 124 or 127Q. Open to sophomores or higher. Not open to students who have passed PNB 274-275. These courses must be taken in sequence to obtain credit, and may not be counted toward the Biological Sciences or Physiology and Neurobiology majors.

B. PNB 274, PNB 275 Enhanced Human Physiology and Anatomy Prerequisite change Current Catalog copy: Both semesters. Four credits each semester. Three class periods and one 3-hour laboratory. Prerequisite: BIOL 107, CHEM 124 or 127Q. Recommended preparation: PHYS 121, 131, or 141. Not open to students who have passed PNB 264-265. These courses must be taken in sequence to obtain credit. Open to sophomores or higher. Revised Catalog copy: Both semesters. Four credits each semester. Three class periods and one 3-hour laboratory. Prerequisite: BIOL 107, and either CHEM 124 or 127Q. Not open to students who have passed PNB 264-265. These courses must be taken in sequence to obtain credit. Open to sophomores or higher.

II. New General Education courses forwarded from GEOC: The Committee recommends approval of the following courses and topics

A. C&C recommends approval of the following courses for inclusion in Content Area

ARAB 121	Traditional Arabic Culture
ARAB 122	Modern Arabic Culture
CHIN 121	Traditional Chinese Culture
CHIN 122	Modern Chinese Culture
ILCS 1XY	Introducing Italy through Its Regions
MUSI 193	Introduction to Music History I
MUSI 194	Introduction to Music History II

B. GEOC recommends approval of the following courses for inclusion in CA4:

International Category ARAB 121 Traditi

ARAB 121	Traditional Arabic Culture
ARAB 122	Modern Arabic Culture
CHIN 121	Traditional Chinese Culture
CHIN 122	Modern Chinese Culture
GERM 175	Human Rights and German Culture

HIST 107 East Asian History through Essential Hanzi

C. Reported to Senate as a W course

HIST 230/W American Environmental History Course may be offered as either a W version or a non-W version

Respectfully submitted,

Laurie Best
Janice Clark
Anne D'Alleva
Michael Darre
Andrew DePalma
Jane Goldman
Kathleen Labadorf

Steven Mlenak Maria O'Donoghue Eric Schultz Jaci VanHeest Katharina von Hammerstein Robert G. Jeffers (Chair)

ATTACHMENT #41

Annual Report President's Athletic Advisory Committee (PAAC) University Senate Presentation Spring, 2007

During the 2006-07 the University has been engaged in the self-study phase of the NCAA recertification process which will culminate in a campus visit of a review team in October of 2007. The major work to review the Division of Athletics' programs has been finished with a draft report available at the NCAA certification website (http://web.uconn.edu/ncaa/). Virtually all members of PAAC served on one of the three recertification subcommittees that addressed the areas of Academic Integrity, Governance and Commitment to Rule Compliance, and Equity and Student-Athlete Well-Being. The work of these review teams overlapped significantly with the work of the various PAAC subcommittees and therefore much of the work of the subcommittees is subsumed in the final report.

Academic Subcommittee

This was the first year in which UConn was required to implement an NCAA requirement to review the unit that provides academic counseling to student-athletes (The UConn Counseling Program for Intercollegiate Athletes or CPIA). The requirement is that the program must be reviewed every three years. This review is then incorporated into the recertification documentation (which occurs every 10 years). It was determined that PAAC should do this review and therefore an additional activity this year was the review of CPIA by the Academic Subcommittee of PAAC. That review will be available on the PAAC website at http://paac.uconn.edu. The report was very positive about the operations of CPIA and its counselors and that it was meeting the needs of student-athletes. One issue that came up in the report that will need further discussion and exploration is the need for additional support in diagnosing learning disabilities amongst student-athletes. As the review team discovered in talking with Steve Jarvi this is really a campus-wide issue, in that there is a significant wait time to get students an appointment with staff in UPLD and then to complete testing and diagnosis. CPIA currently pays for additional assessment services using an outside consultant to facilitate this process. While the number of student-athletes that are identified as needing testing is not large (approximately ten a year) the timing of diagnosis and the creation of the plan to assist the student-athlete in being successful is critical as failure to perform academically can lead pretty quickly to ineligibility.

