

University of Connecticut
Metrics (Fiscal Years 2005 – 2009)

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UNIVERSITY OF CONNECTICUT METRICS

The goal of the University of Connecticut is to be among the best public universities in the United States. UConn has made significant advances in recent years in its national rankings; it continues to be acknowledged as the best public university in New England and is among the top 26 in the nation according to *U.S. News & World Report*. A selected set of metrics were developed in 2004 to focus our institutional review efforts and to compare ourselves to nationally recognized public research universities. These metrics allow us to evaluate our progress longitudinally and to compare how we are doing vis-à-vis institutions like those we aspire to be. The performance measures are included in institutional and academic planning.

The metrics were established with a number of rankings of institutions that exist at the national level. These include *U.S. News & World Report* (especially undergraduate, but also selected graduate programs), National Research Council (for research programs), and The Center for Measuring University Performance. Each of these rankings has certain limitations. Some national sources of rankings include UConn's Health Center as well as its Regional Campuses; other sources are restricted to the Storrs Campus. One-fourth of the *U.S. News & World Report* rating is based on a qualitative "perception" of the institution by the leaders of other institutions. At present the NRC does not rank all graduate programs and produces its rankings only once a decade - its new assessment is anticipated to be released later this year. The rankings by The Center are skewed in favor of larger institutions. These issues need to be considered when comparing institutions of varying size; especially given that in terms of size, the University of Connecticut is one of the smaller Carnegie Research Universities with Very High Research Activity. While the well-known rankings continue to be useful, especially in comparisons to other research universities, we are in the process of developing an expanded set of metrics that recognizes, encourages and rewards performance in various areas of productivity and is responsive to the University's new Academic Plan.

Our current peer group of institutions includes Georgia, Iowa, Iowa State, Ohio State, Purdue, Minnesota, Missouri, and Rutgers. We believe that these institutions define a standard of excellence and quality that UConn can attain by focusing its efforts in areas that enhance scholarly productivity and educational programs for its undergraduate, graduate and professional students.

The metrics are grouped into five categories. These include:

- Undergraduate Education
- Research & Graduate/Professional Education
- Diversity
- Resources
- National Reputation

To the extent the data becomes available, the metrics will be available for each school and college and each regional campus within the University. Further details within the major units also are being generated for academic planning and decision-making.

University of Connecticut Metrics Compared to Other Public Peer Universities		U. of Connecticut	Iowa State University	Ohio State University	Purdue University	Rutgers State U. of NJ	U. of Georgia	U. of Iowa	U. of Minnesota - Twin Cities	U. of Missouri - Columbia	Peer Average
Freshmen Average SAT/Math & Verbal (Fall 2008)		1200	1131	1224	1152	1198	1237	1148	1188	1160	1180
6 Year Graduation Rate (Fall 2008)		76%	67%	73%	72%	75%	80%	66%	66%	69%	71%
Student/Faculty Ratio (Fall 2008)		17	16	13	14	14	18	15	19	19	16
Doctoral Degrees Awarded/100 Faculty (FY 2008)		16	17	36	19	10	8	10	14	35	7
Post doctoral Appointees/100 Faculty (Fall 2006)		13	12	19	10	10	8	10	14	31	4
External Research Expenditures (\$K)/Faculty (FY 2006)		\$127	\$102	\$231	\$175	\$140	\$142	\$165	\$143	\$77	\$147
Minority 6 Year Graduation Rate (Fall 2008)		70%	57%	67%	64%	74%	74%	58%	55%	55%	62%
Faculty: % Underrepresented (Fall 2007)		8%	4%	6%	5%	5%	8%	5%	4%	5%	5%
Endowment Assets Market Value (\$M) (FY 2008)		\$317	\$100	\$2,061	\$1,694	\$593	\$50	\$354	\$1,120	\$551	\$815
Alumni Giving Rate (Average of FY 2007 and FY 2008)		19%	17%	16%	16%	15%	14%	13%	15%	18%	16%
America's Best Colleges: Public Nat'l University Rank (Published 2009)		26	39	18	22	26	21	29	22	48	28
National Reputation	Resources										

Note: Metrics vary in terms of fiscal year reported; latest available comparison data are summarized as of 9/1/09.

University of Connecticut Metrics Compared to Other Public Peer Universities		Comparison Data Year		Sources and Notes for Peer Comparisons	
Freshmen Average SAT/Math & Verbal	Fall 2008	UConn's Division of Enrollment Planning, Management, and Institutional Research compilation of average total SAT score, or estimate of SAT midpoint from conversion of 25th/75th percentiles of total ACT score, for Fall 2008 entering freshmen. UConn comparison with peers - Storrs campus.			
6 Year Graduation Rate	Fall 2008 (freshmen entering Fall 2002)	U.S. News & World Report, "America's Best Colleges" 2010 (published in 2009): the proportion of first-time freshmen entering in Fall 2002 who earned a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.			
Student/Faculty Ratio	Fall 2008	U.S. News & World Report, "America's Best Colleges" 2010 (published in 2009): the Fall 2008 ratio of students to faculty according to the US News definition. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Stand-alone graduate and professional programs and graduate teaching assistants are omitted from the formula. UConn comparison with peers - Storrs and regional campuses excluding stand-alone graduate and professional programs (Health Center, Law, Social Work, PharmD, and non-Storrs graduate programs).			
Doctoral Degrees Awarded/100 Faculty	FY 2008 degrees / Fall 2007 full-time faculty	Federal IPEDS Completions Survey 2007-08: the number of doctoral degrees awarded in FY 2008 (August 2007, December 2007, and May-June 2008). Federal IPEDS Staff Survey Fall 2007: full-time faculty. UConn comparison with peers - FY 2008 degrees and Fall 2007 full-time faculty at all campuses including Health Center.			
Post Doctoral Appointees/100 Faculty	Fall 2006 appointees / Fall 2007 full-time faculty	National Science Foundation, Fall 2006 Survey of Graduate Students and Post Doctorates in Science and Engineering: the number of postdoctoral appointees. Federal IPEDS Staff Survey Fall 2007: full-time faculty. UConn comparison with peers - Fall 2006 appointees and Fall 2007 full-time faculty for all campuses including Health Center.			
External Research Expenditures (\$K)/Faculty	FY 2007 research expenditures / Fall 2007 full-time faculty	National Science Foundation, Division of Science Resources Statistics, Academic Research and Development Expenditures: Fiscal Year 2007. Table 34: Total R&D Expenditures at Universities and Colleges. Federal IPEDS Staff Survey Fall 2007: full-time faculty. UConn comparison with peers - FY 2007 expenditures and Fall 2007 full-time faculty for all campuses including Health Center. See UConn five-year trend. Faculty base for all peers comparisons is the latest IPEDS data, Fall 2007.			
Minority 6 Year Graduation Rate	Fall 2008 (freshmen entering Fall 2002)	Federal IPEDS Graduation Rates Survey of 2009: the proportion of first-time full-time freshmen entering in Fall 2002 and identifying themselves as African American, Hispanic American, Native American, or Asian American who earn a bachelor's degree in six years or less. UConn comparison with peers - Storrs campus.			
Faculty: % Underrepresented	Fall 2007 full-time faculty	Federal IPEDS Staff Survey of Fall 2007: percentage of full-time faculty who are underrepresented (African American, Hispanic American or Native American). IPEDS excludes non-resident aliens from being counted as underrepresented. UConn comparison with peers - underrepresented full-time faculty regardless of citizenship status at Storrs and regional campuses. UConn percentage underrepresented in Fall 2007, excluding non-resident aliens, is 7%.			
Endowment Assets Market Value (\$M)	FY 2008 endowment assets	Federal IPEDS Finance Survey Fiscal Year 2008: endowment assets market value at the end of the fiscal year. UConn comparison with peers - all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.			
Alumni Giving Rate	FY 2007 and FY 2008 average: donors/undergraduate alumni of record	U.S. News & World Report, "America's Best Colleges" 2010 (published in 2009): the average percentage of undergraduate alumni who gave to the University during the fiscal years of FY 2007 and FY 2008. UConn comparison with peers - Storrs and regional campuses.			
National Reputation	America's Best Colleges: Public Nat'l University Rank	U.S. News & World Report, "America's Best Colleges" 2010 (published in 2009): the institutional national ranking among 164 public national universities, based on Fall 2008 data submitted to U.S. News. UConn comparison with peers - most of the data submitted to America's Best Colleges is for Storrs-based programs.			