In addition the Academic Subcommittee raised some concern for a proposed change to the University By-Laws that would explicitly permit faculty to incorporate class attendance as part of their course grading. Given the travel schedules of some student-athletes that is not under their control, the concern was that student-athletes be treated fairly as they are representing the university in official events and that such a policy not be used by faculty to punish students (any other student who had to miss class for a required University sponsored event). PAAC

considered the issue and transmitted its concerns to the Chair of the University Senate Scholastic Standards Committee for their consideration.

Faculty/Staff Relations Subcommittee

Outside of the work on the NCAA recertification process the faculty and staff relations subcommittee of PAAC conducted numerous faculty/staff breakfast meetings to facilitate communications with faculty, staff and representatives from the Division of Athletics and PAAC. The breakfasts were very successful and numerous issues were raised and addressed during the year. In some cases issues related to specific athletes were resolved immediately following the breakfast with the faculty or staff who was involved.

In addition the committee also launched a website for PAAC at http://paac.uconn.edu to further provide an avenue for communication about athletic issues with the greater community. Included in the website is a section on Frequently Asked Questions (FAQs), some of which surfaced in the faculty/staff breakfasts. New questions can be submitted to PAAC directly from the website. The website also provides access to all of the reports and minutes from PAAC meetings and the current list of members as well as links to various other athletics related sites.

Budget and Facilities Subcommittee

The budget and facilities subcommittee annually reviews the current facilities projects and plans for new facilities as well as the current year budget. As of the writing of this report, the work of this subcommittee is in progress and will be reported on at the April 5th meeting of PAAC. Its findings will be incorporated into a final version of this annual report which will be posted on the PAAC website subsequent to the April 5th meeting.

PAAC Meeting Agenda Items

Some of the major topics discussed during the regular PAAC meetings during the year included:

- 1) A review of the Title IX report and a discussion with the outside consultant that prepares the report, Lamar Daniels. This discussion also led to a discussion of facilities and PAAC noted that several significant athletic facilities will be in need of replacement in the intermediate term and that care must be taken to make sure that we do not violate Title IX issues as these facilities are upgraded. Lamar did comment on the University's practice of issuing remaining financial aid in the women's sports as rewards to graduating senior student-athletes that were receiving partial athletic aid or none at all as a method of achieving maximum scholarship levels in those sports. Lamar mentioned that this effort, which he first saw at UConn, has been subsequently recommended to the other universities he works with on an annual basis.
- 2) A review of the process by which the Division of Athletics and Student Affairs deals with student-athlete misconduct issues and how proactive the coaches and administration are in doing their due-diligence in the recruiting process was discussed. One point of the discussion is that student-athletes face exactly the same process as other students when misconduct issues arise. In addition they often face additional penalties based on team

- rules or NCAA rules that affect their participation in their sport. Another point was made that the incidence of student misconduct in the student-athlete population is very similar to that in the general student population.
- 3) A review of the graduation and academic progress statistics required by the NCAA including the Graduation Success Rates (GSR) and Federal Graduation Rates and the Academic Progress Rate (APR). Both the Federal rate and the GSR capture the percentage of student-athletes who graduated within six years of entering the University. While the percentages vary significantly by team, the overall graduation rates are fairly close to the overall University rates (Fed rates) of graduation for all students. APR is a different metric, as it captures the annual academic progress of current student-athletes. It also is reported as a percentage and it is computed by allowing each student athlete to earn up to four points a year (based on eligibility and retention each semester). In each semester a student-athlete earns one point if they are eligible and one point if they return to the university. The eligibility is reflective of making academic progress and the point for returning captures the retention of the student-athlete. One important point to note regarding these metrics is that they apply only to financially aided student-athletes. Currently at UConn only 300 out of a total of 650 student-athletes receive athletically funded aid. A series of frequently asked questions on the new website discuss in more detail these metric and some of the challenges in interpreting them.