University of Connecticut						
Metrics		FY05	FY06	FY07	FY08	FY09
5 Year Trend		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Freshmen Average SAT/Math & Verbal	1177	1189	1195	1192	1200	1200
6 Year Graduation Rate	71%	72%	74%	75%	76%	76%
Undergraduate Credit Hours/Faculty	444	436	442	436	438	438
Student/Faculty Ratio	17	17	17	17	17	17
Graduate and Professional Credit Hours/Faculty	89	85	86	87	87	87
Doctoral Degrees Awarded/100 Faculty	15	18	19	16	15	15
Post Doctoral Appointees/100 Faculty	15	13	14	12	11	11
External Research Expenditures \$K/Faculty	\$129	\$123	\$128	\$128	\$128	\$128
Minority 6 Year Grad Rate	67%	66%	69%	68%	70%	70%
Faculty: % Underrepresented	7%	8%	8%	8%	8%	8%
Endowment Assets Market Value (\$M)	\$262	\$295	\$338	\$317	\$317	\$317
Alumni Giving Rate	24%	22%	19%	18%	19%	19%
National Ranking: Public Nat'l University Rank	28	27	24	26	26	26

U.S. News & World Report, "America's Best Colleges" 2009 edition and earlier annual editions: the proportion of first-time freshmen entering at Storrs who earned a bachelor's degree in six years or less. Entering Storrs classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.

Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taken by undergraduate students at all campuses. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. In addition to the information reported here, student credit hours are generated in Winter Interession and Summer Sessions.

U.S. News & World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers at Storrs and regional campuses. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). According to U.S. News definition, stand-alone graduate and professional programs are omitted in the summary calculation for the University.

Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taken by graduate and post-baccalaureate professional students in all schools and colleges except Medicine and Dental Medicine. Base for ratio: full-time faculty at Storrs and regional campuses. Metric added for UConn academic units. In addition to the information reported here, student credit hours are generated in Winter Interession, Summer Sessions, and other time periods outside the University's fall and spring semesters.

Federal IPEDS Completions Survey: the number of doctoral degrees awarded at all campuses each year (August-December/May). Excludes professional degrees. Base for ratio: full-time faculty at all campuses including Health Center.

National Science Foundation, Survey of Graduate Students and Post Doctorates in Science and Engineering: Fall 2003- Fall 2006 total post doctoral appointments for all campuses including Health Center. Base for ratio: full-time faculty at all campuses including Health Center. FY 08 and FY09 post doctoral data have been submitted to NSF but not yet published.

National Science Foundation, Division of Science Resources Statistics, Academic Research and Development Expenditures - Fiscal 2005 through 2007 - Total R&D Expenditures at Universities and Colleges. Includes Health Center. Base for ratio: full-time faculty in fall semester of fiscal year at all campuses including Health Center. FY 2008 expenditures data have been submitted to NSF but not yet published.

Federal IPEDS Graduation Rates Survey: the proportion of first-time full-time freshmen entering at Storrs each fall who identify themselves as African American, Hispanic American, Native American, or Asian American and who earn a bachelor's degree in six years or less. Entering Storrs classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.

Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Base for percentage: Storrs and regional campuses. If percentage underrepresented is calculated according to the federal IPEDS definition, which excludes non-resident aliens, the percentages are 7% for Fall 2004 - Fall 2005, 6% for Fall 2005, 7% for Fall 2006, 7% for Fall 2007, and 6% for Fall 2008.

Federal IPEDS Finance Survey: endowment assets market value at the end of the fiscal year for all campuses including Health Center, and all IPEDS-reportable assets, including the UConn Foundation.

U.S. News & World Report, "America's Best Colleges": the average percentage of undergraduate alumni who gave to the university in the two previous fiscal years. The latest U.S. News published rate, in 2009 for its 2010 edition, is based on the average for giving in FY 2007 and FY 2008. U.S. News donor rates for prior years were based on similar previous sets of averages.

U.S. News & World Report, "America's Best Colleges" 2006 (Fall 2004 data) edition, published in 2005, through the 2010 (Fall 2008 data) edition, published in 2009; annual institutional national ranking among approximately 164 public national universities.