A presentation was also made by Rob Hoskin, the Chair of PAAC; Bill Shults, the Associate Director of Athletics for Compliance; Frank Wunschel of the Office of Institutional Research and Bruce Cohen, the Director of CPIA, to the Enrollment Committee of the University Senate during the year to explain these metrics in more detail and to answer any questions.

- 4) PAAC also toured the new Burton Family Football Complex and Mark R. Shenkman Training Center. The facility incorporates significant academic counseling, labs and tutoring spaces and houses the CPIA counselors who provide academic support to the football team. This has reduced (although not eliminated) some of the stress on the space that CPIA has occupied in Hall Dorm. It is interesting to note that this is the only LEED certified environmentally friendly building on campus (based on the construction materials and procedures), the first on many.
- 5) The need for a student recreational facility was discussed at several meetings and the PAAC agenda for next year will include a complete review of the usage of the current recreational facility. Jeff Hathaway has kept the committee informed about the current status of the proposed project throughout the year.

ATTACHMENT # 42 University Senate Nominating Committee 2007-2008 Standing Committee Membership Nominating Slate ~ March 26, 2007

Curricula & Courses	Enrollment	Faculty Standards
*Michael Darre, Chair	*Robert Tilton, Chair	<u> </u>
Best, Laurie	Allchin, Lynn	Armstrong, Lawrence
Clark, Janice	*Caira, Janine	*Boyer, Mark
*D'Alleva, Anne	Cooke, Thomas	*Bramble, Pamela
DePalma, Andrew	*Croteau, Maureen	*Frank, Harry
Jeffers, Robert	*Eby, Clare	Gilbert, Harvey
*Kazerounian, Kazem	Gorbants, Eva	*Hiskes, Anne
Labadorf, Kathleen	Kaufman, Douglas	*Holgerson, Kathleen
Lyon, Susan	Lin, Senjie	*Letendre, Joan
O'Donoghue, Maria Ana	*Ravishanker, Nalini	*Lowe, Charles
*Schultz, Eric	*Rummel, Jeffrey	Polifroni, Carol
*Shoemaker, Nancy	*Strausbaugh, Linda	*Reis, Sally
Stephens, Robert	Ulloa-Beal, Susana	*Schaefer, Carl
stephens, Robert	olioa-beat, sasaria	*Silander, John
		*Thorpe, Judith
		*Tuchman, Gaye
		*Van Heest, Jaci
		*Wilson, Richard
Scholastic Standards	Student Welfare	University Budget
*Andrew Moiseff, Chair	*Preston Britner, Chair	*Nancy Bull, Chair
Bennett, John	Bresciano, Karen	Borden, Tracie
*DeFranco, Francine	*Chambers, Kim	*Facchinetti, Neil
*Dunne, Gerald	*Cobb, Casey	Fontanella, Jennifer
Gianutsos, Gerald	*Deibler, Cora	Gilson, Lucy
Gramling, Lawrence	*Eisenhandler, Susan	*Hart, lan
Higgins, Katrina	*Jordan, Eric	*Holsinger, Kent
*Lillo-Martin, Diane	*Kehrhahn, Marijke	*Holzworth, Jim
Rong, Yuhang	*Kelly, Kristen	*Lipsky, Sue
*von Munkwitz-Smith, Jeffrey	*Korbel, Donna	*Mannheim, Philip
*Wagner, David	*Kurland, Michael	*Marsden, James
Weiner, Robert	*McCarthy, Robert	*Olson, Sherri
	*Ratcliff, Kathryn	*Smith, Winthrop
	*Sanner, Kathleen	Stolzenberg, Daniel
	*Simmons, Robin	
		Growth & Development
		*Karla Fox, Chair
		*Beck, Cheryl
		*Clausen, John
		*Engel, Gerald
		Faustman, Cameron
		Guillard, Karl
		*O'Neill, Rachel
		*Silbart, Lawrence
		Stwalley, William
		*Weiss, Robert
* Senate Member 2007/2008		
* Senate Member 2007/2008		*Weiss, Robert Zirakzadeh, Cyrus