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College of Agriculture & Natural Resources

College Specific Metrics 5 Year Trend	Undergraduate Education					Sources and Notes
	FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	
Freshmen Average SAT/Math & Verbal	1175	1178	1187	1175	1197	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) each fall semester at Storrs for: (1) first-time freshmen in the College's four-year programs and (2) first-time freshmen who are prospective applicants to Physical Therapy or Allied Health Sciences majors and begin study in Pre-/Undecided Allied Health. Information is not available for AHS-only prospective applicants. In School of Ratcliffe Hicks (two-year degree program), average SAT score of first-time freshmen for the five-year trend was: 963, 912, 941, 964, 899.
Undergraduate Credit Hours/Faculty	205	219	247	262	252	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Includes School of Ratcliffe Hicks. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	12	16	16	16	16	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Includes School of Ratcliffe Hicks. Includes AHS all years. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Graduate Credit Hours/Faculty	22	21	21	22	20	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	15	20	30	20	20	Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Agriculture and Natural Resources each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	11	10	12	16	12	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$154	\$154	\$158	\$181	\$181	Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	10%	10%	10%	10%	12%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes Ratcliffe Hicks and Allied Health Sciences all years.
Resources	22%	18% / 14%	18% / 14%	16% / 12%	16% / 12%	Percentage of undergraduate / graduate alumni of Agriculture and Natural Resources who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
Contacts and Services for Extension and Outreach:						
Total Number	30,000+	50,000+	50,000+	50,000+	50,000+	Number of clinical, extension or other expert services and number of formal outreach programs provided by the College in the fiscal year. Estimates include staff as well as faculty activities. College is in process of developing a reporting system to more fully summarize its many extension, outreach and public engagement programs and services.
Number/Faculty	306	485	490	521	521	Base for ratio in the metrics: full-time faculty in or affiliated with academic unit.

College of Liberal Arts & Sciences - Biological Sciences						
	Metrics		5 Year Trend		Sources and Notes	
	FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	
Freshmen Average SAT/Math & Verbal	1195	1219	1217	1220	1208	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time BIOL, EEB, MCB, and PNB freshmen at Storrs each fall semester. This metrics summary includes BIOL as well as EEB, MCB, and PNB student majors and subject-generated student credit hours.
Undergraduate Credit Hours/Faculty	346	350	373	378	378	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	15	16	17	19	20	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes BIOL as well as EEB, MCB, and PNB.
Graduate Credit Hours/Faculty	47	44	45	44	45	Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Biological Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic units.
Doctoral Degrees Awarded/100 Faculty	31	29	24	29		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Biological Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic units.
Post Doctoral Appointees/100 Faculty	25	23	33	34	30	End-of-October UConn census of staff, may omit post doctoral fellows funded through centers or units outside the Biological Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$134	\$113	\$109	\$114		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	0%	1%		4%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Alumni Giving Rate	24%	20% / 18%	18% / 14%	17% / 15%		Percentage of undergraduate / graduate alumni of CLAS Biological Sciences who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Research & Graduate Education		Resources	Diversity	Resources	Diversity	Indicators of Faculty Scholarly Productivity:
Peer-reviewed Journal Articles		180	155	206	165	Peer-reviewed Journal Articles
Full Paper Conference Proceedings		7	12	15	11	Full Paper Conference Proceedings
Scholarly Books		9	4	9	2	Scholarly Books
Book Chapters		21	32	21	49	Book Chapters
Editorial Positions		89	89	90	78	Editorial Positions
Major Officer: Large National/International Societies		8	8	9	9	Major Officer: Large National/International Societies
Memberships: National/International Peer Review Committees		45	37	43	41	Memberships: National/International Peer Review Committees
Group Specific						
Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Biological Sciences Group in the College of Liberal Arts and Sciences. The Biological Sciences Group includes Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology.						

School of Engineering

		Metrics					Sources and Notes	
		5 Year Trend		FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008
Freshmen Average SAT/Math & Verbal	1257	1265	1269	1256	1267	1267	1267	1267
Undergraduate Credit Hours/Faculty	184	209	230	229	226	226	226	226
Student/Faculty Ratio	18	19	19	19	20	20	20	20
Graduate Credit Hours/Faculty	62	56	56	61	64	64	64	64
Doctoral Degrees Awarded/100 Faculty	37	50	51	50	50	50	50	50
Post Doctoral Appointees/100 Faculty	22	9	14	12	10	10	10	10
External Grant Expenditures (\$K)/Faculty	\$174	\$142	\$130	\$140	\$140	\$140	\$140	\$140
Faculty: % Underrepresented	4%	4%	5%	5%	5%	5%	5%	5%
Alumni Giving Rate	25%	21% / 19%	22% / 15%	21% / 14%	21% / 14%	21% / 14%	21% / 14%	21% / 14%
Resources	National Ranking - Engineering:							
Diversity	Rank among All Engineering Schools Granting Doctoral Degrees		73	66	70	73	71	U.S. News & World Report, "America's Best Graduate Schools" 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2008 (Fall 2006 data), 2009 (Fall 2007 data), and 2010 (Fall 2008 data) editions; the UConn ranking among engineering schools that grant doctoral degrees.
Resources	Rank among Public Engineering Schools Granting Doctoral Degrees		44	40	42	44	42	Public and private engineering schools providing data to U.S. News, 185 for the 2007 edition; 191 for the 2008 edition, 198 for the 2009 edition, and 198 for the 2010 edition.
Indicators of Faculty Scholarly Productivity:		School Specific						
Archival Journal Publications	378	323	310	313				
Journal Publications/Faculty	4	3	16	17				
Full-Paper Conference Proceedings	443	478	427	432				
Conference Proceedings/Faculty	4	5	4	4				
Editorial Positions Held by Faculty	93	106	91	84				

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School of Pharmacy						
Metrics		5 Year Trend		Sources and Notes		
	FY05	FY06	FY07	FY08	FY09	
	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	
Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal	1184	1196	1198	1182	1182	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
Undergraduate and Pre-Baccalaureate Professional Credit Hours/Faculty	187	198	183	200	260	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Also includes student credit hours generated from pre-baccalaureate first year and second year courses of Doctor of Pharmacy professional program. Historical trend adjusted for courses renumbered in FY09. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	13	13	12	12	13	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty (adjunct lecturers). The Pharmacy accreditation body (American Council on Pharmaceutical Education) urges no greater than a 10 to 1 student faculty ratio.
Graduate and Post-Baccalaureate Professional Credit Hours/Faculty	171	191	180	178	194	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Master's and Doctoral programs taught by the School at the Storrs Campus. Also includes student credit hours generated from post-baccalaureate third year and fourth year courses of Doctor of Pharmacy professional program. Historical trend adjusted for courses renumbered in FY09. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	9	24	26	20	20	Federal IPEDS Completions Survey: the number of doctoral (Ph.D.) degrees awarded in Pharmacy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. In addition, Pharm.D. professional degrees were awarded beginning 2000-01: 76 in FY '05, 88 in FY '06, 89 in FY '07, and 103 in FY '08. Ratio including both Ph.D. and Pharm.D., for the four year trend: 232, 291, 261, and 271.
Post Doctoral Appointees/100 Faculty	35	9	26	22	25	End-of-October UConn census of staff, may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$70	\$63	\$85	\$71		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	3%	3%	3%	2%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	30%	23% / 18%	23% / 18%	23% / 18%		Percentage of undergraduate / graduate alumni of Pharmacy who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	Pass Rate on NAPLEX for first-time takers			97%	97%	The Pharm.D. program may be evaluated by comparing the pass rate for first-time takers of the national licensure examination (the North American Pharmacist Licensure Examination - NAPLEX) against the national pass rate. Data are from the May-August time period when most first-timers sit for the exam. FY09 published results are for the Summer 2008 test takers.
	National Average on NAPLEX for first-time takers			97%	93%	94% 97%

College of Liberal Arts & Sciences - Physical Sciences

	Metrics		Sources and Notes		
	FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008
Freshmen Average SAT/Math & Verbal	1253	1254	1253	1255	1255
Undergraduate Credit Hours/Faculty	627	594	588	620	598
Student/Faculty Ratio	7	6	7	8	8
Graduate Credit Hours/Faculty	54	49	51	52	50
Doctoral Degrees Awarded/100 Faculty	23	32	38	31	
Post Doctoral Appointees/100 Faculty	22	21	20	24	21
External Grant Expenditures (\$K)/Faculty	\$100	\$99	\$93	\$104	
Faculty: % Underrepresented	4%	5%	5%	5%	4%
Alumni Giving Rate	25%	23% / 16%	22% / 15%	23% / 14%	
Resources	Indicators of Faculty Scholarly Productivity:				
Peer-reviewed Journal Articles	395	483	442	524	
Full Paper Conference Proceedings	105	120	94	87	
Scholarly Books	12	19	14	17	
Book Chapters	26	36	26	20	
Editorial Positions	144	174	162	186	
Major Officer: Large National/International Societies	15	17	11	13	
Memberships: National/International Peer Review Committees	50	57	43	70	

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Physical Sciences Group in the College of Liberal Arts and Sciences. The Physical Sciences Group includes Chemistry, Marine Sciences, Mathematics, Physics, and Statistics.

DRAFT**College of Liberal Arts & Sciences - Psychology**

Metrics 5 Year Trend		FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	Sources and Notes
Freshmen Average SAT/Math & Verbal	1135	1169	1165	1151	1181		UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
Undergraduate Credit Hours/Faculty FTE	539	542	578	548	597		Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	21	21	24	22	25		US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (35%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Graduate Credit Hours/Faculty FTE	59	55	55	57	65		Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	33	38	52	42			Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	11	9	14	7	7		End-of-October UConn census of staff, may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$192	\$186	\$198	\$185			Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	7%	4%	5%	4%	5%		Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Alumni Giving Rate	16%	14% / 13%	11% / 10%	11% / 14%			Percentage of undergraduate / graduate alumni of CLAS Psychology who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Indicators of Faculty Scholarly Productivity:							
Peer-reviewed Journal Articles	134	163	168	144			
Full Paper Conference Proceedings	23	8	16	9			
Book Chapters	28	38	28	32			
Editorial Positions	69	64	81	75			
Major Officer: Large National/International Societies	2	3	3	1			
Memberships: National/International Peer Review Committees	22	22	16	16			
Group Specific							

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Avery Point Campus						
Metrics 5 Year Trend	FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	Sources and Notes
Freshmen Average SAT/Math & Verbal	1059	1056	1034	1028	1030	UConn Office of Undergraduate Admissions; average total SAT score (Verbal and Math combined) for Avery Point first-time freshmen each fall semester.
6 Year Graduation Rate	31%	37%	38%	32%	44%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
Undergraduate Credit Hours/Faculty	934	762	843	805	873	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Avery Point Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
Student/Faculty Ratio	16	15	15	17	18	US News and World Report formula for student FTE and faculty FTE applied to Avery Point Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Avery Point.
Minority 6 Year Graduation Rate	33%	50%	40%	32%	49%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Avery Point freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
Faculty: % Underrepresented	6%	5%	6%	0%	0%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Campus Specific						
Freshmen with Campus as First Choice:						
Applications	200	216	251	262	226	
Admissions	133	126	157	164	147	Entering fall freshmen students indicating the campus as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at the campus.
Enrollments	91	71	95	106	80	
Students:						
General Studies	156	157	129	111	133	
Other Undergraduate	470	461	467	571	566	Students registered for credit courses at the campus at tenth-day census of the fall semester. Additional Graduate Marine Science students register at Storrs but may take course work at Avery Point.
Non-Degree	150	114	80	77	51	
Graduate Oceanography	1	44	46	47	45	
Total Students at Avery Point	777	776	722	806	795	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	421	393	408	441	481	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

School of Fine Arts						
Metrics 5 Year Trend	FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	Sources and Notes
Freshmen Average SAT/Math & Verbal	1175	1173	1170	1162	1142	UCon Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
Undergraduate Credit Hours/Faculty	326	280	275	296	285	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	8	8	7	8	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Graduate Credit Hours/Faculty	26	30	30	33	34	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	5	5	5	3	3	Federal IPEDS Completions Survey, the number of doctoral degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff, may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$1	\$1	\$1	\$3	\$3	Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	11%	11%	11%	12%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Alumni Giving Rate	16%	13% / 14%	12% / 11%	11% / 10%		Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundations report of undergraduate alumni giving rate to the U.S. News & World Report.
MFA/MMUS Degrees Awarded:						
Number	29	34	26	37		Federal IPEDS Completions Survey, the number of master's (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
Number/100 Faculty	48	53	41	63		
Acceptance Rate for First-time Freshmen	42%	39%	41%	41%	49%	For first-time freshmen at Storrs, UConn Office of Undergraduate Admissions records on number of applications compared to number of offers of admission.
Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges	71%	67%	66%	63%	62%	Tenth-day census (fall and spring semesters combined) of student credit hours generated from School of Fine Arts courses at Storrs in terms of student major composition of the course enrollments.
School Specific						
Academic and Artistic Services:						
On-campus Events	600+	600+	638	646	650	
On-campus Event Attendance	200,000+	200,000+	311,575	283,239	300,000	School compilation of academic and artistic services outside the classroom. Services include Art, Music and Dramatic Arts. All years are estimates. Recent years may not include all off campus events and do not include television/radio audiences.
Off-campus Events	400+	400+	150+	150+	150+	
Off-campus Event Attendance	150,000+	150,000+	695,000	553,600	560,000	

College of Liberal Arts & Sciences - Humanities							
Metrics	FY05		FY06		FY07		Sources and Notes
	5 Year Trend	Fall 2004	Fall 2005	Fall 2006	Fall 2007	FY09	
Freshmen Average SAT/Math & Verbal		1202	1219	1221	1211	1224	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
Undergraduate Credit Hours/Faculty		686	597	621	601	603	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	10	10	10	10	9	9	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Graduate Credit Hours/Faculty		31	29	28	28	25	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty		17	19	19	8	8	Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Humanities each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty		0	0	0	0	1	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Humanities. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty		\$5	\$2	\$1	\$1	\$1	Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented		11%	11%	12%	12%	13%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Alumni Giving Rate		20%	17% / 16%	17% / 12%	18% / 14%		Percentage of undergraduate / graduate alumni of CLAS-Humanities who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Resources		Diversity	Research & Graduate Education	Undergraduate Education	Graduate Education	Postgraduate Education	
Group Specific		Indicators of Faculty Scholarly Productivity:	Scholarly Books	47	48	37	36
			Peer-reviewed Journal Articles	74	118	78	103
			Full Paper Conference Proceedings	27	113	95	87
			Novels, Plays, and Other Creative Writing	41	37	45	22
			Book Chapters	52	90	67	68
			Editorial Positions	111	136	123	128
			Major Officer: Large National/International Societies	4	8	8	10
			Memberships: National/International Peer Review Committees	14	12	13	9

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Humanities Group in the College of Liberal Arts and Sciences. The Humanities Group includes English, History, Journalism, Modern and Classical Languages, and Philosophy.

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School of Law									
Metrics	FY05			FY06		FY07	FY08	FY09	Sources and Notes
	5 Year Trend		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2008	
Professional Credit Hours/Faculty	406	404	352	348	348	364			Tenth-day census (fall and spring semesters combined) of student credit hours generated from courses taught by the School. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	12	12	12	11	11	11			Ratio submitted to ABA used here for consistency with prior years. This ratio excludes Law students spending a semester abroad, excludes all LL.M. students, excludes exchange students visiting here from other countries, and counts evening program students according to fractional (2/3) formula. Counting all such students the ratio would be roughly 14.5 to 1.
J.D. and LL.M. Degrees Awarded/100 Faculty	509	607	433	424					Federal IPEDS Completions Survey: the number of J.D. and LL.M. degrees awarded in Law each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$2	\$2	\$2	\$2					Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	9%	11%	13%	12%	12%	6%	6%		Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Alumni Giving Rate	21%	18%	23%	23%	23%				Percentage of Law alumni who gave to the Law School as reported to the American Bar Association in the fall of each calendar year for the prior fiscal year (July 1 - June 30). The significant improvement since FY07 was partly a result of Law School's improved efforts but also resulted from better data reporting. In particular, Law records were checked to ensure that both spouses received credit when gifts were received from married couples where each spouse is a graduate of the school. An improvement of 1.5% in a given year is considered excellent among law schools.
Research & Professional Education									
National Ranking - Law School Rank among Public Law Schools Nationwide	20	24	23	23	23	23	23	25	U.S. News & World Report, "America's Best Graduate Schools"; annual ranking of Law Schools. The UConn rank is among all public law schools.
CT Bar Exam Pass Rate of First-Timers	94%	90%	89%	89%	91%	91%	92%		Pass rates of UConn Law School first-time takers of the Connecticut Bar Exam. The rates are reported for the Spring/Summer occurring before the Fall in question. Latest (July 2008) first-time pass rate on CT Bar by graduates of all law schools was 88%.
LSAT 25th/75th Percentile of First-time Law Students	159/164	160/163	159/163	164/160	164/160	164/160	164/160	164/160	Law School compilation of Law School Admissions Test (LSAT) information for each Fall's entering class.
Diversity									
First-Year Law Students: % Minority	26%	23%	22%	21%	21%	21%	21%	30%	The ABA reported number does not reflect all of the racially diverse students attending UConn Law. Specifically, students who are biracial or who feel that their identity does not fit into a single box often check the racial category of "Other." As the ABA does not include "Other" as a racial category in their calculations, Law diversity as reported to the ABA for Fall 2007 is 18%. The 21% reported here for Fall 2007 is a true reflection of the racial diversity in the first-year class. Similarly, in Fall 2008, the ABA reported percentage is 26%, and the percentage reported here, for the true reflection of racial diversity, is 30%.
Resources									
Summary of Graduating Class 6 Months After (J.D.):	2004 grads	2005 grads	2006 grads	2007 grads	2008 grads	2006 grads	2007 grads	2008 grads	
% Graduates Responding	98%	98%	100%	98%	98%	98%	98%	97%	
% Employed	95%	96%	95%	95%	94%	94%	94%	92%	Survey of J.D. graduates nine months after degree conferred.
% Enrolled for Advanced Degree	2%	0.5%	1%	2%	1%	2%	2%	2%	
Median Salary of Employed Graduates	\$51,000	\$58,000	\$74,000	\$83,750	\$95,000				

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School of Business								
Metrics	FY05 Fall 2004			FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	Sources and Notes
	5 Year Trend	FY05	FY06	FY07	FY08	FY09		
Freshmen Average SAT/Math & Verbal								UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
Undergraduate Credit Hours/Faculty - Storrs	1212	1219	1237	1227	1234	1234	1234	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours for Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
Student/Faculty Ratio - Storrs	393	385	395	368	393	393	393	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate and graduate Business programs at Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs Campus.
Student/Faculty Ratio - All Campuses*	24	24	23	20	21	21	21	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate Business programs at Storrs Campus and graduate Business programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers) in Business at Storrs or in graduate Business programs at all locations.
Graduate Credit Hours/Faculty - Storrs	23	23	23	21	21	21	21	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
Graduate Credit Hours/Faculty - All Campuses*	52	46	59	59	51	51	51	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit at all locations. Metric added for UConn academic units. The School of Business, in addition to the information reported here, generates student credit hours in Winter Intercession and Summer Sessions and for time periods outside the University's fall and spring semesters. The metrics ratio uses the student credit hours definition applied to all UConn academic units.
Doctoral Degrees Awarded/100 Faculty	169	175	201	196	205	205	205	Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Business each year (August-December-May). Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs at all locations.
Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	0	Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with School of Business at Storrs or in Business graduate programs at all locations.
External Grant Expenditures (\$K)/Faculty	\$16	\$15	\$4	\$3	\$3	\$3	\$3	Affirmative action end-of-October census counts of full-time faculty at Storrs who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Faculty: % Underrepresented	7%	6%	6%	5%	5%	5%	5%	
Alumni Giving Rate	26%	23% / 18%	22% / 17%	22% / 18%	22% / 18%	22% / 18%	22% / 18%	Percentage of undergraduate / graduate alumni of Business who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate, graduate degree, and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
National Ranking - Graduate Business								
Rank among All Accredited Master's Programs	51	59			52			U.S. News & World Report, "America's Best Graduate Schools" 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2009 (Fall 2007 data), and 2010 (Fall 2008 editions); the UConn ranking among accredited master's programs in business. A total of 377 programs were surveyed for the 2005 edition; 391 programs were surveyed for the 2006 edition; 395 programs were surveyed for the 2007 edition; and 425 programs were surveyed for the 2009 edition. No ranks were reported for UConn in the 2008 edition (Fall 2006 data) and 2010 edition (Fall 2008 data).
Rank among Public Accredited Master's Programs	26	32			26			
Acceptance Rates for Graduate Programs:								
MS Accounting	86%	83%	83%	70%	70%	70%	70%	School of Business compilation of percentage of bachelor's degree and MBA degree graduates employed, enrolled in graduate programs, or planning further graduate study by accepted (offers of admission) for each Fall. Acceptance rates are shown for MS in Accounting Program, the Storrs Full-time MBA Program, and the Doctoral Program.
Storrs Full-time MBA Program	49%	47%	56%	54%	54%	54%	54%	
Doctoral Program	7%	12%	11%	16%	16%	16%	14%	
Placement Rates for Graduates of Business Programs - In Career-Related Job or Attending Graduate School:								
Bachelor's Degree	92%	93%	85%	85%	81%	81%	80%	School of Business Career Center compilation of percentage of bachelor's degree and MBA degree graduates employed, enrolled in graduate programs, or planning further graduate study by December after graduation. The percentages are estimates based upon voluntary student reporting.
MBA Degree	94%	98%	89%	88%	88%	88%	80%	

*For Student/Faculty Ratio, All Campuses = undergraduate programs at Storrs Campus and graduate programs at all locations.

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Neag School of Education

	Metrics		5 Year Trend		Sources and Notes	
	FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	
Freshmen (Pre-Education) Average SAT/Math & Verbal	1156	1150	1153	1158	1161	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to (1) Neag School majors beginning study in Pre-Education in the College of Liberal Arts and Sciences or (2) Physical Therapy or Allied Health Sciences majors beginning study in Pre-Affiliated Health. Information is not available for PT-only prospective applicants. Undergraduate programs in Education, PT and AHS are limited to juniors and seniors.
Undergraduate Credit Hours/Faculty	111	114	106	104	115	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	11	11	10	10	10	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes PT students and PT faculty all years.
Graduate Credit Hours/Faculty	169	168	148	152	153	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	49	39	51	34		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Education each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	2	2	0	2	4	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$73	\$75	\$67	\$74		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	9%	8%	10%	8%	9%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes PT all years.
Alumni Giving Rate	25%	22% / 20%	21% / 20%	21% / 19%		Percentage of undergraduate / graduate alumni of Education who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
Resources	Resources	Diversity				
Rank among All Education Schools Granting Doctoral Degrees	29	21	31	21	24	
Rank among Public Education Schools Granting Doctoral Degrees	19	13	21	12	14	<i>U.S. News & World Report</i> , "America's Best Graduate Schools" 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2008 (Fall 2006 data), 2009 (Fall 2007 data), and 2010 (Fall 2008) editions: the UConn ranking among graduate education schools that grant doctoral degrees. Public and private graduate education schools providing data to <i>U.S. News</i> - 190 for the 2006 edition, 240 for the 2007 edition, 243 for the 2008 edition, 278 for the 2009 edition, and 278 for the 2010 edition. <i>U.S. News</i> rankings for education specialties occur in selected editions, as shown.
Education Specialty - Rank among Public Doctoral Education Schools:						
- Administration/Supervision	12		22		19	
- Curriculum and Instruction					18	
- Elementary Education	11	15	15	11	12	
- Secondary Education	16	9		12		
- Special Education	20	18	12	18	15	
Pass Rate on Teacher Certification Examination	100%	100%	100%	100%	100%	Neag School of Education compilation of percentage of teacher preparation program students who pass the teacher certification examination before graduation.

School of Nursing

Metrics 5 Year Trend		Sources and Notes				
		FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008
Freshmen Average SAT/Math & Verbal	1125	1137	1156	1174	1215	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
Undergraduate Credit Hours/Faculty	361	394	398	326	268	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	15	15	15	15	12	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Graduate Credit Hours/Faculty	42	43	50	56	61	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	10	22	3	6		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Nursing each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$6	\$10	\$23	\$22		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	0%	0%	3%	3%	5%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Alumni Giving Rate	29%	23% / 21%	24% / 21%	22% / 20%		Percentage of undergraduate / graduate alumni of Nursing who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses for the time period of April 1 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Specific	First-time Pass Rate on Nursing Licensure Exam	95%	92%	85%	84%	The first-time pass rate of UConn Nursing graduates on the NCLEX (National Council of State Boards of Nursing) Licensure Exam. Graduates typically take the test in the year after degree completion.

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College of Liberal Arts & Sciences - Social Sciences

	Metrics 5 Year Trend	FY05 FY06 FY07 FY08				FY09	Sources and Notes
		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	
Freshmen Average SAT/Math & Verbal	1149	1171	1168	1190	1191		UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. These metrics include Family Studies (Human Development and Family Studies) for all years.
Undergraduate Credit Hours/Faculty	707	697	685	649	632		Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Social Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years.
Student/Faculty Ratio	16	17	17	16	16		US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years.
Graduate Credit Hours/Faculty	58	53	56	56	54		Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Social Sciences at the Storrs Campus. Includes Public Policy credits generated at Tri Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	23	29	26	19			Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Social Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	0	1	1	1	2		End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Social Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$26	\$27	\$25	\$27			Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	5%	7%	6%	6%	7%		Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented Black, Hispanic or Native American regardless of citizenship status. Includes HDFS all years.
Alumni Giving Rate	20%	17 / 15%	16% / 14%	16% / 14%			Percentage of undergraduate / graduate alumni of CLAS Social Sciences who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Resources	Diversity	Research & Graduate Education					
Group Specific	Indicators of Faculty Scholarly Productivity:						
	Peer-reviewed Journal Articles	119	164	172	167		
	Full Paper Conference Proceedings	108	121	209	157		
	Scholarly Books	45	38	19	22		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year.
	Book Chapters	65	79	101	95		summary of publications and selected national honors as indicators of the prestige and reputation of the Social Sciences Group in the College of Liberal Arts and Sciences. The Social Sciences Group includes Anthropology, Communication Sciences, Economics, Geography, Human Development and Family Studies, Linguistics, Political Science, Public Policy, and Sociology.
	Editorial Positions	166	167	187	177		
	Major Officer: Large National/International Societies	7	6	16	13		
	Memberships: National/International Peer Review Committees	38	28	32	41		

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School of Social Work						
Metrics	5 Year Trend		Sources and Notes			
	FY05	FY06	FY07	FY08	FY09	
	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2008
Graduate Credit Hours/Faculty	346	318	324	355	311	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School. Includes graduate credits of nondegree STEP students. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Student/Faculty Ratio	12	11	12	13	13	US News and World Report formula for student FTE and faculty FTE applied to School of Social Work tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time graduate students plus full-time equivalent (33%) of part-time graduate students. Includes non-degree STEP students enrolled for graduate credit. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Doctoral Degrees Awarded/100 Faculty	0	0	3	4		A doctoral program in Social Work was recently established.
Post Doctoral Appointees/100 Faculty	0	0	0	0	0	
External Grant Expenditures (\$K)/Faculty	\$147	\$143	\$201	\$219		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	27%	30%	31%	32%	31%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Alumni Giving Rate	11%	18%	17%	16%		Percentage of graduate alumni of Social Work who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with a graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Research & Graduate/Professional Education						
School Specific						
MSW Degrees Awarded:						
Number	204	157	162	169		The Master of Social Work degree prepares graduates for advanced practice in a variety of settings.
Number/100 Faculty	680	523	559	604		Federal IPEDS Completions Survey: The number of MSW degrees awarded in Social Work each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
National Ranking - Social Work Rank among Accredited Graduate Social Work Programs:						
UConn Rank	46	46	46	42	42	U.S. News & World Report, "America's Best Graduate Schools" 2008 (Fall 2007) rankings of 177 accredited social work graduate programs including both public and private institutions. Not ranked in 2009 (Fall 2008). Peer institutional average is based on the 6 peer universities with social work graduate programs.
Peer Institutional Average Rank (for the peers with Social Work Programs)	36	36	36	41	41	

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Stamford Campus

Metrics 5 Year Trend		FY05				FY06				FY07				FY08				FY09				Sources and Notes										
		<i>Fall 2004</i>		<i>Fall 2005</i>		<i>Fall 2006</i>		<i>Fall 2007</i>		<i>Fall 2008</i>		<i>Fall 2009</i>																				
Freshmen Average SAT/Math & Verbal		1012		1023		996		1009		991		991			UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Stamford first-time freshmen each fall semester.																	
6 Year Graduation Rate		50%		46%		57%		54%		49%		49%			Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.																	
Undergraduate Credit Hours/Faculty		636		652		654		716		673		673			Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Stamford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.																	
Student/Faculty Ratio		14		14		14		15		16		16			US News and World Report formula for student FTE and faculty FTE applied to Stamford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.																	
Minority 6 Year Graduation Rate		68%		48%		55%		56%		48%		48%			Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Stamford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1989 for the 2005 rate; and 1988 for the 2004 rate.																	
Faculty: % Underrepresented		8%		8%		8%		8%		7%		7%			Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.																	
Undergraduate Education																																
Diversity																																
Campuses Specific																																
Students:																																
Applications		252		236		279		289		349		349			Entering fall freshmen students indicating the campus as the first choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first choice are also admitted and enrolled at the campus.																	
Admissions		148		128		148		129		171		171																				
Enrollments		86		86		90		74		105		105																				
Total Students at Stamford		1,708		1,696		1,727		1,744		1,789		1,789																				
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)		400		403		390		414		435		435			Adjustment of standard metric to include adjunct lecturers in teaching staff resources.																	

Tri-Campus						
Metrics		FY05	FY06	FY07	FY08	FY09
5 Year Trend		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>
Freshmen Average SAT/Math & Verbal	1035	1030	1010	1020	1013	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Tri-Campus first-time freshmen each fall semester. The Tri-Campus summary covers the Greater Hartford, Torrington, and Waterbury Campuses.
6 Year Graduation Rate	47%	43%	45%	48%	50%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
Undergraduate Credit Hours/Faculty	898	904	938	974	901	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Tri-Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at Tri Campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
Student/Faculty Ratio	17	17	19	19	19	US News and World Report formula for student FTE and faculty FTE applied to Tri-Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Tri-Campus.
Minority 6 Year Graduation Rate	46%	32%	39%	45%	55%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelors degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
Faculty: % Underrepresented	5%	7%	9%	9%	9%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Undergraduate Education						
Diversity						
Freshmen with Tri-Campus as First Choice:						
Applications	657	703	688	699	713	Entering fall freshmen students indicating Tri-Campus (Greater Hartford, Torrington, or Waterbury) as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at Tri-Campus.
Admissions	400	437	409	380	421	
Enrollments	246	279	272	239	269	
Students at Tri-Campus Locations (except Law):						
General Studies	479	494	455	455	331	
Other Undergraduate	1,687	1,740	1,812	1,812	2,042	
Non-Degree	258	307	440	440	488	This summary includes students registered for credit courses in Tri-Campus locations (except School of law) at tenth-day census of the fall semester. Includes Hartford and Greater Hartford, Torrington, and Waterbury locations. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other Hartford-based students take courses at the Greater Hartford Campus, 851 Lawler Road, West Hartford, including Graduate Education students taking courses in the Storrs-based NEAG School of Education, and Beginning in Fall 2004, graduate public policy students taking courses in the Storrs-based College of Liberal Arts and Sciences. Additional graduate business, education, liberal arts & sciences, and other students register at Storrs but may take course work at Tri-Campus locations. Graduate counts may be understated for programs with unusual term calendars.
Graduate Business	489	617	699	708	774	
Graduate Education	45	48	40	40	57	
Graduate Liberal Arts & Sciences	46	47	69	69	87	
Graduate Nursing	0	1	1	1	1	
Graduate Social Work	607	549	533	533	423	
Graduate Public Health					1	
Total Students at Tri-Campus	3,611	3,803	4,049	4,058	4,204	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	475	478	508	531	523	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

Greater Hartford Campus

Metrics 5 Year Trend	Undergraduate Education				Sources and Notes
	FY05 <i>Fall 2004</i>	FY06 <i>Fall 2005</i>	FY07 <i>Fall 2006</i>	FY08 <i>Fall 2007</i>	
Freshmen Average SAT/Math & Verbal	1047	1032	1019	1021	1017 UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester.
6 Year Graduation Rate	50%	44%	49%	50%	56% Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
Undergraduate Credit Hours/Faculty	1,164	1,114	1,220	1,001	1,151 Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Faculty FTE: headcount of instructional faculty (adjunct lecturers). Ratio is for faculty in undergraduate programs at the campus.
Student/Faculty Ratio	20	19	22	20	22 <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Hartford Campus tenth-day fall semester census of students and end-of October census of faculty and adjunct lecturers. Student FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Minority 6 Year Graduation Rate	53%	32%	49%	48%	58% Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
Faculty: % Underrepresented	9%	8%	13%	7%	15% Affirmative action end-of October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific					
Students at Greater Hartford Location:					
Graduate Business	440	551	614	615	669 Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford.
Total Students at Greater Hartford Locations (excluding Law)	2,383	2,500	2,735	2,804	2,829
Undergraduate Credit Hours/Instructional Staff FTE (<i>US News</i> Faculty FTE)	565	537	584	543	629 Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

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Torrington Campus

Metrics		FY05	FY06	FY07	FY08	FY09	Sources and Notes
5 Year Trend		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	
Freshmen Average SAT/Math & Verbal		1068	1053	1004	1016	1016	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Torrington first-time freshmen each fall semester.
6 Year Graduation Rate		42%	44%	58%	47%	47%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate, and 1998 for the 2004 rate.
Undergraduate Credit Hours/Faculty		2,167	1,437	1,424	1,153	687	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Torrington Campus. Adjunct lecturers omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
Student/Faculty Ratio		18	15	13	16	12	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Torrington Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Minority 6 Year Graduation Rate		*	*	*	*	*	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. No rates available because freshmen cohorts were 5 or fewer.
Faculty: % Underrepresented		*	*	*	*	*	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. No percentages available because full-time faculty totals were 5 or fewer.
Campus Specific							
Students:							
General Studies		153	146	115	95	82	
Other Undergraduate		170	152	146	167	171	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester.
Non-Degree		46	29	50	24	28	
Total Students at Torrington		369	327	311	286	281	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)		468	404	383	471	331	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

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Waterbury Campus

Metrics 5 Year Trend		FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	Sources and Notes
Freshmen Average SAT/Math & Verbal		1014	1021	1000	1019	1006	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester.
6 Year Graduation Rate		43%	40%	35%	43%	38%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
Undergraduate Credit Hours/Faculty		577	657	690	733		Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
Student/Faculty Ratio		14	16	17	17	18	US News and World Report formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Minority 6 Year Graduation Rate		29%	36%	20%	33%	48%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
Faculty: % Underrepresented		3%	7%	7%	7%	7%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific						
Students:	General Studies	137	142	139	120	100
Other Undergraduate	615	677	699	741	785	
Non-Degree	58	89	79	59	91	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work, Nursing, and other disciplines also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury.
Graduate Business	49	66	85	93	105	
Graduate Education					12	
Graduate Nursing	0	1	1	1	1	
Total Students at Waterbury	859	975	1,003	1,014	1,094	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	385	434	467	462	479	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

Center for Continuing Studies

Metrics 5 Year Trend		Sources and Notes				
		FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008
Undergraduate Credit Hours/Faculty	Undergraduate Education	247	283	249	353	356
Graduate Credit Hours/Faculty	Graduate Education	42	101	121	100	122
Faculty: % Underrepresented	Diversity	25%	22%	11%	0%	0%
Alumni Giving Rate	Resources	17%	13%	12%	13%	
Bachelor of General Studies (B.G.S.):						
Majors All Campuses		1,041	1,062	978	877	791
Degrees		318	334	368	352	
Master of Professional Studies (M.P.S.):						
Majors All Campuses		20	62	119	103	102
Degrees		0	2	9	33	
Other Specific						
CCS Registrations for Non-Credit Programs		29,419	28,063	23,018	22,884	27,688
CCS Partnerships:						
External Partners		193	46	123	67	78
International Partners		11	1	2	3	3
University-wide Registrations for Summer Sessions and Winter Intersession - Service by CCS and all other Units at Storrs and Regional Campuses						
Summer Sessions Credit Programs		11,108	11,254	10,943	11,156	10,559
Winter Intersession Credit Programs		1,390	1,209	1,281	1,345	1,512
University official summary of enrollments at all campuses in summer session or winter intersession credit courses offered by any school or college as well as by CCS. Includes all undergraduate and graduate/professional offerings with the exception of the Schools of Medicine and Dental Medicine. Individuals are counted once per registered session regardless of number of courses taken. Summer sessions, including the May Term, may include up to five separate registrations.						

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College of Liberal Arts & Sciences - Summary

	Metrics		5 Year Trend		Sources and Notes	
	FY05 Fall 2004	FY06 Fall 2005	FY07 Fall 2006	FY08 Fall 2007	FY09 Fall 2008	
Freshmen Average SAT/Math & Verbal	1163	1177	1180	1178	1183	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. Includes ACES. These College summary metrics include Family Studies (Human Development and Family Studies) for all years.
Undergraduate Credit Hours/Faculty	635	605	615	602	600	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years.
Student/Faculty Ratio	21	19	20	20	20	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes ACES and other undecided majors, who are likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years.
Graduate Credit Hours/Faculty	49	45	46	47	46	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
Doctoral Degrees Awarded/100 Faculty	24	28	29	22		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Liberal Arts and Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Post Doctoral Appointees/100 Faculty	10	9	11	11	11	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
External Grant Expenditures (\$K)/Faculty	\$72	\$66	\$64	\$65		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Faculty: % Underrepresented	6%	7%	7%	7%	7%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years.
Alumni Giving Rate	20%	17% / 16%	16% / 13%	16% / 14%		Percentage of undergraduate / graduate alumni of Liberal Arts and Sciences who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Indicators of Faculty Scholarly Productivity:						
Peer-reviewed Journal Articles	902	1,083	1,072	1,105		
Scholarly Books	87	94	90	80		
Full Paper Conference Proceedings	298	394	433	356		
Book Chapters	192	275	243	264		
Novels, Plays, and Other Creative Writing	45	39	53	22		
Editorial Positions	579	630	633	645		
Major Officer: Large National/International Societies	36	42	47	46		
Memberships: National/International Peer Review Committees	169	175	147	178		
College Specific						